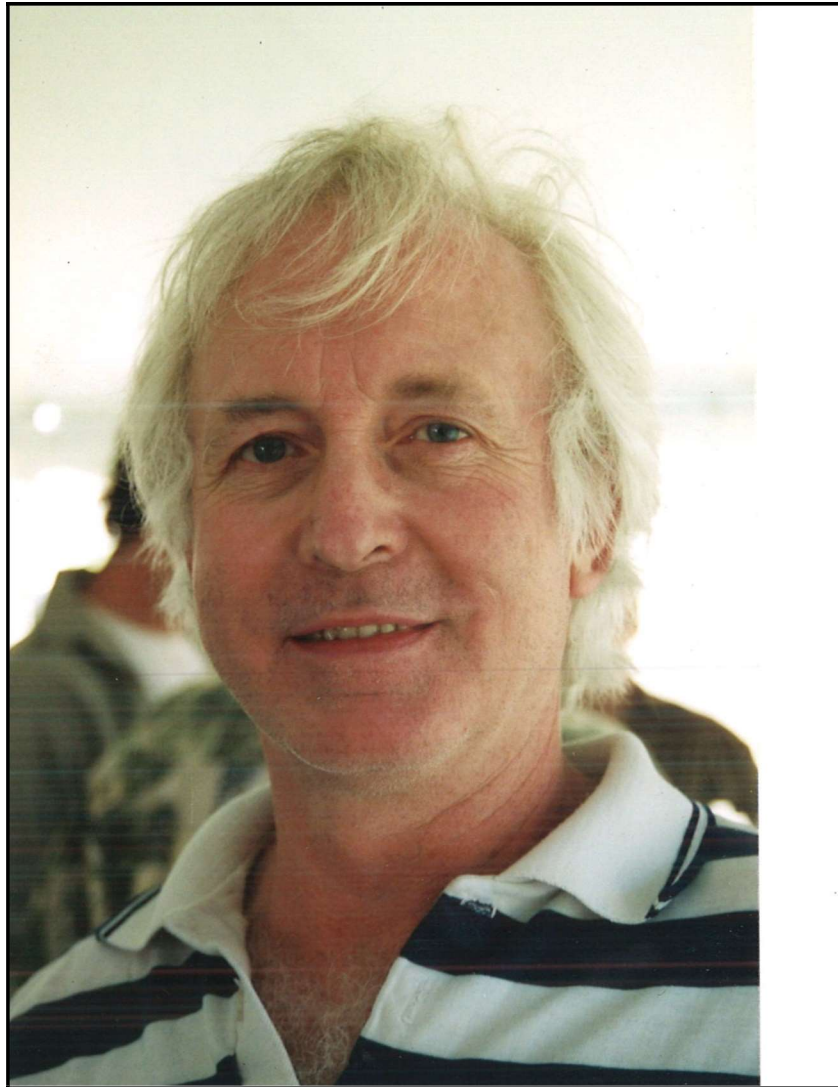


TOWN OF MONTGOMERY  
&  
NORTHERN MOUNTAIN VALLEY UUSD  
2020 REPORTS



*Tim Murphy*

### ***Mr. Moderator***

Tim Murphy came to Montgomery in 1973. Along with four college buddies (a band of brothers that became known locally as the “five guys from Harvard”), he left Cambridge Massachusetts carrying an undergraduate degree in Political Philosophy and a graduate degree in Urban Planning, setting out north to live on their own terms in a small town surrounded by natural beauty (and, according to an area real estate magazine from the time, where they could afford to buy property).

It was the 1970s, baby boomers were fleeing urban areas, the skiing at Jay was great, and Montgomery (with only a population of 700 at the time) was jumping. Into this mix, Tim and the Harvard crew opened Kilgore’s Trout Saloon in the old general store (the name a fitting homage to both the Kurt Vonnegut character Kilgore Trout and to the Trout River). The Saloon became a gathering spot for locals and newcomers alike, known for its hearty low-priced fair (Murphy and his partners served a \$1.25 breakfast) and rowdy concerts, staying open from before dawn until well after midnight. Banjo Dan Linder recalls chickens being tossed over the railings from the balcony onto the dance floor below as he and the Midnight Plowboys performed at the intimate venue.

Tim went on to become a carpenter and builder, and distinguished himself with some of the finest structures and furniture pieces in the area. His spiral staircases are works of art, and the Pavilion at the Rec Center remains a focal point for community gathers, as well as a memorial to those friends and neighbors we’ve lost. He was married to his wife Laurie, known to all as “Sam”, in 1987.

Tim is probably most widely known for his role as head of the Irish-American Club, and it’s keystone event: the annual *Peoples’ Prom*, a tradition which will celebrate its 48<sup>th</sup> Anniversary this year. With live music and dancing well into the night (in “appropriate prom attire” to the annual theme, of course) the proceeds have gone to local charities to support the upkeep of the Town Hall.

Tim participated in many facets of Town government over the years, serving on the Planning Commission in the late 1980s, and as the longstanding Chairman of the local Democratic Party. He’s also donated his time, sweat, and tears to numerous civic causes, including the Rec Center, and Historical Society. Perhaps his best-known role in the community is as the Town and School Meeting Moderator, a position in which he served from 1995 until his retirement last year—25 years at the post.

As Kurt Vonnegut once wrote “*Enjoy the little things in life because one day you’ll look back and realize they were the big things.*” Thank-you Tim, for the little things. For the stamp you’ve left on our corner of Vermont, for the institutions and traditions you helped to found, and for your many years of service to a grateful community.

# **ANNUAL REPORT**

## **TOWN OF MONTGOMERY VERMONT**

For Budget Year Ending

June 30, 2021

Published by Authority  
BGS State Print Shop  
Middlesex, Vermont 05633

***PLEASE BRING THIS REPORT TO TOWN & SCHOOL  
MEETING***

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## A Short History Of Montgomery Town Meeting Venues: Every Building Tells A Story

Montgomery's first Town Meeting was in 1802 and was held at the home of Joshua and Naby Clapp the Town's first settlers. The Town's population then was about 34. It elected the Town's first officers:

Town Clerk - Samuel Barnard

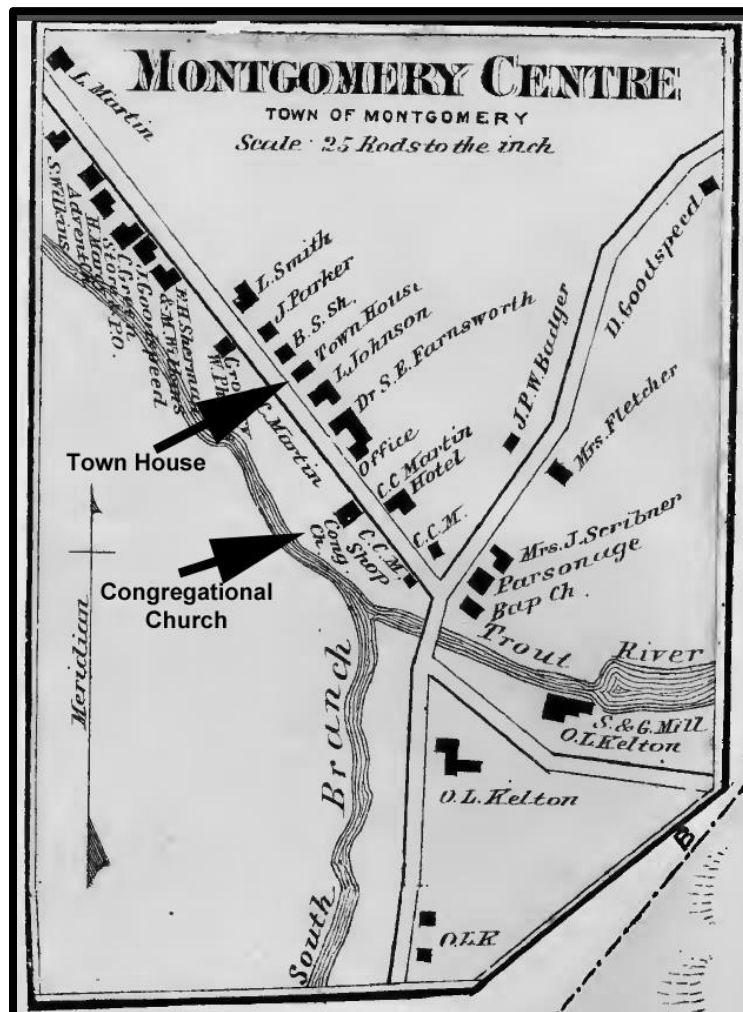
Treasurer - Joshua Clapp

Selectmen - James Upham, Elijah Larned, and Stephen Gates

Listers - Trajan Richmond, James Upham, Jockton Goodspeed,

Constable - Trajan Richmond

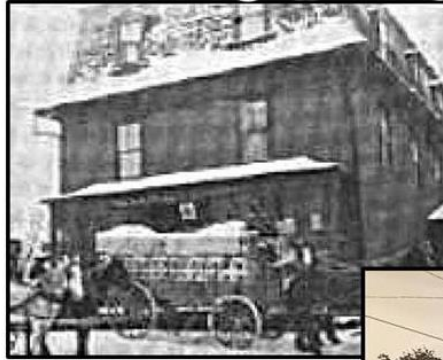
After that, Town Meeting was usually held at the home of one of the Town Officers until a suitable location in a centrally located part of the Town could be built or designated the Town House, a place to store town records and carry on the town's business. The Town House in Montgomery would eventually be located in the Center very close to the location of the old Town Office and Post Office. It appears in maps of the Town in 1857 and 1871. This inset of the Center from the 1871 Beers Atlas shows the Town House.



Town Meetings were Warned and held in the Town House up until 1924.

In 1925 the meeting was moved across the street to Gardyne Hall which also housed a store and post office. Gardyne Hall would host Town Meeting for the next seven years. Today it is occupied by the Jay Cloud Cyclery, and Flowers and Ferns.

Nelson and Hall Company Store ca. 1898  
Would Become Gardyne Hall



Gardyne Hall 1983. aka  
Joe's Trading Post, Kilgore Trout's Saloon,

In 1922 the Congregational Church, two properties east of Gardyne Hall (also on the Beers Atlas map above), was sold to C.T. Hall, a mill owner who lived in the home now serving as The Inn. He was a prosperous business leader and owned many of the homes on Main Street. He converted the church into the Crescent Theater, closing up the bell stage of the tower and adding a new front portion that would house a balcony, and projection and ticket booths. The theater would become the venue for a variety of community gatherings and in 1933 it became the new home for Town Meeting. Town Meeting would be held at the Crescent Theater until 1953 when the building was sold again.

Congregational Church



Crescent Theater Modifications

The building's new owner was the recently formed Montgomery Grange No.548, and while the name and ownership transferred, the hall would still host a variety of community activities as before. Town Meetings were Warned for the Grange from 1954 until 1979. When the Grange was disestablished, ownership was transferred to the Town and it officially became the Montgomery Town Hall.

The Hall needed some TLC from the many volunteers who stepped up to the challenge. A drop ceiling was removed showing the magnificent pressed tin ceiling and partitions were removed exposing the balcony and other theater features. A new roof, hardwood floor, windows, and kitchen equipment were all added over time. 1980 was the first year Town Meeting was Warned for the "new" Town Hall. At least one meeting was held at the school while renovations were underway.

---

Courtesy of the Montgomery Historical Society  
We appreciate the support from our membership and community.

