

TOWN OF MONTGOMERY
&
NORTHERN MOUNTAIN VALLEY UUSD
FY2021 REPORTS



Parma Jewett



Parma Jewett

This year's honoree is a native Vermonter who came to Montgomery from the other side of the mountains! Parma Lee (Lussier) Jewett was born in Newport, VT and grew up on her parents' dairy farm in Eden, but she had many connections to relatives and family friends in Franklin County. Her dad started the Pine Cone restaurant. She married Duane Jewett in 1972 in Berkshire. They became Montgomery residents, moving into the Jewett family home near the Comstock Bridge built by Duane's ancestors. Their son, Torrey, was born in 1978, and their grandson Brody, now 15, has spent summers with them since he was very young, even operating a lemonade stand at the Farmers Market next to his Grandma's baked goods booth.

Parma has had many jobs over the years. Some know her as a waitress, some as a farmer, some as a baker (wicked sticky buns!) and cook, some as a historian, some as an artist, some as a gardener, some as teacher, and some as a fisherwoman. (She guards her recipes and fishing hole locations with equal rigor). She also has rescued and raised many animals, including baby raccoons, squirrels, birds or anything brought to her. Some critters still visit her. Many people know her simply as a generous and kind person always willing to lend a helping hand.

Parma has also been active in community groups and Town government. She is a long-time member of the Historical Society and has served as Archivist, Trustee, and President. She has donated her original artwork for Library and Rec. Center fundraisers. She makes and donates donuts, sticky buns and coffee for the annual Memorial Day commemoration and cooks for local American Legion events. She was a member of the Covered Bridges Garden Club and a key player in establishing and running the Montgomery Community Garden, drafting Duane for annual rototilling. Outside Montgomery she served as both Treasurer and President of the Society of Early American Decoration.

She eventually settled into her own fee appraisal business and has a reputation for well researched and accurate real estate appraisals. She's always in demand by local banks and has to turn down requests for her services because there are too many. This background served her well when she became a member of the Board of Listers in 2007. Her experience helped the Listers maintain their reputation for fairness and accuracy, including a town-wide reappraisal with very few appeals. She served as Chairman of the Board of Listers for many years. She has been involved with the Town Planning Commission and serves on the Development Review Board as their current Chairman. These positions are often the most stressful and difficult of Town Boards.

Montgomery is lucky to have had Parma on the job for us, and even luckier for her dedication to our community. Thank you Parma for your service, and thank you for living on this side of the mountains!

ANNUAL REPORT

TOWN OF MONTGOMERY VERMONT

FY21

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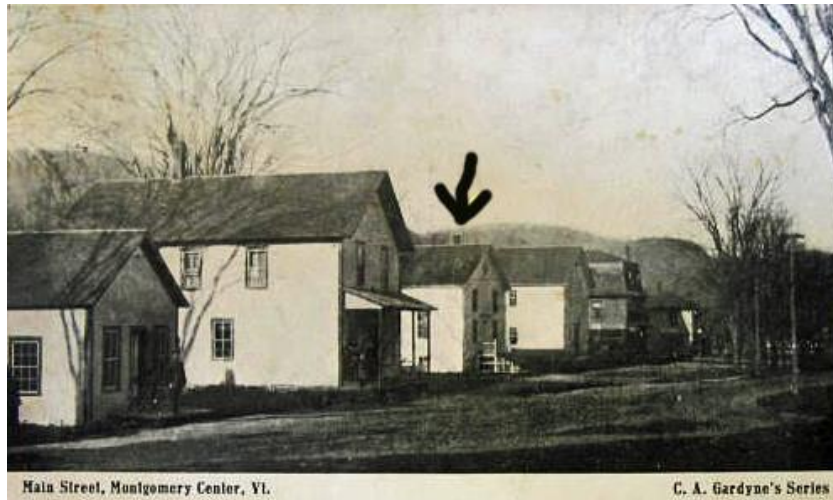
***PLEASE BRING THIS REPORT TO TOWN & SCHOOL
MEETING***

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A Short History Of The Montgomery Town Hall: Church - Theater - Grange - Town Hall

The building now known as the Montgomery Town Hall has an interesting past. The original building was completed in 1841 and served as the Congregational Church. It was the second church built in Town and the first in the Center. It was a place of worship for the Town's first organized congregation.

Originally it was a plain building, some describe as Vermont vernacular. It had little decoration or architectural detail. (shown below under the arrow).



Sometime in the period after the Civil War it was renovated. The front entrance was moved to the side as part of a steeple tower which also housed a bell and its familiar triangular windows. The street facing façade was adorned with three large stained glass windows and stained glass was added to the side windows as well.



By the early 1900s the congregation had shrunk and services were suspended for extended periods for want of members. By 1917 the remaining congregation merged with the Baptist congregation. The Congregationalist Church was sold to C.T. Hall in 1922. Hall was a prominent mill owner who was a member of both the Congregationalist and Baptist churches. He owned many buildings in the Center and his home is now “The Inn”. Hall soon began work to convert the church into the Crescent Theater.

A whole new front extension was added which housed a box office and balcony equipped with a projection booth. The style was nearly identical to other theater buildings in the region, like St. Albans’ Bellevue Theater shown below right.



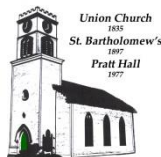
In 1953 Hall sold the building to the newly formed Montgomery Grange 548 who operated it for the next 26 years. It hosted Grange meetings and many community events, as had the theater before it. In 1979 the Town assumed ownership. Recent work by the Historical Society on behalf of the Selectboard secured an eligibility determination from the State Division for Historic Preservation which will make it easier for the Town to attain preservation grants in the future.

Courtesy of the Montgomery Historical Society
We appreciate the support from our membership and community.

Thank you!!

Donations of artifacts from Montgomery’s past gladly accepted.

Not a member? Why not join us? Memberships start at \$25.
Please give us a call or send us an email for more information.



Montgomery Historical Society
P.O. Box 47
Montgomery, VT 05470
prathall@gmail.com
www.montgomeryhistoricalsociety.org

TOWN MEETING DAY 2022: Australian Ballot Election

When: Tuesday March 1st 2022/ **Polls open 10:00am-7:00pm**

Where: Town Hall, 57 Main Street Montgomery CTR

At a duly warned Selectboard meeting, held on January 17th 2022 it was decided that voting this year for Town Meeting will be conducted by Australian Ballot, therefore **all registered Montgomery voters may cast an official ballot in person** to vote on Budget Articles and Elected Offices in town. Authority given by the State Legislature per Act S.172, allows for Towns to make a temporary switch to Australian voting for 2022.

ZOOM Meeting #1	ZOOM Meeting #2
Time: Feb 26, 2022 10:00 AM Eastern Time Join Zoom Meeting Link: https://us02web.zoom.us/j/83761359960?pwd=clp0dWg0cjM3dDIUTkxOeUcwNmFPQTO9 Or Login with Meeting ID: 837 6135 9960 Passcode: 997994	Time: Feb 28, 2022 06:00 PM Eastern Time Join Zoom Meeting https://us02web.zoom.us/j/89072176092?pwd=cUczYy9GWVJ5WjFRL0FtcHdlIQm8rZz09 Or Login with Meeting ID: 890 7217 6092 Passcode: 344083

If you wish to Vote Early (Absentee): Ballots will be available starting February 9th

- ❖ **Option 1: Request your ballot be mailed to your residence via phone, email, or using My Voter Page** <https://mvp.vermont.gov/>
 - Please make your request as early as possible to ensure the ballot has ample time to get back to us by Election day. The last day to request a ballot be mailed is February 24th.
- ❖ **Option 2: Pick up your ballot during office hours and take it home with you**
 - You do not need to make an appointment to come in to pick up your ballot. *Please Note: You can only pick up your OWN ballot you cannot by law pick up a ballot for anyone other than yourself--during pickup you may request a ballot for family members, and we will mail it to them.*
- ❖ **Option 3: Vote your ballot at the Town Office during office hours**
 - Please note the last day to vote early in the Town Office is February 28th.

Completed absentee ballots may be returned using any of the following methods: USPS, Town Office Dropbox, submitted to Town Clerk or Asst Clerk during office hours, or to an Election Official on Election Day up until the polls close at 7:00PM.

Questions? Contact the Town Clerk: Elizabeth Reighley 802-326-4719 Ext 202
municipalclerkmontgomery@gmail.com | Hours: Mon 9-6 | Tues/Wed/Thurs 9-3 | Fri 9-1

Elected	Term	Incumbent	Expires
Selectboard			
1	3 Years	Charlie Hancock	2022
2	3 Years	Suzanne Dollois	2023
3	3 Years	Mark Brouillette	2024
4	2 Years	Leanne Barnard	2022
5	2 Years	Emily Kimball	2023
Listers			
1	3 Years	Lynda Cluba	2024
2	3 Years	Genevieve	2023
3	3 Years	Kate Cummings	2022
Collector of Current Taxes			
	1 Year	Treasurer	2022
Delinquent Tax Collector			
	3 Years	Anita Woodward	2023
First Constable			
	2 Years	Brent Godin	2023
Cemetery Commission - Village			
1	5 Years	George Gabuzda	2024
2	5 Years	JoAnne Lanphear	2025
3	5 Years	Lois Lumbr	2026
4	5 Years	Penny Lumbr	2022
5	4 Years	Vacant	2024
Cemetery Commission - Center			
1	5 Years	Jade Dixson-Boles	2025
2	5 Years	Lynda Cluba	2023
3	5 Years	Annie Purrier	2024
4	5 Years	Charlie Purrier	2026
5	5 Years	Lyndol Elkins	2022
Library Trustees			
1	3 Years	Patty Hathaway	2022
2	3 Years	Cheryl Wisell	2022
3	3 Years	Marijke Dollois	2022
4	3 Years	Patty Perl	2024
5	3 Years	Jane Presler	2022
6	3 Years	Claire Draper	2024
7	3 Years	Rita Kalsmith	2024
Fire Commissioners			
1	2 Years	William Baker Sr	2022
2	2 Years	Joe Zartarian	2023
Planning Commission			
1	3 Years	Alissa Hardy	2022
2	3 Years	Joe Sherman	2023
3	3 Years	Peter Locher	2022
4	3 Years	Kenny Miller	2024
5	3 Years	Barry Kade	2024
Justices of The Peace*			
1	2 Years	Vacant	Feb 2023
2	2 Years	Tosca Smith	Feb 2023
3	2 Years	Sue Wilson	Feb 2023
4	2 Years	Patty Hathaway	Feb 2023
5	2 Years	Deanna Robitaille	Feb 2023
6	2 Years	Christina Suarez-Pratt	Feb 2023
7	2 Years	Gabrielle Lumbr	Feb 2023
*JPs are Elected at the November election prior to their term expiration. New terms begin the following February			

Appointed	Term	Incumbent	Expires
Water Commission			
1	3 Years	Suzanne Dollois	2023
2	3 Years	Charlie Hancock	2022
3	3 Years	Mark Brouillette	2024
4	2 Years	Leanne Barnard	2022
5	2 Years	Emily Kimball	2023
Development Review Board			
1	4 Years	Mark Brouillette	2023
2	4 Years	Sue Wilson	2024
3	4 Years	Lynda Cluba	2025
4	4 Years	John Kuryloski	2025
5	4 Years	Parma Jewett	2023
6	4 Years	Barry Kade-A	2025
7	4 Years	Mary Garceau-A	2025
8	4 Years	Merle Van Giesen-A	2024
Agent To Convey Real Estate			
	1 Year	Barry Kade	2022
Budget Committee			
1	1 Year	Scott Perry	2022
2	1 Year	Mark Brouillette	2022
3	1 Year	Sue Wilson	2022
4	1 Year	Erin Kopacz	2022
5	1 Year	Charlie Hancock	2022
Director Disaster/Ems Management			
	1 Year	Doug Kopacz	2022
Deputy Disaster/Ems Management			
	1 Year	Brent Godin	2022
Fence Viewers			
1	1 Year	Listers	2022
2	1 Year	Listers	2022
3	1 Year	Listers	2022
Fire Warden			
	5 Years	William Baker Sr	6/30/2022
Deputy Fire Warden			
	5 Years	Joseph Zartarian	6/30/2022
Health Officer			
	3 Years	Sue Wilson	2023
NW Regional Planning Rep			
1	3 Years	Mark Brouillette	2023
2	3 Years	Leanne Barnard	2023
Animal Control Officer			
	1 Year	Makenna Young	2023
Road Commissioner			
	2 Years	Mark Brouillette	2022
NW Solid Waste Dist Rep			
	3 Years	Barry Kade	2023
Transportation Advisory Rep			
	1 Year	Mark Brouillette	2022
Transportation Advisory Alt			
	1 Year	Vacant	2022
Recreation Board			
1	3 Years	Peg Doheny	2024
2	3 Years	Nelson Mayhew	2024
3	3 Years	Lisa Perry	2024
4	3 Years	Marsha Phillips	2023
5	3 Years	Journey Johnston	2022
6	3 Years	Corbin Erwin	2022
7	3 Years	Brendan O'Shea	2022
Zoning Administrator			
	3 Years	Ellen Fox	2024
MRBA Wild & Scenic Rep			

1	1 Year	Misty McCartney	2022
2	1 Year	Carissa Stein	2022
NW CUD Reps	1 Year	Everett McGinley	2022
	1 Year	Ian Scott-A	2022
	1 Year	Roger Litchi-A	2022
Community Garden Board			
1	1 Year	Remi Gratton	2022
2	1 Year	Wendy Howard	2022
3	1 Year	Genvieve Lodal-Guild	2022
4	1 Year	Parma Jewett	2022
5	1 Year	Hannah Sorenson	2022
6	1 Year	Cassie Krieger	2022
7	1 Year	Tiffany Jones	2022
Conservation Commission			
1	4 Years	Charlie Hancock	2023
2	4 Years	Parma Jewett	2022
3	4 Years	Sue Wilson	2025
4	4 Years	Joan Hildreth	2024
5	4 Years	Carissa Stein	2025
6	4 Years	Lynn Locher	2022
7	4 Years	Matt Paggi	2022
8	4 Years	Sue Baker	2024
9	4 Years	John Kuryloski	2024
10	4 Years	Patrick Calecas	2025
Town Newsletter Editor	1 Year	Suzanne Dollois	2022
Financial Controls Officer	3 Years	Sue Wilson	2024
Inspector of Lumber/Shingle/Wood	1 Year	Wendy Howard	2022
Tree Warden	1 Year	Charlie Hancock	2022
Weigher of Coal	1 Year	Jacob Racusin	2022



Town of Montgomery - P.O. Box 356
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www.montgomeryvt.us

STATE of the TOWN 2022

With the advent of the Annual Report, the Selectboard would like to take the opportunity to offer some updates, remarks, reminders, and general thoughts regarding the business of the Town. We'll be back voting by Australian Ballot again this year due to uncertainties around Covid-19 (following permissive legislation passed in January and signed by the Governor) but anticipate we'll be back in person in 2023 as we move away from an emergency response to the pandemic and look towards managing the virus as an endemic part of our lives. We hope that you and yours are healthy and doing well as we move through the second year of having our lives upended and collectively look to put it in our rearview mirror.

FY23 Budget Summary

Montgomery remains financially sound and continues to effectively manage its accounts and debts while providing effective service and investment for future needs. As a reminder, this is our second year operating on a 12-month fiscal year budget, running July 1st to June 30th (rather than pegged to the calendar year).

The proposed FY23 Municipal Budget is \$1,332,383 (**up 8% from FY22**). Approximately \$870,263 will need to be raised by taxes, an increase from FY22 of about \$7,530. However, increases in non-tax revenue combined with positive movement in the Grand List will bring the projected municipal tax rate to \$0.5299, **a decrease of -\$0.0007 from FY22**. In practical terms, this means we remain just about level at about \$530 for every \$100,000 in assessed property value. Below are highlights in changes in projected Revenue and Expenses:

Revenue: We enter this budget with a positive Unreserved Funds figure, although if you look at past performance you may scratch your head as to why the figure is so low. Here's why: In 2017, the Town applied for a grant to fund the re-paving of the bottom section of RT 58. Those funds were expended in 2017 out of the Infrastructure Replacement Fund. During that time, the auditors made an entry to put the grant funds due to us on the books as a receivable. When the funds came in in 2019, they made an entry to reverse the receivables and book the income to the Infrastructure Replacement Fund. This reversal entry took place after the printing of the last Town Report (which is why this change was not shown in last year's book). In this year's report, you will see the addition of the \$156,749.78 as revenue in the Infrastructure Replacement fund (plus the additional \$30,000 that was allocated in last year's municipal

budget). As a result, our Unreserved Funds number is very small (\$409) because of the large addition to the reserve (which would otherwise have been represented in the Unreserved Funds carried forward).

To reduce the impact on the tax rate, we are proposing that the public works projects slated for this year be expensed to the Infrastructure Replacement fund. We have a total of \$152,000 in proposed projects that you will see listed in the General Fund Expenses on Ln. 49 under Projects & Events (see *Expenses* below for the project list). The offset is listed on the Revenue page on Ln. 32 ‘*Use of Reserve Funds*’. By adding this revenue from the Infrastructure Replacement Fund, we are eliminating the increase in the tax rate for these projects.

A note on Delinquent Taxes: Outstanding work by our Delinquent Tax Collector in FY21 resulted in increased revenues over budget, with the resulting unreserved funds carried forward as shown in FY22. The timing change in the budget cycle—moving to a fiscal year—has also had a significant impact, which is reflected in the resulting dip in budgeted revenue (Ln. 3) when compared to prior years. This is because while taxes are still due in November, we have until June 30th (not December 30th) to collect delinquencies before they show up on the municipal budget. This is reflected in a parallel decrease on the expenditure side, as the Town does not need to budget for such a significant gap.

Other notes regarding the Revenue side of the ledger:

- We expect to see a small increase in non-tax revenue in a few areas, notably in the State’s Current Use/Hold Harmless payment; otherwise budgeted non-tax revenue remains relatively level, with the exception of a notable drop in Post Office rental revenue. Here’s why: The lease at the 98 Main Street location runs out in October of this year. The Board has made countless attempts since 2016 to bring the Postal Service to the table to discuss the future of the building and the service there. To date, our attempts have been met by apathy and a seeming refusal to accept that there are environmental concerns with the building and that the Center has other locations that could serve the community well. To be clear, our local staff has been great, but USPS leadership beyond the local level leaves much to be desired. We will continue to try and work with them (and do everything we can to ensure that we don’t lose the Center post office), and we hope that the impending deadline of the lease expiration spurs action on their end. However, given the uncertainty around the issue, we are not budgeting for rental revenue past October.
- Elsewhere under Revenue, voters will note the addition of a new line item this year: *Water Department Labor* (Ln.31). This year the Town brought the operation of the Municipal Water System in house, following the expiration of our contract with Simon Operation Services (SOS). The Board believes that we can offer a high degree of service while increasing efficiencies and better tracking expenditures related to the system. You’ll note that the Water Dept fee (money to assist with the administration of the system, paid by the Water Dept to the Town and shown on Ln. 25) is budgeted to drop \$1,000 due to estimated savings. Ln. 31 represents the payment by the Water Dept (which has its own budget, found on page 35) to the Public Works Dept to cover the cost of operating the system (This would previously have been represented in Ln. 17 of the Water Dept Budget, Contracted Services, which shows a parallel reduction for FY23.). Our plan is to closely monitor the management of the Water System this year and reevaluate with actuals based on performance for FY24.

- A note on ARPA (American Rescue Plan Act) Revenue: The Town did receive our first allocation of ARPA funds in the amount of \$179,505. A second installment in a similar amount is expected this year. These funds are shown on the YTD FY22 Report of all Reserve Fund balances (found on page 22) and not on the general fund budget, as the intent is to create an ARPA Reserve Account (reflected in the Warning) to house these funds separate from the General Fund. This will assist in tracking expenditures between now and the end of 2026, at which point the money needs to be expended, per federal legislation. Our first project utilizing ARPA funds is set to be an extension of dedicated power to the Regan Road water pump station (which presently utilizes unreliable solar batteries). This will also allow us to install a communications relay there, to better assist with emergency services in the community. The Board has a long list of other potential uses for the funds (generated through a community survey this fall as well as an in-person hearing for community discussion), with a main objective that they be used to leverage additional dollars as a match to grants wherever possible. We will continue to assess additional project eligibility against federal criteria.

Expenses: The greatest drivers of change in the FY23 budget come from the following areas:

- Small increases in Town Office Payroll (ln. 36) are attributed to cost of living adjustments for FY23 at 5.9%. Voters will note that even with COLA adjustments and increases in insurance costs, Highway Payroll (ln.45) is budgeted for a small decrease due to staffing and structural changes in the Department.
- Lister expenses (ln. 37) are up, due to a long overdue proposed pay rate increase (having not seen an increase since 2015), reflected in the Warning. As many communities turn to hiring outside assessors to fill this role, our hope is to retain the talented individuals we have to keep this work in the community..
- General Gov Ops (ln. 40) is up. This increase in expense is related to the cost of the annual audit, which is trending up (the increased cost of FY21 audit, billed now, accounts for the YTD actuals shown being already at budget for FY22). We've also seen increases in Property and Casualty Insurance and Workman's Compensation rates for FY23, which are reflected in this line item.
- Voters will note the new line item (ln. 43) Water Payroll. As described above, this is balanced on Ln. 31 of the Revenue side.
- Highway Payroll shows a slight reduction, as noted above, and we're also expecting a slight decrease in expenditures associated with Materials due to careful monitoring by the department and carryover from FY22.
- Projects and Events: as described above as it relates to the Unreserved Fund number, these are balanced by ln. 32 on the Revenue side as we draw from the Infrastructure Reserve Account to cover the associated costs of these projects. These include: paving the Public Safety Building Parking Lot, grant match/Town share requirements for the Trout River bank stabilization project on Longley Bridge Road, and grant match/Town share requirements for projects on Black Falls and Hill West Roads.

A note on Debt Service: FY22 YTD actual for payment on the Water Bond is shown as \$0 because the payment is made later in this fiscal year (following the publication of this report and budget). That amount remains \$13,373 for FY23. This year, the Board comes before the voters for permission to

purchase a new International CV515 truck to replace the Ford 550 (reflected in the Warning). Assuming passage of this measure, the Town is slated to take possession of the new truck in late summer, with the first payment not occurring until FY24 (which is why no expenditure is shown here in the FY23 budget). FY23 will see our last payment on the 2018 International Truck.

Wastewater and Streetscape Project Update for the Center and Village

As a reminder, on July 7th 2020, the Town voted to approve the borrowing authority for the full amount of both projects, which were identified as two priority areas by the community during the Montgomery Thrives Initiative. *On the Wastewater side:* Since then, the Town has used no-risk capital provided by the USDA and Vermont Department of Environmental Conservation to advance the preliminary engineering work on the project, while we determined how to cover payments on the proposed loan resulting from construction. Two measures were put forward by the Board in March of 2021 to assist with financing the debt service: The first was a 1% Local Option Tax on Sales, Meals, Rooms, and Alcohol. The second was an additional \$0.06 on the tax rate per \$100 in assessed value as a means of broad-based community support to the project, similar to the annual Town appropriation to the water system. While the first measure (the local option tax) passed, the second measure was defeated. Thus, the Board went back to the drawing board.

Since then, the Board has worked with partners at the state Department of Environmental Conservation and the office of Governor Scott, as well as our Congressional delegation, to develop a capital stack to finance construction of the Wastewater project and facilitate debt service on the loan at a level which is acceptable to the community, *specifically one which would result in no impact to the municipal tax rate to assist with repayment on the loan and keep user rates at an affordable level.* Following confirmation from our partners at DEC in January 2022 of State Village ARPA grant support earmarked to assist the community with the project, **we have the financing set.** Below is a summary of funding sources and amounts which, combined, meet the objectives around affordability and fill the gap following the failure of the tax rate question in 2021.

Total Project Cost	\$11,800,000.00
USDA Rural Development Grant Award	\$6,065,000.00
ARPA Grant 1 from State of Vermont	\$507,107.00
CWSRF Subsidy	\$250,000.00
USDA Search Grant	\$30,000.00
Congressional Request via Sen. Sanders	\$2,800,000.00
Additional commitment from State Intended Use Plan	\$1,444,630.29
Loan Required (CWSRF)	\$703,262.71
Interest Rate	2%
Term (Years)	30
Annual Debt Payment	\$31,400.63
Annual Operations and Maintenance	\$66,400.00
Total Annual System Cost	\$97,800.63
Annual Local Option Tax Income Projection	\$35,000.00
Annual User Cost	\$62,800.63

Number of Present Users	166
Equivalent Annual User Rate	\$378.32

This financing plan results in a user fee that is equivalent to 1.02% of mean household income for our community and reflects a rate of 94% state and federal funds towards the project. *No other Municipal Wastewater project in the state has seen a rate of outside funds this high.* With the loan repayment funds coming from the proposed Local Option Tax, this financing framework means that Montgomery can see the system constructed with no impact on the Municipal Tax Rate to assist with debt service on the system.

A few notes here:

- The State Village ARPA award and Intended Use Plan allocations shown here do not include the Town’s individual allocation discussed previously; none of those dollars show up here.
- Given the constraints around the previously awarded grant from the Northern Borders Regional Commission (noted in last year’s Town report, which limits the overall percent of federal funds awarded to a project at 80%), we had to de-obligate the grant. Luckily, the State of Vermont stepped in to fill this gap in the form of the first ARPA grant, reflected above.
- CWSRF refers to the State’s Clean Water State Revolving Fund, which has supported the project through subsidy payments and will finance the final loan on the project.
- The Congressional Request reflects receipt of word in November that the Dept of Interior, Environment, and related agencies FY22 appropriations bill includes \$2.8M for the Town of Montgomery’s Municipal Wastewater Project thanks to advocacy from Senator Sanders and his staff. Thank you, Bernie!
- As we move into Final Engineering, we will continue to address the increased cost of materials. Our preliminary budget allowed for some cost flux, and we’ve seen construction cost savings develop since the preliminary engineering report (PER), based on economies of scale in the system that we’ve developed and hydro-geological work conducted since the PER was completed. For example, whereas the original report (and budget) had the need for two effluent sites for the Village, we’ve determined that only one would be necessary. The more detailed work to come will continue to allow us to develop modified alternatives, determine exact amounts of materials set against current cost schedules to confirm viability of these numbers moving forward, and keep the magnitude of savings comparable with any increase in costs.

So where does this leave us, and why is the Local Option Tax back on the ballot this year in the form of a proposed Governance Charter? Last year, the Town passed this measure, but with the subsequent failure of legislation to pass through Senate Finance (which would have given communities like ours the unilateral ability to impose such a tax), our Community needs to adopt a charter that allows for the Local Option Tax (note that very few communities in the state can implement a tax without such a measure, so this is not uncommon). The charter would then need to be approved by the Legislature before the tax could go into effect. For this reason, it’s back before the voters (albeit in a different form) this year. As a reminder, this is projected to raise approximately \$35,000 annually to support debt service on the loan note. For perspective, this tax would mean an additional \$0.05 on your average pint of beer, \$0.15 on a burger, or an additional \$1.25-\$2.00 on a room at one of our Inns or B&Bs.