**Thank you!!**

Donations of artifacts from Montgomery's past gladly accepted.

Not a member? Why not join us? Memberships start at \$10.  
Please give us a call or send us an email for more information.



Montgomery Historical Society  
P.O. Box 47  
Montgomery, VT 05470  
[pratthall@gmail.com](mailto:pratthall@gmail.com)  
[www.montgomeryhistoricalsociety.org](http://www.montgomeryhistoricalsociety.org)

The Montgomery Historical Society Board is:  
John Beaty, Jo Anne Bennett, Pat Calecas, Tim Chapin, Bob Cummins, Marijke Dollois, Pat Farmer,  
John Kuryloski, Andre Labier, Bill McGroarty, Patty Perl, Scott Perry, Elsie Saborowski, & Sue Wilson

# MEETING PROCEDURE

## *(Excerpt from Annual Town Report)*

A distillation of 700 pages of *Robert's Rules of Order*, thousands of pages of Vermont legislation and judicial decisions, and 350 years of New England tradition as edited by Timothy Murphy.

- Any citizen on the voter's checklist has the right to speak on any debatable subject. Citizens who do not appear on the checklist may observe, but not participate, unless granted permission by 2/3 vote.
- First, be recognized by the moderator;
- Second, rise and identify yourself to the assembly and the Town Clerk for the record;
- Third, speak clearly for all to hear.

Following is a brief summary of those motions most commonly utilized to assure an orderly meeting and complete the work that needs to be done by the assembled citizens of the Town.

**Main Motion:** introduces an article for consideration by the assembly.

**Subsidiary Motions:** alters or eliminates the main motion.

- Lay on the table: postpones consideration until a later time at the same meeting.
- Call the previous question: ceases debate on an item and brings it up for a vote.
- Limit or extend debate: sets the amount of time to debate an article.
- Postpone to a certain time: delays until a specified time or order in the agenda.
- Amend: changes the main motion. An amendment may be amended.
- Passover: the colloquial term that describes two different procedures:
  - a. If moved prior to debate, it is a motion to object to the consideration of a question.
  - b. If moved after commencement of debate, it is a motion to postpone indefinitely.If passed, either motion effectively kills the item being considered.

**Privileged Motions:** takes precedence over main and subsidiary motions, but are not related to any pending question.

- Set the time to which the assembly shall adjourn: Vermont courts have found that a town meeting may not be adjourned while warned articles are pending unless the meeting is adjourned to a certain time.
- Recess: request for a break for a specific amount of time.
- Raise a question of privilege: addresses a matter of some urgency for the assembly.

**Incidental Motions:** deals with procedures pertaining to the business under consideration.

- Appeal: questions the decision of the moderator.
- Reconsider: raises again a question just voted on. Must be moved before the next article is put up for debate. Must be moved by one who voted on the prevailing side.
- Division of a question: divides a motion to consider the parts separately.
- Division of the assembly: following a vote, any individual may request a show of hands to more accurately count the votes. Any seven members may request a ballot vote.
- Point of Order: request the moderator either follow the rules or explain them.
- Suspend the rules: temporarily changes the rules of the meeting for a specific purpose ...

### **GENERAL RULES OF DEBATE**

- The maker of a motion which has been seconded is entitled to speak first on that motion.
- No member may speak more than twice on the same question, not for longer than ten minutes.
- Members do not address each other during debate. All remarks go through the moderator.
- Debate is confined to the question before the assembly. Personal comments and questions of another's motives are out of order. Words like "fraud," "liar," or "cheat" must never be allowed, and the moderator must prohibit such comments or other inappropriate language immediately.
- In accordance with 17 V.S.A. 2659, the moderator is charged with the responsibility of preserving order at Town Meeting. This provision provides that "if a person, after notice, is persistently disorderly and refuses to withdraw from the meeting, the moderator may cause him to be removed, calling upon the constable or other person for that purpose." A \$200 fine may be levied if the person will not leave the meeting.

## **TOWN MEETING DAY 2021: Australian Ballot Election**

**When: Tuesday March 2<sup>nd</sup>, 2021/ Polls open 10:00am-7:00pm**

**Where: Town Hall, 57 Main Street Montgomery CTR**

At a duly warned Selectboard meeting, held on December 21<sup>st</sup>, 2020 it was decided that voting this year for Town Meeting will be conducted by **Australian Ballot**, therefore all registered Montgomery voters may cast an official ballot in person to vote on Budget Articles and Elected Offices in town. **Informational Meeting(s) are scheduled for Zoom prior to March 2<sup>nd</sup>**. The board has determined that, given the restrictions around public gatherings such as Floor Vote Meetings where social distancing would be difficult to implement, the safest alternative for Town Meeting 2021 is to conduct town business in a ballot election format. The decision to change to Australian ballot for Town Meeting is effective for *ONLY 2021* due to Covid-19, under authority given by the State Legislature per Act 162, allowing for Towns to make a temporary switch to Australian style voting. Montgomery will revert to our normal Floor Vote procedures next year.

### **ZOOM Meeting #1**

Time: Saturday Feb 27, 2021 @ 10:00 AM Eastern Time (US and Canada) Join with link below:

<https://us02web.zoom.us/j/86877254937?pwd=OFZoUGlpRndUQXN5ejdyMlA5NXN1dz09>

**Meeting ID:** 868 7725 4937 **Passcode:** TMD2021

### **ZOOM Meeting #2**

Time: Monday Mar 1, 2021 @ 6:00 PM Eastern Time (US and Canada) Join with link below:

<https://us02web.zoom.us/j/89019672172?pwd=T3AwZ3N2QkUvMVYrK09kcDU5bEh5dz09>

**Meeting ID:** 890 1967 2172 **Passcode:** TMD2021

### **Voting Early/Absentee- Ballots available starting February 10<sup>th</sup>, 2021**

**Option 1: Request your ballot be mailed to your residence using My Voter Page**

<https://mvp.vermont.gov/> or by calling/emailing our offices.

**\*\*please request as early as possible to ensure the ballot reaches us by Election day. Completed Absentee Ballots may be returned via USPS, Dropbox, or on Election Day up until the polls close at 7:00PM\*\***

**Option 2: Pick up your ballot by appointment via curbside service (802-326-4719)**

**\*\*You MUST call ahead to set up a curbside pickup as our offices are still closed to the General Public for walk-in service per Executive Order from Gov Scott. *Note:* you can only pick up your OWN ballot; you cannot by law pick up a ballot for anyone other than yourself--however you may request a ballot for family members at time of pick up, and we will mail it to them.**

<b>Elected</b>	<b>Term</b>	<b>Incumbent</b>	<b>Expires</b>
Selectboard			
1	3 Years	Charlie Hancock	2022
2	3 Years	Suzanne Dollois	2023
3	3 Years	Mark Brouillette	<b>2021</b>
4	2 Years	Leanne Barnard	2022
5	2 Years	Jacob Racusin	<b>2021</b>
Listers			
1	3 Years	Lynda Cluba	<b>2021</b>
2	3 Years	Wendy Howard	2022
3	3 Years	Genevieve L Guild	2023
Collector of Current Taxes	1 Year	Treasurer	<b>2021</b>
Delinquent Tax Collector	3 Years	Anita Woodward	2023
First Constable	2 Years	Brent Godin	<b>2021</b>
Cemetery Commission - Village			
1	5 Years	George Gabuzda	2024
2	5 Years	JoAnne Lanphear	2025
3	5 Years	Lois Lumbra	<b>2021</b>
4	5 Years	Penny Lumbra	2022
5	4 Years	Wendy Howard	2024
Cemetery Commission - Center			
1	5 Years	Jade Dixson-Boles	2025
2	5 Years	Lynda Cluba	2023
3	5 Years	Annie Purrier	2024
4	5 Years	Charlie Purrier	<b>2021</b>
5	5 Years	Vacant	<b>2022</b>
Library Trustees			
1	3 Years	Patty Hathaway	2022
2	3 Years	Cheryl Wisell	2022
3	3 Years	Marijke Dollois	2022
4	3 Years	Patty Perl	<b>2021</b>
5	3 Years	Jane Presler	2022
6	3 Years	Claire Draper	<b>2021</b>
7	3 Years	Rita Kalsmith	<b>2021</b>
Fire Commissioners			
1	2 Years	William Baker Sr	2022
2	2 Years	Joe Zartarian	<b>2021</b>
Planning Commission			
1	3 Years	Alissa Hardy	2022

2	3 Years	Joe Sherman	2023
3	3 Years	Christine Convard	2023
4	3 Years	Kenny Miller	<b>2021</b>
5	3 Years	Barry Kade	<b>2021</b>
Justices of The Peace*			
1	2 Years	Wendy Howard	Feb 2023
2	2 Years	Tosca Smith	Feb 2023
3	2 Years	Sue Wilson	Feb 2023
4	2 Years	Patty Hathaway	Feb 2023
5	2 Years	Deanna Robitaille	Feb 2023
6	2 Years	Christina Suarez-Pratt	Feb 2023
7	2 Years	Gabrielle Lumbra	Feb 2023
*JPs are Elected at the November election			
prior to their term expiration. New terms			
begin the following February			
<b>Appointed</b>	<b>Term</b>	<b>Incumbent</b>	<b>Expires</b>
Water Commission			
1	3 Years	Suzanne Dollois	2023
2	3 Years	Charlie Hancock	2022
3	3 Years	Mark Brouillette	<b>2021</b>
4	2 Years	Leanne Barnard	2022
5	2 Years	Jacob Racusin	<b>2021</b>
Development Review Board			
1	4 Years	Mark Brouillette	2023
2	4 Years	Sue Wilson	2024
3	4 Years	Lynda Cluba	<b>2021</b>
4	4 Years	Merle Van Gieson	<b>2021</b>
5	4 Years	Parma Jewett	2023
6	4 Years	Barry Kade-A	<b>2021</b>
7	4 Years	Wendy Howard- A	2024
8	4 Years	Vacant	2022
Agent To Convey Real Estate	1 Year	Barry Kade	<b>2021</b>
Budget Committee			
1	1 Year	Scott Perry	<b>2021</b>
2	1 Year	Mark Brouillette	<b>2021</b>
3	1 Year	Sue Wilson	<b>2021</b>
4	1 Year	Erin Kopacz	<b>2021</b>
5	1 Year	Charlie Hancock	<b>2021</b>
Director Disaster/Ems Management	1 Year	Doug Kopacz	<b>2021</b>
Deputy Disaster/Ems Management	1 Year	Brent Godin	<b>2021</b>

Fence Viewers			
1	1 Year	Listers	<b>2021</b>
2	1 Year	Listers	<b>2021</b>
3	1 Year	Listers	<b>2021</b>
Fire Warden	5 Years	William Baker Sr	6/30/2022
Deputy Fire Warden	5 Years	Joseph Zartarian	6/30/2022
Health Officer	3 Years	Sue Wilson	2023
NW Regional Planning Rep			
1	3 Years	Mark Brouillette	2023
2	3 Years	Leanne Barnard	2023
Animal Control Officer	1 Year	Vacant	2021
Road Commissioner	2 Years	Mark Brouillette	2022
NW Solid Waste Dist Rep	3 Years	Barry Kade	2023
Transportation Advisory Rep	1 Year	Mark Brouillette	<b>2021</b>
Transportation Advisory Alt	1 Year	Michael Snider	<b>2021</b>
Recreation Board			
1	3 Years	Peg Doheny	<b>2021</b>
2	3 Years	Nelson Mayhew	<b>2021</b>
3	3 Years	Lisa Perry	<b>2021</b>
4	3 Years	Marsha Phillips	2023
5	3 Years	Journey Johnston	2022
6	3 Years	Corbin Erwin	2022
7	3 Years	Brendan O'Shea	2022
Zoning Administrator	3 Years	Ellen Fox	<b>2021</b>
MRBA Wild & Scenic Rep			
1	1 Year	Misty McCartney	<b>2021</b>
2	1 Year	Carissa Stein	<b>2021</b>
Community Garden Board			
1	1 Year	Vacant	<b>2021</b>
2	1 Year	Vacant	<b>2021</b>
3	1 Year	Remi Gratton	<b>2021</b>
4	1 Year	Wendy Howard	<b>2021</b>
5	1 Year	Vacant	<b>2021</b>
6	1 Year	Vacant	<b>2021</b>