On the Streetscape Side: This work has been put to the back burner while the Wastewater financing was locked in, but we intend to move forward with preliminary work supported by a State Transportation Alternative Program Grant to begin survey work this spring/summer (to better determine what would realistically fit where) and re-engage the public input process to finalize what final surface work will look like. We'll also continue to beat the bushes for additional funds to support the eventual construction of the work.

Other Notable Happenings

Lastly, we continue to move forward with planning for ***Renovations to the Public Safety Building/Town Office*** to better support the municipal functions housed there. This will include the installation of a new vault to accommodate the growing collection of Town records and expanded office space. We hope to utilize a portion of the community's federal ARPA allocation to support this work to minimize any drawdown from the Building Capital Improvement fund and negate the need for any borrowing associated with the project.

Don't forget that you can sign up for automated notices, warnings, and minutes from any and all Town boards. Customize what you want by visiting the Town website at www.montgomeryvt.us and click "email updates" under the Resources tab. As always, warnings, agendas, minutes, and other Town information are available at the Center Post Office lobby, Village Post Office, and Town Office/Library lobby. If you ever want to contact the Selectboard, don't forget you can reach us at: montgomeryselectboard@gmail.com. Regular meetings are the 1st and 3rd Monday of each month at 6:30pm, held in the PSB Conference Room or via Zoom. We successfully moved into a hybrid environment this summer and fall, which allowed community members to join Selectboard meetings from the comfort of their home and plan to continue to do so. You can also catch recordings of previous meetings at Northwest Access Television.

Respectfully and with Gratitude,

The Montgomery Selectboard and Water Commission

Charlie Hancock, Chair

Leanne Barnard, Vice Chair

Emily Kimball

Mark Brouillette

Suzanne Dollois

WARNING
TOWN OF MONTGOMERY
ANNUAL TOWN MEETING
March 1, 2022

The legal voters of the Town of Montgomery are hereby notified and warned to meet at the Montgomery Town Hall, located at 57 Main Street Montgomery Center, in said Town on Tuesday, the 1st day of March, 2022 AD, between 10 o'clock (10:00 AM) in the forenoon, at which time the polls will be open, and 7 o'clock (7:00 PM) in the evening, at which time the polls will close, to vote by Australian ballot upon the following Articles of business, as permitted by Act 172 (An act relating to authorizing alternative procedures for 2022 annual municipal meetings in response to COVID-19) of the Vermont Legislature. To wit:

Article 1.

To Elect:

- a. A Selectperson for a term of two (2) years
- b. A Selectperson for a term of three (3) years
- c. A Lister for a term of three (3) years
- d. A Commissioner for the Village Cemetery Association for a term of five (5) years
- e. A Commissioner for the Village Cemetery Association for a term of four (4) years
- f. A Commissioner for the Center Cemetery Association for a term of five (5) years
- g. A Fire Commissioner for a term of two (2) years
- h. A Planning Commission member for a term of three (3) years
- i. A Planning Commission member for a term of three (3) years
- j. A Library Trustee for a term of three (3) years
- k. A Library Trustee for a term of three (3) years
- l. A Library Trustee for a term of three (3) years
- m. A Library Trustee for a term of three (3) years

Article 2. Shall the voters authorize the Treasurer, pursuant to 32 V.S.A § 4791, to collect Current Taxes.

Article 3. Shall the voters accept a fiscal year 2023 Budget of \$1,332,383 of which \$870,263 shall be raised by taxes and \$461,711 by non-tax revenues and authorize the Selectboard to set a tax rate sufficient to provide the same.

Article 4: Shall the voters authorize the Selectboard to borrow up to \$100,000 for a term of three years to purchase a new 2022 International CV515 single axle truck with snowplow, wing, and sander; to replace the 2016 550 Ford truck.

Article 5. Shall the voters approve a one-half cent increase in the tax rate to be allotted to the Conservation Reserve Fund, established by the voters in 2018.

Article 6. Shall the voters approve the addition of one (1) Trustee Seat, to increase the Board membership of Library Trustees from 7 members to 8 members.

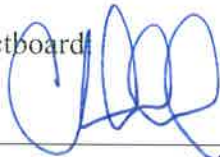
Article 7. Shall the voters approve the following sums of money as requested for Listers: 1st year members \$18.00/hr; 2nd/3rd year members \$21.00/hr.

Article 8. Shall the voters of Montgomery adopt the Town Charter as proposed and approved by the Selectboard. (*A copy of the proposed charter is available upon request, on the Municipal Website, and in each voting booth.*)

Article 9. Shall the voters of Montgomery establish an ARPA Reserve Fund, 24 VSA 284, to hold and assist in the dispersal of funds received from the American Rescue Plan Act.

Dated at Montgomery, Vermont this 27th day of January, 2022 AD

Selectboard




Charlie Hancock, Chairman



Suzanne Dollois



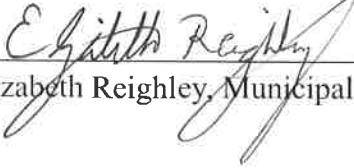
Mark Brouillette



Leanne Barnard, Vice Chair



Emily Kimball

Attest:  Date: 1/27/2022
Elizabeth Reighley, Municipal Clerk, Town of Montgomery

	REVENUE	ACTUAL 2019	BUDGET FY2021	ACTUAL FY2021	BUDGET FY2022	YTD FY2022	BUDGET FY2023
1	Unreserved Funds	\$30,799	\$30,799	\$38,508	\$38,508	\$38,508	\$409
2	Property Taxes	\$680,608	\$1,228,829	\$1,177,970	\$862,735	\$802,948	\$870,263
3	Delinquent Taxes	\$119,803	\$148,460	\$225,760	\$80,000	\$21,453	\$30,000
4	Penalty/Int on delinquent taxes	\$33,380	\$20,000	\$34,978	\$20,000	\$12,758	\$3,000
5	Taxes on State Owned Land	\$16,736	\$16,000	\$16,736	\$16,736	\$0	\$16,000
6	Current Use/Hold Harmless	\$67,630	\$60,000	\$80,088	\$79,000	\$118,568	\$110,000
7	PILOT (State Garage)	\$1,864	\$1,500	\$2,232	\$2,200	\$3,156	\$3,000
8	State Aid - Roads	\$81,163	\$121,000	\$147,189	\$84,000	\$46,657	\$84,000
9	Westfield Plowing	\$0	\$2,000	\$2,000	\$1,000	\$1,000	\$1,000
10	Federal Excise Tax Refund, Highway	\$164	\$3,540	\$6,516	\$2,975	\$0	\$2,400
11	Rent - US Postal Service	\$13,536	\$20,500	\$18,743	\$12,492	\$5,206	\$4,176
12	Rent - TD Bank ATM	\$2,727	\$1,377	\$1,405	\$1,400	\$1,433	\$1,400
13	Leased Land	\$1,260	\$2,520	\$2,520	\$1,260	\$0	\$1,260
14	Recording Fees	\$12,123	\$13,000	\$24,594	\$11,000	\$7,862	\$10,000
15	Office Fees	\$2,357	\$2,250	\$3,524	\$2,300	\$858	\$1,600
16	Copier/Fax	\$523	\$200	\$314	\$200	\$111	\$200
17	Interest	\$1,299	\$375	\$509	\$500	\$166	\$375
18	Zoning Fees	\$2,235	\$3,000	\$4,305	\$2,500	\$1,865	\$2,500
19	Other Grants	\$40,702	\$0	\$43,613	\$0	\$0	\$0
20	Licenses-Dog	\$1,917	\$3,000	\$2,915	\$2,000	\$207	\$2,000
21	Licenses-Hunting/Fishing	\$1,191	\$2,250	\$1,032	\$1,000	\$374	\$500
22	Licenses-Liquor/Tobacco	\$1,060	\$1,500	\$1,900	\$1,000	\$0	\$1,000
23	Licenses-Marriage	\$660	\$1,500	\$790	\$750	\$360	\$750
24	Vital Records	\$941	\$750	\$649	\$500	\$445	\$500
25	Water Dept Fee	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000	\$8,000
26	Miscellaneous	\$2,956	\$7,500	\$17,679	\$2,500	\$0	\$2,500
27	Judicial Fines	\$48	\$0	\$0	\$0	\$0	\$0
28	DMV/Fleet Permit Fees	\$610	\$0	\$762	\$0	\$48	\$400
29	Lister / Equalization	\$970	\$0	\$969	\$0	\$0	\$0
30	Town Hall Revenue	\$600	\$375	\$20	\$50	\$0	\$0
31	Water Department Labor	\$0	\$0	\$0	\$0	\$0	\$23,150
32	Use of Reserve Funds	\$0	\$0	\$0	\$0	\$0	\$152,000
33	FEMA/State Reimbursement	\$0	\$60,000	\$60,436	\$0	\$26,249	\$0
34	TOTAL REVENUE	\$1,128,863	\$1,761,225	\$1,927,655	\$1,235,606	\$1,099,231	\$1,332,383
			Total Revenue (line 34)	\$1,332,383			
	Less	Total Proposed Tax Revenue (line 2)		\$870,263			
	Less	Unreserved Funds (line 1)		\$409			
35	Equals	Total Budgeted Non-Tax Revenue		\$461,711			

	EXPENSES	ACTUAL 2019	BUDGET FY2021	ACTUAL FY2021	BUDGET FY2022	YTD FY2022	BUDGET FY2023
36	TOWN OFFICE PAYROLL	\$99,258	\$187,020	\$178,016	\$123,384	\$63,555	\$129,524
37	TOWN OFFICE EXPENSES	\$17,680	\$23,200	\$33,336	\$18,900	\$7,296	\$19,200
38	LISTERS	\$24,118	\$34,880	\$30,834	\$26,965	\$11,805	\$30,860
39	ZONING	\$4,795	\$10,575	\$6,613	\$5,744	\$1,934	\$5,744
40	GENERAL GOVERNMENT EXP	\$80,028	\$102,365	\$107,701	\$73,055	\$46,335	\$93,672
41	LICENSES & VITAL RECORDS	\$2,674	\$4,500	\$2,545	\$2,400	\$563	\$2,200
42	EMERGENCY SVCS	\$27,737	\$46,860	\$45,705	\$31,842	\$15,956	\$31,638
43	WATER PAYROLL						\$23,150
44	HIGHWAY						
45	HIGHWAY PAYROLL	\$220,252	\$306,220	\$296,477	\$215,831	\$98,577	\$213,542
46	ROAD MAINTENANCE	\$37,874	\$16,000	\$92,176	\$34,500	\$20,335	\$33,850
47	MATERIALS	\$139,972	\$106,000	\$158,677	\$122,500	\$38,948	\$101,000
48	MACHINERY REPAIR	\$29,143	\$38,500	\$57,548	\$28,000	\$25,035	\$22,000
49	PROJECTS & EVENTS	\$48,674	\$215,000	\$242,536	\$0	\$41,383	\$152,000
50	MACHINERY FUEL	\$36,862	\$54,100	\$36,516	\$35,100	\$7,290	\$30,100
51	BUILDINGS & GROUNDS						
52	B&G PAYROLL	\$17,470	\$24,952	\$18,054	\$17,618	\$5,483	\$12,184
53	PUBLIC WORKS BUILDING	\$17,498	\$28,750	\$22,978	\$16,158	\$6,317	\$15,967
54	98 MAIN	\$9,805	\$10,880	\$7,254	\$5,760	\$2,317	\$6,250
55	TOWN HALL	\$6,908	\$9,400	\$11,315	\$7,352	\$1,832	\$6,900
56	PUBLIC SAFETY BUILDING	\$15,213	\$23,075	\$19,584	\$15,810	\$4,960	\$14,110
57	PUBLIC WORKS MISC	\$26,523	\$31,000	\$30,169	\$19,875	\$20,981	\$24,500
58	DELINQUENT TAXES	\$148,460	\$148,460	\$34,501	\$98,052	\$89,347	\$45,000
59	DEBT SERVICE						
60	PWB Bond Pymt	\$34,066	\$40,000	\$37,097	\$33,000	\$28,816	\$30,000
61	Village Water Bond	\$13,737	\$13,737	\$13,737	\$13,737	\$0	\$13,737
62	2022 Highway Equipment Note	\$0	\$0	\$0	\$0	\$0	\$0
63	2016 Int'l Highway	\$27,359	\$55,000	\$53,349	\$0	\$0	\$0
64	2018 Int'l Highway	\$45,420	\$45,420	\$44,191	\$40,489	\$42,951	\$40,489
65	2020 Fire Tanker	\$0	\$42,361	\$42,350	\$42,000	\$0	\$37,176
66	DEPARTMENTS						
67	Fire Department	\$34,000	\$47,471	\$47,471	\$34,000	\$34,000	\$34,000
68	Recreation Department	\$20,000	\$30,000	\$30,000	\$10,000	\$10,000	\$20,000
69	Library	\$19,032	\$31,404	\$31,404	\$20,936	\$20,936	\$20,936
70	RESERVE ACCT APPROPRIATIONS						
71	Listers -Reappraisal \$	\$8,000	\$0	\$0	\$8,000	\$8,000	\$8,000
72	Restoration of Records	\$4,000	\$0	\$0	\$4,000	\$4,000	\$4,000
73	Infrastructure Replacemen	\$52,700	\$0	\$0	\$30,000	\$30,000	\$0
74	Machinery Replacement	\$27,000	\$0	\$0	\$27,000	\$27,000	\$27,000
75	Bldg Cap Improvement & Ma	\$30,000	\$0	\$0	\$40,000	\$40,000	\$50,000
76	Conservation Reserve Fund	\$821	\$0	\$0	\$900	\$0	\$900
77	Emergency Mgt Preparednes	\$1,200	\$0	\$0	\$1,200	\$1,200	\$1,200
78	Flood Mitigation	\$5,000	\$0	\$0	\$5,000	\$5,000	\$5,000
79	Conservation Commission	\$750	\$750	\$0	\$0	\$0	\$0
80	ASSESSMENTS						
81	NW Solid Waste Management	\$1,197	\$1,197	\$1,200	\$1,200	\$1,200	\$1,200
82	Vt. League Cities & Towns	\$2,461	\$2,461	\$2,561	\$2,561	\$0	\$2,561

	EXPENSES	ACTUAL 2019	BUDGET FY2021	ACTUAL FY2021	BUDGET FY2022	YTD FY2022	BUDGET FY2023
83	NW Regional Planning Comm	\$1,330	\$1,369	\$1,369	\$1,369	\$1,369	\$1,326
84	County Tax	\$6,784	\$20,000	\$20,426	\$13,700	\$12,771	\$12,800
85	AGENCY REQUESTS						
86	Hazens Notch Association	\$1,000	\$1,000	\$1,000	\$0	\$0	\$0
87	Age Well	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000	\$2,500
88	FCIDC	\$500	\$500	\$500	\$500	\$500	\$500
89	Franklin Cty Home Health	\$2,522	\$2,522	\$2,522	\$2,522	\$2,522	\$2,522
90	Green Up VT	\$100	\$100	\$100	\$100	\$100	\$100
91	Missisquoi River Basin As	\$500	\$600	\$600	\$600	\$600	\$600
92	Green Mtn Transit	\$568	\$596	\$596	\$596	\$596	\$596
93	Montgomery Center For The Arts	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
94	The Grateful Treads	\$0	\$0	\$0	\$250	\$250	\$250
95	Northwest Access TV	\$0	\$0	\$0	\$0	\$0	\$600
96	Northwest Unit for Special Investigations	\$0	\$0	\$0	\$100	\$100	\$0
97	Total Expenditures	\$1,353,993	\$1,761,225	\$1,766,004	\$1,235,606	\$785,161	\$1,332,383
98				\$1,332,382.99			
99	Less Unreserved Funds Balance (rev line 1)			\$409.14			
100	Less Total Budgeted Non-Tax Revenue (rev line 35)			<u>\$461,711.00</u>			
101	Equals Total Property Taxes (proposed)			\$870,262.85			
102				Total Municipal Grandlist (411 dated 1.24.22)	\$1,642,202.00		
103	(Property Taxes / Grandlist)			Projected Tax Rate =	\$0.5299	Does not include Local Agreement Share	
104				Previous Year Tax Rate =	\$0.5306	Does not include Local Agreement Share	
105				Increase/Decrease =	-\$0.0007		
106				Percent Increase/Decrease =	0%		

MONTGOMERY TAX RATE SINCE 1993					
YEAR	MUNICIPAL TAX RATE	LOCAL**	TOTAL	EDUCATION	TOTAL
		AGREEMENT TAX RATE Vet. Exempt.	MUNICIPAL	TAX RATE (Set by State)	TAX RATE
2023 Projected					
Homestead	\$0.5299	\$0.0025	\$0.5324	\$1.4000	\$1.9324
Non-Homestead	\$0.5299	\$0.0025	\$0.5324	\$1.4820	\$2.0144
2022 Actual					
Homestead	\$0.5310	\$0.0025	\$0.5335	\$1.3573	\$1.8908
Non-Homestead	\$0.5310	\$0.0025	\$0.5335	\$1.5904	\$2.1239
18 MONTH BUDGET		18 MONTH BUDGET		18 MONTH BUDGET	
2021 Actual					
Homestead	\$0.7614	\$0.0025	\$0.7639	\$1.3137	\$2.0776
Non-Homestead	\$0.7614	\$0.0025	\$0.7639	\$1.5745	\$2.3384
2019 Actual					
Homestead	\$0.5034	\$0.0025	\$0.5051	1.2816	\$1.7867
Non-Homestead	\$0.5034	\$0.0025	\$0.5051	1.5388	\$2.0439
2018 Actual					
Homestead	\$0.4298	\$0.0016	\$0.4314	1.1881	\$1.6195
Non-Homestead	\$0.4298	\$0.0016	\$0.4314	1.5794	\$2.0108
2017 Actual					
Homestead	\$0.4401	\$0.0014	\$0.4415	\$1.2728	\$1.7143
Non-Homestead	\$0.4401	\$0.0014	\$0.4415	\$1.5429	\$1.9844
2016 Actual					
Homestead	\$0.3792	\$0.0014	\$0.3806	\$1.2103	\$1.5909
Non-Homestead	\$0.3792	\$0.0014	\$0.3806	\$1.5349	\$1.9155
2015 Actual					
Homestead	\$0.4144	\$0.0016	\$0.4160	\$1.1997	\$1.6157
Non-Homestead	\$0.4144	\$0.0016	\$0.4160	\$1.5242	\$1.9402
2014 Actual					
Homestead	\$0.3980	\$0.0019	\$0.3999	\$1.1893	\$1.5892
Non-Homestead	\$0.3980	\$0.0019	\$0.3999	\$1.4833	\$1.8832
TOWNWIDE REAPPRAISAL		TOWNWIDE REAPPRAISAL		TOWNWIDE REAPPRAISAL	
2013 Actual					
Homestead	\$0.4610	\$0.0029	\$0.4639	\$1.4259	\$1.8898
Non-Homestead	\$0.4610	\$0.0029	\$0.4639	\$1.8564	\$2.3203
2012 Actual					
Homestead	\$0.4449	\$0.0022	\$0.4471	\$1.4407	\$1.8878
Non-Homestead	\$0.4449	\$0.0022	\$0.4471	\$1.8127	\$2.2598
2011 Actual					
Homestead	\$0.3971	\$0.0025	\$0.3996	\$1.3560	\$1.7556
Non-Homestead	\$0.3971	\$0.0025	\$0.3996	\$1.7923	\$2.1919
2010 Actual					
Homestead	\$0.4010	\$0.0027	\$0.4037	\$1.4300	\$1.8337
Non-Homestead	\$0.4010	\$0.0027	\$0.4037	\$1.8721	\$2.2758
2009 Actual					
Homestead	\$0.4162	\$0.0030	\$0.4192	\$1.3048	\$1.7240
Non-Homestead	\$0.4162	\$0.0030	\$0.4192	\$1.8347	\$2.2539
2008 Actual					
Homestead	\$0.4177	\$0.0031	\$0.4208	\$1.2808	\$1.7016
Non-Homestead	\$0.4177	\$0.0031	\$0.4208	\$1.7233	\$2.1441
2007 Actual					
Homestead	\$0.3821	\$0.0025	\$0.3846	\$1.1643	\$1.5489
Non-Homestead	\$0.3821	\$0.0025	\$0.3846	\$1.5704	\$1.9550
		MUNICIPAL	STATE	TOTAL	TOTAL
	MUNICIPAL	SCHOOL	SCHOOL	SCHOOL	TAX
	TAX RATE	TAX RATE	TAX RATE	TAX RATE	RATE
2006	\$0.3628	----		\$1.1907	\$1.5535
2005	\$0.3623	----		\$1.1834	\$1.5457
TOWNWIDE REAPPRAISAL		TOWNWIDE REAPPRAISAL		TOWNWIDE REAPPRAISAL	
2004	\$0.3650	----		\$1.0166	\$1.3816
ACT 68		ACT 68 +		ACT 68 +	
2003	\$0.50	\$0.36	\$1.24	\$1.6000	\$2.10
2002	\$0.49	\$0.44	\$1.20	\$1.6400	\$2.13
2001	\$0.47	\$0.41	\$1.13	\$1.5400	\$2.01
2000	\$0.47	\$0.50	\$1.11	\$1.6100	\$2.08
1999	\$0.47	\$0.29	\$1.19	\$1.4800	\$1.95
1998	\$0.46	\$0.42	\$1.14	\$1.5600	\$2.02
FLOOD DEBT +ACT 60		FLOOD DEBT +ACT 60		FLOOD DEBT +ACT 60	
1997	\$0.43	----	----	\$1.4500	\$1.88
1996	\$0.35	----	----	\$1.4200	\$1.77
1995	\$0.34	----	----	\$1.4200	\$1.76
1994	\$0.27	----	----	\$1.3500	\$1.62
1993	\$0.29	----	----	\$1.1900	\$1.48

* Based on Equalized Grand List

** Local Agreement rate reflects 2007 Town Meeting approval of increasing the Veteran's Assessment exemption from \$10,000 to \$40,000



Kittell Branagan & Sargent

Certified Public Accountants

Vermont License # 167

INDEPENDENT AUDITOR'S REPORT

To the Board of Selectmen
Town of Montgomery, Vermont
Montgomery, Vermont

We have audited the accompanying financial statements of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Town of Montgomery, Vermont, as of and for the 18 months ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the Town's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the business-type activities, each major fund, and the aggregate remaining fund information of the Town of Montgomery, Vermont, as of June 30, 2021, and the respective changes in financial position and, where applicable, cash flows thereof for the 18 months then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis, budgetary comparison information on pages 33 – 39, the schedule of the proportionate share of the net pension liability on page 40 and the schedule of contributions page 41 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the Town of Montgomery, Vermont's basic financial statements. The combining and individual non-major fund financial statements are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The combining and individual non-major fund financial statements are the responsibility of management and were derived from and relate directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the combining and individual non-major fund financial statements are fairly stated, in all material respects, in relation to the basic financial statements as a whole.



St. Albans, Vermont
January 3, 2022

TOWN OF MONTGOMERY - LIABILITIES
As of 12/31/21

<u>Public Works Building Bond:</u> (Final Year – 2030)	Bank of New York – Principal \$200,000	
	Payment due 6/1/22 (interest only)	\$ 4,200.00
	Payment due 12/1/22	\$ 25,000.00
	Payment due 6/1/23 (interest only)	\$ 4,200.00
 <u>2018 International Truck:</u> (Final Year – 2022)	Community Bank – Principal \$40,489	
	Payment due 12/23/22	\$ 40,489.00
 <u>2021 International Fire Truck:</u> (Final Year – 2025)	Community Bank – Principal \$148,702.40	
	Payment due 5/30/22	\$ 37,175.60
	Payment due 5/30/23	\$ 37,175.60

Water Department

Water Project: USDA-Rural Development

Bond #1: Final Year 2041	Principal Balance - \$109,746.21	
	Payment due 5/13/22	\$ 3,758.00
	Payment due 11/13/22	\$ 3,758.00
	Payment due 5/13/23	\$ 3,758.00
 Bond #2: Final Year 2041	Principal Balance - \$278,021.20	
	Payment due 5/13/22	\$ 10,625.00
	Payment due 11/13/22	\$ 10,625.00
	Payment due 5/13/23	\$ 10,625.00
 Bond #3: Final Year 2047	Principal Balance - \$275,993.00	
	Payment due 6/10/22	\$ 8,718.00
	Payment due 12/10/22	\$ 8,718.00
	Payment due 6/10/23	\$ 8,718.00

TOWN OF MONTGOMERY
YTD FY22 Report of Reserve Funds

<u>Restoration of Records</u>			<u>Machinery Replacement</u>		
Beginning Balance 01/01/21			Beginning Balance 01/01/21		
Reserve	\$ 31,303.51		Reserve	\$ 19,705.71	
		\$ 31,303.51			\$ 19,705.71
YTD FY22 Balance			YTD FY22 Balance		
Previous Balance	\$ 31,303.51		Previous Balance	\$ 19,705.71	
Revenue	\$ 7,877.00		Revenue	\$ 27,000.00	
Expenses			Expenses		
		\$ 39,180.51			\$ 46,705.71
Reappraisal			Conservation Commission		
Beginning Balance 01/01/21			Beginning Balance 01/01/21		
Reserve	\$ 80,588.99		Reserve	\$ 14,526.56	
		\$ 80,588.99			\$ 14,526.56
YTD FY22 Balance			YTD FY22 Balance		
Previous Balance	\$ 80,588.99		Previous Balance	\$ 14,526.56	
Revenue	\$ 16,236.50		Revenue	\$ 4,232.37	
Expenses	\$ -		Expenses	\$ (2,875.45)	
		\$ 96,825.49		<i>* see budget for detail</i>	\$ 15,883.48
Infrastructure Replacement			Community Gardens		
Beginning Balance 01/01/21			Beginning Balance 01/01/21		
Reserve	\$ 73,190.66		Reserve	\$ 733.02	
		\$ 73,190.66			\$ 733.02
YTD FY22 Balance			YTD FY22 Balance		
Previous Balance	\$ 73,190.66		Previous Balance	\$ 733.02	
Revenue	\$ 186,749.78		Revenue	\$ 455.00	
Expenses	\$ -		Expenses	\$ (175.98)	
		\$ 259,940.44			\$ 1,012.04
Capitol Improvement			Emergency Management		
Beginning Balance 01/01/21			Beginning Balance 01/01/21		
Reserve	\$ 85,643.84		Reserve	\$ 887.56	
		\$ 85,643.84			\$ 887.56
YTD FY22 Balance			YTD FY22 Balance		
Previous Balance	\$ 85,643.84		Previous Balance	\$ 887.56	
Revenue	\$ 40,000.00		Revenue	\$ 1,200.00	
Expenses	\$ (18,230.00)		Expenses		
		\$ 107,413.84			\$ 2,087.56