7	1 Year	Vacant	<b>2021</b>
Conservation Commission			
1	4 Years	Charlie Hancock	2023
2	4 Years	Misty McCartney	2022
3	4 Years	Sue Wilson	<b>2021</b>
4	4 Years	Joan Hildreth	2024
5	4 Years	Carissa Stein	<b>2021</b>
6	4 Years	Lynn Locher	2022
7	4 Years	Matt Paggi	2022
Town Newsletter Editor	1 Year	Suzanne Dollois	<b>2021</b>
Financial Controls Officer	3 Years	Sue Wilson	<b>2021</b>
Inspector of Lumber/Shingle/Wood	1 Year	Wendy Howard	<b>2021</b>
Tree Warden	1 Year	Charlie Hancock	<b>2021</b>
Weigher of Coal	1 Year	Jacob Racusin	<b>2021</b>

## TOWN OF MONTGOMERY ANNUAL TOWN MEETING MINUTES – 2020

The legal voters of the town of Montgomery in the County of Franklin are hereby notified and warned to meet in the Town Hall in said Town on Tuesday, the 3<sup>rd</sup> day of March, 2020 AD, at 9:00 o'clock in the forenoon to act on the following business to wit:

1. **Elect a Moderator for the ensuing year (Tim Murphy – term expires).** Pat Farmer nominated Tim Murphy. Hearing no other nominations, Tim was elected by voice vote. Felicia Leffler, State Representative, gave a brief report on legislative activity at the State House. Some items of note were the Minimum Wage Bill and Paid Family Leave Bill. Titus Presler asked Felicia about climate change initiatives and discussion ensued.
2. **Accept the reports of Town Officers.** Wendy Howard made a motion to accept the reports of the Town Officers and was seconded by Sue Wilson. Charlie Hancock made a motion to amend the reports of the Town Officers to include: On page 15, the second bullet point under *Expenses* should read “\$31,200” for the Sheriff Contract, not “\$38,000”. On page 28, *Report of Unreserved Funds* should read as “2019” not 2018. The motion to accept the reports as amended was passed by voice vote. Joe Sherman asked for an update on FEMA damage. Charlie Hancock responded about USDA programming and FEMA action to date. Merle Van Gieson asked for clarification on the Wastewater Feasibility Study, as to whether the contract is for a feasibility study or preliminary engineering. Charlie Hancock stated that the contract would be for both a feasibility study and preliminary engineering.
3. **Elect the remaining Town Officers as required by law:**
  - a. **A Selectperson for a term of two years by ballot (Leanne Barnard– term expires).** Pat Farmer nominated Alissa Hardy, who declined the nomination. Sue Wilson nominated Leanne Barnard. Hearing no other nominations and without objection, the Moderator instructed the Town Clerk to cast a single ballot to re-elect Leanne Barnard for a term of two years.
  - b. **A Selectperson for a term of three years by ballot (Darren Drevik – term expires).** Pat Farmer nominated Alissa Hardy, who declined the nomination. Joe Sherman nominated Darren Drevik, who declined. Larry Letourneau nominated Ken Miller, who declined. Sue Wilson nominated Suzanne Dollois. Hearing no further nominations and without objection, the Moderator instructed the Town Clerk to cast a single ballot to elect Suzanne Dollois for a term of three years..
  - c. **A Delinquent Tax Collector for a term of three years by ballot (Anita Woodward – term expires).** Sue Wilson nominated Anita Woodward. Hearing

no other nominations and without objection, the Moderator instructed the Town Clerk to cast a single ballot to re-elect Anita Woodward for a three year term.

- d. **A Lister for a term of three years by ballot (Joseph Jones – term expires).** Parma Jewett nominated Genevieve Lodal-Guild. Hearing no other nominations and without objection, the Moderator instructed the Town Clerk to cast a single ballot to elect Genevieve Lodal-Guild to a three year term.
- e. **A Lister for a term of three years by ballot (Wendy Howard appointed until 2020- remaining term of seat will expire 2022)** Parma Jewett nominated Wendy Howard. Hearing no other nominations and without objection, the Moderator instructed the Town Clerk to cast a single ballot to elect Wendy Howard.
- f. **An Agent to prosecute and defend suits in which the Town is interested for a term of one year (Barry Kade – term expires).** Wendy Howard nominated Barry Kade. Hearing no other nominations and without objection, the Moderator instructed the Town Clerk to cast a single ballot to re-elect Barry Kade for a term of one year.
- g. **One of more Grand Jurors for a term of one year (Selectboard – term expires).** Sue Wilson nominated the Selectboard. Hearing no other nominations and without objection, the Moderator instructed the Town Clerk to cast a single ballot to re-elect the Selectboard.
- h. **A Cemetery Commissioner for the Village Cemetery Association for a term of five years (JoAnne Lanphear – term expires).** Lois Lumbra nominated JoAnne Lanphear. Hearing no other nominations and without objection, the Moderator instructed the Town Clerk to cast a single ballot to re-elect JoAnne Lanphear.
- i. **A Cemetery Commissioner for the Village Cemetery Association for a term of four years (Joy Bosley – term expires).** Sue Wilson nominated Wendy Howard. Hearing no other nominations and without objection, the Moderator instructed the Town Clerk to cast a single ballot to elect Wendy Howard.
- j. **A Cemetery Commissioner for the Center Cemetery Association for a term of five years (Lyndol Elkins – term expires).** Lois Lumbra nominated Lyndol Elkins. Alissa Hardy nominated Jade Kelly Dixson-Boles. The Moderator instructed citizens to vote by show of hands; Jade Kelly Dixson-Boles won the nomination by majority and was elected to a five year term.
- k. **A Fire Commissioner for a term of two years (William Baker Sr. – term expires).** Tosca Smith nominated William Baker, Sr. Hearing no other nominations and without objection, the Moderator instructed the Town Clerk to cast a single ballot to re-elect William Baker, Sr.

- l. **A Planning Commission member for a term of three years (Joseph Sherman – term expires).** Titus Presler, Sr nominated Joseph Sherman. Hearing no other nominations and without objection, the Moderator instructed the Town Clerk to cast a single ballot to re-elect Joseph Sherman.
  - m. **A Planning Commission member for a term of three years (Roberta Baker – term expires).** Tosca Smith nominated Christine Convard. Wendy Howard nominated Roberta Baker, who declined. Hearing no other nominations and without objection, the Moderator instructed the Town Clerk to cast a single ballot to elect Christine Convard.
4. **Shall the Town vote the following sums of money to defray expenses in the ensuing year for:**
- a. **Fire Department: 2019 - \$34,000; FY21 – \$47,471.** Sue Wilson made a motion for \$47,471 and was seconded. The Fire Department was asked to explain the difference in requested funds. Doug Kopacz responded that part of the difference is due to a change to an 18-month budget and part is due to replacement of equipment that has expired under fire safety standards. Tosca Smith moved to amend the motion to reduce the amount to \$42,471. The motion failed by voice vote. Further discussion ensued regarding all of the departments in town in regard to the 18-month budget and current needs of the community. The original motion of \$47,471 passed by voice vote.
  - b. **Machinery Replacement Fund: 2019 - \$27,000; FY21 - \$0.** Mark Brouillette made a motion for \$0 and was seconded. Following a brief explanation by Mark Brouillette, the motion passed by voice vote.
  - c. **Infrastructure Replacement Fund: 2019 - \$52,700; FY21 – \$0.** Mark Brouillette made a motion for \$0 and was seconded. The motion passed by voice vote.
  - d. **Library Operating Expenses and Payroll: 2019 - \$19,032; FY21 – \$31,404.** Titus Presler Sr made a motion for \$31,404. Following discussion of current balance and use of the amount requested, the motion passed by voice vote.
  - e. **Building Capital Improvement & Maintenance: 2019 - \$30,000; FY21 - \$0.** Mark Brouillette motioned for \$0 and was seconded. Passed by voice vote.
  - f. **Recreation Department: 2019 - \$20,000; FY21– \$30,000.** Sue Wilson made a motion for \$30,000 and was seconded. Following a brief discussion of current balance and expected needs, the motion passed by voice vote.
  - g. **Reappraisal Fund: 2019 - \$8,000; FY21– \$0.** Sue Wilson made a motion for \$0 and was seconded. The motion passed by voice vote.
  - h. **Conservation Commission: 2019 - \$750; FY21– same.** Carissa Stein made a motion for \$0 instead of \$750. The motion passed by voice vote.

- i. **Emergency Management: 2019 - \$1,200; FY21– \$0** Christina Suarez-Pratt made a motion to vote on items 4i, 4j, and 4k together and was seconded. Christina Suarez-Pratt motioned to approve \$0 amounts as written for items 4i, 4j, & 4k seconded by Wendy. Passed by voice vote.
  - j. **Restoration of Records: 2019 - \$0; FY21– \$0.** Unanimous voice vote.
  - k. **Flood or Emergency Road Repairs: 2019 – \$5,000; FY21– \$0.** Unanimous voice vote.
5. **Shall the Town vote the following sums of money for the Town Officers as requested?**
- a. **Each Selectboard Member: 2019 - \$1,000 + thanks; FY21 – Same**  
Titus Presler Sr made a motion for \$1,000 + thanks and was seconded. The motion passed by voice vote.
  - b. **Listers: 2019 – 1<sup>st</sup> year members \$15.00/hr, 2<sup>nd</sup> year members \$18.00/hr. FY21 – same.** Sue Regan made a motion for 1<sup>st</sup> year members \$15.00/hr, 2<sup>nd</sup> year members \$18.00/hr and was seconded. The motion passed by voice vote.
  - c. **Board of Civil Authority: 2019 - Vermont Minimum Wage.; FY21 – same**  
Sue Wilson made a motion for Vermont Minimum Wage and was seconded. The motion passed by voice vote.
  - d. **Board of Abatement: 2019 - Vermont Minimum Wage; FY21 - same**  
Parma Jewett made a motion for Vermont Minimum Wage and was seconded. The motion passed by voice vote.
  - e. **All duly elected or appointed Town Officers the IRS allowance for mileage for travel as part of official duties, and reimbursement of expenses related to those duties if approved in advance by the appropriate governing body or duly appointed board?** Wendy Howard made a motion to pass as written and was seconded. The motion passed by voice vote.
6. **Shall the Town of Montgomery appropriate the following sums of money as requested by the specified agencies?** Christina Suarez-Pratt made a motion to combine items 6a-6h into one article for consideration. Motion was passed by voice vote.
- a. Age Well 2019 - \$2,000; FY21 - requested \$2,000
  - b. Franklin Home Health 2019 - \$2,522; FY21 – requested \$2,522
  - c. Franklin County Industrial Dev 2019 - \$500; FY21- requested \$500
  - d. Hazen’s Notch Association 2019 - \$1,000; FY21 – requested \$1,000
  - e. Missisquoi River Basin Association 2019 - \$500; FY21 – requested \$600
  - f. Green Up Day Vermont 2019 - \$100; FY21 – requested \$100
  - g. Green Mountain Transit 2019 - \$568; FY21 – requested \$596
  - h. Montgomery Center for Arts 2019 - \$1,000; FY21 – requested \$1,000

Pat Farmer motioned to approve all of the above agency requests as written. Motion passed by voice vote.

7. **Shall the voters of The Town of Montgomery advise the Selectboard to enter into a Contract with the Franklin County Sheriff's Department for police services, not to exceed an annual cost of \$20,800 (\$31,200 for an 18 month period).** Tosca Smith made a motion to postpone the measure indefinitely, which was seconded. Lengthy discussion was had regarding the necessity of the contract, hours per week for services, and how this would directly benefit the community. Gabrielle Marquette called the final question to put forth a vote. The Moderator, hearing no objection, moved to pass over this article indefinitely and this was passed by majority voice vote.
8. **Shall the Town vote to appropriate \$1,674,482 for FY2021 Contingent Selectboard? 2019- \$601,703.** Sue Wilson motioned to approve as written, Charlie Hancock made a motion to amend the amount to reduce the figure to \$1,643,282 to account for the removal of the Sheriff's contract figure from the proposed budget. Motion was seconded and the article was passed by voice vote. Amendment passed by voice vote
9. **Shall the town vote to approve a half cent increase in the tax rate to be allotted to the Conservation Reserve Fund (established by the voters in 2018) in accordance with 24 V.S.A. §2804.** Sue Wilson motioned to approve half-cent increase, seconded, and approved by voice vote. Charlie recapped the directive of this fund and noted that the contingency with this article is that it must be approved by the voters each year. Article was passed as written by voice vote.
10. **To do any other business proper to be done at said meeting.** Charlie Hancock took a moment to recognize the Municipal Clerk and Treasurer for their efforts in assuming new roles during a transitional budget year. Elizabeth Burgess asked the board to address the parking lot at the public safety building. Charlie noted that the expectation would be building that project into the streetscape in town. Barry Kade made a motion that the voters pass a non-binding resolution; therefore be it resolved that the Town of Montgomery, in response to the discourse that continues coming from Washington, collectively ask: 'WTF?'. Motion was seconded and passed by voice vote. Tim Murphy announced his retirement from conducting Town Meeting, he has served faithfully for 25 years as the Moderator, he was recognized by standing ovation of applause. Brent motioned to adjourn at 11:29am, seconded and passed by voice vote.

Dated at Montgomery, Vermont this 11th day of March, 2020 AD

Selectboard Chair, 

Town Moderator, 

Attest:  Elizabeth Reighley, Municipal Clerk, Town of Montgomery



**MONTGOMERY**  
FOUNDED 1780

**Town of Montgomery - P.O. Box 356**  
**Montgomery Center, VT 05471**  
**802-326-4719**  
**[www.montgomeryvt.us](http://www.montgomeryvt.us)**

## **STATE of the TOWN 2021**

With the advent of the Annual Report, the Selectboard would like to take the opportunity to offer some updates, remarks, reminders, and general thoughts regarding the business of the town. But first, a thank you.

Almost one year ago our lives shifted in a manner that none of us could have expected. For a moment it seemed as if the world had stopped, perched on a cliff of uncertainty. Businesses were shuttered, schools were suspended, and our friends and neighbors were left struggling with the loss of employment, the loss of security, and in some tragic cases the loss of friends or family. Slowly, we adjusted to this new normal, and we saw the best of our community shine. Baskets of hand-made masks began appearing at the post office. Members of the community organized to ensure that the most vulnerable had the support they needed. Neighbors shared toilet paper. Businesses pivoted to provide services in a safe environment, with the community responding in kind. We couldn't be prouder of the strength of community which kept us going as spring gave way to summer, summer to fall, and fall back into winter. Now, with a light finally on the horizon, we must shake off the fatigue of this burden and keep up the vigilance. Community spread of the virus is only stopped by community action. ***Thank you for all being a part of the collective solution to keep our community safe, healthy, and open for business.***

### **FY21 Budget Summary**

Montgomery remains financially sound and continues to effectively manage its accounts and debts while providing effective service and investment for future needs. This year, we move back to a 12-month budget, albeit on a fiscal year running July 1<sup>st</sup> to June 20<sup>th</sup> (rather than pegged to the calendar year). Recall that last year the Town passed an 18-month transitional FY21 budget to meet this change. As such, we see a significant decrease in expenses in FY22 simply due to the nature of the budget covering six fewer months. Other bright spots further reduce the expected budget liabilities this year, leading to an overall estimated reduction in the tax rate by about one-third.

The proposed FY22 Municipal Budget is \$1,235,605.91 (**down 30% from FY21**). Approximately \$862,734 will need to be raised by taxes, a decrease from FY21 of about \$397,295. This will bring the projected municipal tax rate to \$0.5310, **a decrease of -\$0.2314 from FY21**. In practical terms, this means a decrease of about \$230 for every \$100,000 in assessed property value. Below are highlights in changes in projected Revenue and Expenses:

**Revenue:** We enter this budget with a positive Unreserved Funds figure, attributed to both savings in budgeted expenses for FY21 and relatively strong tax receipts—both in year to date and the collection of delinquencies. Notable savings in the FY21 budget carried forward came from Town Office payroll and Highway payroll.

Adjusting for the transitional 18-month budget, we expect to see a year-to-year increase in non-tax revenue in a few areas. Recording fees are up, attributed to both an increase in the rate structure set by the state and also due to volume. This past year saw 83 property transfers, accounting for approximately 9% of the town's Grand List value.

Regarding Grant Revenue and State Reimbursements, while the YTD actuals reflect the receipt of an unbudgeted municipal planning grant for around \$20,000, we have not yet received the budgeted FEMA reimbursement related to the 2019 Halloween storm (reflected in Ln. 33 of the FY21 budget). That said, we do expect to see all reimbursements before the close of FY21, as all documentation has been submitted and the first round of funds already obligated by the state. All in all, the process went very smoothly, with approximately \$150,000 expected before June 30<sup>th</sup>. Big thanks to Treasurer Erin Kopacz and Public Works Director Michael Snider for their work documenting and tracking all the work associated with this project. (Note that expenses associated with the flood repairs are shown in Ln. 47 of the FY21 actuals. This line also includes the \$150,000 budgeted for paving Hill West and West Hill, which came in approximately \$15,000 over budget. Ln. 47 YTD actuals also includes \$22,000 paid to Dubois & King for engineering work on the Longley Bridge Road bank stabilization project. This is supported by a Transportation Alternatives Program (TAP) Grant, with the corresponding reimbursement still expected in FY21).

Two items reflected in the FY21 actuals under Revenue Ln. 27 include the sale of the old ambulance and the insurance pay-out from flooding that occurred at the 98 Main St. office last winter. This non-tax revenue is not carried forward in the FY22 budget.

**Expenses:** The greatest drivers of the FY21 budget come from the following areas:

- Changes in the Town's health care provider and individual plans are expected to save about \$20,000, reflected in FY22 budget reductions to Town Office and Highway Payroll. We're also seeing additional savings in Highway Payroll related to labor which are carried forward in the FY22 budget.
- Note that the FY21 actuals in General Government Operations (Ln.39) includes expenses associated with the engineering work with Hoyle & Tanner around the proposed municipal wastewater project. This accounts for the budget over-run; however grant revenue to support the work is expected before close of fiscal year, making it cost neutral (*more information on this project is found below*). These expenses are not carried forward in the FY22 budget.
- While state-wide rates are projected to fall, we unfortunately expect to see a slight increase in the Town's Workman's Compensation insurance due to two exposures over the last two years.
- The FY21 actuals reflect an unbudgeted invoice for contracted services for around \$55,000 received for work completed in 2019, accounting for the significant over-run in Road Maintenance (Ln. 44). The FY22 budget reflects a more realistic figure based on year-to-year



actuals. We do expect to see a reduction in the Materials budget, also based on year-to-year actuals, projected down around \$20k.

- Reserve account appropriations this year are targeted at:
  - The need to replace the furnace at the Town Hall/Grange, and renovations to the Public Service Building/Town Office (Capital Improvement);
  - The need to resurface the Public Safety Building Parking Lot (Infrastructure Replacement);
  - Saving for a new tractor (Machinery Replacement), as the 1976 tractor is continuing to experience issues and becoming increasingly difficult to find parts for. (Recall that last year this fund was drawn down as planned in order to provide the down payment for the new Fire Pumper)

***A note on Debt Service:*** FY21 will see the last payment in May on the 2016 International Truck, with a savings of \$26,907 reflected in this budget. The debt service on the Fire Pumper, acquired in FY21, is reflected here at \$42,000 (with payments due in March, so not reflected as paid yet in FY21 budget).

**Montgomery Thrives Initiatives: Wastewater and Streetscape Projects for the Center and Village**

On July 7<sup>th</sup> 2020, the Town voted to approve the borrowing authority for the full amount of both projects, identified as two priority areas by the community during the Montgomery Thrives Initiative. As described, this was a “yellow light” from the community to advance the projects, as the affirmative bond vote acted as the mechanism for USDA Rural Development (the primary funding source for the projects) to release their funding offers to the Town.

On the ***Wastewater*** side, the Rural Development offer came in with a grant award of \$6,065,000. An additional \$507,000 grant from the Northern Borders Regional Commission, a \$30,000 Planning grant, and \$250,000 from the State of Vermont’s Clean Water Revolving Fund provides additional support. This leaves a 30-year loan at a 1.125% interest with Rural Development to cover the remaining balance of \$4,948,000 (getting us to the total project cost of \$11.8M). With this information in hand, we turned our attention to a feasibility analysis on the debt service to the potential \$4.9M note for the system. A full report of the analysis—and a broader discussion on financing, as well as the original preliminary engineering studies—can be found on the Montgomery Thrives website ([thrives.montgomeryvt.us](http://thrives.montgomeryvt.us)). The analysis was clear: to achieve affordability, the town will need to implement two additional measures aside from projected revenue from user fees. ***The first*** is a 1% Local Option Tax on Sales, Meals, Rooms, and Alcohol. This is projected to raise approximately \$35,000 annually to support debt service on the loan note. For perspective, this tax would mean an additional \$0.05 on your average pint of beer, \$0.15 on a burger, or an additional \$1.25-\$2.00 on a room at one of our Inns or B&Bs. ***The second*** is an additional \$0.06 on the tax rate per \$100 in assessed value as a means of broad-based community support to the project, similar to the annual town appropriation to the water system, and acknowledging that benefits to the community from the proposed system extend to beyond just those who hook into it. For a property assessed at \$250,000 this would mean an additional \$150 to support the system. This addition to the tax rate would sunset after thirty years, and could decrease over that term if the town sees projected growth in the Grand List associated with increased economic development from the project.

The implementation of any tax is never something the Board takes lightly, but user rates alone cannot sustain the cost of this system. The bond vote gave the Board permission to move forward, and now

armed with greater information we present to the voters a more detailed plan on how to feasibly finance the project. These two measures are intended to minimize the impact to taxpayers by bringing in additional revenue from outside the town. We now come back to you to ratify community support in advancing this project as we build for our future, focusing on a long-term vision for the town's vitality over the next 30-50 years.