TOWN OF MONTGOMERY

YTD FY22 Report of Reserve Funds

<u>Flood/Emergency Road Repair</u>			<u>Conservation Reserve</u>		
Beginning Balance 01/01/21			Beginning Balance 01/01/21		
Reserve	\$ 5,000.00		Reserve	\$ 1,623.74	
		\$ 5,000.00			\$ 1,623.74
YTD FY22 Balance			YTD FY22 Balance		
Previous Balance	\$ 5,000.00		Previous Balance	\$ 1,623.74	
Revenue	\$ 5,000.00		Revenue	\$ -	
Expenses	\$ -		Expenses	\$ -	
		\$ 10,000.00			\$ 1,623.74
Total Reserve Funds Balance:			580,672.81		

TOWN OF MONTGOMERY

YTD FY22 Report of Unreserved Funds

General Fund Checking Account

Bank Statement Balance 12/31/21		\$ 1,304,500.56	
Outstanding Deposits		\$ 108,299.56	
Outstanding Checks		\$ (79,224.26)	
	Checking Balance:		\$ 1,333,575.86

Summary of All Reserve Balances

Fire		\$ 71,763.91	
Recreation		\$ 65,910.76	
Library		\$ 67,038.00	
Department Reserve Balance: * see budgets		\$ 204,712.67	
Reserve Funds Balance:		\$ 580,652.81	
	YTD Total of all Reserve Funds:		\$ 785,365.48
	Total YTD Unreserved Funds:		\$ 548,210.38
Estimated for 6/30/22 Budget Year End			
Budgeted expenses left to spend		\$ (411,427.25)	
ARPA Funds to move to new fund once approved		\$ (179,505.08)	
Estimated revenue to be collected		\$ 43,131.09	
Net Estimated Cash Flow		\$ (547,801.24)	
	Total Estimated Unreserved Fund Balance 6/30/22		\$ 409.14

TOWN OF MONTGOMERY

Officer Salaries - 2021

<u>SELECTBOARD</u>			
	Charles Hancock		\$1,000.00
	Mark Brouillette		\$1,000.00
	Suzanne Dollois		\$1,000.00
	Leanne Barnard		\$1,000.00
	Emily Kimball		\$1,000.00
			\$5,000.00
<u>TOWN CLERK & TREASURER</u>			
	Elizabeth Reighley	Clerk	\$31,603.62
	Erin Kopacz	Treasurer	\$20,870.75
	Genevieve Lodal-Guild	Assistant	\$18,342.87
			\$70,817.24
<u>DELINQUENT TAX COLLECTOR</u>			
	Anita Woodward	4% of Delq Tax collected	\$9,635.21
<u>LISTERS</u>			
	Lynda Cluba		\$4,427.16
	<i>Wendy Howard</i>		\$5,985.18
	Genevieve Lodal-Guild		\$5,908.20
	Kate Cummings		\$355.95
			\$16,676.49
<u>ZONING ADMINISTRATOR</u>			
	Ellen Fox		\$4,109.04
			\$4,109.04
<u>HEALTH OFFICER</u>			
	Sue Wilson		\$150.00
<u>CONSTABLE</u>			
	Brent Godin		\$595.00
		Total Town Officers Wages:	\$106,982.98
<u>PUBLIC WORKS DEPARTMENT</u>			
	Mark Brouillette	Public Works Director	\$15,948.46
	Mark Guilmette	Road Foreman	\$56,451.98
	Scott Ovitt	Road Crew	\$27,291.22
	<i>Michael Snider</i>	<i>Former PWD</i>	\$15,159.86
	<i>William Baker Sr</i>	Road Crew- Backup Coverage	\$17,697.66
	Robert Baker	Road Crew- Backup Coverage	\$1,117.44
	<i>Jeffrey Kittell</i>	<i>Road Crew-Backup Coverage</i>	\$8,735.00
	<i>Judy Wetherby-Bryce</i>	<i>Snow Removal</i>	\$575.75
		Total Public Works Wages:	\$142,977.37
	<i>*Italics denotes personnel not currently employed by the Town</i>		

**STATEMENT OF DELINQUENT TAXES
JANUARY 1 - DECEMBER 31, 2021**

<u>YEAR</u>	<u>BEGINNING BALANCE 01/01/21 TAX DUE</u>	<u>MAY INSTALLMENT ADDED 5/12/21</u>	<u>TAX COLLECTED</u>	<u>BALANCE DUE</u>	<u>5% PENALTY COLLECTED</u>	<u>8% PENALTY COLLECTED</u>	<u>INTEREST COLLECTED</u>
2019	\$7,089.83		\$ 7,089.83	\$0.00		\$567.18	\$819.59
2020	\$85,101.11	\$29,123.16	\$98,750.04	\$15,474.23	\$5,032.76		\$ 5,386.50
2021	<u>\$162,240.09</u>		<u>\$96,612.30</u>	<u>\$65,627.79</u>		<u>\$ 7,728.96</u>	<u>\$ 1,292.24</u>
TOTALS	\$254,431.03	\$29,123.16	\$202,452.17	\$81,102.02	\$5,032.76	\$8,296.14	\$7,498.33

Taxes Collected:	\$202,452.17
5% Penalty Collected	\$5,032.76
8% Penalty Collected:	\$8,296.14
Interest Collected:	<u>\$7,498.33</u>
Total Paid to the Treasurer by A. Woodward:	\$223,279.40

DELINQUENT TAX COLLECTOR'S REPORT AS OF DECEMBER 31, 2021		
	NAME	TAX AMOUNT
	2020 TAXES	
	Abramowitz, Michael and June	\$ 423.71
2	Banks, Sandra	\$ 805.74
	Daberer, Caroline	\$ 3.04
	Gendron, Nicole	\$ 390.51
	Kaja Holdings 2 LLC	\$ 261.78
	Lareau, Matthew	\$ 1,344.58
	Madden, William II and Maarit	\$ 223.43
1	Manchester, Stewart	\$ 522.01
2	Marshall, Henry and Sherry	\$ 1,830.39
	Marshall, Jared	\$ 1,180.66
1	Mills, Leo and Diane	\$ 1,935.02
2	Moses, Frederick	\$ 4,147.80
	Pudvah, Kathy	\$ 1,545.68
	Robitaille, Jacques	\$ 859.88
	TOTAL 2020 TAXES	\$ 15,474.23
	2021-2022 TAXES	
	Abramowitz, Michael and June	\$ 3,184.62
	Anderson, Terje	\$ 1,341.34
	Babb, Stephane and Gallant, Rachel	\$ 214.16
	Banks, Sandra	\$ 1,465.15
	Boyle, Ian	\$ 2,862.34
1	Butterfield, Grant and Suzanne	\$ 148.34
	Campbell, Karen - c/o Pearl Baker	\$ 359.20
	Cota, Marty, Dana and James	\$ 1,699.20
	Daberer, Caroline	\$ 25.48
	Ducolon, Stacey	\$ 3,283.96
	Elliott, John and Danielle	\$ 2,252.92
	Fix, Peter and Zartarian, John	\$ 41.76
	Fleming, Danielle	\$ 1,934.41
	Gendron, Nicole	\$ 354.61
	Kaja Holdings 2 LLC	\$ 2,182.85
	Lareau, Matthew	\$ 1,503.36
	Madden, William II and Maarit	\$ 1,728.45
1	Manchester, Stewart	\$ 4,352.97
	Manosh, Roland	\$ 745.31
	Manosh, Roland, Peggy and Carney, Terry	\$ 491.63
	Marshall, Henry and Sherry	\$ 1,644.90
	Marshall, Jared	\$ 2,407.93
	Mills, Leo and Diane	\$ 1,778.77
	Morrell, Robert and Sandra	\$ 1,074.30
	Nalette, Sean	\$ 1,216.71
3	Core Logic	\$ 4,120.85
1	Nichols, Jeffrey	\$ 34.95
	Orndorf, James	\$ 1,248.56
	Pattullo, Christopher	\$ 970.39
	Plumley, Devon	\$ 385.66
	Pudvah, Kathy	\$ 1,403.56
	Robitaille, Jacques	\$ 2,047.03
	Robitaille, Jacques	\$ 2,427.05
1	Schuck, William and Marlene	\$ 65.61
2	Snider, Lisa	\$ 654.62
1	Sylvester, Margaret	\$ 347.37
	TD Bank	\$ 3,078.93
	Tudryn, Joseph and Keegan, Francine	\$ 3,027.97
2	Uimonen, Kirsi and McHugh, Brian	\$ 2,817.49
2	Whedon, Roger and Suzanne	\$ 4,022.55
1	Wilson, Peter and Michelle	\$ 548.00
	Wynn, Ricky and Cindy	\$ 132.53
	TOTAL 2021-2022 TAXES	\$ 65,627.79
	TOTAL DELINQUENT TAXES as of DECEMBER 31, 2021	\$ 81,102.02
	1 - Paid in full between January 1 and February 9, 2022	
	2 - Partial paid between January 1 and February 9, 2022	
	3 - Taxes Escrowed - Payment not received from mortgage company	
	Balance of Delinquent Taxes as of February 9, 2022	\$67,959.76

Montgomery Fire: State of The Department 2021

In 2021 the Montgomery Fire Department responded to a total of 89 calls (up 21 from 2020), continuing the trend of increasing call volume. A large number of these calls were agency assist, medical first response or lift assist calls.

The current roster stands at 17 members. Our team has adapted well to the ever-changing demands of the community during an ongoing health crisis. 5 members attended training and received certification as “Emergency First Responders” to help provide faster response times to our community during medical emergencies. The training was hosted by Enosburg Ambulance Service and provided by the Vermont Department of Health. With the community now contracting ambulance services, this returns our department to the old “fast squad” model of years past, before Montgomery had an ambulance. Our goal is to provide basic lifesaving skills and stabilize patients as needed before the ambulance arrives and assist in moving and loading the patient once EMS is on scene.

Another member completed and passed their Vermont Fire Academy Firefighter I Course this year and is now pro-board certified. This brings our roster to 7 pro-board certified Firefighter I or Firefighter II members!

2021 saw the return of the 4th of July parade and in-person chicken BBQ fundraiser. With so much uncertainty about attendance we decided to order chicken based on our 2019 attendance numbers and quickly sold out of 350 chicken dinners. We apologize to anyone who was turned away without dinner and we will be better prepared this year! It was, however, really nice to see the community come together once again after so much time keeping distant. The large attendance was a sign that people were ready to reconnect with our community. We would like to thank everyone for your love, support, and donations.

Please be safe, keep your chimneys cleaned, your smoke/CO Alarms working, and never burn paper in your wood burning appliances!

Thank you,

Doug Kopacz, Chief Montgomery Fire Department

Total Call Response:

Fire- 6

Motor Vehicle Fire-1

Motor Vehicle Collision-7

Wildland Fire-0

Alarms- 3

Search & Rescue- 2

Medical/Assist- 70

TOWN OF MONTGOMERY - FY2023 BUDGET

FIRE DEPARTMENT

	Actual	Budget	Actual	Budget	YTD	Budget
	2019	FY2021	FY2021	FY2022	FY2022	FY2023
Revenue						
Town of Montgomery	34,000	47,471	47,471	34,000	34,000	34,000
Town of Westfield	4,000	4,000	4,000	4,000	4,000	4,000
Donations/Fundraisers	10,037	6,000	4,963	4,000	4,882	4,000
Grants	0	0	0	0	0	
Sale of Equipment	0	0	7500	0	0	
Insurance Proceeds	9,572	0	0	0	0	
Use of Reserve Funds		10,000	0	0	0	
Total Revenue	57,609	67,471	63,934	42,000	42,882	42,000
Expenses						
Payroll	3850	4000	3,900	4000	0	4000
Social Security	294.53	300	298	300	0	300
Office supplies	53.97	250	0	250	24	250
Training	460	1,250	234	1,250	937	1,250
Telephone	361.44	1050	577	400	196	400
Association Dues	449	1050	465	500	0	500
Dispatch Fees	11,872	14,364	14,728	14,364	14,364	14,364
New Equipment	22,532	9,000	15,277	10,000	1,131	10,000
Vehicle Repairs	931	7,750	3,791	2,000	362	2,000
Vehicle Fuel	221	750	104	500	23	500
Radio Repair	439	5,342	438	936	0	936
Building Maintenance	501.58	750	561	500	0	500
Equipment Replacement	2,273	0	6,010	0	0	0
Miscellaneous	2,221	3,615	507	1,000	965	1,000
Fundraising Expense	1,981	2,000	1,548	2,000	1,294	2,000
Dry Hydrant Reserve	0	6000	6,000	4000	0	4000
Truck Down Payment	0	10,000	10,000	0	0	0
Total Expenses	48,440	67,471	64,439	42,000	19,296	42,000

Reserve Fund

Beginning Balance:

Reserve	48,178.10	
Dry Hydrant	10,696.00	
Capital Improvement	0	
		<u>58,874.10</u>

YTD FY22 Balance:

Beginning Reserve	48,178.10	
Revenue-Expenses	23,585.81	
Current Reserve	61,067.91	
Dry Hydrant	10,696.00	
Capital Improvement	0	
Ending Fund Balance		<u>71,763.91</u>



“Praise Recreation!” – Jim Abbott

2021 Recap

The Rec Center came alive in 2021! After a somewhat dormant 2020 the music started again (thanks to all the donors, musicians, volunteers, vendors and JLB sound) and the campers returned! (Thanks to LEAPS VT and Renee Davidson.)

In the summer of 2021 we hired Bill O’Brien to do some projects including painting/repairing the shed, painting the picnic tables, hanging sunshades, painting soccer goals, updating the bathroom, chinking and painting the cabin and repairing benches at Riverwalk. Thanks for all the help Bill!

The Rec Committee would also like to thank Averys for all the mowing and other projects, Hungerfords for paving the basketball court, Advantage Tennis, JD Design for the new signs at Riverwalk and The Rec Center Jay Peak Resort for the Ice skating and Tiffany for keeping all the gardens tidy.

In 2021 the Rec dept again worked with the local VMBA chapter, The Grateful Treads to add to our trail network on mostly town owned land in the Center. Miles of trails have been added and we are again grooming the trails (thanks to Ethan Dull) for the 21/22 winter so they can be enjoyed for fat biking, cross country skiing and snowshoeing.

For 2022 we have Bocce courts going in, a bike work stand being installed, ongoing painting projects and improvements to repair the pavilion floor. We are also hoping to see the Riverwalk soccer field come to fruition this spring, the new nets have already been purchased.

The Rec Department would also like to congratulate Elle Purrier for her participation in the 2020 Summer Olympics (which happened in 2021). The whole town is so proud of you. You truly showed the world what being from Montgomery is all about.

Respectfully submitted by the voting members of the Recreation Department Board:

Nelson Mayhew Peg Doheny Lisa Perry Corbin Erwin
Marsha Phillips Journey Johnston Brendan O’Shea

TOWN OF MONTGOMERY - FY2023 BUDGET

RECREATION DEPARTMENT

	Actual	Budget	Actual	Budget	YTD	Budget
	2019	FY2021	FY2021	FY2022	FY2022	FY2023
Revenue						
Town of Montgomery	20,000	30,000	30,000	10,000	10,000	20,000
Projected Activities	0	0		0	0	0
Donations/Fundraisers/Rentals	5,452	3,000	38,550	1,500	43	1,500
Summer Sessions	9,679	16,000	6070	8,500	4,725	8,500
Arts For the Parks	11,402	8,500	0	4,000	0	4,000
Grants	1,800	4,900	3,951	4,000	0	2,000
Use of Reserve / Misc	105	0	75	10,150	0	8,800
Guidebook	438	500	1010	500	487	500
Total Revenue	48,876	62,900	79,656	38,650	15,255	45,300
Expenses						
Payroll	6,987	8,500	0	8,500	0	0
Payroll Taxes	535	650	0	650	0	0
Office & Postage	432	50	0	50	0	50
Telephone & Internet	902	1,350	1,926	950	682	1,200
Electricity	732	1,000	1,057	1,000	513	1,000
Heating Fuel	1,131	1,500	717	1,000	0	1,000
Water	479	520	540	450	104	400
Equipment	2,402	350	3574	350	2527	350
Building Maintenance	945	500	4065	5000	1844	2000
Port-o-lets	1,137	1,800	1,489	1,200	940	1,200
Rubbish Removal	630	850	894	700	290	700
Grounds Maintenance	1,342	1,000	1,331	800	13,290	1,300
Tennis Maintenance	0	0	0	600	550	600
Lawn Care	5,315	4,500	4,915	5,000	5,840	6,000
Activities	242	4,400	0	500	250	500
Daycamp	2,073	1,000	7,118	500	95	7,600
Summer Sessions	7,612	12,000	2,099	8,500	3,899	8,500
Fundraising Exp	324	500	0	500	0	500
Capital Improvments/Ctr	20,997	5,930	0	1,000	0	8,500
Capital Improv/Riverwalk	0	15,900	4,080	1,000	0	3,500
Miscellaneous	2,659	600	2833	400	1097	400
Guidebook Reimbursement	0	0	0	0	2982	0
Total Expenses	56,878	62,900	36,638	38,650	34,902	45,300

Reserve Fund

Beginning Balance:	Capital Improvement	23,130	
	Reserve	62,429	
	Beginning Balance		85,559
YTD FY22 Balance:	Beginning Reserve	62,429	
	Revenue-Expenses	-19,648	
	Current Reserve	42,781	
	Capital Improvement	23,130	
	Ending Fund Balance		65,911



Montgomery Town Library

86 Mountain Road - P.O. Box 448

Montgomery Ctr., VT 05471

(802) 326-3113 montgomery.librarian@gmail.com

<https://www.montgomerytownlibrary.com>

January 30, 2022

The Covid pandemic has hit its third calendar year; it hasn't been easy for many of us and difficulties and uncertainty remain. The first 6 months of the Town's fiscal year is now behind us. The Library was closed for several months in 2020 and continued with reduced services for the first part of 2021; however, the limitations and restrictions imposed by the pandemic did not prevent patrons from using the library services on a more limited scale – a curbside pick-up of books and DVDs was instituted and proved to be very popular. Patrons also made great use of on-line services available through the library such as e-books, audiobooks and Kanopy (movie streaming).

The last 6 months of 2021 showed a big increase in circulation as the library was once again open and limited programming started up. Towards the end of 2021 the library hosted Building Brighter Futures, a program for toddlers which was very well attended – there are a lot of children in our town! A Young Adult Book to Film program started in December and will continue this year; the program had an enthusiastic reception.

Despite the Covid restrictions the Library was able to hold its annual Silent Auction (13th year!) at The Grange (Town Hall). Thanks to great support of area donors, volunteers, residents and visitors the day was highly successful. We look forward to reprising the event this coming July once again at Phineas Swann with many interesting and amazing items.

Marlene Hambleton, the Library Director, has been able to recruit more volunteers this year to help out; the Library is now open **40 hours a week!** including one night a week of evening hours.

The Eastman Foundation has been supporting the Library with a generous grant for many years – Thank You! The Library also received an ARPA Grant to public libraries for the purchase of equipment and supplies which allowed Marlene to purchase a Wireless Bar Code Scanner and some non-traditional items available to patrons such as Mango Languages, a language learning app with over 70 languages offered, a compact knitting machine, microscope, telescope, and others.

A Building Renovation Committee started meeting in the latter part of the year of which the Library is a partner to review and recommend a re-design of the Public Safety Building including the Library. Additional space is very necessary to meet the growing capabilities of the Library and provide improved services to Town residents and visitors.

The Board thanks the Town, volunteers, Friends of the Library and patrons for their support during these difficult times. If you don't have a library card yet, please stop in and check out what there is available – hope to see you soon!

Respectfully submitted,

Trustees: Marijke Dollois, Claire Draper, Patty Hathaway, Rita Kalsmith, Patty Perl, Jane Presler, and Cheryl Wisell.

TOWN OF MONTGOMERY - FY2023 BUDGET

LIBRARY

	Actual	Budget	Actual	Budget	YTD	Budget
	2019	FY 2021	FY 2021	FY 2022	FY 2022	FY 2023
Revenue						
Town support	19,032	31,404	31,404	20,936	20,936	20,936
Book sales	96	0	0	0	7	25
Late fees	185	262	22	50	48	40
Copier/Printer	198	300	69	100	92	100
Fund raising	4,720	6,000	7,595	5,000	1,601	5,000
Auction	11,331	14,250	6,371	8,000	9,921	9,000
Memorial gifts	535	0	575	0	100	0
Replacement/Lost items	15	0	0	0	0	0
Misc. revenue	0	0	0	0	360	200
Grants	3,000	4,500	7,740	3,000	2,000	3,000
Reserve funds	(2,651)	900	0	0	0	
Total Revenue	36,461	57,616	53,775	37,086	35,065	38,301
Expenses - Personnel						
Librarian wages	18,258	29,172	22,802	19,448	11,075	19,448
Janitor	385	0	0	0	0	
FICA, Medi	1,426	2,232	1,744	1,488	847	1,488
Total Personnel	20,069	31,404	24,547	20,936	11,922	20,936
Expenses - Operating						
Book Supplies	454	900	786	600	440	600
Office Supplies	453	750	529	500	245	500
Fundraising Expenses	1,869	2,700	1,010	1,800	288	1,800
Postage	742	1,125	525	600	56	300
Shipping/Handling	0	150	0	75	0	65
Mileage Reimbursement	0	150	0	100	57	100
Telephone	411	750	242	500	13	500
Cleaning	75	1,500	0	750		750
Website Maintenance	612	225	0	225	405	450
Equipment	428	600	653	400		300
Equipment repair & maintenance	500	750	210	500	399	500
Furniture	1,302	1,125	967	400	91	300
Building Maintenance	0	300	53	200	100	500
Programming	1,314	2,250	880	1,700	372	1,700
Printing	0	0	0	0	0	0
Professional Education	0	300	0	200	0	0
Professional membership	375	750	1,332	750	1,177	1,200
Capital improvements	0	0	0	0	0	0
Subscriptions	331	525	332	150	0	150
Replacement	74	187	46	100	0	100
Miscellaneous	358	450	1,529	200	421	450
Grant Related Expenses					1,912	
Movie streaming	320	900	542	600	144	900
	9,618	16,387	9,634	10,350	6,120	11,165
Books: Children	881	975	440	600	240	700
Books: Adult	4,450	6,600	4,143	4,000	1,746	4,000
Books: Young Adult	432	900	1,283	500	931	1,000
DVD's	1,011	1,350	715	700	230	500
Total Books and DVD's	6,774	9,825	6,581	5,800	3,146	6,200
Total - Operating Expenses	16,392	26,212	16,215	16,150	9,266	17,365
Total Expenses - Personnel & Operating	36,461	57,616	40,762	37,086	21,189	38,301

Reserve Fund

Beginning Balance:

Reserve	31,381
Capitol Improvement	21,781
Beginning Balance	<u>53,162</u>

YTD FY22 Balance:

Beginning Reserve	31,381
Plus Revenues	35,065
Less Expenses	<u>-21,189</u>
Equals Current Reserve	45,257
Capitol Improvement	21,781
Ending Fund Balance	<u>67,038</u>

2021 Annual Report of the Montgomery Conservation Commission (MCC)

The MCC is thankful for the continued and ever-growing support from members of the community. At the risk of being presumptuous, perhaps we can all agree how special and fortunate we are to have found ourselves here, in Montgomery together. It is a wondrous place that will only get better with collective community efforts, respect for the land we call home and more amazing moments like Elle's Olympic debut!

The MCC's 2021 direct fundraising efforts included the 'Annual' Love Your Mum Sale and generous donations which raised \$1378. These funds will help to further the MCC's mission of offering educational, interesting and fun programming about the natural communities we depend upon.

In 2021, Montgomery Conservation Commission:

- Facilitated a 2nd Pick-up location for the Conservation District's Annual Tree Sale
- Co-Sponsored a Montgomery Library Conservation Corner and Outdoor Discovery Backpacks
- Collaborated on local conservation efforts ~ UMATR Knotweed Control Demonstration, Riverbank Tree Planting and MCA Plein Air Painting Display event
- Co-Sponsored w/RCC/ECC: Jim Andrews, State Herpetologist amphibian/reptile presentation
- Erected bat boxes at Riverwalk, MES, and the Montgomery Center Recreation Field
- Planted an apple tree (with plaque) with MES 2021 Graduating Class
- Co-Sponsored w/RCC/ECC/Arvin A. Brown Public Library: Kurt Valenta Owls and Owl Pellets

Another horizon the MCC focused on in 2021 was the Town Forest, Charlie Hancock donated his time and effort for a draft Town Forest Plan (posted on the Town Website) to provide an overview/assessment of the gifted property. A public input/information meeting, a Town Forest walk (w/delicious walking fuel provided by Parma), and an on-line survey were compiled to create a communal town forest vision. MCC would like to thank the Upper Missisquoi and Trout Rivers (UMATR) Wild and Scenic Committee for a Town Infrastructure Grant! This grant is being used to study the feasibility for a trail system in the Town Forest with a mitigating and ecological approach to water quality and wildlife.

MCC was also notified of Emerald Ash Borer being confirmed within a 10-mile radius of Montgomery; information for forest landowners about slowing the spread can be found on the town website.

The following are underway for 2022:

- Presentations(s) on Pests (Vegetable, Forest, Invasive) and climate change
- Emerald Ash Borer: It's here, what now?
- 'Live Animals of Vermont' by Southern VT Natural History Museum
- Continued Town Forest Focus
- Develop a Montgomery Natural Resource Inventory

The MCC appreciates input regarding programs, projects, and local insight to our natural community! We will strive to serve Montgomery and promote land as a community to which we belong with love and respect. Please sign-up to receive emails for dates and details: MontgomeryConservation@gmail.com; we are also on Facebook.