*Wastewater Project work to date:* The town has continued to rely on no-risk Engineering Planning Advance funds from the state to advance the project while we determine financial feasibility. These funds are not due back should the project not advance and, therefore (as intended), limit the town's financial exposure for the work to date on the project.

On the *Streetscapes* side, the USDA RD offer came in as a 30-year loan for \$6,985,000 at an interest rate of 2.25%. The Board has subsequently submitted a grant application for \$300,000 to assist in further planning and engineering work, but has otherwise put the project on pause while we determined the Wastewater feasibility. We expect to re-engage the community in design work this spring to further refine the elements presented in the Preliminary Engineering Study released earlier this summer. That study presented the full menu of options to determine a cost figure but will need to be refined through public input and more detailed site analysis. As to financial feasibility of the Streetscape project, we expect to submit for a federal BUILD grant to significantly reduce the potential final debt obligation and keep our eye on any infrastructure spending out of Congress, as a shovel-ready project will position us to jump on any new grant opportunity that comes our way.

### **Other Notable Happenings**

This past year saw the installation of four *Radar Speed Signs* in the Center and Village. Supported in part through a grant from the Vermont Council of Rural Development associated with the Montgomery Thrives Initiative, we hope that these signs will serve as a reminder to locals and visitors alike, and improve traffic safety for both vehicles and pedestrians.

With support from CARES Act funds through the state, we installed two *Public WiFi Hot Spots* in town—the first at the Town Hall/Grange (serving the east end of the Center), and the second at the Public Service Building providing strong coverage throughout the parking lot. We hope that these hot spots will improve connectivity access for the community.

Grant funds allowed us to install two *Electric Vehicle Charging Stations* at the Grange Hall parking lot. In addition to playing a small part in the global effort to fight climate change, we hope that these stations attract area visitors who will drop some bucks at our local businesses while they charge up. With the only other stations in the area limited to guests staying at Jay Peak, we hope these stations serve to put Montgomery on the map in one more way to draw people to town.

This past year, the Board adopted amendments to our *Class IV Road and Trail policy* to streamline the process for property owners and better reflect the intent of the Ordinance. A copy can be found on the Town website.

Lastly, we expect to move forward with planning for ***Renovations to the Public Safety Building/Town Office*** to better support the municipal functions housed there. This will include the installation of a new vault to accommodate the growing collection of town records and expanded office space. This work will be funded out of annual appropriations to the Capital Reserve Fund to avoid the need for any new debt instruments on our books and utilize the spaces within the existing Public Safety Building.

#### **Town Website**

Lastly, by the time you read this in the Town Report, we'll have launched our updated Municipal Website. Changes to the site will create a more user-friendly interface, provide for greater real-time information of happenings in town, increase search functions, and beef up back-end data management. Check it out when you have a chance, and get back to us with any feedback you think can help. Don't forget that you can sign up for automated notices, warnings, and minutes from any and all Town Boards. Customize what you want by visiting the town website at [www.montgomeryvt.us](http://www.montgomeryvt.us) and click "email updates" under the Resources tab. As always, warnings, agendas, minutes, and other town information are available at the Center Post Office lobby, Village Post Office, and Town Office/Library lobby. If you ever want to contact the Board, don't forget you can reach us at: [montgomeryselectboard@gmail.com](mailto:montgomeryselectboard@gmail.com). Regular meetings are the 1<sup>st</sup> and 3<sup>rd</sup> Monday of each month at 6:30pm, held in the PSB Conference Room.

Respectfully,

The Montgomery Selectboard and Water Commission

Charlie Hancock, Chair

Jacob Racusin, Vice Chair

Leanne Barnard

Mark Brouillette

Suzanne Dollois

**WARNING**  
**TOWN OF MONTGOMERY**  
**ANNUAL TOWN MEETING**  
**March 2, 2021**

The legal voters of the Town of Montgomery are hereby notified and warned to meet at the Montgomery Town Hall, located at 57 Main Street Montgomery Center, in said Town on Tuesday, the 2<sup>nd</sup> day of March, 2021 AD, between 10 o'clock (10:00 AM) in the forenoon, at which time the polls will be open, and 7 o'clock (7:00 PM) in the evening, at which time the polls will close, to vote by Australian ballot upon the following Articles of business, as permitted by Act 162 (Covid-19 Emergency) of the Vermont Legislature. To wit:

**Article 1.**

To Elect:

- a. A Selectperson for a term of two (2) years
- b. A Selectperson for a term of three (3) years
- c. A Lister for a term of three (3) years
- d. A First Constable for a term of two (2) years
- e. A Cemetery Commissioner for the Village Cemetery Association for a term of five (5) years
- f. A Cemetery Commissioner for the Center Cemetery Association for a term of five (5) years
- g. A Fire Commissioner for a term of two (2) years
- h. A Planning Commission member for a term of three (3) years
- i. A Planning Commission member for a term of three (3) years
- j. A Library Trustee for a term of three (3) years
- k. A Library Trustee for a term of three (3) years
- l. A Library Trustee for a term of three (3) years

**Article 2.** Shall the voters authorize the Treasurer, pursuant to 32 V.S.A § 4791, to collect Current Taxes.

**Article 3.** Shall the voters accept a fiscal year 2022 budget of \$1,235,606, of which \$862,735 shall be raised by taxes and \$334,363 by non-tax revenues and authorize the Selectboard to set a tax rate sufficient to provide the same.

**Article 4.** Shall the voters approve a one-half cent increase in the tax rate to be allotted to the Conservation Reserve Fund, established by the voters in 2018.

**Article 5.** Shall the voters establish a Sewer Reserve Fund, 24 VSA 2804, to assist in the repayment of debt obligations approved by the voters at a Special Election Bond Vote July, 2020 to construct a Municipal Wastewater System in Montgomery Center and Village.

**Article 6.** Shall the voters approve an additional tax, in an amount not to exceed .0612 per \$100 of assessed property value, for a period not to exceed 30 years, to be set aside in the Sewer Reserve Fund to assist in the repayment of debt obligations approved by the voters at a Special Election Bond Vote July, 2020.


**Article 7.** Shall voters approve the imposition of a one percent (1%) local option tax on sales, meals, alcoholic beverages, and rooms pursuant to 24 V.S.A. §138(b), with all proceeds to be set aside in the Sewer Reserve Fund to assist in the repayment of debt obligations related to the construction of a Municipal Wastewater System in Montgomery Center and Village.

**Article 8.** Shall the voters authorize cannabis retailers and integrated licensees to operate in Montgomery pursuant to 7 V.S.A. §863.

**Article 9.** Shall the voters direct the Selectboard to amend the Town of Montgomery's All Terrain Vehicle Ordinance dated August 18, 2003, to add Section IV #1 as follows: "The use of ATVs is authorized on all town roads located in the Town of Montgomery, including Hazen's Notch Road, Fuller Bridge Road, and, to the extent permitted by the State, along Vermont State Routes #118 and #242." pursuant to 23 V.S.A. §3510.


Dated at Montgomery, Vermont this 25<sup>th</sup> day of January, 2021 AD

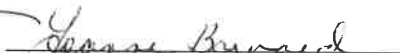
Selectboard:

  
Charlie Hancock, Chairman

  
Suzanne Dollois

  
Mark Brouillette

  
Jacob Racusin, Vice Chairman

  
Leanne Barnard

Attest:

  
Elizabeth Reighley, Municipal Clerk, Town of Montgomery

Date:

1/25/2021

	REVENUE	ACTUAL 2018	ACTUAL 2019	BUDGET 2021	YTD 2021	Budget 2022
1	Unreserved Funds	-\$23,094	\$30,799	\$30,799	\$38,508	\$38,508
2	Property Taxes	\$568,086	\$680,608	\$1,228,829	\$1,065,764	\$862,735
3	Delinquent Taxes	\$75,002	\$119,803	\$148,460	\$141,370	\$80,000
4	Penalty/Int on delinquent taxes	\$21,285	\$33,380	\$20,000	\$26,909	\$20,000
5	Taxes on State Owned Land	\$16,764	\$16,736	\$16,000	\$16,736	\$16,736
6	Current Use/Hold Harmless	\$67,191	\$67,630	\$60,000	\$79,454	\$79,000
7	PILOT (State Garage)	\$1,687	\$1,864	\$1,500	\$2,232	\$2,200
8	State Aid - Roads	\$80,519	\$81,163	\$121,000	\$105,233	\$84,000
9	Westfield Plowing	\$1,000	\$0	\$2,000	\$2,000	\$1,000
10	Federal Excise Tax Refund, Highway	\$0	\$164	\$3,540	\$0	\$2,975
11	Rent - US Postal Service	\$11,454	\$13,536	\$20,500	\$12,495	\$12,492
12	Rent - TD Bank ATM	\$0	\$2,727	\$1,377	\$1,405	\$1,400
13	Leased Land	\$1,260	\$1,260	\$2,520	\$1,260	\$1,260
14	Recording Fees	\$8,098	\$12,123	\$13,000	\$15,999	\$11,000
15	Office Fees	\$1,500	\$2,357	\$2,250	\$2,397	\$2,300
16	Copier/Fax	\$337	\$523	\$200	\$177	\$200
17	Interest	\$844	\$1,299	\$375	\$436	\$500
18	Zoning Fees	\$1,818	\$2,235	\$3,000	\$2,720	\$2,500
19	Other Grants	\$12,276	\$197,452	\$0	\$20,219	\$0
20	Licenses & Vital Records	\$5,706	see below	see below	see below	see below
21	Licenses-Dog	not previously broken out	\$1,917	\$3,000	\$1,535	\$2,000
22	Licenses-Hunting/Fishing		\$1,191	\$2,250	\$624	\$1,000
23	Licenses-Liquor/Tobacco		\$1,060	\$1,500	\$955	\$1,000
24	Licenses-Marriage		\$660	\$1,500	\$550	\$750
25	Vital Records		\$941	\$750	\$330	\$500
26	Water Dept Fee	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000
27	Miscellaneous	\$50,538	\$2,956	\$7,500	\$15,931	\$2,500
28	Judicial Fines	\$66	\$48	\$0	\$0	\$0
29	DMV/Fleet Permit Fees		\$610	\$0	\$380	\$0
30	Lister / Equalization		\$970	\$0	\$0	\$0
31	Town Hall Revenue	\$300	\$600	\$375	\$20	\$50
32	Reprogrammed from Reserve Accounts	\$47,654			\$0	\$0
33	FEMA/State Reimbursement	\$0	\$0	\$60,000	\$0	\$0
34	<b>TOTAL REVENUE</b>	<b>\$959,289</b>	<b>\$1,285,613</b>	<b>\$1,761,225</b>	<b>\$1,564,640</b>	<b>\$1,235,606</b>
		Total Revenue (line 34)		\$1,235,606		
	Less	Total Proposed Tax Revenue (line 2)		\$862,735		
	Less	Unreserved Funds (line 1)		\$38,508		
35	<b>Equals</b>	<b>Total Budgeted Non-Tax Revenue</b>		<b>\$334,363</b>		