TOWN OF MONTGOMERY - FY2023 BUDGET

CONSERVATION COMMISSION

	Actual	Budget	Actual	Budget	YTD	Budget
Revenue	2019	FY2021	FY2021	FY2022	FY2022	FY2023
Town of Montgomery	750	750	0	0		0
Fundraisers	560	1,200	1,328	500	741	1,200
Membership	2,830	2,500	455	500	250	500
Grants/Bequests	0	0	76,459	0		0
Use of Reserve / Misc	5,000	0	0	0		0
Total Revenue	9,140	4,450	78,242	1,000	991	1,700
Expenses						
Event Guests & Speakers	2,762	2,700	349	250	640	500
Event Supplies	39	375	216	0		300
Postage	274	425	0	0		0
Printing	281	400	0	0		0
Fundraising Costs	201	450	122	150	598	200
Miscellaneous	1,750		643	500	309	600
Membership Fees	50	100		100		100
Transfer to CD	0	0	75,000	0		0
Total Expenses	5,357	4,450	76,330	1,000	1,546	1,700

Reserve Fund

Beginning Balance:				16,439		
					16,439	
YTD FY22 Balance:		Beginning Reserve		16,439		
		Revenue-Expenses		-555		
		Ending Fund Balance			15,883	

CD

Beginning Balance:				75,000		
					75,000	
YTD FY22 Balance:		Beginning Balance		75,000		
		Additions/Withdrawals		0		
		Ending CD Balance			75,000	

TOWN OF MONTGOMERY - FY2023 BUDGET

WATER DEPARTMENT

	Actual 2019	Budget FY2021	Actual FY2021	Budget FY2022	YTD FY2022	Budget FY2023
1 Water User Fees	78,628	112,500	128,580	70,000	41,202	70,000
2 Water Bond Fees	35,894	53,840	52,104	33,000	16,452	33,000
3 Water Service Fees	0	500	25	50	-14	50
4 Interest Earned	54	80	44	25	13	25
5 Water-Delq Pen & Int	230	350	478	250	624	250
6 Water-Town Support	13,737	13,737	13,737	13,737	0	13,737
7 Miscellaneous	0	0	1,000	0	0	0
8 Total Revenues	128,535	181,007	195,967	117,062	58,276	117,062
9 Water-Town Stipend	9,000	9,000	9,000	9,000	9,000	8,000
10 Water Operations						23,150
11 Water Office Supplies	1,458	2,100	248	500	0	500
12 Water-Tech Equip/Support	2,187	3,200	167	1,500	0	1,500
13 Water-Training	0	0	18	0	575	500
14 Water-Electricity	6,338	9,500	11,490	7,000	3,231	7,000
15 Water-Mowing	1,335	2,000	1,655	1,750	1,665	1,750
16 Water-Propane	916	1,375	2,741	1,500	299	1,500
17 Water-Contracted Service	43,907	57,060	69,013	45,000	29,670	7,560
18 Water-Membership Dues	230	230	235	235	475	235
19 Water-Testing	1,240	2,000	1,410	1,200	508	1,200
20 Water-Tools	43	500	24	500	199	500
21 Water-Equipment	265	2,000	7,418	2,000	6,137	8,000
22 Water-Building Maint	0	2,500	45	2,500	82	2,500
23 Water Treatment Supplies	865	1,298	641	800	220	800
24 Water-Bond Payments	46,202	69,303	69,303	46,202	23,101	46,202
25 Water-VT Fees	0	1,200	1,350	800	0	1,000
26 Service Connection	0	0	0	0	0	0
27 Water-Misc	2,158	3,000	1,673	1,500	2,186	1,500
28 Total Expenditures	116,144	166,266	176,432	121,987	77,346	113,397

12/31/21 Account Balances:

Water Checking	\$30,925.71
Water Money Market	\$79,867.03
Water Total	\$110,792.74

2021 BOARD OF LISTERS REPORT

Our 2021 equalization study showed that our **Common Level of Appraisal (CLA)** is at **95.04%** and our **Coefficient of Dispersion (COD)** at **17.02%**. The **CLA** provides a town-wide comparison of the total listed value to the State's estimate of total fair market value, and the ideal CLA is 100%. The acceptable range is 85%-115%; if a town has a CLA outside this range, a reappraisal is required. The **COD** is a measure of uniformity of appraisal for all properties in the Grand List. If a COD is above 20%, that means many taxpayers are paying more than their fair share and many are paying less, and thus, a reappraisal is required.

We had 83 property transfers in 2020 and 92 transfers in 2021, a general increase from previous years. Given the nature of the real estate market for the past 2 years, where properties across the state have sold for significantly more than their assessed value, these metrics for Montgomery are better than expected.

Our Board composition changed this Fall, as the wonderful Wendy Howard moved out of town. Kate Cummings was appointed to fill Wendy's position and is a welcome addition to the Board. We completed modified inspections in the Spring and anticipate being able to perform more thorough inspections in 2022.

We made some changes to our 2022-2023 budget, which include: annual updates to our tax maps and twice-yearly updates to our online Lister's Cards to keep information current; increase in costs for the CAMA, sketching, and cost table software; and a wage increase of \$3 per hour to bring the wages to a more current cost of living and skill set required since the last increase in 2015.

If you wish to grieve your current property assessment, you may contact the Listers or Town Clerk by phone, email, or letter. Grievance hearings are generally held in late May and early June. The exact dates for this are typically available in mid-May.

Please do not hesitate to contact us by phone or email. We are in the office on Thursdays & Fridays at 326-4719, ext. 204 or via email at: montgomerylisters@gmail.com.

Sincerely,
Board of Listers
Lynda Cluba

Genevieve Lodal-Guild

Kate Cummings

The Board of Listers' primary responsibility is to equitably appraise all real property in Town in compliance with applicable Vermont State Statutes. Assessment equity is the degree to which assessments bear a consistent relationship to market value. Most laws relating to assessment and taxation are found in Title 32. The definition of fair market value is found at 32 VSA §3481.

The list of all properties in Montgomery and Montgomery Center and their assessments is referred to as the **Grand List**. The Listers are responsible for the preparation and maintenance of this List, including updating changes resulting from property transfers so that the List is as accurate and equitable as possible.

The listing (valuation) year runs from April 1 to March 31 of the following year. Thus, for any given year, the owner and the condition of the property is effective as of April 1st.

Other duties of the Listers include working with tax maps, maintaining the State's Current Use program, tracking all sales within the Town, and performing revaluations when mandated by the State. The Listers periodically inspect properties to keep data current. According to professional standards of real estate appraisal, inspection reports assist Listers in calculating the replacement cost of structures and the applicable depreciation to estimate current fair market value.

Information on each property is available from the Listers' office by email, phone, or on the Listers page of the Town website:

<https://montgomeryvt.us/groups/gov/board-of-listers/>.

For more information on Listers, assessments, property taxes, the education property tax, education tax rates, homestead exemptions, Current Use, etc., contact the Property Valuation and Review Division of the Vermont Department of Taxes.

Lynda Cluba, Genevieve Lodal-Guild, and Kate Cummings

802 326-4719, ext. 204 (option #6)

montgomerylisters@gmail.com

MONTGOMERY VILLAGE CEMETERY ASSOCIATION

Financial Report 2021

Beginning Balance 1/1/21	CD's	0.00	
	Checking	24,707.75	
		<u>24,707.75</u>	24,707.75
RECEIPTS	Interest	5.01	
	Donations	0.00	
	Sale of Lots/Perpetual Care	0.00	
	Corner Post	0.00	
			<u>5.01</u>
EXPENSES	Lawncare	0.00	* Paid by Town
	Corner Posts	0.00	* Paid by Town
		<u>0.00</u>	
			<u>24,712.76</u>
Ending Balance 12/31/21	CD's	0.00	
	Checking	24,712.76	
			<u>24,712.76</u>

Respectfully Submitted,
Erin Kopacz, Town Treasurer

MONTGOMERY CENTER CEMETERY ASSOCIATION

Financial Report 2021

Beginning Balance 01/01/21	Checking	30,563.95	
	CD - 110	8,343.77	
	CD - 233	15,000.00	
	CD - 274	8,300.00	
	CD - 892	20,000.00	
	Charles Lumbra Fund	2,200.00	
			<u>84,407.72</u>
RECEIPTS	Interest Income	147.60	
	Donations		
	Lots Sold		
		<u>147.60</u>	\$147.60
EXPENSES	Grounds Maintenance	5,189.00	
	Bank Service Charges		
		<u>5,189.00</u>	
			<u>\$79,366.32</u>
Ending Balance 12/31/21	Checking	25,519.78	
	Checking Deposits in transit	0.00	
	CD - 110	8,343.77	
	CD - 233	15,000.00	
	CD - 274	8,300.00	
	CD - 892	20,000.00	
	Charles Lumbra Fund	2,202.77	
		<u>79,366.32</u>	\$79,366.32

Respectfully Submitted,
Erin Kopacz, Town Treasurer

JOHN L CLAPP ESTATE

Financial Report 2021

Beginning Balance: 1/1/21	Community Bank Checking	<u>\$10,804.35</u>	\$10,804.35
Income:	Interest	<u>\$2.16</u>	<u>\$2.16</u>
Disbursements:	Care of Old Cemetery	\$1,100.00	
	Bank Service Charges	\$0.00	
	Office Supplies - Checks	<u>\$0.00</u>	<u>\$1,100.00</u>
Ending Balance: 12/31/21	Community Bank Checking	<u>\$9,706.51</u>	<u>\$9,706.51</u>

Respectfully submitted,
Erin Kopacz, Successor Trustee

HILL WEST CEMETERY ASSOCIATION

Financial Report 2021

Beginning Balance:	Checking - Jan. 1, 2021	\$1,514.66	
	Savings - Jan. 1, 2021	\$4,568.00	
	CD - Jan. 1, 2021	<u>\$15,000.00</u>	
		\$21,082.66	\$21,082.66
Income:	Donations	\$340.00	
	Lot Sales (4)	\$1,975.00	
	Town of Montgomery Support	\$200.00	
	Interest	<u>\$75.94</u>	
			\$2,590.94
Disbursements:	Maintenance - Mowing - \$100 x 11	-\$1,100.00	
	Corner Markers (2 sets)	-\$240.00	
	Grave Stone Repair	<u>-\$100.00</u>	
			<u>-\$1,440.00</u>
			<u>\$22,233.60</u>
Ending Balance:	Checking - Dec. 30, 2021	\$2,264.65	
	Savings - Dec. 30, 2021	\$4,968.95	
	CD	<u>\$15,000.00</u>	
			<u>\$22,233.60</u>

Respectfully submitted,
Nancy Lumbra, Treasurer

HILL WEST CEMETERY ASSOCIATION

Annual Report to the 2022 Montgomery Annual Town Meeting

Hill West Cemetery, located above West Hill Brook on West Hill Road, appears to date from about 1870, for the earliest date on a gravestone in the cemetery is 1871. It is located on town land, which was roughly doubled in size by a donation by Peter Watson in 1978. The current size of the cemetery is about 30,000 square feet, or about two-thirds of an acre.

As plot-holders refurbished the cemetery from the dereliction into which it had fallen by mid-century, the Hill West Cemetery Association was established to administer the cemetery on behalf of the town, and the Association has ably administered the cemetery since that time. It holds an annual meeting each summer, and the agendas and minutes of all meetings are posted on the town bulletin boards and website in accordance with the Open Meeting Law. In 2016 and 2017 the Association reviewed and revised its Bylaws and Rules, approving them at a Special Meeting in September 2017.

The 2021 Annual Association Meeting was held on July 29 in the pavilion at the Montgomery Recreation Center, an outside venue chosen because of the coronavirus pandemic. Meeting in this public space emphasized the Association's accountability to the Town of Montgomery on behalf of which it administers the cemetery.

Approved were the 2020 Annual Meeting minutes, the President's report and the Treasurer's report. Elected were: President, Jeff Jewett; Clerk, Titus L. Presler; and Trustees: Wayne Jewett, Gary Jewett, Earl Lumbra, Michael Jewett, Nancy Lumbra, and Titus L. Presler. (Vice President Earl Lumbra and Treasurer Nancy Lumbra continued in their two-year terms.)

Hill West Cemetery continues to have burial plots available, and it provides for cremains as well. Interested persons can contact Jeff Jewett at 802-782-5466.



Titus L. Presler
Clerk

2021 STATISTICS					
Town Clerk Report					
2021 Births			Registered Births:	13	
January	Rowan	Hickey	Registered Deaths:	7	
February	Riley	Segale	Registered Marriages	15	
March	Beatrice	Presler	2021 Deaths		
March	Waylon	Barnes			
May	Chetan	Lawyer			
June	Sable	Martin	February	June	Horak-Rosenberg
July	Scarlette	Godfrey	May	Sabra	Massey
July	Lucas	Billado	June	Charles	Pratt
July	Emrie	Kane	July	Stephanie	Brunton
July	Penny	Bruch	July	Betsy	Snider
November	Eleonore	Fitzgerald	October	Nancy	Combs
December	Ryker	Hemingway	December	Nina	Haddad
December	Nathan	Graves			
2021 Marriages			2021 Marriages Continued...		
Michael Goulet	Walter Fisher	February	Victoria Kane	Nathan Monty	August
Kylie Genier	Miles Dennis-Proulx	June	Cheyenne Cunningham	Sawyer Gratton	September
Emily Debruin	Adam Clark	June	Edwin Mandigo	Jamie Farnham	September
Patricia Seaman	Brian Hyer	June	Marleen Gainey	Nicholas Bessette	October
Jacqueline Kaufman	Mary Doyle	June	Alexandria Brock	Adrian Orozco	October
Christopher Delisle Sr	Peggy Lontine	July	Sheila St Cyr	James Marshia	November
Alice Reighley	Dwight Magnan	July	Marithza Melo	Holly Richmond	November
Derek Bond	Kelly Benner-Campbell	August			
	Recorded Instruments	646			
	Properties Transferred	92			
	Fish & Wildlife Licenses	18			
	Dogs Licensed	167			
	Elections Reported	2			
	New Voters (1st time/Active Transfers)	51			

Annual Report of Zoning Permits & Compliance Letters Issued-2021

Zoning Permits

Issue Date	Permit #	Name	Property ID	Address	Project Description
1/7/2021	ZP-01-21	Moulton, Michael and Meagan	ON118.126X	1955 North Main	Corrective permit deck
1/28/2021	ZP-02-21	Linda Gagne	00012.140X	4195 Hill West	Garage
1/28/2021	ZP-03-21	Crocker, Donald and Sandra	00242.043X	End of Cote Dr	Single Family Home
1/28/2021	ZP-05-21	Crocker, Donald and Sandra	00242.043X	End of Cote Dr	Subdivision
3/4/2021	ZP-04-21	Mark and Donna Kane	00012.136X	4029 Hill West	Garage
3/18/2021	ZP-06-21	Tracy and Michelle Jollie	00028.021A	Regan Rd	Single family home
3/18/2021	ZP-07-21	Laura Fulton	00028.025X	1348 Regan Rd	Addition to single family home
3/25/2021	ZP-11-21	Andre and Linda Gagne	00012.140X	4195 Hill West	Change of use from camp to single family home
3/25/2021	ZP-12-21	Joseph and Amanda Starr	00058.077X	Hazens Notch Rd	Single Family Home
4/1/2021	ZP-08-21	Thompson/Himes Enterprises	00019.001A	14 Amidon Rd	Addition to deck
4/29/2021	ZP-09-21	Ryan McDonald	OS118.143X	3260 South Main	Accessory structure
5/6/2021	ZP-10-21	John Lamer	OS118.028X	Regan Rd	Addition to single family home
5/20/2021	ZP-13-21	Alphonse and Angela Gratton	00058.054X	Hazens Notch Rd	Single family home
6/3/2021	ZP-14-21	Soren Shimuzu	00019.002X	65 Amidon Rd	Corrective permit single family home
6/10/2021	ZP-15-21	Andre and Linda Gagne	00012.140X	4195 Hill West	Garage
6/10/2021	ZP-16-21	John and Kathryn Kuryloski	00014.013X	720 Purrier Farm Rd	Accessory structure
6/10/2021	Exempt	John and Kathryn Kuryloski	00014.013X	720 Purrier Farm Rd	Agricultural structure
6/17/2021	ZP-17-21	Claudia Stauber/Erhard Stein	00028.071X	Regan Rd	Single Family Home
6/18/2021	ZP-18-21	Abram Barnard and Walter Knight	ON118.041X	348 Main	Commercial ice cream stand/food truck area and outdoor recreation
7/8/2021	ZP-19-21	Soren Shimuzu	00019.002X	65 Amidon Rd	Accessory dwelling
7/8/2021	ZP-20-21	Sarah Borodaeff	00028.020X	1275 Regan Rd	Accessory structure
7/8/2021	ZP-21-21	Jacqueline Lily Doyle	00006.037X	2222 Black Falls Rd	Accessory structure
7/15/2021	ZP-22-21	George Gabuzda	00007.050X	1591 North Hill	Accessory structure
7/22/2021	ZP-23-21	Robin Hammond	00023.008X	4890 Enosburg Mountain Rd	Addition to single family home
8/26/2021	ZP-24-21	Barbara Capsey	OS118.036X	1089 South Main	Corrective permit deck
9/9/2021	ZP-25-21	Sarah Borodaeff	00028.020X	1275 Regan Rd	Accessory structure
9/16/2021	ZP-26-21	John Zartarian/Snowshoe Lodge	ON118.002X	13 Main	Addition (roof) to deck
9/30/2021	ZP-27-21	Ken Fiske	00051.011X	104 River St	Accessory structure
10/7/2021	ZP-28-21	Julie and Matthew Rafuse	00036.022A	837 Rushford Valley Rd	Corrective permit deck
10/21/2021	ZP-32-21	Abram Barnard	00004.003X	4904 Longley Bridge Rd	Garage
10/21/2021	Exempt	Jordan Kane	OS118.131X	47 Sugar Kane Ln	Exempt farm sign
10/28/2021	ZP-29-21	Tim and Laurie Murphy	00005.007X	220 Green Mountain Rd	Subdivision
10/28/2021	ZP-30-21	Donna Kane	00012.136X	4029 Hill West	Change of use from camp to single family home
10/28/2021	ZP-31-21	Bernard and Nancy Cousino	OS118.136X	3159 South Main	Corrective permit accessory structure
11/4/2021	ZP-33-21	David Day	00019.056X	2725 Amidon Rd	Addition to single family home

11/4/2021	ZP-34-21	Joseph DeMatos	00011.081X	2326 West Hill	Accessory structure
11/18/2021	ZP-36-21	Micah Erno	00011.133X	3818 West Hill	Corrective permit
11/18/2021	ZP-35-21	Bradley Alexander	OS118.106A	South Main	Single Family Home

Certification of Zoning Compliance Letters					
1/21/2021	CC 21-01	Hill West Property LLC	00012.002X	47 Hill West	
1/28/2021	CC-21-02	Moulton, Michael and Meagan	ON118.126X	1955 North Main	
2/9/2021	CC-21-03	Raymond Gratton Life Estate	00033.077X	2040 Gibou Rd	
2/18/2021	CC-21-04	Gary Lumbrá and Lori Lumbrá Stewart	00242.009X	54 Mountain Rd	
3/11/2021	CC-21-05	Julie Adams	ON118.047X	372 Main	
4/1/2021	CC-21-06	Ruthann Flad	OS118.159X	3750 South Main	
4/9/2021	CC-21-07	Gloria Longe	00051.011X	104 River St	
4/29/2021	CC-21-08	Richard and Heather Gergovich	00019.012X	413 Amidon Rd	
5/13/2021	CC-21-09	Marvin and Betty Moquin	OS118.175B	235 Highland Springs	
5/20/2021	CC-21-10	Ryan McDonald	OS118.143X	3260 South Main	
6/3/2021	CC-21-11	Jennifer Parsons	00242.082X	2363 Mountain Rd	
6/24/2021	CC-21-12	Abijah Buttendorf	00007.046X	1409 North Hill Rd	
6/24/2021	CC-21-13	Ruth Shine	00011.015X	462 West Hill	
6/24/2021	CC-21-14	Nick Vittum and Tracey Durgan	00005.002X	7 Green Mountain Rd	
7/8/2021	CC-21-15	Phillip and Sarah Snyder	00049.003X	50 Deuso Rd	
8/5/2021	CC-21-16	Dragon Inc	00011.019A	464 West Hill	
8/12/2021	CC-21-17	Frank Wirth	00042.004X	45 Comstock Bridge Rd	
8/26/2021	CC-21-18	Barbara Capsey	OS118.036X	1089 South Main	
8/26/2021	CC-21-19	Patrick Hebert	00300.011X	4 Jingle Bell Dr	
8/26/2021	CC-21-20	Scott Letcher	00058.042X	1203 & 1205 Hazens Notch Rd	
9/2/2021	CC-21-21	Estate of Sabra Massey	00028.048X	2905 Regan Rd	
9/2/2021	CC-21-22	Michael, Jutta Marn and Donald Marn	00030.042X	969 Deep Gibou Rd	
9/2/2021	CC-21-23	Michael and Christina Suarez-Pratt	00019.023X	902 Amidon Rd	
9/2/2021	CC-21-24	Eric Audras and Veronique Pare	00300.012X	317 Christmas Rd	
9/16/2021	CC-21-25	Michael Abrams	00242.086X	2545 Mountain Rd	
9/30/2021	CC-21-27	Ken and Jo Anne Fiske	ON118.022X	167 Main	
10/8/2021	CC-21-26	Wendy Howard	00052.006X	Demar Rd	
10/21/2021	CC-21-28	Virginia Luneau Life Estate	00033.057X	1772 Gibou Rd	
10/28/2021	CC-21-29	Bernard and Nancy Cousino	OS118.136X	3159 South Main	
11/4/2021	CC-21-30	Kenneth Fiske	ON118.022X	167 Main	
11/18/2021	CC-21-32	Rebecca, Albert, and David Benson	00007.054X	1711 North Hill Rd	

11/18/2021	CC-21-33	Genevieve Lodal-Guild for Dragon Inc.	00011.019A	464 West Hill	
12/8/2021	CC-21-34	Esther Backman, Et Al	00001.008X	131 Fuller Bridge Rd	
12/8/2021	CC-21-35	Gary Leroux	00B18.003X	224 Oberland Valley Rd	
12/12/2021		James Stevens	OS118.133X	2981 South Main	
12/15/2021	CC-21-39	Alphonse and Angela Gratton	00028.043C	2567 Regan Rd	
12/15/2021	CC-21-38	Christine Favreau	00005.004X	Green Mountain Rd	
11/4/2022	CC-21-31	Sally Lussier	00033.065X	1856 Gibou Rd	
Submitted by Ellen Fox, Zoning Administrator 2/4/2022					

Montgomery Community Gardens

The Community Gardens faithful gardeners continued working to restore areas of the gardens destroyed in the Halloween flood of 2019. The lawns of the eastern section near West Hill Road have all been restored and are looking good.

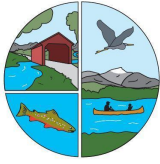
Several members shared their abundance of produce with the public this last summer. On many occasions boxes of fruits and vegetables were placed in front of the village post office and the next day the boxes were empty. It is a good feeling to share good produce with our neighbors.

We welcomed a few new members in 2021 to our garden family.

This year we will again have a small flora garden. Members of the community are welcome to cut their own flowers for a special occasion or for some joy, color and fragrance in their home.

Respectfully Submitted,


Parma Jewett-Secretary



Upper Missisquoi and Trout Rivers (UMATR) Wild & Scenic Committee

2839 VT Route 105 East Berkshire, VT 05447

Tel: (802) 393.0076 E-mail: info@vtwsr.org Website: www.umatrwildandscenic.org

Dear Residents of Montgomery,

The Upper Missisquoi and Trout Rivers (UMATR) Wild & Scenic Committee strives to protect, enhance, and encourage enjoyment of our beautiful rivers. Designated as Wild and Scenic in 2014, 46.1 miles of the Upper Missisquoi and Trout Rivers in Westfield, Troy, North Troy, Richford, Berkshire, Enosburgh, Enosburg Falls, and Montgomery are protected. Our Committee is made up of appointed representatives from each of these 8 municipalities, as well as our great partners.

While continuing to adapt to what may be our new normal, UMATR is proud to report on the great things we accomplished during 2021. We were able to adjust or to safely hold many of our regular events, and we were able to support 15 great projects in our towns and region with \$61,864.04 in grant funds. In Montgomery, \$5,500 of those funds were granted for a feasibility and use study of the Town Forest and in partnership with the MRBA to support the Montgomery Center for the Arts' Take Me To The River workshop series. We really loved the unique projects that Montgomery requested funds for in 2021, and are so happy we can partner with our towns; we look forward to seeing the projects that our towns will complete with our River Community and Town Infrastructure grants in 2022.

In addition to grant funding, we hosted a variety of community events during this year. For our Wild & Scenic Solstice event, we created a region-wide, self-guided online tour map - a resource that is still available on our website (vtwsr.org/explore). For the event, we also had activity stations set up in some of our Wild and Scenic towns (including one at Riverwalk Park!), where community members could participate in experiences like Bugworks, Intro to Canoeing, Let's Go Fishing, and games and crafts! We want to thank all those who participated in this unique event, and we look forward to providing more events like this in the upcoming year.

We also got folks out on and along our rivers last year: at our annual snowshoe events, led by our County foresters; our Paddle and Picnic; two river clean-up events; the Paddle-Pedal; and several guided canoe and kayak lessons and tours. In Montgomery, we hosted our annual Swimming Hole Clean-Up event, where volunteers cleared ~170 lbs of trash from 5 of our wonderful swimming holes. We also partnered with the MRBA to highlight the invasive species Japanese knotweed and the harm it does to our waterways; Riverwalk Park was one location where the MRBA conducted research, and was the site of three "Knockout Knotweed" events. We are excited to bring more community events to our rivers in 2022 and hope to see you out there!

Respectfully submitted by your representatives to the W&S Committee: Keith Sampietro and Misty McCartney, and our Executive Director, Lindsey Wight. Please contact us with any questions or comments.

STATE OF VERMONT
DEPARTMENT OF PUBLIC SAFETY
VERMONT STATE POLICE



St. Albans Field Station
140 Fisher Pond Rd
St. Albans, VT 05478

January 3rd, 2022

On behalf of the Vermont State Police, St. Albans Barracks, we are providing our 2021 Annual Report. This report will provide you information reference current staffing issues and detail the specialty services provided by the Troopers assigned to the St. Albans Barracks.

Mission Statement

The mission of the Vermont State Police is to individually and collectively serve and protect by providing the highest quality of professional law enforcement services. The mission of the Troopers assigned to the St Albans Barracks is to protect the citizens of Franklin and Grand Isle Counties. By working together, we can educate, empower and foster trust within our community. We will strive to reduce crime and enforce the laws of our roadways through criminal investigations and aggressive motor vehicle enforcement.

Specialty Services Provided by Troopers assigned to the St Albans Barracks

In addition to their field primary responsibilities, many of the troopers assigned to the St Albans Barracks are members of special response teams that provide expert response capabilities in a variety of areas to address critical needs throughout Vermont.

The breakdown of these responses is as follows:

1 Trooper – Drug Recognition Expert (DRE)

4 Troopers – on the Tactical Services Unit (TSU)

4 Troopers – on the Critical Action Team (CAT)

2 Troopers – on the Search and Rescue Team (SAR)

2 Troopers – on the Bomb Squad (EOD)

3 Troopers - on the CLAN lab team

1 Trooper – on the Crash Reconstruction Team (CRT)

Annual Crime Statistics for the St. Albans Barracks:

Total Cases: 5503

Total Arrests: 258

Total Tickets Issued: 262

Total Warnings Issued: 326

Fatal Accidents: 8

Total Burglaries Investigated: 29

Total DUP's: 49

Local Community Report: Montgomery

Total Cases: 130

Total Arrests: 1

Total DUP's: 0

Total Accidents – Property Damage: 0

Total Accidents – Injury: 3

Total Vandalisms: 1

Total Alarms: 9

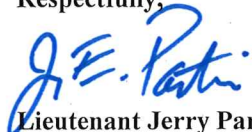
Total Burglaries: 1

Total Tickets: 0

Total Warnings: 3

We will continue to make our communities safer through enforcement, directed patrols, outreach and community programs. It is our privilege to serve the citizens of this community. Together, we will get through these challenging times.

Respectfully,



**Lieutenant Jerry Partin
Station commander**



Montgomery FY21 Annual Report

Who We Are

GMT is the public transportation provider for the northwest and central regions of Vermont, offering a variety of services to the communities in which we serve. GMT is proud to offer traditional public transportation services like commuter, deviated fixed routes and demand response shuttles, while providing individualized services such as shopping and health care shuttles, Medicaid, Elderly and Disabled services to both urban and rural communities.

Our Services

Elderly/Disabled/Medicaid Individual Service

GMT, in partnership with Champlain Valley Agency on Aging and CIDER, provides ongoing individual medical and non-medical transportation service to those who qualify for Medicaid, Elderly and Disabled funds and/ or both. GMT offers the scheduling and payment of rides provided through volunteer drivers, special shuttle, bus and/or cab service. GMT also provides transportation for critical care such as radiation and dialysis treatments regardless of age or disability. Individual service offers access to:

- Medical appointments
- Meal site programs
- Senior Center/Adult Day Care
- Substance Abuse Treatment
- Prescription and Shopping
- Mental Health and Human Services
- Radiation and Dialysis Treatment
- Physical Therapy

FY21, Town of Montgomery Residents Served by Elderly & Disabled/Medicaid Service

- 162 Total Trips Provided

General Public Transportation Service

GMT provides the Franklin Grand Isle region with traditional public transportation service through deviated fixed route, commuter routes, weekly shopping shuttle and direct regional connections to Chittenden County. These services directly support regional economic development, individual savings and environmental stewardship. Current routes for the region include:

- St. Albans LINK Express
- St. Albans Shuttle
- Alburgh-Georgia Commuter
- Richford-St. Albans Commuter
- Price Chopper Shopping Shuttle

GMT Volunteer Driver Program

In addition to shuttle vehicles, GMT uses an extensive network of Volunteer Drivers to provide coordinated and caring rides throughout our rural service area. Volunteer Drivers are essential in providing cost effective and community driven services, and are the foundation of our special services. Drivers are reimbursed for the miles they drive and provide services under the management of GMT.

Thank You

Thank you to Montgomery taxpayers and officials for your continued financial support of GMT's public transportation service and for your commitment to efficient transportation solutions.



GREEN UP VERMONT
www.greenupvermont.org

Green Up Day
May 7, 2022



Green Up Day on May 1, 2021 was a huge success thanks to nearly 22,000 volunteers statewide who Greened Up. The infographic shows that all your hard work to beautify Vermont is needed and that it makes where we get to live, work, and play a very special place. As one of Vermont's favorite holidays, it is imperative for today and for future generations to keep building pride, awareness, and stewardship for a clean Vermont environment.

Support from your municipality is essential to our program. Funds help pay for Green Up Day supplies, promotional outreach, and educational resources including activity books, contests for kids, and a \$1,000 scholarship.

Along with Green Up Day, we work year-round to further our impact with waste reduction initiatives, additional clean-up efforts, and educational programs.

Green Up Vermont is a private nonprofit organization that relies on your town's support to execute the tradition of cleaning up our roads and waterways, while promoting civic pride, and community engagement. Thank you for your support of this crucial program that takes care of all our cities and towns.

Your donations make a huge impact and can be made on Line 23 of the Vermont State Income Tax Form or anytime online at www.greenupvermont.org.

Visit our website, like us on Facebook (@greenupvermont), and follow us on Instagram (greenupvermont). greenup@greenupvermont.org 229-4586



RECEIVED/PAID
JAN 23 2022
TOWN OF MONTGOMERY

December 29, 2021

Town of Montgomery
P.O. Box 356
Montgomery Center, VT 05471

Dear Montgomery Selectboard members and Residents of Montgomery,

The Missisquoi River Basin Association (MRBA) is a non-profit organization with a focus on water quality. We are able to maximize our impact throughout the watershed thanks to our dedicated volunteers, including school groups, teachers, paddlers, and farmers, to name just a few. We have been working with community members since 1996 to identify and address issues that affect water quality in the Missisquoi River and its tributaries.

MRBA Projects and Programs:

Ecological restoration, streambank stabilization, and river clean-up efforts: MRBA volunteers have dedicated over 21,500 volunteer hours to plant trees, stabilize streambanks, and clean up trash along our waterways. In 2021, we worked with landowners to plant trees on 3 properties in Montgomery. We also provided 3 knotweed-focused events in Montgomery, culminating with our knotweed bonfire, where we burned the knotweed collected during our knotweed control experiment (one site of this experiment was Riverwalk Park in Montgomery)!

Water quality sampling: During 2021, we were able to collect water quality data from eight different sites within our watershed. These water samples allow us to gauge the health of our waters in our watershed, and identify problem areas on our river.

Assisting farmers and landowners: We work to reduce streambank erosion and runoff through various means (i.e. planting trees, culverts, waterbars), and we also provide waterflow assessments to landowners in our Water InSight program - which we'll expand in 2022.

Educational programs: We provide hands-on educational opportunities to students and community members. In 2021, we provided a Bugworks program at the Montgomery Elementary School, and we partnered with the Montgomery Center for the Arts to provide 4 art workshops to better connect artists, residents, and visitors to the river.

We respectfully request the Town's support of MRBA through a \$600 donation so that we may continue to serve our community with these programs. Your appropriation will help us continue to provide programs, assist landowners, and will help us grow our team so that we may better assist our watershed towns.

Your support of our organization in past years is so greatly appreciated and the funds have been put to good use. We thank you very much for your consideration of our 2022 request.

Sincerely,

John Little, MRBA Chair

Missisquoi River Basin Association (MRBA)

2839 VT Route 105 East Berkshire, VT 05447

Tel: (802) 393.0076 E-mail: lindsey@mrbavt.com Website: www.mrbavt.com



NORTHWEST REGIONAL PLANNING COMMISSION

Town Report, 2021 - Montgomery

Northwest Regional Planning Commission (NRPC) is a multi-purpose governmental organization created by the municipalities of Franklin and Grand Isle Counties. NRPC implements a variety of projects and programs tailored to local, regional and statewide needs. All municipalities in the region are entitled to equal voting representation by two locally appointed members to the Board of Commissioners.

2021 MONTGOMERY TOWN PROJECTS

- Provided planning and zoning technical assistance.
- Completed a consortium grant application for the bylaw modernization program to make recommendations on how to reduce regulatory barriers to housing choice and affordability.
- Updated the locally adopted Emergency Management Plan that will help the town respond to future disasters.
- Consulted with local officials, identified projects and provided technical assistance for Municipal Roads Grants-in-Aid construction projects.
- Conducted spot speed studies at several locations to support the installation of radar speed feedback signs.
- Provided grant writing assistance for a Municipal Planning Grant application to conduct a town-wide Natural Resources Inventory.
- Served as project manager for a VTrans Transportation Alternatives grant for bank stabilization work along Longley Bridge Road.
- Administrative Services support for the Northwest Communications Union District, in which Montgomery is a founding member.
- Consulted with local officials and evaluated infrastructure projects that address water quality concerns and reviewed grant funding that could be used for project implementation.
- Provided grant administration for a Northern Borders Regional Commission grant for a wastewater system.
- Served as project manager for a VTrans Transportation Alternatives grant for a streetscape project.

This year the Commission will assist our member municipalities with maximizing state and local COVID recovery funds, Municipal Roads General Permit compliance, water quality project implementation, local energy and climate planning, emergency preparedness, brownfields redevelopment and other needed services. NRPC will help promote the Missisquoi and Lamoille Valley Rail Trails, support local farm and food businesses through its Healthy Roots Collaborative, assist the Northwest Communications Union District in expanding broadband access in the region, and initiate a three-year housing development campaign. The Commission has no regulatory or taxing authority; however, each year we do request a per capita assessment in support of local and regional activities and to provide matching funds for state and federal programs.

Your continued support for local and regional planning is greatly appreciated. NRPC is your resource - please call on us for assistance with planning, zoning, transportation, mapping or other needs.

Montgomery Town Regional Commissioners - Charlie Hancock & Vacant seat

Transportation Advisory Committee - Mark Brouillette

52

NRPC Projects & Programs

Municipal plan and bylaw updates, technical assistance for local permitting

Brownfields site assessments, clean-ups and redevelopment plans

Transportation planning, coordination and project development

Bike and pedestrian planning and project management

Emergency preparedness, disaster recovery and resilience

Energy conservation, renewable energy plans and projects

Watershed planning and stormwater project management

Regional plans for growth and development

Geographic Information System maps and data

Downtown and village revitalization and community development

Grant writing and administration

Associated Projects & Programs Managed by NRPC

Healthy Roots Collaborative

Northern Vermont Economic Development District

Missisquoi Valley Rail Trail

Northwest Vermont Regional Foundation, Inc.

Address: 75 Fairfield Street,
St. Albans, VT 05478

Phone: (802) 524-5958

Fax: (802) 527-2948

Website: www.nrpcvt.com



agewellvt.org
Helpline: 1-800-642-5119
P 802-865-0360
F 802-865-0363
875 Roosevelt Hwy, Ste. 210
Colchester, VT 05446

TOWN OF MONTGOMERY REPORT FY 2021 (10/1/2020 - 9/30/21)

Last year, Age Well served 35 people from Montgomery, services included:



29 calls to the Helpline



102 hours of Care & Service
Coordination



5 Meals on Wheels delivered
361 Congregate Meals served



10 hours of Options Counseling

2 Montgomery residents volunteered over 268 hours

IMPACT

1 YEAR of Meals on Wheels equals roughly the same cost as one day in a hospital.

86% say Meals on Wheels makes them feel more safe and secure.

92% say it helps maintain social distancing during COVID-19.

ABOUT AGE WELL

Age Well, formerly CVAA, are the leading experts and advocates for the aging population of Northwestern Vermont. We believe that health happens at home and focus on lifestyle, happiness and wellness—not on age. Since 1974, we have been part of Vermont's Area Agencies on Aging, coordinating services and care for Addison, Chittenden, Franklin and Grand Isle Counties.

Committed to helping individuals age well, we reduce barriers by providing access to healthy meals, in-home care and community resources. Delivered by staff members and over 1,000 incredible volunteers, our sought-after services are designed to meet the diverse needs of our clients, their families and caregivers.

We do not charge for services provided. As a nonprofit, we rely on donations and encourage clients to contribute if they are able to do so.

**MISSION: TO PROVIDE THE SUPPORT AND GUIDANCE THAT
INSPIRES OUR COMMUNITY TO EMBRACE AGING WITH
CONFIDENCE.**



FCIDC Annual Report for 2021

Franklin County Industrial Development Corporation (FCIDC) just celebrated our 50th Anniversary in August of 2021. The Corporation has proven to be very successful over those 50 years. Our success was made possible due to our partnerships with all of the communities within Franklin County along with our local supportive partners, i.e. Northwest Regional Planning Commission, the Healthy Roots Collaborative, the Franklin Grand Isle Workforce Investment Board, the Franklin County Regional Chamber of Commerce, Vermont Community College and the Northwest Career and Tech Center just to name a few. Fifty years ago, our region had double digit unemployment. Our region experienced job loss when the railroad downsized partly due to the construction of Interstate 89. In addition to that we saw more automation on the farm which eliminated some blue collar jobs. When someone lost a job there was limited opportunity within the County to replace it.

Over the past 50 years FCIDC and local communities worked hard to diversify employment opportunities. Today we have a strong value added manufacturing sector with the food sector being the largest. We have a strong base of healthcare, education and government employment opportunities along with our dairy heritage and a growing diversified ag sector as well. We continue to see growth in the tourism industry in conjunction to downtown revitalization. Outside of Chittenden County, Franklin County has one of the stronger local economies and experiencing a growth in our population unlike most Vermont counties that have seen a decline in their populations.

FCIDC continues to work closely with our local manufacturers on topics such as workforce development, permitting, financing, expansions, site selection and COVID associated issues. In addition to those activities here are some 2021 projects that we assisted with both financially and with staff support:

- FCIDC worked closely with the Town of Highgate in their efforts to bring water and wastewater to the Vermont State Airport in hopes of growing the airport and creating an industrial park on adjacent land. FCIDC supported the Town with a \$10,000 grant to cover unexpected costs.
- FCIDC made funds available as part of a local match so that a Planning/Feasibility Grant could evaluate the possibility of converting the former Brigham Academy building located in Bakersfield into Senior Housing.
- FCIDC worked closely with Richford officials, in addition to, State and local partners to evaluate opportunities to assist the Town in improving the local economy. FCIDC has committed two years of funding (\$10,000 per year) to the Town of Richford in an effort to help offset the cost of hiring a Town Administrator in 2022. The Town will be evaluating the opportunity through this year's Town Meeting process.
- We continue to do our due diligence as we evaluate the possibility of purchasing and renovate the Perley Block on Main St. in Enosburgh.
- FCIDC continues to invest dollars in finishing the St. Albans Town Industrial Park infrastructure so as to attract new businesses to the park. Currently we have multiple conversations going on with businesses looking to locate to the park.
- FCIDC has partnered with the Swanton Enhancement Project to cover some of the costs associated with evaluating tourist opportunities as they relate to the Lamoille Valley Rail Trail.

These are just a few of our community economic development projects that FCIDC is participating on. Our local economy remains strong even after two years of COVID related impacts and based on early 2022 conversations we will have a lot to report out this time next year.

P.O. Box 1099

St. Albans, Vermont
05478-1099

(802) 524-2194
Fax: (802) 524-6793

E-mail: info@fcidc.com
tim@fcidc.com
Web Site: fcidc.com

Northwest Vermont Solid Waste Management District

2021 Annual Report

The Northwest Solid Waste District's (NWSWD) mission is to help its residents reduce waste, recycle what it produces, and reduce the toxicity of what ends up in the landfill. Fiscal Year (FY)2021 provided many challenges for the NWSWD and its employees due to the ongoing challenges of a global pandemic. However, waste management is an essential service and our employees adapted, improvised, and worked hard to keep our drop-off sites open and improve our systems and programs for reducing and recycling waste of all kinds.

The NWSWD's efforts resulted in the average NWSWD resident sending less waste to the landfill than the previous year! Waste diverted was recycled or reused and helped conserve resources as well as keep toxic materials out of Vermont landfills. This year the average NWSWD resident made 4.1 pounds of waste and sent just 2.8 pounds of waste to the landfill per day. The national average is over 4.5 pounds landfilled per day. Way to go!

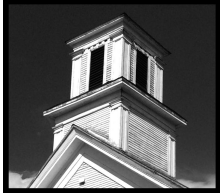
District services offered at our drop-off sites provide all district residents with convenient access to programs to divert waste from the landfill.

- This year over 50,000 visits were made to NWSWD sites. That is almost 30,000 more than just six years ago!
- District operations diverted 1,690 tons of waste from the landfill in FY2021!
- Collected almost 42 tons of hazardous material from 1456 households through our Household Hazardous Waste program.
- Our Close the Loop compost program experienced incredible growth and we kept 784 tons of food scraps from businesses, institutions, and residents out of the landfill and helped turn them into compost. That is more than two times the amount of food scraps collected in 2015!
- The District launched a new mattress recycling program and in its first year we recycled 72 tons of mattresses that otherwise would have been landfilled.

All District staff members are available through the District office at (802)524-5986 or info@nswd.org. For more information about the District and our services, how to reduce and recycle your waste, or how to get involved, call District staff at the above number. You can also visit us on the web at www.nswd.org, find us on Facebook, and sign-up for our email updates. More information can also be found in our newsletter available at your Town Meeting.

John Leddy, Executive Director

NWSWD Board of Supervisors



MONTGOMERY CENTER FOR THE ARTS

PO Box 137, #2 Mountain Road

Montgomery Center, VT 05471

www.montgomerycenterforthearts.com

Town of Montgomery Selectboard
P.O. Box 356
Montgomery Center, Vermont 05471

Dear Selectboard:

As 2021 draws to a close we want to thank each and every one of you for the outpouring of love and support you have shown to Montgomery Center for the Arts this past year and years of the past. As is often the case in everyday life, certain events and situations surprise us and take our breath away. These events invite us to reflect on how they'll change us.

Unfortunately Covid 19 forced us to temporarily close our doors to the general public in 2020.. During that time we worked diligently to see how we can take the MCA into the future, what sort of programming and uses we can come up with that will help us to not just remain a community resource but also a thriving organization. There are many issues and obstacles ahead for our community and ourselves so we would like to be here when the dust settles and have a clear vision of the future.

After reopening our doors in the summer of 2021 we had a fairly eventful year. We received two grants, one for the restoration of the building from the Preservation Trust of Vermont and one for planning events from the Wild and Scenic Committee. We held 5 art events, three were outdoors and two indoors. We also hosted three art shows, one outdoors and two indoors. One indoor show was a student art show from Montgomery Elementary School in late fall. All events were covid safe.

Keeping a building running and all snug and tight is not an easy job in these covid times. We all know as homeowners how difficult it is to make ends meet too. We are lucky we have community members who have stepped up to the plate to help support some of our needs. We have had a variety of maintenance issues this year: from cleaning out and purging the shed and the main building, filling up multiple dumpsters to plumbing issues, and painting the entryway and bathroom floor. We had to purchase and install a new toilet and sink for the bathroom plus a new sub pump for the kitchen. Securing a donation from Sticks and Stuff for 6 large tarps to be used as window draperies will help reduce draft and keep the heat in will hopefully be a savings for us. They are now hung, huge thank you to the many community volunteers and their expertise.

I want to thank all of you for all your support, if it wasn't for you we would not still be in operation. Each of you has something unique to offer to the organization. We all came together in 2016. It's been 5 years

since the inception of The Montgomery Center for The Arts. Times have been hard these past two years, but I truly believe we will get through this.

Last year's grant of \$1,000.00 contributed to the MCA opening its doors again as a community arts institution. Our goal to host workshops, classes and art and wellness events that are accessible, thought provoking, and entertaining will continue. The Board continues to be determined that 2022 will achieve the same caliber of excellence as in the past. We have hosted a vast array of events-- all art and community based-- and we have learned many things. We have also begun to partner with local businesses, contributors and town organizations, who have been very amenable.

Funding the arts is essential to the preservation and illumination of our society. We need your help to continue our mission to cultivate programs that enrich our community. We are asking you to continue to build your art center with another grant of \$1,000.00 or more if possible.

As President I, along with our board of local and long distance volunteers, will continue to listen to our community's needs while honoring the space we are striving to create.

With Gratitude and Respect,

Melissa Haberman, *President and Programming Director*
Suzanne Dollois, *Vice President and Treasurer*
Amie Koontz, *Board Member*

M. Sebastian Araujo, *Creative Director*
Greta Quinton, *Secretary*

HELPFUL TOWN INFORMATION

Tax Due Date: Second Friday In November

(Town Offices open until 4pm on Tax Due Date to accept payments)

Postmarks are not accepted

Postdated Checks are not accepted

2020 State of Vermont Census: 1,184

Verified Voters: 978

FIRE, RESCUE & POLICE EMERGENCIES.....	911
VERMONT STATE POLICE.....	524-5993
TOWN OFFICE.....	326-4719
Fax.....	326-5053
Clerk.....	municipalclerkmontgomery@gmail.com
Treasurer.....	montgomerytreasurer@gmail.com
TOWN WEBSITE.....	www.montgomeryvt.us
TOWN LIBRARY.....	326-3113
HIGHWAY GARAGE.....	326-4418
LISTER'S OFFICE.....	326-4719 Ext 204
ZONING ADMINISTRATOR.....	326-4719 Ext 205

Who Meets Where and When

Group	Day/Month	Time	Place
Budget Committee	Dec- Feb	As Needed	Public Safety Bldg
Cemetery Commissions	As needed	As Needed	Public Safety Bldg
Conservation Commission	First Wednesday	5:00pm	Public Safety Bldg
Development Review Bd	By Appointment	As Needed	Public Safety Bldg
Fire Department	Every Monday	6:00pm	Fire Station
Library Trustees	Second Monday	6:30pm	Library
Planning Commission	Second Tuesday	6:00pm	Public Safety Bldg
Recreation Board	First Monday	5:30pm	Rec Center
Selectboard/Water Comm	First & Third Monday	6:30pm	Public Safety Bldg

Available Payment Options

Water Bills, Taxes, and other Fees

We understand that it is not always easy to come to the office during the work day to transact your business especially during the unprecedented Covid-19 Pandemic. In addition to regular USPS mail options we offer multiple ways for you to pay your bills. Our hope is that these additional options will provide our residents and taxpayers with the highest level of flexibility, convenience, and safety.

Credit & Debit Card – Visa, MasterCard, or Discover

You may pay online via the “Payments” tab on our website, over the phone with office staff, or in person during business hours.

ACH Withdrawal from Checking or Savings

If you would prefer to have your Tax Payments and/or Water Payments automatically withdrawn from your bank account on the due date(s), you will find application forms on the Town Clerk & Treasurer page of our website under “How to Make a Payment”. ***Please note ACH agreements MUST be submitted to our Treasurer prior to November 1st to meet the processing deadline. Canadian bank account holders must call our offices for special directions. Call 326-4719 Ext 209 with questions.***

Secure Drop-Box (non-cash transactions ONLY)

For those who need to drop off paperwork or would prefer to utilize checks or money orders but are not able to arrive during regular business hours, there is a secure Drop-Box mounted outside to the left of the main entrance to the Town Offices. *Please note on the Final Tax Due Date the Drop-box & our PO Box will be checked at 4:00pm at the close of business*. Tax Payments received after the 4:00pm deadline on the final due date are considered delinquent and will be handled by the Delinquent Tax Collector.

Reminder: envelope postmarks & postdated checks are NOT accepted, please plan accordingly to be sure your mailed items have adequate time to make their way to our office to avoid potential fees and penalties.

Montgomery Town Offices
86 Mountain Road
PO Box 356
Montgomery Ctr VT 05471

Montgomery Town Office Hours:

Town Clerk:

Monday*: 9:00 – 6:00 (closed from 12-1 for lunch* Mondays)
Tuesday: 9:00 – 3:00
Wednesday: 9:00 – 3:00
Thursday: 9:00 – 3:00
Friday: 9:00 – 1:00

Clerk: Elizabeth Reighley

municipalclerkmontgomery@gmail.com

Asst. Clerk: Genevieve Lodal-Guild

municipalassistantmontgomery@gmail.com

Town Treasurer:

Monday & Friday By Appointment Only

Treasurer: Erin Kopacz

montgomerytreasurer@gmail.com

Zoning Administrator

Thursday: 9:00 – 12:00

Ellen Fox

montgomeryzoning@gmail.com

Town Lister's

Thursday & Friday: 8:00 – 12:00

montgomerylisters@gmail.com

***** In cases of inclement weather & School closings**

Offices may be delayed up to 1 hour /or closed depending on severity of road conditions***

Follow us on Facebook for urgent notices or closures

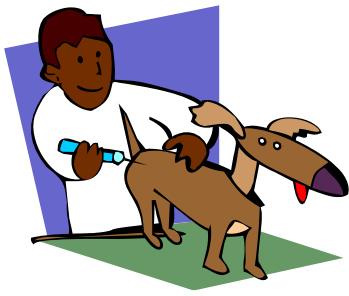
<https://www.facebook.com/montgomery.town.3/>

Join Our Facebook Group: Montgomery Bulletins

Website: www.montgomeryvt.us

Phone: (802) 326-4719 |Elizabeth: Ext 202|Genevieve: Ext 201|Erin: Ext 209

Listers: Ext 204 |Zoning: Ext 205|Delinquent Taxes Ext 206



Rabies Clinics



Saturday, March 19th 2022
Montgomery Fire Station:
1:15-2:00 PM

OR

Saturday, March 19th 2022
Berkshire Highway Garage:
11:00-12:00 PM

Available Vaccinations

Rabies / Kennel Cough / Lyme
Dog & Cat Distemper / DHLPP Ultra-Lepto / Feline Leukemia
Please Call Stowe Vet Clinic for fees – (802) 253-6800

Please Note:

Clinic & Licensing will be conducted as a Drive-Thru service due to Covid-19. PLEASE WAIT for the Vet Tech to approach your vehicle to obtain Animal Information and perform Vaccination.
Masks required (if you need a mask Town Officials will provide you with one)

*****Montgomery Residents*****

RENEWING YOUR DOG LICENSE ON-SITE:

we will approach your vehicle after your dog has been vaccinated with new License & Tag(s)

Please have your Check payment ready ahead of time. Checks should be made payable to: Town of Montgomery

Dog License Fees:

Spayed /or neutered.... \$9.00 /per dog

Intact..... \$13.00 /per dog

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Franklin Northeast Supervisory Union FY23 General Fund Budget

WARNING
NORTHERN MOUNTAIN VALLEY USD ANNUAL MEETING
Tuesday, March 1, 2022

The legal voters of the Northern Mountain Valley Unified Union School District, consisting of the Towns of Bakersfield, Berkshire, Montgomery, and Sheldon, are hereby warned and notified to vote on the following articles by Australian ballot in the respective polling places and times hereinafter named on **Tuesday, March 1, 2022.**

ARTICLE 1. To elect a Moderator.

ARTICLE 2. To elect a Clerk.

ARTICLE 3. To elect one (1) school director for a three-year term, ending March 2025, who resides in the Town of Bakersfield.

To elect one (1) school director for the remaining year of a three-year term, ending March 2023, who resides in the Town of Bakersfield.

To elect one (1) school director for a three-year term, ending March 2025, who resides in the Town of Montgomery.

ARTICLE 4. Shall the voters of the District approve the school board to expend \$18,210,889, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$16,370 per equalized pupil. This projected spending per equalized pupil is 4.90% higher than spending for the current year.

ARTICLE 5. Shall the voters authorize the Board of School Directors to deposit \$605,000 of surplus funds from the 2020-2021 school year into the capital reserve fund?

ARTICLE 6. Shall the voters of the District authorize the Board of Directors to borrow money not in excess of anticipated revenue for the school year, pursuant to Title 16 V.S.A. 562(9)?

Polling Places and Times

Bakersfield Residents – Bakersfield Town Hall, polls open at 10:00am and close at 7:00pm.

Berkshire Residents – Berkshire Town Office, polls open at 10:00am and close at 7:00pm.

Montgomery Residents – Montgomery Grange Hall, polls open at 10:00am and close at 7:00pm.

Sheldon Residents – Sheldon Town Office, polls open at 7:00am and close at 7:00pm.

Adopted and approved at a special meeting of the Board of School Directors duly noticed, called, and held for that purpose on January 12, 2022.

/s/ Mary Niles, Chair

NORTHERN MOUNTAIN VALLEY UNIFIED UNION SCHOOL DISTRICT

Joint Report of School Directors and Office of Superintendent of Schools 2021-2022

Dear Franklin Northeast Supervisory Union Community Members,

It is our honor to submit this annual report as a joint effort by the Superintendent, the Director of Instruction and Learning, the Director of Student Services, and the Director for the Advancement of Educational Equity. Our ongoing collaboration has centered the priorities of the supervisory union on meeting the needs of all learners served within our eleven schools and six towns. Our collective work is centered on ensuring all of our schools have highly functioning systems that support the varied needs of all learners. We work intentionally and collaboratively with school leaders to create more equitable opportunities for all students and to identify and dismantle any barriers that exist for members within our school community. This annual report is intended to give FNESU stakeholders an opportunity to see how we are working to respond to the pandemic and to prioritize and accelerate academic and social emotional learning for all our students as we begin to shift into a phase of pandemic recovery in the months and years ahead.