		EXPENSES	ACTUAL 2018	ACTUAL 2019	BUDGET 2021	YTD 2021	Budget 2022
35		TOWN OFFICE PAYROLL	\$94,086	\$99,258	\$187,020	\$126,185	\$123,384
36		TOWN OFFICE EXPENSES	\$16,930	\$17,680	\$23,200	\$20,138	\$18,900
37		LISTERS	\$19,214	\$24,118	\$34,880	\$19,505	\$26,965
38		ZONING	\$4,554	\$4,795	\$10,575	\$4,073	\$5,744
39		GENERAL GOVERNMENT EXP	\$81,047	\$80,028	\$102,365	\$123,296	\$73,055
40		LICENSES & VITAL RECORDS	\$3,061	\$2,674	\$4,500	\$1,882	\$2,400
41		EMERGENCY SVCS	\$25,569	\$27,737	\$46,860	\$30,499	\$31,842
42		<b>HIGHWAY</b>					
43		HIGHWAY PAYROLL	\$180,676	\$220,252	\$306,220	\$207,304	\$215,831
44		ROAD MAINTENANCE	\$18,037	\$37,874	\$16,000	\$60,243	\$34,500
45		MATERIALS	\$82,584	\$139,972	\$106,000	\$116,252	\$122,500
46		MACHINERY REPAIR	\$21,167	\$29,143	\$38,500	\$25,218	\$28,000
47		PROJECTS & EVENTS	\$4,049	\$48,674	\$215,000	\$332,886	\$0
48		MACHINERY FUEL	\$31,401	\$36,862	\$54,100	\$22,911	\$35,100
49		<b>BUILDINGS &amp; GROUNDS</b>					
50		B&G PAYROLL	\$40,665	\$17,470	\$24,952	\$13,103	\$17,618
51		PUBLIC WORKS BUILDING	\$18,430	\$17,498	\$28,750	\$15,160	\$16,158
52		98 MAIN	\$7,073	\$9,805	\$10,880	\$4,168	\$5,760
53		TOWN HALL	\$4,791	\$6,908	\$9,400	\$7,075	\$7,352
54		PUBLIC SAFETY BUILDING	\$17,097	\$15,213	\$23,075	\$10,539	\$15,810
55		PUBLIC WORKS MISC	\$19,941	\$26,523	\$31,000	\$19,404	\$19,875
56		<b>DELINQUENT TAXES</b>	\$111,209	\$148,460	\$148,460	\$92,191	\$98,052
57		<b>DEBT SERVICE</b>					
58		PWB Bond Pymt	\$34,694	\$34,066	\$40,000	\$33,281	\$33,000
59		Village Water Bond	\$13,737	\$13,737	\$13,737	\$13,737	\$13,737
60		Highway Loader	\$18,403	\$0	\$0	\$0	\$0
61		2016 Int'l Highway	\$27,847	\$27,359	\$55,000	\$26,907	\$0
62		2018 Int'l Highway	\$46,553	\$45,420	\$45,420	\$44,191	\$40,489
63		2020 Fire Tanker	\$0	\$0	\$42,361	\$0	\$42,000
64		<b>DEPARTMENTS</b>					
65		Fire Department	\$34,000	\$34,000	\$47,471	\$47,471	\$34,000
66		Recreation Department	\$20,000	\$20,000	\$30,000	\$30,000	\$10,000
67		Library	\$19,032	\$19,032	\$31,404	\$31,404	\$20,936
68		<b>RESERVE ACCT APPROPRIATIONS</b>					
69		Listers -Reappraisal \$	\$8,000	\$8,000	\$0	\$0	\$8,000
70		Restoration of Records	\$4,000	\$4,000	\$0	\$0	\$4,000
71		Infrastructure Replacemen	\$52,700	\$52,700	\$0	\$0	\$30,000
72		Machinery Replacement	\$32,000	\$27,000	\$0	\$0	\$27,000
73		Bldg Cap Improvement & Ma	\$50,000	\$30,000	\$0	\$0	\$40,000
74		Conservation Reserve Fund	\$803	\$821	\$0	\$0	\$900
75		Emergency Mgt Preparednes	\$1,200	\$1,200	\$0	\$0	\$1,200
76		Flood Mitigation	\$0	\$5,000	\$0	\$0	\$5,000

		EXPENSES	ACTUAL 2018	ACTUAL 2019	BUDGET 2021	YTD 2021	Budget 2022
77		Conservation Commission	\$0	\$750	\$750	\$0	\$0
78		<b>ASSESSMENTS</b>					
79		NW Solid Waste Management	\$1,195	\$1,197	\$1,197	\$1,200	\$1,200
80		Vt. League Cities & Towns	\$2,399	\$2,461	\$2,461	\$2,561	\$2,561
81		NW Regional Planning Comm	\$1,292	\$1,330	\$1,369	\$1,369	\$1,369
82		County Tax	\$13,197	\$6,784	\$20,000	\$13,605	\$13,700
83		<b>AGENCY REQUESTS</b>					
84		Hazens Notch Association	\$1,000	\$1,000	\$1,000	\$1,000	\$0
85		Age Well	\$2,000	\$2,000	\$2,000	\$2,000	\$2,000
86		FCIDC	\$500	\$500	\$500	\$500	\$500
87		Franklin Cty Home Health	\$2,522	\$2,522	\$2,522	\$2,522	\$2,522
88		Green Up VT	\$100	\$100	\$100	\$100	\$100
89		Missisquoi River Basin As	\$500	\$500	\$600	\$600	\$600
90		Green Mtn Transit	\$568	\$568	\$596	\$596	\$596
91		Montgomery Center For The Arts	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000
92		The Grateful Treads	\$0	\$0	\$0	\$0	\$250
93		Northwest Unit for Special Investigations	\$0	\$0	\$0	\$0	\$100
94		<b>Total Expenditures</b>	<b>\$1,190,825</b>	<b>\$1,353,993</b>	<b>\$1,761,225</b>	<b>\$1,506,075</b>	<b>\$1,235,606</b>
95			Total Budgeted Expenses (line 94)		<b>\$1,235,605.91</b>		
96		<b>Less</b>	Unreserved Funds Balance (rev line 1)		\$38,508.00		
97		<b>Less</b>	Total Budgeted Non-Tax Revenue (rev line 35)		<u>\$334,363.00</u>		
98		<b>Equals</b>	<b>Total Property Taxes (proposed)</b>		<b>\$862,734.91</b>		
99			Total Municipal Grandlist (411 dated 1.11.21)		\$1,624,626.67		
100		(Property Taxes / Grandlist)	<b>Projected Tax Rate =</b>		<b>\$0.5310</b>	Does not include Local Agreement Share	
101			Previous Year Tax Rate =		\$0.7614	Does not include Local Agreement Share	
102			Increase/Decrease =		-\$0.2304		
103			Percent Increase/Decrease =		-30%		



MONTGOMERY TAX RATE SINCE 1993					
YEAR	MUNICIPAL TAX RATE	LOCAL** AGREEMENT TAX RATE Vet. Exempt.	TOTAL MUNICIPAL	EDUCATION TAX RATE (Set by State)	TOTAL TAX RATE
2022 Projected					
Homestead	\$0.5310	\$0.0025	\$0.5335	\$1.3970	\$1.9305
Non-Homestead	\$0.5310	\$0.0025	\$0.5335	\$1.7068	\$2.2403
18 MONTH BUDGET		18 MONTH BUDGET		18 MONTH BUDGET	
2021 Actual					
Homestead	\$0.7614	\$0.0025	\$0.7639	\$1.3137	\$2.0776
Non-Homestead	\$0.7614	\$0.0025	\$0.7639	\$1.5745	\$2.3384
2019 Actual					
Homestead	\$0.5034	\$0.0025	\$0.5051	1.2816	\$1.7867
Non-Homestead	\$0.5034	\$0.0025	\$0.5051	1.5388	\$2.0439
2018 Actual					
Homestead	\$0.4298	\$0.0016	\$0.4314	1.1881	\$1.6195
Non-Homestead	\$0.4298	\$0.0016	\$0.4314	1.5794	\$2.0108
2017 Projected					
Homestead	\$0.4401	\$0.0014	\$0.4415	\$1.2728	\$1.7143
Non-Homestead	\$0.4401	\$0.0014	\$0.4415	\$1.5429	\$1.9844
2016 Actual					
Homestead	\$0.3792	\$0.0014	\$0.3806	\$1.2103	\$1.5909
Non-Homestead	\$0.3792	\$0.0014	\$0.3806	\$1.5349	\$1.9155
2015 Actual					
Homestead	\$0.4144	\$0.0016	\$0.4160	\$1.1997	\$1.6157
Non-Homestead	\$0.4144	\$0.0016	\$0.4160	\$1.5242	\$1.9402
2014 Actual					
Homestead	\$0.3980	\$0.0019	\$0.3999	\$1.1893	\$1.5892
Non-Homestead	\$0.3980	\$0.0019	\$0.3999	\$1.4833	\$1.8832
TOWNWIDE REAPPRAISAL		TOWNWIDE REAPPRAISAL		TOWNWIDE REAPPRAISAL	
2013 Actual					
Homestead	\$0.4610	\$0.0029	\$0.4639	\$1.4259	\$1.8898
Non-Homestead	\$0.4610	\$0.0029	\$0.4639	\$1.8564	\$2.3203
2012 Actual					
Homestead	\$0.4449	\$0.0022	\$0.4471	\$1.4407	\$1.8878
Non-Homestead	\$0.4449	\$0.0022	\$0.4471	\$1.8127	\$2.2598
2011 Actual					
Homestead	\$0.3971	\$0.0025	\$0.3996	\$1.3560	\$1.7556
Non-Homestead	\$0.3971	\$0.0025	\$0.3996	\$1.7923	\$2.1919
2010 Actual					
Homestead	\$0.4010	\$0.0027	\$0.4037	\$1.4300	\$1.8337
Non-Homestead	\$0.4010	\$0.0027	\$0.4037	\$1.8721	\$2.2758
2009 Actual					
Homestead	\$0.4162	\$0.0030	\$0.4192	\$1.3048	\$1.7240
Non-Homestead	\$0.4162	\$0.0030	\$0.4192	\$1.8347	\$2.2539
2008 Actual					
Homestead	\$0.4177	\$0.0031	\$0.4208	\$1.2808	\$1.7016
Non-Homestead	\$0.4177	\$0.0031	\$0.4208	\$1.7233	\$2.1441
2007 Actual					
Homestead	\$0.3821	\$0.0025	\$0.3846	\$1.1643	\$1.5489
Non-Homestead	\$0.3821	\$0.0025	\$0.3846	\$1.5704	\$1.9550
		MUNICIPAL	STATE	TOTAL	TOTAL
	MUNICIPAL	SCHOOL	SCHOOL	SCHOOL	TAX
	TAX RATE	TAX RATE	TAX RATE	TAX RATE	RATE
2006	\$0.3628	----		\$1.1907	\$1.5535
2005	\$0.3623	----		\$1.1834	\$1.5457
TOWNWIDE REAPPRAISAL		TOWNWIDE REAPPRAISAL		TOWNWIDE REAPPRAISAL	
2004	\$0.3650	----		\$1.0166	\$1.3816
ACT 68 + ~~~~~	~~~~~	ACT 68 +	~~~~~	ACT 68 +	~~~~~
2003	\$0.50	\$0.36	\$1.24	\$1.6000	\$2.10
2002	\$0.49	\$0.44	\$1.20	\$1.6400	\$2.13
2001	\$0.47	\$0.41	\$1.13	\$1.5400	\$2.01
2000	\$0.47	\$0.50	\$1.11	\$1.6100	\$2.08
1999	\$0.47	\$0.29	\$1.19	\$1.4800	\$1.95
1998	\$0.46	\$0.42	\$1.14	\$1.5600	\$2.02
FLOOD DEBT +ACT 60 ~~~~~		FLOOD DEBT +ACT 60 ~~~~~		FLOOD DEBT +ACT 60 ~~~~~	
1997	\$0.43	----	----	\$1.4500	\$1.88
1996	\$0.35	----	----	\$1.4200	\$1.77
1995	\$0.34	----	----	\$1.4200	\$1.76
1994	\$0.27	----	----	\$1.3500	\$1.62
1993	\$0.29	----	----	\$1.1900	\$1.48
* Based on Equalized Grand List					
** Local Agreement rate reflects 2007 Town Meeting approval of increasing the Veteran's Assessment exemption from \$10,000 to \$40,000					



**Kittell Branagan & Sargent**

*Certified Public Accountants*

Vermont License #167

February 2, 2021

To the Selectboard  
Town of Montgomery, Vermont

This letter is to update you as to the status of the Town of Montgomery, Vermont's audit for the year ended December 31, 2019.