Pandemic Response

Our students, parents, teachers, support staff, nurses, and leaders are navigating a third school year that has been impacted by the coronavirus pandemic. There is no question that both academic and social emotional learning have been impacted by remote, hybrid, and fragmented periods of attendance for our students. We have seen increasing needs associated with the mental health challenges our students and other stakeholders are experiencing as a result of this pandemic. Schools have been working so hard to provide all students with the academic and social emotional learning opportunities they need in order to make up lost ground. The dilemma we are facing together is that we are still in the mode of having to respond in real time to the pandemic while we are simultaneously trying to accelerate learning for our students. Our schools are staffed with teachers, support staff, and leaders who do this incredibly hard work because they care deeply about the students in our FNESU schools. We see examples all the time of people going above and beyond to support students. We've seen examples of teachers giving up their preparation periods to cover classes for their colleagues, volunteer for recess and lunch duties, and plan for how to meet the varied needs of students who have all been present, or absent, for different parts of a unit, all while providing the love and support our students need. We've seen support staff members riding school buses, helping with food service, or custodial tasks, taking on shifting assignments every day because of our substitute shortage. We've seen nurses working late nights, weekends, and early mornings contact tracing and taking calls from scared, frustrated, and sometimes angry stakeholders all while trying to interpret changing guidance along the way. Leaders throughout FNESU have taken on many of the tasks described above in addition to managing the multitude of other pandemic responsibilities that have fallen onto their shoulders. As a community, it is important that we show some love and support to the school staff members who have gone above and beyond every day to keep our students safe and our schools open for in person learning for our students.

Student Enrollment and Demographics

The Franklin Northeast Supervisory Union serves 1901 PK-12 students in the towns of: Bakersfield, Berkshire, Enosburg, Montgomery, Richford, and Sheldon. FNESU's demographic data represents the diverse population of students we serve. **Goals in FNESU are centered on ensuring high levels of learning for ALL students.**

District Enrollment Data

Enrollment as of October 1, 2021

School	PK-3	PK-4	K	1	2	3	4	5	6	7	8	Total
Bakersfield	5	8	11	12	15	15	12	13	21	13	11	136
Berkshire	10	7	25	14	13	17	21	26	18	22	16	189
Montgomery	10	10	12	7	14	17	12	14	11	17	14	138
Sheldon	12	23	40	28	30	34	33	27	33	29	24	313

NMV High School Enrollments as of October 1, 2021

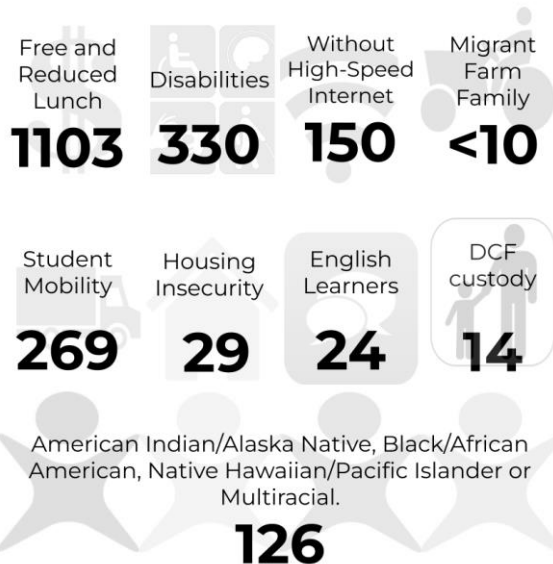
	9	10	11	12	Total
Enosburg Falls Middle and High School	50	24	34	37	145
BFA St. Albans	16	14	20	16	66
Richford Jr-Sr High School	13	8	15	9	45
North Country Union High School	2	2	2	3	9
St. Johnsbury Academy	3	1	0	1	5
American School	1	1	0	2	4
Rice Memorial	1	1	1	1	4
Lamoille UHS	1	1	1	0	3
Colchester High School	0	2	1	0	3
Mount Mansfield Union High School	0	1	0	1	2
Stanstead College	0	1	0	1	2
BFA Fairfax	0	0	1	1	2
Missisquoi Valley Union High School	0	0	1	0	1
Essex High School	0	1	0	0	1
The Governors Academy	0	0	1	0	1
United World College	0	0	1	0	1

Enrollment as of October 1, 2020

School	PK-3	PK-4	K	1	2	3	4	5	6	7	8	Total
Bakersfield	6	7	13	14	15	10	14	21	12	11	17	140
Berkshire	0	10	17	18	15	22	25	18	21	17	25	188
Montgomery	4	9	7	15	12	14	12	9	18	12	11	123
Sheldon	1	14	26	29	30	34	29	34	29	27	31	284

Student Demographic Data by the Numbers

(as of 12/16/21, 1901 total enrollment)



Supervisory Union Comparison Data

School	% Eligible for Free & Reduced Lunch	% IEP Eligible
Bakersfield	43%	12%
Berkshire	48%	19%
Montgomery	50%	9%
Sheldon	41%	18%
Richford Elementary	98%	25%
Richford Jr-Sr High School	72%	23%
Enosburg Elementary	65%	21%
Enosburg Middle	49%	17%
Enosburg High School	49%	17%

FNESU Vision, Mission, Values, and Goals

The FNESU board has been working over the course of the last year to develop a vision, mission, values, and goals that will serve to drive the work of the supervisory union, and our member schools. During the spring of 2022, the FNESU school board will be working to finalize and adopt the vision, mission, values, and goals of the supervisory union. At the time of this writing, the board has developed the following draft vision and mission.

Vision - (What is our purpose?)

In FNESU we are working collaboratively with staff, students, and the community to achieve an equitable, responsive learning environment which prepares all students for lifelong success. FNESU is committed to being a community where students want to learn, families want to live, and educators and staff want to teach and work.

Mission- (How will we get there?)

Schools in the Franklin Northeast Supervisory Union provide equitable, inclusive, and personalized learning opportunities for all students. Educators facilitate learning by using assessment data to provide feedback to learners, personalize instruction and allow for self-paced opportunities to develop and demonstrate proficiency. Student wellness and achievement is our collective priority and responsibility.

Goals - The goals will be adopted in February and will be inclusive of academic, graduation, and social emotional learning proficiency indicators. Still to come in the board’s work is a process for engaging our stakeholders around values/guiding beliefs and an organizational motto. The superintendent will work with the FNESU board to develop a goal progress monitoring plan and will engage stakeholders in a revision process for our long term strategic plan in order to turn our vision into a reality.

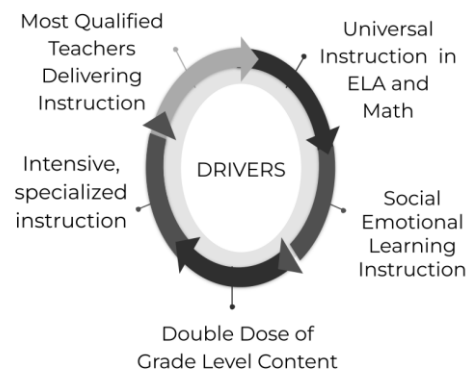
System Level Work in Franklin Northeast - Act 173

ACT 173 of 2018

An act relating to enhancing the effectiveness, availability and equity of services provided to students who require additional support.

LEVERS	1	District-level Articulated Educational Support Team Process and Coordination
	2	Coordinated Curriculum
	3	Local Comprehensive Assessment System
	4	Needs-based Professional Development

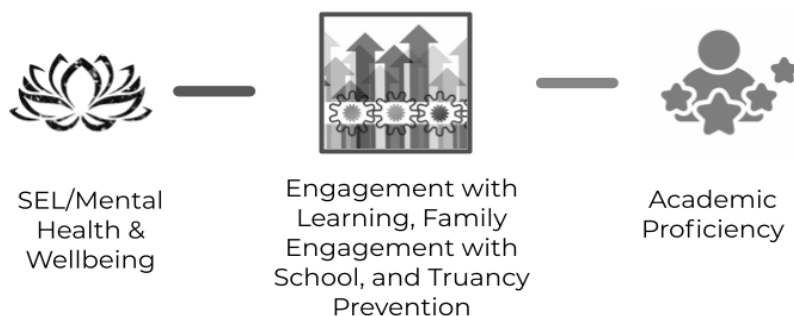
Multi-Tiered System of Supports



Act 173 is a Vermont law that was passed in 2018 that requires schools to provide effective, accessible and equitable services to students who require additional support. One of the central priorities in Act 173 is developing a highly functioning Multi-Tiered System of Supports (MTSS) within each school. MTSS is a framework in which we use data to problem solve and make decisions to support students. Within the classroom setting, students receive a double dose of instruction focused on the standard or skill they are not currently proficient in. This is in addition to the regular lesson and is for any student who may need more time and support to learn the standard or skill. Intensive specialized instruction is offered in addition to the first instruction and double dosing opportunities for those students who have not yet mastered below grade level standards. This is for students who have not responded to the universal instruction, double dosing or the interventions put in place. Students are identified for this level of instruction from the data teachers use to monitor student progress. The most qualified teachers deliver the instruction at this level. This is about matching the most skilled individuals with the specific needs of the students.

Continuous Improvement Plan / Pandemic Response Plan

Pandemic Response Plan - Investment Strategies



Social Emotional Learning, Mental Health, and Wellness

FNESU is moving in a positive direction in regards to a systems approach to social emotional learning for all students. This year we have created Social Emotional Learning (SEL) Priority Standards and have taken the draft to all schools within our district for feedback and revision. The focus is to create a SEL systemic framework of Multi-Tiered Systems of Support across the supervisory union. Teachers in FNESU have been teaching the Zones of Regulation Program in our schools to start this SEL work. The District SEL Coordinator is working to create sustainable SEL priority standards, link the priority standards to a sustainable SEL program and identify a SEL Universal Screener available to all students to gauge SEL work going forward.

Engagement

In FNESU, educational equity means academic success and belonging for each and every learner within our school community through the discovery and cultivation of the unique gifts, talents, and interests of each individual. FNESU is committed to improving systemic culture, conditions, and competencies across the district in order to better serve those situated farthest from access and opportunity. We strive to ensure that all members of the educational community receive this support to develop academic, social and emotional growth inclusive of race, class, ability, sex, gender identity and expression, sexual orientation, national origin, language, culture and creed.

Using ESSER grant funds, we have hired a new Director for the Advancement of Educational Equity. The position is designed to accelerate FNESU’s advancement toward the goal of eliminating opportunity gaps, increasing cultural literacy, identifying and removing systemic barriers for students and families, and collaborating with educational leaders and community groups to advance a culture of belonging, dignity and justice in our system.

In FNESU, we recognize the importance of partnerships between schools and families to improve outcomes and ensure equity for all students. We have hired three new Family Engagement Coordinators, in addition to the school social worker already employed at Sheldon Elementary School, who are working in each of our schools to support student and family engagement through targeted family support and proactive attendance strategies.

Academic Proficiency

During the 2018-2019 school year, our teachers met in content and grade level teams to identify priority standards. These are a subset of the learning standards that have been adopted by the Vermont State Board of Education. This is necessary because the standards documents are not viable. For example, there are 72 standards just for first grade literacy. Priority standards are not all that we teach, but they are the skills we will intervene with first in order to ensure proficiency for all students. Because of this focus, we have been able to navigate the pandemic with a clear picture of the essential learning. We have put our focus on strategies to accelerate student learning of the priority standards. This includes breaking the standards down into sub skills and identifying critical prerequisite skills that we can pre-teach to ensure students are ready to engage with new grade level learning.

Last year our students took the Smarter Balanced Assessments (SBAC) in literacy and math in grades 3-9. Our students in grades 5, 8, and 11 also took the Vermont Science Assessment (VTSA). As expected, after over a year of interrupted instruction, scores went down from pre-pandemic levels. Here are the results from spring, 2021:

Grade	FNESU Percent Proficient and Above in Literacy	FNESU Percent Proficient and Above in Math	FNESU Percent Proficient and Above in Science
3	34%	34%	
4	35%	34%	
5	40%	27%	25%
6	49%	25%	
7	46%	29%	
8	47%	31%	31%
9	44%	30%	21%

The Vermont Agency of Education provided the following context about this test administration in a press release on November 8, 2021: “The 2021 Smarter Balanced Assessment and Vermont Science Assessment were administered in Spring of 2021 under extraordinary pandemic conditions. The difficulty of administering these federally required assessments during the 2020-21 school year, coupled with lower and uneven participation rates caused by the challenges of remote and hybrid learning mean that Vermont’s 2021 Smarter Balanced and Vermont Science Assessment scores cannot be compared to prior year performance.

The factors influencing the validity of the results include, but are not limited to, lower than normal participation rates due to hybrid and remote learning practices, lack of participation by medically vulnerable and other students with special circumstances, and the general difficulty of administering standardized assessments during at best difficult pandemic conditions.”

In the same document, they provided this caution about interpreting the results: “Our 2021 assessment results highlight the enormous challenges and impacts of the COVID-19 pandemic on student learning,” said Heather Bouchey, Ph.D., Deputy Secretary of Education. “While individual student results are valuable for educators and families, our 2021 scores serve as a stark reminder of how extraordinary last school year was. The state’s aggregate numbers aren’t themselves useful for making decisions about curriculum or making immediate changes to instructional programs, but they demonstrate how much work we have still ahead of us, to focus on education recovery.”

“We strongly recommend against comparing these results to previous years,” said Wendy Geller, Ph.D., Director of the Data Management and Analysis Division at the Agency of Education. “Educators and families worked incredibly hard last year to minimize impacts to student learning and engagement. Despite their heroic efforts, it was not possible to conduct the Smarter Balanced and Vermont Science Assessments in the same way we had previously. The extraordinary circumstances lead to a range of factors that make this year’s results statistically invalid when compared to prior years.”

We have used all of our assessment data from the FNESU Local Comprehensive Assessment Plan to identify the academic priorities of early literacy in grades PK-2 and math in grades 3-12. We have made substantial investments in high quality, research-based instructional materials, and professional learning for teachers in these priority areas. This is a multi-year commitment, and will continue through the summer of 2024, funded by federal ESSER and American Rescue Plan money.

FNESU Staff Celebrations

We are very proud of our dedicated team of educators who work tirelessly each and every day to design opportunities for all students to learn, grow, and explore. The FNESU faculty and staff work hard, believe in our students, and are committed to the important work of educating and supporting our youth. Many of our teachers, staff, and administrators stand out in the crowd. This spring, Richford Junior Senior High School special educator Virginia Rainville, Montgomery Elementary teacher Kristina Bowen, and Cold Hollow Career Center construction teacher Seth Hungerford will be recognized as FNESU's UVM Outstanding Teacher recipients. In August, Enosburg Falls High School Director of Guidance, Larissa Urban, was recognized as FNESU's Educator of the Year. Montgomery Elementary paraeducator Ligia C. was recognized as the FNESU Paraeducator of the Year and Dawn Reed, the Franklin Northeast Supervisory Union's Food Service Director was honored with the FNESU Above and Beyond Staff of the Year award. Many of our leaders serve in leadership roles throughout the state. Beth O'Brien, RJSHS Principal, is the president of the Vermont Principals Association and is on the Board of Directors of the Champlain Valley Educator Development Center. Morgan Daybell, FNESU Business Manager, serves as the Vice President of the Vermont Association of School Business Officials and is on the Vermont Municipal Employees Retirement System Board. Robin Gagne, Assistant Director of Student Services, is the education representative on the Local Interagency Team for mental health. Lynn Cota, FNESU Superintendent, serves as the Co-President of the Champlain Valley Superintendents Association and is on the Champlain Valley Educator Development Center Advisory Board. Many others also serve on committees and in leadership roles throughout the state.

Hope For the Future

As challenging as the pandemic has been for our students, teachers, support staff and leaders, there are lessons to be learned from what we have experienced. Our task is to take those lessons and create opportunities for our students and our school communities. There is hope for the brighter days ahead.

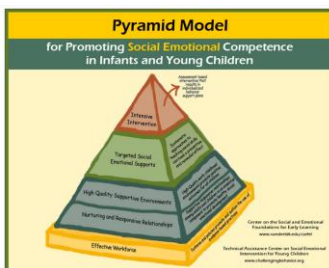
“In the middle of every difficulty lies opportunity.” ~ Albert Einstein

Respectfully Submitted by,
Lynn Cota, Superintendent
Michelle Irish, Director for the Advancement of Educational Equity
Michelle Theberge, Director of Student Services
Jody Vaillancourt, Director of Instruction and Learning

Early Education Report Melissa Wood, Early Education Director

New to Franklin Northeast Supervisory Union, I would like to express how delighted I am to be here. I am grateful to be part of a supervisory union that is dedicated to enriching its early education program. Not only is early education my priority, but it has also come to the forefront of both state and federal initiatives. It is an exciting time in the world of early education, and so invigorating to be part of it all.

Franklin Northeast Supervisory Union's Early Education Program serves 162 children ages 3 through 5 across our six elementary schools - Montgomery, Richford, Berkshire, Enosburg, Bakersfield, and Sheldon. We have 22 children enrolled at 8 partner-sites to which we pay tuition through Act 166 funds. Additionally, we support children who meet eligibility transitioning from Part C (birth – 3 years) to Part B (3yrs - 21yrs) by offering school-based services.



This school year, our early education team has focused on the Pyramid Model, which falls under Early Multi-Tiered Systems of Support (MTSS). Through training and coaching, classroom teams are working to implement systems that support all learners and set each child up for success. While the training provides an overall look at the pyramid model and provides support for

implementation, coaching allows each classroom to receive support specific to its needs. Coaching has started in one school this fall and will be expanding to all schools in early 2022.

We continue to use Teaching Strategies Gold to assess and document children’s development in the following areas: social-emotional, physical, language, cognitive, literacy, mathematics, science and technology, social studies, and the arts. We have just started using the eDECA, which is a tool used to support social emotional development, specifically looking at protective factors/resilience (self-regulation, initiative, and attachment). The eDECA provides data both at the classroom level and the individual child level and suggests strategies to strengthen resilience based on this.

Goals/Next Steps:

As we have started the work this year, we will continue to create SU-wide alignment across all early education classrooms, while respecting the individual culture of each school. Alignment ranges from curriculum to program hour offerings, ensuring equity. We will continue to meet regularly as an early ed team and use data to inform decision making and next steps to ensure high quality early learning opportunities. In regard to professional development, we are actively working to deepen the capacity of all of our team members and hope to expand the professional learning and collaboration opportunities.

In closing, I would like to take a moment to acknowledge and give special thanks to our early educators for their creativity, flexibility and for supporting our youngest learners in ever-changing times. Our children carry so much weight into school each day, and their teachers are present with open arms, ready to support them and engage them in rich learning opportunities. I would also like to thank all of you for the value you place in early education and to all of the families who send their child(ren) to our early education classrooms and providing their child(ren) with this opportunity.

Respectfully Submitted by,
Melissa Wood

Technology Report
Dominic DeRosia, Technology Director

As we continue to navigate the challenges brought about by the pandemic, technology continues to play an important role in the education of our students. Franklin Northeast Supervisory Union (FNESU) schools strive to safely utilize technology as a means to enhance student learning and communication, both in school and remotely when needed.

FNESU schools offer 1:1 computing, where the majority of students are given their “own” device to use by their school. All of our schools are currently using Chromebooks as their main student device, with some iPads mixed in as well. The lower price of Chromebooks, along with the ease of maintenance and physical keyboard have made them a very attractive option. FNESU is far from alone in this thinking, as Chromebooks have become the most popular device in schools nationwide in recent years and the pandemic has made the demand for them even greater.

As students use computing devices, student safety continues to be a focus for our schools. In order to keep web content filtering and student activity monitoring possible, even when the students are not connected to our school networks, we are using a system called GoGuardian. This offers multiple levels of content filtering, activity monitoring and alerting for online activity on school owned Chromebooks.

While GoGuardian is a great tool and is immensely helpful in keeping students safe while online, no tool is perfect. It’s still important for teachers, students, and families to be educated in safe and appropriate use of technology and parents/guardians should always try to be aware of what their children are doing when they are online. The first link in the list below is a good resource for anyone looking for tips on internet safety.

Learning Management Systems (LMS) have also become increasingly important over the past couple of years. Along with helping to keep everything organized as students and teachers exchange assignments and completed work, they can be a great communication tool as well. The primary systems our schools are utilizing are Seesaw and Google Classroom. Seesaw is our primary LMS for younger students, while Google Classroom is generally used with older students.

Links for more information regarding some of the tools discussed above:

- <https://www.common sense media.org/privacy-and-internet-safety>
- <https://www.goguardian.com/>
- <https://web.seesaw.me/>
- https://edu.google.com/intl/ALL_us/products/classroom/

Please feel free to contact me via email with any questions pertaining to technology in FNESU schools at dominic.derosia@fnesu.org or by phone at 848-7661 x21.

Respectfully Submitted by,
Dominic DeRosia

Food Service
Dawn Reed, Food Service Director

It has been another challenging year in Food Services. As many of you know, we run many different Food Programs in our schools. Due to COVID, the USDA had extended the use of the Summer Feeding Program (SFSP) until our first day of school in August. At that time, we shifted gears to run the Seamless Summer Option (SSO). From January 2021 until June 16, 2021, our students were not allowed to eat in the cafeteria due to the COVID guidelines. Many students were in school 4 days a week eating in their classrooms. Each Wednesday, the Food Service staff packaged up meals, and with a joint effort between Terricel Transit and our FNESU Support Staff we were able to deliver meals to families at their homes. After June 16, our summer programs started running and we transitioned to families picking up summer meals at the school. We were able to offer free meals to anyone 18 and under in all of our communities due to an Area Eligibility Waiver granted by the USDA. This was offered until we started school on August 25th when we had to return to the SSO program. Food Service staff were so happy to see the students return to our cafeterias in August.

During the 2021-2022 school year, our Supervisory Union received \$73,750 to participate in the Fresh Fruit and Veggie Program in our K-8 schools. This program is a great way to introduce Fresh Fruits and Veggies to our students as well as providing them a healthy snack each day.

In March, the Board voted to transition the Sheldon Elementary Food Service Program to our FNESU Food Service Program. This was a tough decision for everyone. We want to thank The Abbey Group for their many years of providing meals to our students.

Once again, I want to thank all the FNESU Food Service staff for their hard work and dedication. Without them, our Food Service Programs would not be as successful as they are today.

Respectfully Submitted by,
Dawn Reed

LEAPS
(Learning and Enrichment Activities that build Positive relationships and Self-esteem)
A 21st Century Community Learning Center (CCLC)
Heather Moore, 21st CCLC Project Director

LEAPS has been connecting afterschool programming, supplemental instruction, and skill development with the local school system and community since 2004. The mission of LEAPS stands for Learning and Enrichment Activities that build Positive relationships and Self-Esteem. Our programs are designed to improve student achievement in math, science, reading/language arts, self-esteem, social skills, and to reduce high-risk behaviors and attitudes. LEAPS currently offers programming to all K-12 youth in FNESU thanks to a five-year 21st Century Community Learning Centers grant, ESSER funds, local support, and other small grants.

The LEAPS summer program served over 300 youth daily. Thanks to ESSER funds, the summer programs were free to all youth and every site was able to take at least one field trip per week. Most field trips took youth and camp counselors to state parks where everyone was able to hike, swim, fish, and play beach games. Several sites were also able to travel to local farms where they learned valuable farm-to-school skills. Another change to our summer program was combining all of our middle and high school students into two sites, instead of spreading them across six. This allowed counselors to provide more middle and high school specific opportunities and increased participation from older youth in our communities. Program opportunities included outdoor games, fishing, kayaking/canoeing, world culture studies, art, STEM challenges and more. As always, our programs were at capacity and youth and camp counselors all enjoyed themselves.

So far during the 2021-2022 school year, LEAPS staff have once again demonstrated a high level of creativity and ingenuity while serving approximately 250 youth daily across eight sites. Though a smaller number than previous years, we are excited that we have been building our program capacity every session this year. We hope to continue this trend in quarters three and four. All sites have been running in-person programming as well as online options and take-home kits. LEAPS take-home bags include at-home art and video cooking lessons for the whole family. We are pleased to have renewed some of our popular programs such as Tae Kwon Do and gymnastics. Other popular programs include the school climate committee, American Sign Language, foreign languages, soccer clinics, circus & juggling, chess club, fitness clubs, art, engineering, and gaming club.



Youth enrolled in Enosburg Falls Middle & High School and Richford Junior Senior High School will have completed their third Vermont Youth Project survey in February. Survey results will be available to community leads in April. There will be a series of community presentations throughout the remainder of this school year to discuss survey results. LEAPS also received a \$5,000 grant for the Enosburg and Richford youth councils to fund youth-led projects. Last year the youth councils funded a chicken coop, outdoor ice rink, movie night, open mic night with a BBQ, and a beautification project. Please contact LEAPS Project Director, Heather Moore at heather.moore@fnesu.org or visit the Vermont Youth Project of Enosburg and Richford Facebook page for more information on the project and how you and your family can be involved.

Our programs would not have been as successful without the continued and growing support of our Community Partners: Arvin A. Brown Library, Sheldon Public Library, Enosburgh Public Library, Montgomery Town Library, H F Brigham Library, RiseVT, Franklin County Caring Communities, The FGI Tobacco Prevention Coalition, the FGI Bookmobile, LJW Memorial Fund, Snyder’s Academy of TKD, Hannaford, Montgomery Recreation Department, Enosburgh Recreation Department, VT Department of Fish/Wildlife, Bakersfield Historical Society, Vermont Department of Health, United Way, and the NOTCH Program. Thank you for all of your support.

Respectfully Submitted by,
Heather Moore

FNESU Grants

Heather Moore, FNESU Grants Coordinator

Every year FNESU central office staff write competitive grants to help support FNESU work to support our youth and their families. Often, FNESU central office staff also assist school-based staff to write grants for school-specific projects. Below is a list of grants received that were written (or co-written) by central office staff for use in the 2021-2022 school year thus far.

Money received between July 2021 – December 2021 for use this fiscal year:

Vermont Agency of Agriculture - Farm-to-School (RES)	\$10,000
Equity Literacy Grant (FNESU)	\$50,000
United Way grant (RJSHS LEAPS)	\$13,000
UMATR Grant (ERUUSD Youth Grant)	\$5,000
Vermont Youth Project - Youth Council Grant (ERUUSD)	\$5,000
Total:	\$83,000

Respectfully Submitted by,
Heather Moore

Northern Mountain Valley USD Principal Reports

Montgomery Elementary School

Sandra Alexander, Principal

Is COVID the new normal? Not unless we allow it to be! We are not yet back to the normal we had hoped for, so the best alternative is to recognize the “silver linings” as we forge ahead through the year. As the saying goes, when life gives you lemons, make lemonade. With that being said, we entered into the school year being in-person and five days per week, as opposed to the hybrid model of the year before, which is a step in the right direction. In addition, students are now able to eat in the cafeteria and socialize at recess in mixed groups, which is definitely a welcomed improvement. Basically, students are happy to be learning at school with their friends and would prefer not to shift into remote learning if at all possible. Next on my wish list is to get families back in the building and having spectators in for basketball is the first step in that direction. On another positive note, Montgomery Elementary is the home to two award winning staff members, with Kristina Bowen being recognized as FNESU Elementary Educator of the Year, and Ligia C. as FNESU Paraeducator of the Year. We are extremely proud of them both, especially given the challenges that the year posed for them. Congratulations to Kristina and Ligia!