As of the date of this letter, we have completed our fieldwork for the financial audit and have begun the work necessary to finalize the financial statements. Our schedule is to have a completed copy of the financial statements prepared so that final copies of the audit reports are available by March 31, 2021, for any resident of the Town to review.

Sincerely,

KITTELL, BRANAGAN & SARGENT

## **TOWN OF MONTGOMERY - LIABILITIES**

**As of 12/31/20**

### **Public Works**

<b><u>Public Works Building Bond:</u></b> (Final Year – 2030)	Bank of New York – Principal \$250,000	
	Payment due 6/1/21 (interest only)	\$ 4,200.00
	Payment due 12/1/21	\$ 25,000.00
	Payment due 6/1/22 (interest only)	\$ 4,200.00
<b><u>2018 International Truck:</u></b> (Final Year – 2022)	Community Bank – Principal \$80,978	
	Payment due 12/23/21	\$ 40,489.00
	Payment due 12/23/22	\$ 40,489.00
<b><u>2021 International Fire Truck:</u></b> (Final Year – 2025)	Community Bank – Principal \$185,878	
	Payment due 5/30/21	\$ 37,175.60
	Payment due 5/30/22	\$ 37,175.60

### **Water Department**

#### **Water Project: USDA-Rural Development**

Bond #1: Final Year 2041	Principal Balance - \$113,601.72	
	Payment due 5/13/21	\$ 3,758.00
	Payment due 11/13/21	\$ 3,758.00
	Payment due 5/13/22	\$ 3,758.00
Bond #2: Final Year 2041	Principal Balance - \$286,475.79	
	Payment due 5/13/21	\$ 10,625.00
	Payment due 11/13/21	\$ 10,625.00
	Payment due 5/13/22	\$ 10,625.00
Bond #3: Final Year 2047	Principal Balance - \$281,862.58	
	Payment due 6/10/21	\$ 8,718.00
	Payment due 12/10/21	\$ 8,718.00
	Payment due 6/10/22	\$ 8,718.00

# TOWN OF MONTGOMERY

## Officer Salaries - 2020

<b><u>SELECTBOARD</u></b>				
	Charles Hancock			\$1,000.00
	Mark Brouillette			\$1,000.00
	Suzanne Dollois			\$1,000.00
	Leanne Barnard			\$1,000.00
	Jacob Racusin			\$1,000.00
	Suzanne Dollois - Assistant			\$116.25
				\$5,116.25
<b><u>TOWN CLERK &amp; TREASURER</u></b>				
	Elizabeth Reighley	Clerk		\$32,046.40
	Erin Kopacz	Treasurer		\$22,147.50
	Genevieve Lodal-Guild	Assistant		\$19,154.67
				\$73,348.57
<b><u>DELINQUENT TAX COLLECTOR</u></b>				
	Anita Woodward	4% of Delq Tax collected		\$10,950.79
<b><u>LISTERS</u></b>				
	Lynda Cluba			\$4,354.38
	Wendy Howard			\$7,448.70
	Genevieve Lodal-Guild			\$3,238.35
	<i>*Joseph Jones</i>			\$356.10
				\$15,397.53
<b><u>ZONING ADMINISTRATOR</u></b>				
	Ellen Fox			\$3,774.15
				\$3,774.15
<b><u>HEALTH OFFICER</u></b>				
	Sue Wilson			\$150.00
<b><u>CONSTABLE</u></b>				
	Brent Godin			\$532.00
			<b>Total Town Officers Wages:</b>	<b>\$109,269.29</b>
<b><u>PUBLIC WORKS DEPARTMENT</u></b>				
	Michael Snider	Public Works Director		\$55,972.80
	Mark Guilmette	Road Foreman		\$50,089.88
	<i>*Blaine Kittell</i>	Road Crew		\$38,876.13
	<i>*Shane Reed</i>	Road Foreman		\$1,316.00
	<i>*Christopher Cox</i>	Road Crew		\$4,535.21
	Jeffrey Kittell	Road Crew		\$1,737.30
	Judy Wetherby-Bryce	Snow Removal		\$361.68
	James Walsh	Snow Removal		\$99.75
			<b>Total Public Works Wages:</b>	<b>\$152,988.75</b>
	<i>*no longer employed by the Town</i>			

**TOWN OF MONTGOMERY**  
**2020 Report of Reserve Funds**

**Restoration of Records**

**Beginning Balance 01/01/20**

Reserve	\$ 27,315.76	
		\$ 27,315.76

**Ending Balance 12/31/20**

Previous Balance	\$ 27,315.76	
Revenue	\$ 7,971.75	
Expenses	\$ (3,984.00)	
		\$ 31,303.51

**Machinery Replacement**

**Beginning Balance 01/01/20**

Reserve	\$ 63,705.71	
		\$ 63,705.71

**Ending Balance 12/31/20**

Previous Balance	\$ 63,705.71	
Revenue	\$ 10,000.00	
Expenses	\$ (54,000.00)	
		\$ 19,705.71

**Reappraisal**

**Beginning Balance 01/01/20**

Reserve	\$ 72,309.99	
		\$ 72,309.99

**Ending Balance 12/31/20**

Previous Balance	\$ 72,309.99	
Revenue	\$ 8,279.00	
Expenses	\$ -	
		\$ 80,588.99

**Conservation Commission**

**Beginning Balance 01/01/20**

Reserve	\$ 14,526.56	
		\$ 14,526.56

**Ending Balance 12/31/20**

Previous Balance	\$ 14,526.56	
Revenue	\$ 991.87	
Expenses	\$ (995.24)	
		\$ 14,523.19

*\* see budget for detail*

**Infrastructure Replacement**

**Beginning Balance 01/01/20**

Reserve	\$ 73,190.66	
		\$ 73,190.66

**Ending Balance 12/31/20**

Previous Balance	\$ 73,190.66	
Revenue	\$ -	
Expenses	\$ -	
		\$ 73,190.66

**Community Gardens**

**Beginning Balance 01/01/20**

Reserve	\$ 1,400.02	
		\$ 1,400.02

**Ending Balance 12/31/20**

Previous Balance	\$ 1,400.02	
Revenue	\$ 483.00	
Expenses	\$ (1,150.00)	
		\$ 733.02

**Capitol Improvement**

**Beginning Balance 01/01/20**

Reserve	\$ 85,643.84	
		\$ 85,643.84

**Ending Balance 12/31/20**

Previous Balance	\$ 85,643.84	
Revenue	\$ -	
Expenses	\$ -	
		\$ 85,643.84

**Emergency Management**

**Beginning Balance 01/01/20**

Reserve	\$ 887.56	
		\$ 887.56

**Ending Balance 12/31/20**

Previous Balance	\$ 887.56	
Revenue	\$ -	
Expenses	\$ -	
		\$ 887.56

**TOWN OF MONTGOMERY**  
**2020 Report of Reserve Funds**

<u><b>Flood/Emergency Road Repair</b></u>			<u><b>Conservation Reserve</b></u>		
<b>Beginning Balance 01/01/20</b>			<b>Beginning Balance 01/01/20</b>		
Reserve	\$ 5,000.00		Reserve	\$ 1,623.74	
		\$ 5,000.00			\$ 1,623.74
<b>Ending Balance 12/31/20</b>			<b>Ending Balance 12/31/20</b>		
Previous Balance	\$ 5,000.00		Previous Balance	\$ 1,623.74	
Revenue	\$ -		Revenue	\$ -	
Expenses	\$ -		Expenses	\$ -	
		\$ 5,000.00			\$ 1,623.74
<b><u>Total Reserve Funds Balance:</u></b>			<b><u>313,200.22</u></b>		

**TOWN OF MONTGOMERY**  
**2020 Report of Unreserved Funds**  
**General Fund Checking Account**

Bank Statement Balance	\$ 713,290.09
Outstanding Deposits	\$ 100,879.81
Outstanding Checks	\$ (117,750.59)
<b>Checking Balance:</b>	<b>\$ 696,419.31</b>

**Summary of All Reserve Balances**

Fire	\$ 55,080.07
Recreation	\$ 99,363.58
Library	\$ 59,522.00
<b>Department Reserve Balance: * see budgets</b>	<b>\$ 213,965.65</b>
<b>Reserve Funds Balance:</b>	<b>\$ 313,200.22</b>
<b>YTD Total of all Reserve Funds:</b>	<b>\$ 527,165.87</b>

**Total YTD Unreserved Funds: \$ 169,253.44**

**Estimated for 6/30/21 Budget Year End**

Budgeted expenses left to spend	\$ (513,083.84)
Estimated revenue to be collected	\$ 382,338.40
Net Estimated Cash Flow	\$ (130,745.44)
<b>Total Estimated Unreserved Fund Balance 6/30/21</b>	<b>\$ 38,508.00</b>