Social-Emotional Learning, Wellness, and Mental Health

Celebrations: Social Emotional Learning (SEL) has come to the forefront, as we have seen an increase in student need for explicit social and emotional education. Research shows that SEL has a positive impact on many things, including academic performance, healthy relationships, and mental wellness. As part of our Pandemic Response Plan, all schools in FNESU have adopted the Zones of Regulation program. The Zones framework and curriculum is designed to help students gain skills to identify and self-regulate their feelings, emotions, and behaviors. Using this program schoolwide provides a consistent language for everyone so that it is more easily understood. All staff underwent training in the Zones of Regulation during our Inservice time in August, and our new Guidance



Counselor Courtney Skar is integrating the curriculum into weekly classroom lessons. In addition to the Zones of Regulation, we recognize that students have continued to work hard, and we know how important it is for students to socialize and have fun as part of their school experience. It was great to hear that the Jay Peak Foundations Program was back in full swing for the 21-22 season, and the excitement was evident when practically all of our 4th through 8th grade students signed up to take part in the mountain experience. We are so fortunate to have this opportunity!

Goals/Next Steps: Our goals in the area of SEL and our Pandemic Response Plan include a continuation with our longtime favorite, The Responsive Classroom Approach, which is an evidence-based approach that integrates academic and social-emotional skills to create a safe environment where students can learn and thrive. Due to a higher teacher turnover within the last year, we will be providing staff with professional development in this area to be sure everyone is implementing this

program with fidelity. In addition, we hope to increase our Guidance position to full time, as it is clear that there is more of a need in this area than ever before. We also plan to provide more opportunities for socializing and coming together as a school community. We all need it!

Engagement with Learning

Celebrations: A team of staff members came together in the spring to identify current needs at Montgomery Elementary and create a plan. MES continues to focus on high expectations in the area of academics and behavior, but we also recognize that students and families have been dealing with a lot of unprecedented change and stress throughout the COVID months. We realize that it is important to provide activities to break up some of the monotony that everyone is experiencing, and we are thankful that our Montgomery PTO has stepped in to help us in this effort. Not only has the PTO been open to providing miscellaneous materials that teachers have requested for the classroom, but they have also provided fun treats such as Banana Boat Sundaes before the Winter Break, and also staff appreciation opportunities that include breakfasts, goodies, and meals on conference nights. One of the most unique experiences was a week-long “Artist in Residence” opportunity called Junk2Funk, where each class was able to work with the artist throughout the week to create a rhythmic/musical piece, which included an end of week performance by all. Thank you to the PTO and Amanda Starr Photography for bringing this unique opportunity to MES.



Goals/Next Steps: A continuing goal from our Pandemic Response Plan is to increase student engagement and participation in academic learning, as well as SEL. Our plan is to increase time spent on SEL activities and also increase student choice in how topics are addressed in an effort to provide meaningful and engaging academic experiences. Students need to feel safe and happy in their environment in order for them to fully engage in their academic learning and reach their potential. With that said, we have a continued focus on equity, and looking through the lens with equity in mind will help us to ensure that we are tending to the needs of ALL students.

Academic Proficiency

Celebrations: Over the past year it has been extremely important to fine tune our instruction and also how we monitor the progress of students to identify students who are not yet proficient, in an effort to provide them with the support that they need. In the classroom, teachers focus on teaching what we call “Priority Standards”, and student progress is monitored in several ways. As part of our Multi-Tiered System of Support (MTSS), students receive a first dose of instruction in the classroom, and if necessary, a second dose in the classroom during a specific

“reteach” time. At this point, students who are not yet proficient are eligible to receive further instruction, either individually or in small groups. This Tier III instruction is provided by our skilled interventionists, Lara Morales and Brittany Cook, who are both experts in their content areas of Reading and Math.



Goals/Next Steps: The most important goal in the area of Academic Achievement is to always strive for improvement. We will continue to hold the expectations high and meet our students where they are at, so that they all have the opportunity to reach their highest potential. Teachers will continue to work collaboratively in their Professional Learning Communities in an effort to provide the highest quality instruction to our students. In addition, we will work to fine tune Multi-Tiered Systems of Support so that all students have the opportunity to grow and succeed.

It has been my pleasure to serve as principal of such an amazing school, and I would like to thank our dedicated staff, supportive community, and resilient students for their continued hard work, understanding, and patience as we continue to move forward through difficult times. Remember to point out the silver linings along the way!

Respectfully Submitted by,
Sandy Alexander

Bakersfield Elementary Middle School
Rhoda McLure, Principal

It has once again been an honor and privilege to serve the Bakersfield community and staff this school year. While this year has again proven to be challenging, I am continually amazed at the resilience and dedication of the community of Bakersfield and the staff here at BEMS. It has been wonderful to watch as people have come together to problem solve the ever-changing landscape that has been our reality this school year. In the midst of it all there has been learning and growth, and even a little fun! Below you will find snippets of the work we have been doing here at BEMS as it relates to our Continuous Improvement and Pandemic Response Plans, as well as our commitment here at BEMS to ensure that ALL students learn and grow through connection and care.



Social-Emotional Learning (SEL), Wellness, and Mental Health

Celebrations: This year we have continued to focus on the connections between our PBIS system and our Restorative Practices (RP) approach as a school. This work contributes to a strong MTSS (Multi-Tiered/layered System of Supports) and is the backbone of who we are and all we do at BEMS. As a part of this work, we have partnered with the Holistic Restorative School’s Project: Partners in Restorative Change. This will be a three year project that will help us pull our initiatives for Social-Emotional Learning (SEL), wellness, behavior, equity, and mental health together into a comprehensive system that meets the needs of all our students.



Also, as a part of our work this year, all of our teachers have had initial training in using Zones of Regulation in their classrooms to help teach students about their own emotions and how to regulate them. This work is a continuation of the work started last year in K-3. We also have continued to strengthen our Behavior Team and Student Support Center in order to have clear systems in place for how students move in and out of the layers of support they may need. We have been privileged as well to add Amber Collins to our team, one day a week, this year. Amber is a school psychologist, and she has helped us with testing, and has been able to work with some of our students. She has been a wonderful addition in helping us with this work.

Goals/Next Steps: As a part of our Continuous Improvement and Pandemic Response Plans here at BEMS, we will continue to push the work of creating an inclusive environment that attends to the wellbeing of all our students. We will continue to engage in professional development around our PBIS and RP systems, trauma and the effects of adverse childhood experiences, as well as the social emotional regulation of all our students. Part of our work with Partners in Restorative Change is to look at data from an asset and needs assessment. We will be looking at that data in January, and this data will help us continue to develop goals that will define this work more clearly. Our aim is to create a safe community where all students feel that they are connected and belong, and where their social-emotional needs are met.



Engagement with Learning

Celebrations: We have been incredibly fortunate this year to have Amy Gervais join our staff as our Family Engagement Coordinator. Amy has been working with families in our community to best meet their needs in a variety of ways. Communication with families is an important part of a student's education and Amy has helped problem-solve when it has been needed in order to help us work together as a team.

We have also been blessed here at BEMS to have Hollie Curtis working as our Student Support Center Coordinator.



She not only helps to process behavioral situations with students, but she is also a liaison between home and school. This year Hollie has taken on the role of Parent and Family Engagement Liaison as well. She will work on developing the BEMS School-Parent Compact. This is an agreement between parents and staff on how to best support all students' academics and communicate with families throughout the year. It clarifies the role of each individual's responsibility to the students' education.

of leaders from around the state working with Katie Novak on inclusive education. We continue at BEMS to be actively involved with ensuring that we provide an equitable learning environment for all students in our school in order to improve learning outcomes and build a place of belonging and community.

At Bakersfield Elementary Middle School, we also have continued to focus on equity, and engaging learning opportunities for all our students. We have two teachers representing BEMS on FNESU's Educational Equity committee as Equity Building Advocates, and all staff continue to receive training. I have also been involved with a cohort



Goals/Next Steps: We will continue to work to ensure that all families are connected to the school in a variety of positive ways. We will work to put a system in place for parent and community involvement, as evidenced by yearly school-family-community feedback and parents, community members, and students' participation in school events and teams, such as



PTCO, Needs Assessment Teams, and hiring teams. We will work to create a community where all feel welcome.

Academic Proficiency

Celebrations: BEMS has continued to work hard at increasing engaging and meaningful academic experiences for students at every grade level over the last few years. This year while continuing to work hard in grade-level district teams at SU inservice opportunities and in school teams to align instruction, design assessment tools that assess skills and growth, and to focus on building foundational skills of reading and mathematics (using the Lucy Calkins Units of Study and Bridges Math), we have focused in on our Professional Learning

Communities (PLC) structure. We designated PLC leaders who were trained over the summer, and then worked with all of our teachers during our initial inservice. All teachers also attended a training in October on PLCs. This work has helped us to focus on the key questions of: What do we want students to know and be able to do? How do we know when they've learned it? What do we do when they don't? and What do we do if they've already learned it? These questions help us focus our work with students and help us create meaningful goals around teaching and learning. As a part of this work, teachers at BEMS have continued to incorporate UDL (Universal Design for Learning), growth mindset, and our Multi-Tiered/layered System of Support (MTSS) for all students. Part of this work includes not only focusing on improving first instruction for all students, but also making sure that we have systems in place (such as our WIN - What I Need time, and a strong EST - Educational Support Team) to ensure multiple layers of instruction are happening to meet each student's needs and fill in gaps in learning when needed.



Goals/Next Steps: Our continued focus for the next few years, as a part of our Continuous Improvement and Pandemic Response Plans, is to strengthen and use our PLC structures to improve our use of student data to inform academic instruction and Social Emotional Learning needs. This is the continued work of improving our MTSS systems in the school so we are able to meet all learners where they are in order to help them learn and grow.

We at BEMS continue to strive for greater educational equity for all learners by improving instructional and classroom practices. FNESU continues this work district-wide through Educational Equity training as well as by offering all staff members continued UDL and MTSS training at inservices to help them improve their first instruction and targeted interventions for our learners.

Respectfully Submitted by,
Rhoda McLure

Berkshire Elementary School
Leonard Badeau, Principal

Berkshire Elementary School continues to strive to be a school that provides equitable experiences that nurture the development of the “whole child”. Our community's motto continues to be “give every child what they need when they need it.” This mentality requires a comprehensive and systematic approach to education that involves all community stakeholders to collaborate in a manner that enables all of us to share our collective expertise and resources to help every student succeed. Although last year and this year presented challenges for all of us, our community pulled together to provide an enriching and meaningful experience for all of our learners.



Social-Emotional Learning, Wellness, and Mental Health

Celebrations: We at Berkshire believe in educating the “whole child”, which includes growing students' academic skills, as well as their social emotional skills so that they are ready - and available to learn, and also ready to work through whatever challenges our 21st Century world may present to them inside and beyond our school's walls.

This year we have focused on supporting students Social-Emotional learning, Wellness, and Mental Health in many ways. Every teacher has attended the Responsive Classroom training to enhance their ability to create a safe, kind, and positive learning environment for all students. We continue to partner with professional mental health service agencies such as NCSS and Partners in Restorative Change (PiRC) to provide highly skilled staff that can effectively support students in the development of Social-Emotional skills, as well as, to provide professional development for our staff to improve our capacity to

support students in their development of social-emotional skills through the implementation of Restorative Practices and explicit instruction. Restorative Practices professional development and implementation increases staff, student, and community connectedness and belonging. We have also implemented Zones of Regulation school wide to provide students with concrete language and understanding of their emotions and to build students' skills to identify their feelings, create a plan to address those feelings, and enact that plan to resolve conflict or concern, so that they can repair relationships and/or return to learning.



Goals/Next Steps: Moving forward we hope to continue to build upon these steps. We added an NCSS School Based Consultant three years ago to provide a highly skilled member of our staff that has the expertise and knowledge in how to support and develop social emotional skills in our students. We will continue to develop our ability to implement and support Restorative Practices through our multi-year collaboration with the Partners in Restorative Change and will continue to seek out opportunities for professional development for all of our staff to create safe, kind, and positive places of learning.

Engagement with Learning

Celebrations: At Berkshire, we recognize that students need to be highly engaged in their learning in order to learn deeply, and we have taken multiple steps to increase engagement in our school. We continue to utilize PBIS strategies to positively reinforce the desired academic and social behaviors necessary to maximize learning and minimize interruptions to learn. This year, individual classes have earned things such as Pajama Day and outdoor celebrations for continuously meeting expectations. Throughout the day teachers utilize brain breaks to stimulate students and keep the day fun and engaging. We are also exploring how to invest in more engaging books, programs, and materials to make school be a place so exciting that students can't wait to get to school. This year our school district hired a Family Engagement Coordinator who will collaborate with families and schools to support



students and families who are struggling to attend school consistently.

Goals/Next Steps: We will continue to implement the above strategies as well as explore how to best invest future funding to provide highly engaging materials and programs to our students. We will continue to partner with our Family Engagement Coordinator to develop and implement plans to help students who are struggling to engage with and attend school.



Academic Proficiency

Celebrations: One key component to the success of all our students is to achieve Academic Proficiency for every student. Our school has taken many proactive and effective steps towards that goal. We have invested in professional



development to improve our ability to deliver high quality first instruction through our continued work and consultation with Sandy Stanhope, the Vermont Mathematics Initiative, and the All Learners Initiative which has collectively enhanced our staff's capacity to plan and deliver high quality mathematics instruction across all grade levels. We have continued to dedicate 90 to 120 minutes of Mathematics and Literacy instruction for all students. To further respond to and mitigate students lagging in progress, we have dedicated intervention learning time for all students to receive a double dose of learning, as well as targeted and intensive interventions to help students not only keep up but catch up in their learning. Lastly, we have created more professional collaboration and support time for all teachers to design effective, differentiated, and engaging learning. This year we invested faculty meetings and other professional development time to increase our staff's understanding

of Professional Learning Communities and collaborative teams to further enhance our staff's ability to collaborate and problem solve to address learning gaps and to accelerate students who are proficient or beyond. The collaborative teams have focused on the 4 Essential Questions: What do we want to know and be able to do? How will we know if they learn it? How will we respond when some students do not learn? How will we extend the learning for students who are already proficient?



We have successfully enacted multiple steps to provide high quality staffing to support students to achieve Academic Proficiency. Our new middle school structure also allows us to have a dedicated Literacy Interventionist and a Mathematics Interventionist for our middle school grades (5th, 6th, 7th, and 8th). Lastly, to help our less seasoned staff become more proficient in planning and designing instruction, we have created professional collaboration time for those newer teachers to meet and work with grade level content experts, and we are piloting a professional learning plan where our newer teachers are able to observe and learn from exemplary teachers in our school, or schools throughout our SU.

Goals/Next Steps: Many of the above steps are ongoing, and our goals are to continue to support or enhance those steps. We will continue to invest in providing professional learning that helps ensure that all students are engaged in effective Tier 1 learning opportunities. This includes preserving our 90-120 daily minutes of Math and ELA instruction, ensuring that all students have equitable access to effective and targeted Tier 2 supports both during and beyond the school day, as well as, increasing opportunities for professional learning and common planning time for teachers and academic interventionists to design and implement research based high quality instruction. Our school will continue to strive to find ways to develop our new teachers, as well as deepen the capacity of our veteran staff, and we hope to expand the professional collaboration time and professional learning plans next year to all of our staff.



Respectfully Submitted by,
Leonard Badeau

Sheldon Elementary School
Christie Martin, Principal

Once again, I would like to thank the Sheldon and greater NMV community for the support and the privilege of serving the Sheldon Elementary School students and staff this school year. While this year has been more challenging than we expected, we continue to work together to be the best we can be for Sheldon learners.

I hope you have been able to see the repairs and renovations, the bulk of the work being outside, your support for the building bond has produced. With new siding, windows, and exterior doors, the beautiful Sheldon campus stays just where it should: outdoors! The remodeled front entry provides for a more secure initial access and the ADA compliant bathrooms and locker rooms allow for a more welcoming and inclusive building. Lastly, the work on the lobby and gym flooring has allowed us to complete our asbestos abatement plan.



Our work with FNESU brings our staff together with our Bakersfield, Berkshire, and Montgomery colleagues to focus our efforts in the following broad areas.

Social-Emotional Learning (SEL), Wellness, and Mental Health



Celebrations: I hope you have heard your learner refer to their emotions using some newly adopted language from our introduction of the Zones of Regulation. All FNESU educators participated in training designed to introduce common language for recognizing emotions as they come and naming them in a way to allow for a next step. While all emotions are expected, some help students engage in learning, and some require a pause. Ask your students about why the green zone is a good place to be for academic learning and what kinds of tools they can use to make red, yellow, and blue zones shorter parts of their school day.

Additionally, we have continued to focus on our PBIS system, an integral part of a strong MTSS (Multi-Tiered Systems of Support) designed to provide a framework for supporting students. As a part of this work, we have again been recognized for maintaining and sustaining the PBIS framework during the 2020-2021 school year by the Vermont Agency of Education and VT PBIS. This work continues to grow and encompass all our initiatives around Social Emotional Learning, wellness, behavior, equity, and mental health by linking BEARS expectations as a model of who we strive to be in support and encouragement of our students.

Goals/Next Steps. We continue to fine-tune our ability to respond swiftly to student social-emotional needs and provide the types of support our learners need to feel safe, cared for and connected. We will continue to engage in professional development around our PBIS and SEL systems, create a school-wide system to report out on BEARS expectations and design more consistent responses to all levels of behavior.

Engagement with Learning and Academic Proficiency

Celebrations: The work our staff does as a Professional Learning Community happens as a whole staff, in content area groupings, and in grade level teams. Staff meet weekly to look at grade level data to make instructional decisions that will impact learners immediately. Our intervention systems allow for more targeted in class support and more intensive out of class work. As we continue to grapple with the changes we have seen in our learners over the last 2 years, our systems flex and respond to who we see right now and how we can design instruction to maximize growth.



We have many resources to draw from just beyond our own building. Recent partnerships with the Sheldon Historical Society, the 4-H Agri-Stem project, Efficiency Vermont STEM units, and the Friends of Lake Champlain Watershed “Winds, Waves, and Variables” instructors offer Sheldon students curriculum and experiences they would not have been able to have without these important connections. Coupling these resources with our work to expand on the skill and expertise in our own building through targeted and purposeful professional learning in the areas of developmental reading and language, math best practices, and designing lessons in all areas to meet the diverse needs of our learners, Sheldon educators are tuned in to engagement and progress as essential.

In an effort to promote reading at home, this year we began “Tucked in Tuesday,” a link published at 7:15 on Tuesday evening featuring a Sheldon staff member reading a bedtime story. Some of our favorite stories are shared each Tuesday night. Check out our Facebook page to listen with us! Also, in partnership with the Sheldon Municipal Library, the Sheldon Forest is the home to seasonal Story Walks. The first installment was widely popular and debuted during the PTO’s Annual Trunk or Treat event.



Goals/Next Steps: As a part of our Continuous Improvement and Pandemic Response Plan, Sheldon staff will revise and refine the work of our MTSS in the area of responding to the misunderstandings, misconceptions, gaps, and behaviors that get in the way of academic engagement and progress. We continue to explore more opportunities to connect learning to our community with the remodeling and repurposing of the Nature Center, the proximity of the Sheldon Forest, and look forward to more partnerships with community resources and experts to share their learning and resources with us. We continue to seek out the tools, resources, and practices that will maximize student engagement and growth.



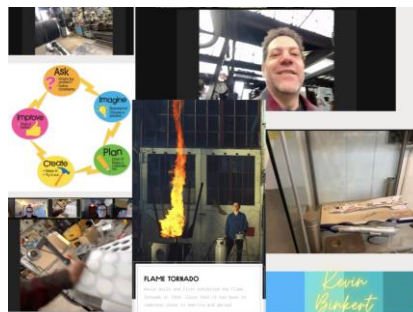
To that end, FNESU will provide both support and guidance as we revise our Continuous Improvement Plan to address improving the outcomes for all students, including students who may have historically made slow progress. We will continue to address student needs as determined by the analysis of the data we collect. As part of that work, we will look at developing a parent survey and use those results as well as other information we collect from parents and the community, to help guide our work. Thank you in advance for all your feedback. If you would like to be further involved in the development and ongoing implementation of our Continuous Improvement Plan, please contact us. Your support is instrumental in your child’s school success.

I am honored to lead the work of Sheldon Elementary School and serve your children. Thank you for all your support again this past year.

Respectfully Submitted by,
Christie M. Martin

Flexible Pathways Academy
Gabrielle Lumbrá, Principal

It has been my pleasure to build on the work we did last year in providing a virtual option for learners in our district. This year, we focused on providing more flexibility for families in a variety of different situations for all of our K-12 students. This includes fully virtual and hybrid options for learners. Our K-6 option provides live virtual classes and asynchronous work time in all the core subject areas. Additionally, we worked with EdOptions academy to provide online course options for middle school students. Finally, we are continuing the work we have been doing for several years at the high school to allow students a way to graduate high school based on skill proficiency rather than course completion. We worked to develop an advisory system this year for both social and academic support for students.



Academic Proficiency

Celebrations: The FNESU Flexible Pathways Academy K-6 team have designed a schedule and curriculum that allow for direct instruction, community building, and collaboration. They continue to align this work with the district’s focus on Universal Design for Learning and priority standards. They have been collecting evidence and data since the beginning of the year. They review this information regularly during professional learning community meeting time and use the data to design instruction and provide intervention.

In a virtual environment, “showing up” looks different. “Showing up” is the first and most important step in making academic progress. The second necessary element is a relationship with the teacher. When these two elements are present, students are able to make progress in a virtual setting. Ensuring these two elements are in place has been a time-consuming task. This year, we have increased advisory time at the K-6 level and continued individual advising as well as greater efforts in the orientation process for the 7-12 grade students.

The K-6 team has worked hard to develop an engaging and integrated program for all areas of academic growth. We have used outside resources to provide virtual guests this year which has been really great for the community. The Invention Convention is one example of a science and art integrated experience that culminated in an exhibition.



Goals/Next Steps: Our main goals and next steps are focused on building the Personal Learning Plan (PLP) system K-12 in order to better personalize and meet the needs of individual goals and needs. At the K-6 level, we are building the use of the PLP through goal setting. We are working to better use data in combination with students' interests and needs to drive those goals. We are working to develop the middle school option so that it provides an opportunity for learners to build the executive functioning skills they need for their transition to high school. Finally, at the high school, we are working with the Mastery Transcript Consortium to better document the work and the

workflow of learners as they personalize their high school experiences. Building the orientation system and the advisory system for these students who may be either in-person, hybrid, or fully virtual is a focus of the high school program.

Engagement with Learning

Celebrations: The Flexible Pathways Academy continued to make developing relationships with students and families a priority. This focus on relationships has allowed teachers to get to know students and work to provide a curriculum that is tailored to their needs, skills, and interests. We are always striving to create structures that allow for choice and ownership of learning and also align with the academic goals of the district.

Goals/Next Steps: Our next steps include improving our use of data to personalize instruction, developing a personal learning plan process that is authentic, and involving students in the development of curriculum and instruction. Teachers are now using Star 360 to gather data on a regular basis. The K-6 team is now engaging in regular community meetings and developing a student leadership team.



Social Emotional Learning

Celebrations: At the Flexible Pathways Academy, we continue to be focused on ensuring that each learner is connected to a trusted adult. Health and wellness are a main concern for us, especially in a virtual environment. Teachers are regularly providing opportunities for students to socialize and connect through clubs and advisory structures.

All K-6 teachers have daily live meetings which serve as a way for students to connect with each other and a way for teachers to connect with students. The K-6 advisory structure provides a daily check-in for students. The middle and high school structures are seeing improved attendance and connections through advisory meetings and orientation procedures.



Goals/Next Steps: The advisory and orientation systems are central to ensuring Flexible Pathways Academy is providing a safe and healthy virtual option for learners who are not connected within the school building. Increasing the strength of these systems is a focus as we move forward.

Respectfully Submitted by,
Gabrielle Marquette Lumbr

If you would like to view any ERUUSD school reports, including high schools your children may attend (Richford Jr-Sr High School, Enosburg Falls High School, and Cold Hollow Career Center), please visit our website at www.fnesu.org under the 2022 Annual Reports Tab.

Business Manager's Report
Morgan Daybell, Business Manager

District Budget

The proposed budget is up \$428,019, or 2.4%, from last year. Proposed staffing increases include bringing the Montgomery Elementary guidance counselor position up to full-time, and the addition of a pre-K teacher and paraeducator in Sheldon Elementary. Additional increases are due to a rise in salaries and benefits, along with a greater Supervisory Union assessment, driven primarily by Food Service.

At this writing, Act 173 will be live on July 1, 2022. As part of that law, District-level expenses are not eligible for Special Education reimbursement. You will see several costs have moved from Special Education lines to direct instruction lines, a decline in State revenue, and a decrease in the Special Education assessment. In the short term, these changes mean a large decrease in Special Education revenue for many Districts.

The District ended FY21 with a surplus of \$1.2 million, mostly due to fewer than anticipated high school students. The Board is asking that \$605,000 go toward reducing FY23 tax rates, with the balance going to a capital reserve fund to support upkeep and upgrades of school buildings.

Residential Tax Rates

Four factors set the residential tax rate you see on your bill:

- **Education Spending** is the budget approved by voters, minus expected revenue (like grants and interest). *As Education Spending goes up, the tax rate goes up.* This is the only part of the formula controlled by local boards and voters.
- **Equalized Pupils** is a weighted count of the students in the district. *As Equalized Pupils go up, the tax rate falls.*
- The **Property Dollar Equivalent Yield** is the amount of money, per pupil, raised by one dollar on the tax rate. *As the yield goes up, the tax rate falls.* The yield presented is an estimate; the final number will be set by the Legislature.
- The **Common Level of Appraisal (CLA)** measures the difference between listed property values and market value. A CLA below 100% means that on average, properties are selling above their assessed value. Each town has its own CLA. *As CLA goes up, the tax rate falls.*

This year, a favorable projected yield amount is offsetting a large decline in the CLA for all four towns.

You may be eligible for a property tax credit. Last year, 1,487 district property owners had their school taxes reduced and at least 32 renters received a renter rebate. Residents who own and occupy a Vermont homestead must file a Homestead Declaration and Property Tax Adjustment Claim (HS-122) with the Tax Department by April 15.

Non-Residential Tax Rates

Non-residential tax rates are set by the legislature and change based on the CLA. *Local budget votes do not change this rate.*

Audit

RHR Smith audited the district for the fiscal year ending June 30, 2021. For a copy, visit www.fnesu.org or call 802-848-7661.

Respectfully Submitted by,
Morgan Daybell

Respectfully submitted,

NMV UUSD School Directors

Mary Niles, Chair (Montgomery)
Emily Norris, Vice Chair (Sheldon)
Erin Paquette, Clerk (Bakersfield)
John Dziedzic (Berkshire)
Katherine Barnard (Montgomery)
Lisa Hango (Berkshire)
Miranda Johnson (Sheldon)

Administration

Lynn Cota, Superintendent
Jody Vaillancourt, Director of Instruction & Learning
Michelle Theberge, Director of Student Services
Michelle Irish, Director Advancement Educational Equity
Melissa Wood, Early Education Director
Dominic DeRosia, Technology Director
Dawn Reed, Food Service Director
Heather Moore, LEAPS Project Director/Grants
Sandy Alexander, Montgomery Principal
Rhoda McLure, Bakersfield Principal
Leonard Badeau, Berkshire Principal
Christie Martin, Sheldon Principal
Gabrielle Lumbra, Flexible Pathways Academy Principal
Morgan Daybell, Business Manager

Northern Mountain Valley UUSD
 FY23 General Fund Budget

	FY21 Actual	FY22 Approved	FY22 to Dec 31	FY23 Proposed	FY22-23 Change
GENERAL FUND EXPENSES					
PRE-KINDERGARTEN					
Regular Education					
Direct Instruction	\$169,560	\$310,835	\$112,709	\$510,761	\$199,926
Pre-K Tuition	\$30,219	\$38,500	\$30,502	\$41,000	\$2,500
Total Regular Education	\$199,779	\$349,335	\$143,211	\$551,761	\$202,426
Special Education					
Direct Instruction	\$23,319	\$24,821	\$10,795	\$0	(\$24,821)
Total Special Education	\$23,319	\$24,821	\$10,795	\$0	(\$24,821)
TOTAL PRE-KINDERGARTEN	\$223,098	\$374,156	\$154,006	\$551,761	\$177,605
K-12					
Regular Education					
Secondary Tuition	\$4,301,691	\$5,183,200	\$2,181,033	\$5,109,842	(\$73,358)
Direct Instruction	\$5,440,590	\$5,892,877	\$1,943,981	\$6,872,126	\$979,249
Guidance/Health	\$545,874	\$611,897	\$209,450	\$686,541	\$74,644
Training/Library/Technology	\$315,938	\$480,005	\$165,539	\$416,173	(\$63,832)
District Administration	\$75,915	\$79,145	\$54,868	\$83,234	\$4,089
School Administration	\$754,062	\$777,076	\$369,240	\$798,781	\$21,705
Central Services	\$660,243	\$796,186	\$584,896	\$961,864	\$165,678
Buildings and Grounds	\$1,024,188	\$1,005,140	\$488,649	\$964,964	(\$40,176)
Student Transportation	\$359,781	\$405,605	\$18,426	\$456,229	\$50,624
Debt Service	\$482,456	\$539,837	\$462,048	\$528,240	(\$11,597)
Total Regular Education	\$13,960,738	\$15,770,968	\$6,478,130	\$16,877,994	\$1,107,026
Summer School	\$1,083	\$0		\$11,000	\$11,000
After-School	\$51,215	\$160,741	\$55,485	\$190,000	\$29,259
Special Education					
Direct Instruction	\$539,834	\$612,677	\$355,138	\$0	(\$612,677)
Central Services	\$789,958	\$828,478	\$414,239	\$532,144	(\$296,334)
Total Special Education	\$1,329,792	\$1,441,155	\$769,377	\$532,144	(\$909,011)
Athletics	\$19,413	\$30,314	\$16,070	\$32,000	\$1,686
Co-Curricular	\$3,911	\$5,546	\$0	\$16,000	\$10,454
TOTAL K-12	\$15,366,152	\$17,408,724	\$7,319,062	\$17,659,138	\$250,414
TOTAL GENERAL FUND EXPENSES	\$15,589,250	\$17,782,880	\$7,473,068	\$18,210,899	\$428,019

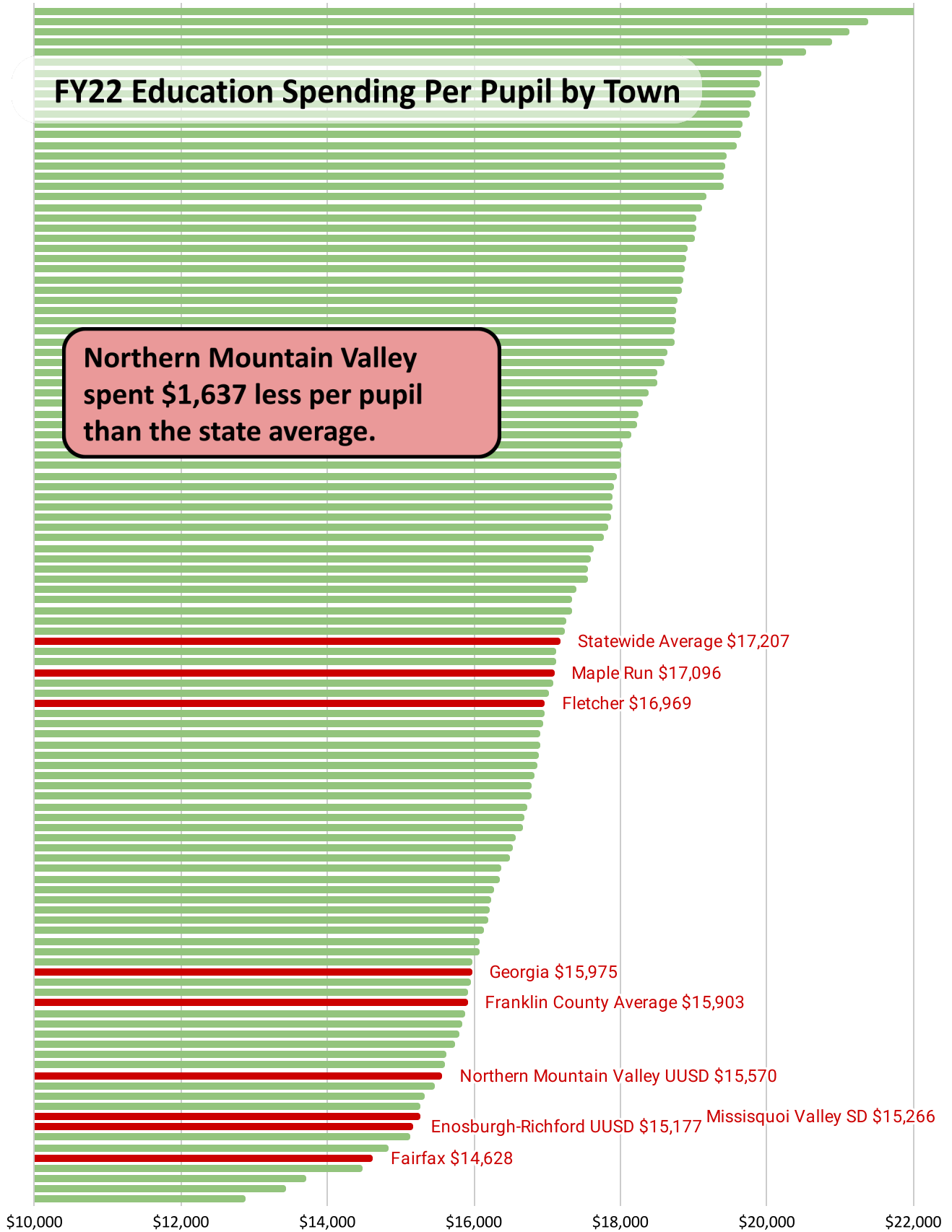
Northern Mountain Valley UUSD
 FY23 General Fund Budget

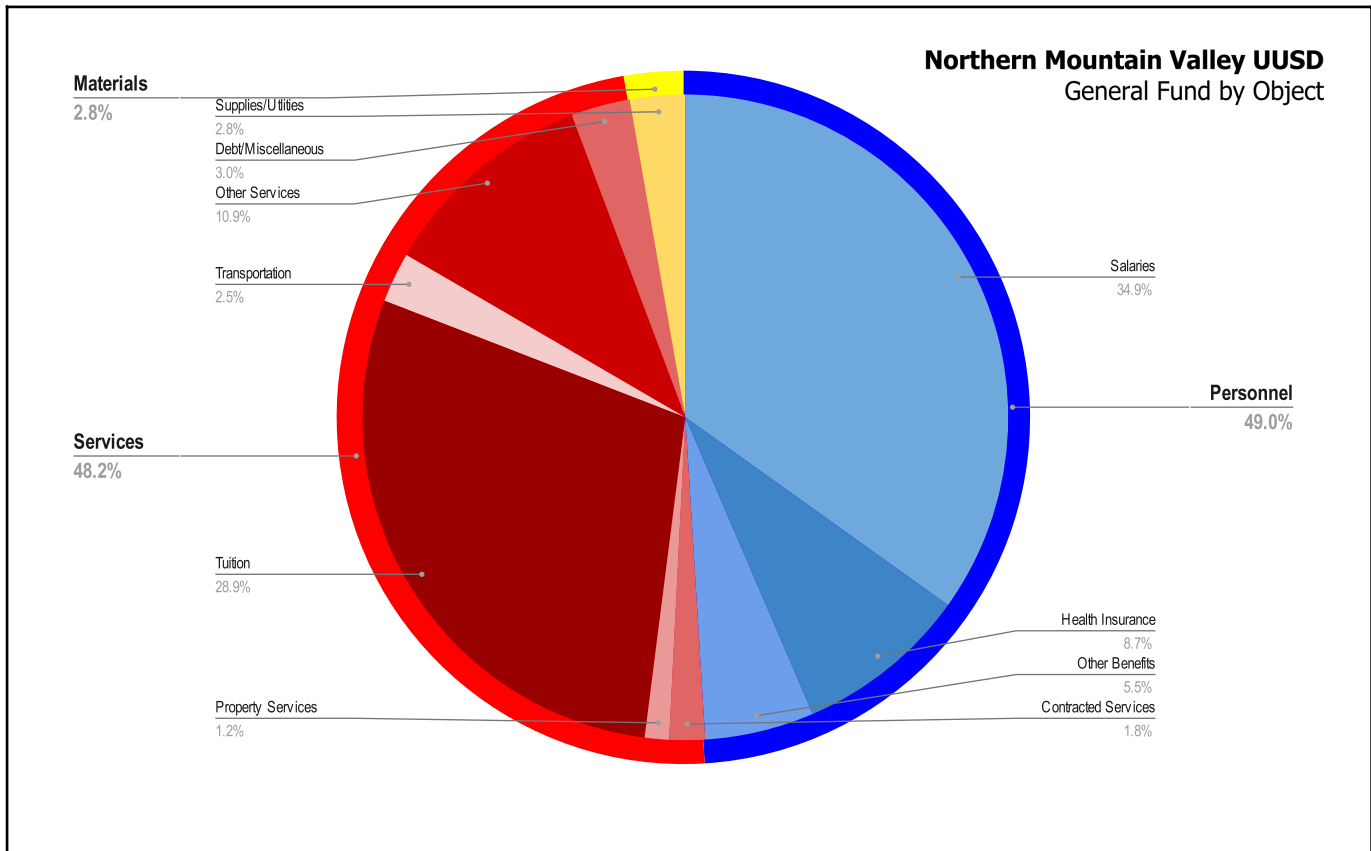
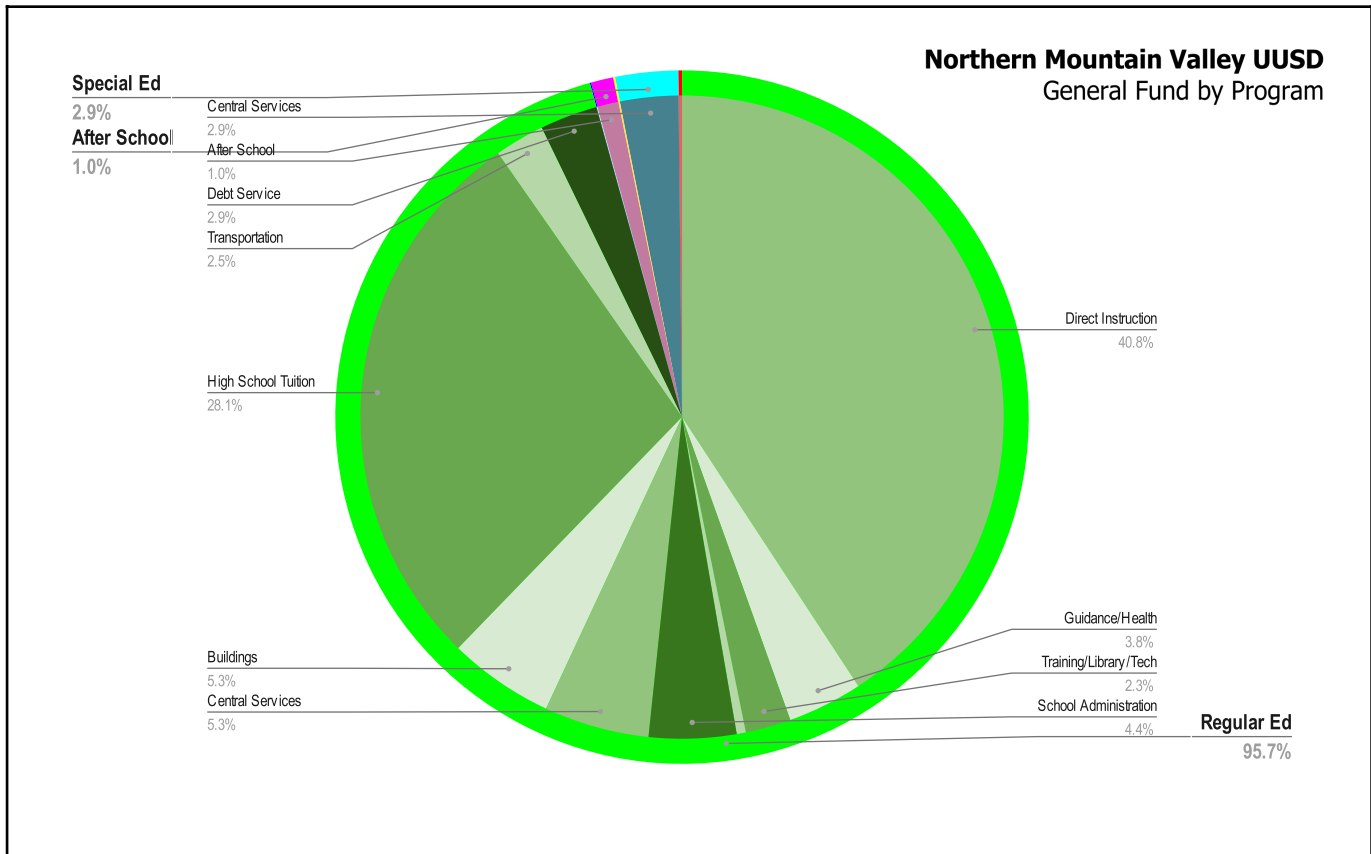
	FY21 Actual	FY22 Approved	FY22 to Dec 31	FY23 Proposed	FY22-23 Change
GENERAL FUND REVENUE					
Local Revenue	\$30,612	\$24,000	\$10,079	\$25,000	\$1,000
Other Restricted	\$110,747	\$150,000	\$0	\$0	(\$150,000)
State Revenue	\$479,596	\$517,800	\$253,298	\$213,275	(\$304,525)
Other Revenue	\$68,592	\$0	\$139,888	\$0	\$0
Use of Fund Balance	\$482,488	\$403,786	\$0	\$605,000	\$201,214
TOTAL GENERAL FUND REVENUE	\$1,172,035	\$1,095,586	\$403,265	\$843,275	(\$252,311)

PROJECTED TAX RATES					
Budgeted Expenditures		\$17,782,880		\$18,210,899	\$428,019
less Local and Grant Revenue		\$1,095,586		\$843,275	(\$252,311)
equals Education Spending		\$16,687,294		\$17,367,624	\$680,330
divided by Equalized Pupils		1069.31		1060.92	(8.39)
equals Per Pupil Education Spending		\$15,606		\$16,370	\$765
divided by Dollar Yield		\$11,385		\$12,937	\$1,552
equals Equalized Residential School Tax Rate		\$1.3707		\$1.2654	(\$0.1053)
divided by Bakersfield CLA		93.03%		88.77%	-4.26%
equals Bakersfield Residential Education Tax Rate		\$1.4734		\$1.4255	(\$0.0479)
divided by Berkshire CLA		102.30%		95.17%	-7.13%
equals Berkshire Residential Education Tax Rate		\$1.3399		\$1.3296	(\$0.0103)
divided by Montgomery CLA		101.36%		95.04%	-6.32%
equals Montgomery Residential Education Tax Rate		\$1.3523		\$1.3314	(\$0.0209)
divided by Sheldon CLA		94.20%		91.85%	-2.35%
equals Sheldon Residential Education Tax Rate		\$1.4551		\$1.3777	(\$0.0774)

FY22 Education Spending Per Pupil by Town

Northern Mountain Valley spent \$1,637 less per pupil than the state average.





District: Northern Mountain Valley UUSD SU: Franklin Northeast		U085 Franklin County		Property dollar equivalent yield 12,937	<--See bottom note	Homestead tax rate per \$12,937 of spending per equalized pupil 1.00
				15,484		Income dollar equivalent yield per 2.0% of household income
Expenditures		FY2020	FY2021	FY2022	FY2023	
1.	Adopted or warned union district budget (including special programs and full technical center expenditures)	\$16,295,883	\$16,834,820	\$17,782,880	\$18,210,899	1.
2.	plus Sum of separately warned articles passed at union district meeting	-	-	-	-	2.
3.	Adopted or warned union district budget plus articles	\$16,295,883	\$16,834,820	\$17,782,880	\$18,210,899	3.
4.	plus Obligation to a Regional Technical Center School District if any	-	-	-	-	4.
5.	plus Prior year deficit repayment of deficit	-	-	-	-	5.
6.	Total Union Budget	\$16,295,883	\$16,834,820	\$17,782,880	\$18,210,899	6.
7.	S.U. assessment (included in union budget) - informational data	-	-	-	\$1,928,237	7.
8.	Prior year deficit reduction (if included in union expenditure budget) - informational data	-	-	-	-	8.
Revenues						
9.	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.)	\$1,298,551	\$968,937	\$1,134,061	\$843,275	9.
10.	Total offsetting union revenues	\$1,298,551	\$968,937	\$1,134,061	\$843,275	10.
11.	Education Spending	\$14,997,332	\$15,865,883	\$16,648,819	\$17,367,624	11.
12.	Northern Mountain Valley UUSD equalized pupils	1,060.95	1,062.00	1,069.31	1,064.34	12.
Education Spending per Equalized Pupil		\$14,135.76	\$14,939.63	\$15,569.68	\$16,317.74	
13.		\$458.20	\$406.89	\$395.43	\$387	13.
14.	minus Less net eligible construction costs (or P&I) per equalized pupil	-	\$4.57	\$2.44	-	14.
15.	minus Less share of SpEd costs in excess of \$60,000 for an individual (per eqpup)	-	-	-	-	15.
16.	minus Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per eqpup)	-	-	-	-	16.
17.	minus Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per eqpup)	-	-	-	-	17.
18.	minus Estimated costs of new students after census period (per eqpup)	-	-	-	-	18.
19.	minus Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per eqpup)	-	-	-	-	19.
20.	minus Less planning costs for merger of small schools (per eqpup)	-	-	-	-	20.
21.	minus Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per eqpup)	-	-	-	\$62	21.
22.	minus Costs incurred when sampling drinking water outlets, implementing lead remediation, or retesting.	-	-	-	-	22.
23.	Excess spending threshold	\$18,311.00	-	\$18,789.00	\$19,997.00	23.
24.	plus Excess Spending per Equalized Pupil over threshold (if any)	-	-	2 year suspension	2 year suspension	24.
25.	Per pupil figure used for calculating District Equalized Tax Rate	\$14,136	\$14,940	\$15,570	\$16,317.74	25.
26.	Union spending adjustment (minimum of 100%)	132.755%	135.840%	137.578%	126.132%	26.
27.	Anticipated equalized union homestead tax rate to be prorated [\$16,317.74 ÷ (\$12,937 / \$1.00)]	\$1.3276	\$1.3584	\$1.3758	\$1.2613	27.

Prorated homestead union tax rates for members of Northern Mountain Valley UUSD

	FY2020	FY2021	FY2022	FY2023	FY22 Pe
T007 Bakersfield	1.3276	1.3584	1.3758	1.2613	100.00%
T018 Berkshire	1.3276	1.3584	1.3758	1.2613	100.00%
T128 Montgomery	1.3276	1.3584	1.3758	1.2613	100.00%
T187 Sheldon	1.3276	1.3584	1.3758	1.2613	100.00%
	-	-	-	316.5863	25100.00%
	-	-	-	316.5863	25100.00%
	-	-	-	316.5863	25100.00%
	-	-	-	316.5863	25100.00%
	-	-	-	316.5863	25100.00%
	-	-	-	316.5863	25100.00%
	-	-	-	316.5863	25100.00%

28.	Anticipated income cap percent to be prorated from Northern Mountain Valley UUSD [(\$16,317.74 + \$15,484) x 2.00%]	2.16%	2.21%	2.26%	2.11%	28.
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Prorated union income cap percentage for members of Northern Mountain Valley UUSD

	FY2020	FY2021	FY2022	FY2023	FY22 Pe
T007 Bakersfield	2.16%	2.21%	2.26%	2.11%	100.00%
T018 Berkshire	2.16%	2.21%	2.26%	2.11%	100.00%
T128 Montgomery	2.16%	2.21%	2.26%	2.11%	100.00%
T187 Sheldon	2.16%	2.21%	2.26%	2.11%	100.00%
	-	-	-	529.61%	25100.00%
	-	-	-	529.61%	25100.00%
	-	-	-	529.61%	25100.00%
	-	-	-	529.61%	25100.00%
	-	-	-	529.61%	25100.00%
	-	-	-	529.61%	25100.00%
	-	-	-	529.61%	25100.00%

- Following current statute, the Tax Commissioner recommended a property yield of \$13,846 for every \$100 of homestead tax per \$100 of equalized property value, an income yield of \$16,705 for a base income percent of 2.0%, and a non-residential tax rate of \$1.385. **THESE FIGURES USE THE ESTIMATED \$90,000,000 SURPLUS FROM THE EDUCATION FUND. I DO NOT EXPECT THAT SURPLUS WILL BE USED TO INCREASE THE YIELDS.** I would suggest using the figures provided without the surplus: \$12,937 for the property yield, \$15,484 for the income yield, and \$1.482 for the non-homestead tax rate.
 - Final figures will be set by the Legislature during the legislative session and approved by the Governor.
 - The base income percentage cap is 2.0%.

Franklin Northeast Supervisory Union FY23 General Fund Budget	FY21 Actual	FY22 Proposed	FY22 to Dec 31	FY23 Proposed	FY22-23 Change
GENERAL FUND EXPENSES					
Regular Education					
Direct Instruction	\$0	\$0	\$1,878	\$0	\$0
Improvement of Instruction	\$92,487	\$155,384	\$79,372	\$166,444	\$11,060
General Administration	\$669,987	\$860,144	\$224,855	\$454,249	(\$405,895)
School Administration	\$0	\$84,224	\$26,787	\$63,949	(\$20,275)
Central Services	\$427,598	\$458,165	\$385,177	\$841,837	\$383,672
Operation of Plant	\$29,886	\$24,000	\$15,344	\$125,857	\$101,857
Student Transportation	\$1,199,791	\$1,220,597	\$712,012	\$1,330,000	\$109,403
Total Regular Education	\$2,419,749	\$2,802,514	\$1,445,425	\$2,982,336	\$179,822
Food Service					
Food Service Operations	\$1,663,711	\$1,471,988	\$681,699	\$1,782,462	\$310,474
Total Food Service	\$1,663,711	\$1,471,988	\$681,699	\$1,782,462	\$310,474
Special Education					
Direct Instruction	\$3,716,640	\$4,199,629	\$1,266,509	\$3,772,987	(\$426,642)
Student Support	\$860,573	\$971,424	\$236,006	\$426,914	(\$544,510)
Improvement of Instruction	\$173,166	\$189,413	\$41,787	\$159,308	(\$30,105)
General Administration	\$267,782	\$278,518	\$138,125	\$286,712	\$8,194
Student Transportation	\$129,820	\$235,000	\$61,185	\$213,700	(\$21,300)
Total Special Education	\$5,147,981	\$5,873,984	\$1,743,612	\$4,859,621	(\$1,014,363)
English Language Learners					
Direct Instruction	\$39,682	\$13,011	\$7,338	\$61,176	\$48,165
Total ELL	\$39,682	\$13,011	\$7,338	\$61,176	\$48,165
21st Century/Local					
Direct Instruction	\$73,413	\$0	\$13,084	\$205,701	\$205,701
Administration	\$37,121	\$0	\$97,883	\$96,299	\$96,299
Transportation	\$0	\$0	\$24,241	\$0	\$0
Total 21st Century/Local	\$110,534	\$0	\$135,208	\$302,000	\$302,000
Bill Back/Local					
Direct Instruction	\$140,387	\$0	\$45,410	\$132,732	\$132,732
Student Support	\$0	\$0	\$18,710	\$51,361	\$51,361
Improvement of Instruction	\$0	\$0	\$24,297	\$74,113	\$74,113
Total Bill Back/Local	\$140,387	\$0	\$88,417	\$258,206	\$258,206
TOTAL GENERAL FUND EXPENSES	\$9,522,044	\$10,161,497	\$4,101,699	\$10,245,801	\$84,304

Franklin Northeast Supervisory Union FY23 General Fund Budget	FY21 Actual	FY22 Proposed	FY22 to Dec 31	FY23 Proposed	FY22-23 Change
GENERAL FUND REVENUE					
Regular Education					
Local Revenue	\$5,638	\$5,000	\$2,480	\$7,000	\$2,000
Transportation Assessment	\$595,791	\$640,597		\$774,000	\$133,403
Central Office Assessment	\$1,218,494	\$1,559,928	\$1,291,256	\$1,631,512	\$71,584
Other Revenue	\$33,943	\$30,000		\$75,000	\$45,000
State Revenue	\$526,956	\$580,000	\$53,253	\$556,000	(\$24,000)
Total Regular Education	\$2,380,822	\$2,815,525	\$1,346,989	\$3,043,512	\$227,987
Food Service					
Local Revenue	\$17,229	\$0	\$17,143	\$25,000	\$25,000
Food Service Assessment	\$391,851	\$381,988		\$714,382	\$332,394
State Revenue	\$35,620	\$0	\$0	\$0	\$0
Federal Revenue	\$1,599,828	\$1,090,000	\$410,554	\$1,043,080	(\$46,920)
Total Food Service	\$2,044,528	\$1,471,988	\$427,697	\$1,782,462	\$310,474
Special Education					
SPED Assessment	\$1,926,728	\$2,022,984	\$1,010,344	\$1,297,924	(\$725,060)
Other Revenue	(\$32,161)	\$0	\$0	\$0	
State Revenue	\$2,670,493	\$3,155,000	\$1,905,832	\$3,561,697	\$406,697
Federal Revenue	\$696,278	\$696,000	\$0	\$0	(\$696,000)
Total Special Education	\$5,261,338	\$5,873,984	\$2,916,176	\$4,859,621	(\$1,014,363)
21st Century/Local Revenue	\$110,534	\$0	\$109,355	\$302,000	\$302,000
Bill Back/Local Revenue	\$140,387	\$0	\$65,669	\$258,206	\$258,206
TOTAL GENERAL FUND REVENUE	\$9,937,609	\$10,161,497	\$4,865,886	\$10,245,801	\$84,304