**DELINQUENT TAX COLLECTOR'S REPORT AS OF DECEMBER 31, 2020**

	NAME	TAX AMOUNT
	<b>2019 TAXES</b>	
2	Abramowitz, Michael and June	\$ 2,185.93
	Duculon, Stacey	\$ 869.41
2	Marshall, Henry and Sherry	\$ 1,397.39
1	Ostrowski, Marcin	\$ 2,580.36
	Robitaille, Jacques	\$ 56.74
	<b>TOTAL 2019 TAXES</b>	<b>\$ 7,089.83</b>
	<b>2020 TAXES</b>	
	Abramowitz, Michael and June	\$ 3,077.24
	Anderson, Terje	\$ 1,662.32
	Andes, Mary	\$ 6.98
	Babb, Stephane and Rachel Gallant	\$ 2,508.86
	Baird, Danielle	\$ 13.53
2	Banks, Sandra	\$ 1,437.80
2	Bennett, Joanne	\$ 1,796.21
1	Bergeron, Craig and Desiree	\$ 1,229.00
1	Bulger, Henry, Helen and Charles	\$ 746.00
	Coolidge, Ellen	\$ 1,601.27
2	Cota, Marty, Dana and James	\$ 1,339.38
	Daberer, Caroline	\$ 25.02
	Duculon, Stacey	\$ 2,748.30
	Elliott, John and Danielle	\$ 1,846.38
2	Fleming, Danielle	\$ 1,167.72
	Gendron, Nicole	\$ 347.98
3	Dovenhuele Mortgage Inc.	\$ 1,459.68
1	Hancock, Charles	\$ 2,958.96
	Kilmartin, Courtney and Williams, Thomas	\$ 379.96
1	Kremer, Herman and Carol	\$ 34.83
	Lareau, Matthew	\$ 1,198.16
3	Core Logic	\$ 1,817.68
	Madden, William	\$ 1,696.18
	Marshall, Henry and Sherry	\$ 2,178.46
	Marshall, Jarod	\$ 2,098.36
1,3	Core Logic	\$ 1,364.87
	Mills, Leo and Diane	\$ 1,695.42
	Morrison, Duncan	\$ 71.07
	Moses, Frederick	\$ 4,017.50
	Nalette, Sean	\$ 1,193.98
1	Nolan, Christopher and Erin	\$ 9,126.90
	Orndorff, James	\$ 1,225.24
2	Ostrowski, Marcin	\$ 2,625.56
	Pattullo, Christopher	\$ 952.28
3	Dovenhuele Mortgage Inc.	\$ 24.62
2	Plumley, Devon	\$ 302.13
	Pratt, Michael and Suarez, Christina	\$ 79.85
	Pudvah, Kathy	\$ 1,377.36
1	Rivard, Taylor	\$ 1,795.43
	Robitaille, Jacques	\$ 2,755.56
1,3	Core Logic	\$ 131.31
1	Soule, Justin	\$ 846.00
	Sylvester, Margaret	\$ 1,083.84
	Sylvester, Paul	\$ 616.80
	Sylvester, Paul	\$ 3,655.96
	Sylvester, Paul Sr. and Paul Jr.	\$ 700.16
	TD Bank	\$ 3,021.46
2	Uimonen, Kirsi and McHugh, Brian	\$ 1,173.75
	Van Billiard, Reed	\$ 4,373.28
	Whedon, Roger and Suzanne	\$ 3,311.28
2	Williams, Harold and Cheryl	\$ 469.56
	Wilson, Peter and Michelle	\$ 1,733.68
	<b>TOTAL 2020 TAXES</b>	<b>\$ 85,101.11</b>
	<b>TOTAL DELINQUENT TAXES as of DECEMBER 31, 2020</b>	<b>\$ 92,190.94</b>
	1 - Paid in full between January 1 and February 8, 2021	
	2 - Partial paid between January 1 and February 8, 2021	
	3 - Taxes Escrowed - Payment not received from mortgage company, balance not paid in full or was received late	
	<b>Balance of Delinquent Taxes as of February 8, 2021</b>	<b>\$67,625.86</b>

**STATEMENT OF DELINQUENT TAXES  
JANUARY 1 - DECEMBER 31, 2020**

<u>YEAR</u>	<u>BEGINNING BALANCE TAX DUE</u>	<u>TAX COLLECTED</u>	<u>BALANCE DUE</u>	<u>5% PENALTY COLLECTED</u>	<u>8% PENALTY COLLECTED</u>	<u>INTEREST COLLECTED</u>
2017	\$6,093.59	\$ 6,093.59	\$0.00	\$0.00	\$487.48	\$275.37
2018	\$10,441.51	\$ 10,441.51	\$0.00	\$0.00	\$835.22	\$1,225.48
2019	\$131,924.54	\$ 124,834.71	\$7,089.83	\$0.00	\$9,986.71	\$6,760.92
2020	<u>\$216,208.76</u>	<u>\$131,107.65</u>	<u>\$85,101.11</u>	<u>\$6,555.38</u>	<u>.00</u>	<u>\$ 1,821.69</u>
TOTALS	\$364,668.40	\$272,477.46	\$92,190.94	\$6,555.38	\$11,309.41	\$10,083.46

Taxes Collected:	\$272,477.46
5% Penalty Collected	\$6,555.38
8% Penalty Collected:	\$11,309.41
Interest Collected:	<u>\$10,083.46</u>
Total Paid to the Treasurer by A. Woodward:	\$300,425.71



## **Montgomery Fire Department**

### **State of the Fire Department**

The Montgomery Fire Department responded to a total of 71 calls in 2020 with a continuing trend of increased call volume for the seventh consecutive year. Once again reflecting an increase in medical First Response and Agency Assist/or Lift Assist calls. This increase is also due in part to the emotional and physical distress created by the ongoing Covid-19 Pandemic. Our members have adjusted to new protocols and worked diligently to serve our community and the mutual aid requests of other agencies. Our current roster stands at 15 members.

In July of this year the department took on ownership of a 2020 Freightliner 4-WD Tanker Pumper capable of 2,000 gallon capacity and 1,000 gallons per minute pumping ratio. The truck is custom built by V-Tec from Williamstown, Vermont. Upon arrival it was immediately loaded with hose, ladders, pumps, SCBA's, Nozzles, fittings and other critical equipment purchased in anticipation of its use. It has already been out to two structure fires and performed well. After years of slow steady progress the Fire Department has also completed the retro-fit of a 1995 International Ambulance into a fully outfitted Rescue Truck! It has replaced the old 1983 Chevy step-van and is capable of safely transporting a crew of six Firefighters with the necessary tools, firefighter gear, and equipment built into it.

Our Fundraising efforts this year have been limited due to the Covid-19 Pandemic, however we did manage to host the Annual 4th of July Chicken BBQ. We organized a pre-order system of online sales and a drive-thru style pickup right outside the station. We are proud of the success, selling 200 chicken dinners in a manner that was not only safe for the community, but still offered a sense of normalcy in carrying out a beloved tradition. To complete the day, The Fire Department and various community members organized a socially distant parade through the Center, Village, and beyond! It was nice to see so many people coming out of their homes to enjoy the spectacle, determined to participate in a socially distant Independence Day.

We would like to thank Sandy Alexander for inviting us to escort the 8th Grade graduating class from Montgomery Elementary School in a joyful parade through the Center and Village before their outdoor graduation ceremony. It was an honor to help celebrate their accomplishments and see them off to their next adventure in Education! Sandy even provided the opportunity for the department to showcase our tent raising skills at the school while assisting with putting up the new outdoor tent for the students.

2020 has been a trying year, truly a lesson in patience, but our department has survived and adapted and will continue to do so to meet the challenges ahead. We thank everyone for your love, support, donations, roadside parade watching, and perseverance! It is always an honor to serve our community and neighbors.

Be safe, keep your chimneys cleaned, and your smoke and carbon monoxide detectors working!

Thank you, Doug Kopacz, Chief Montgomery Fire Department

#### **Department Stats:**

Fire/CO Alarms- 10	Misc. Fire- 9
Motor Vehicle- 5	Medical- 25
Structure Fire- 2	Lift/Agency Assist- 18
Chimney Fire- 2	

# TOWN OF MONTGOMERY - 2022 BUDGET

## FIRE DEPARTMENT

	Actual	Actual	Budget	YTD	Budget
<u>Revenue</u>	2018	2019	2021	2021	2022
Town of Montgomery	34,000	34,000	47,471	47,471	34,000
Town of Westfield	4,000	4,000	4,000	4,000	4,000
Donations/Fundraisers	10,038	10,037	6,000	3,153	4,000
Grants	0	0	0		
Sale of Equipment	0	0	0	7500	
Insurance Proceeds		9,572	0		
Use of Reserve Funds	0		10,000		
<b>Total Revenue</b>	<b>48,038</b>	<b>57,609</b>	<b>67,471</b>	<b>62,124</b>	<b>42,000</b>

## Expenses

Payroll	500	3850	4000	0	4000
Social Security	38	294.53	300	0	300
Office supplies	347	53.97	250	0	250
Training	1,148	460	1,250	234	1,250
Telephone	374	361.44	1050	381	400
Association Dues	637	449	1050	465	500
Dispatch Fees	11,295	11,872	14,364	14,546	14,364
New Equipment	7,440	22,532	9,000	15,237	10,000
Vehicle Repairs	7,464	931	7,750	1,126	2,000
Vehicle Fuel	298	221	750	66	500
Radio Repair	1,317	439	5,342	438	936
Building Maintenance	444	501.58	750	229	500
Equipment Replacement	9,190	2,273	0	5,277	0
Miscellaneous	1,527	2,221	3,615	507	1,000
Fundraising Expense	1,638	1,981	2,000	1,220	2,000
Dry Hydrant Reserve	0	0	6000	6,000	4000
Truck Down Payment			10,000	10,000	
<b>Total Expenses</b>	<b>43,658</b>	<b>48,440</b>	<b>67,471</b>	<b>55,727</b>	<b>42,000</b>

## Reserve Fund

## Report of Activities

<b>Beginning Balance 01/01/20</b>					
Reserve	37,986.96		Structure Fire	2	
Dry Hydrant	4,696.00		Fires Other - Illegal, Brush	9	
Capital Improvement	0		Chimney	2	
		42,682.96	Propane Leak	0	
			Motor Vehicle	5	
<b>Ending Balance 12/31/20</b>			Flooding	0	
Beginning Reserve	37,986.96		Alarm Activation	10	
Revenue-Expenses	6,397.11		Lift Assist	18	
Current Reserve	44,384.07		Search & Rescue	0	
Dry Hydrant	10,696.00		Medical First Response	25	
Capital Improvement	0		Total Calls	71	
Ending Fund Balance		55,080.07			



*"Praise Recreation!" – Jim Abbott*

## 2020 Recap

2020 was definitely a year like no other. Unfortunately, due to the pandemic the Rec Committee had to cancel numerous events, including fundraisers and day camp. The stay at home order was not conducive to some rec activities while the state did give the go ahead for outside sports including but not limited too: pickleball, basketball, cross country skiing, mountain biking, hiking, soccer and tennis.

The Rec Committee would like to thank the Sylvesters, Avery Stanley, Mark Brouillette, Cedric Snider, Duane Jewett and Micky Doheny for all their hard work at Kalebs field this spring. It looked so bad down there after the flood and these people all worked their magic and put it back together in record time. Once again, a big thanks from the whole town and everyone that gets to enjoy the park!

In 2020 the Rec dept worked with the local VMBA chapter, The Grateful Treads to add to our trail network on mostly town owned land in the Center. Miles of trails have been added and we are grooming the trails (thanks to Ethan Dull) for the 20/21 winter so they can be enjoyed for fat biking, cross country skiing and snowshoeing. Work will continue on this project in 2021.

As we move forward the Rec Dept is committed to trying to offer some sort of programs no matter what the framework is due to the pandemic. We are trying to think of new ways to do things and modernize our facilities so we can hold some of our usual events. As we look to the future it's important to remember the past. Gordon Cross wrote this back in 2019 to celebrate our 40<sup>th</sup> anniversary. What will our 42<sup>nd</sup> year look like?

Thanks for letting me know about the Rec Center anniversary. I was shocked to learn it had been forty years. It certainly doesn't seem so long ago. It is very nice to know, in this age when nothing seems built to last, that something wonderful has stood the test of time. I dearly wish I was there to celebrate with you. I certainly hope the Fire Department is still cooking chicken with Puffer's secret recipe. I always thought it a little odd to be singled out for the Rec Center because it was just another example, albeit a grand one, of the community efforts that make Montgomery a great place to live. It started one evening when I was watching Marcellus Parsons on the evening news. He announced some EDA grants in the state and Montgomery was on the list of recipients. It was news to me so I rushed over to Bob Cota at the gas station to see what he knew. He was as much in the dark as I was. The town had been awarded money, \$125,000.00, it had never applied for. It was decided, after some healthy debate, to build a community park. A group was formed and plans were developed. It turned out that everything we wanted was too expensive. The building was too big and all the site work was too much.



In true Montgomery tradition, we said, “Let’s do it ourselves”. We fired the architect, got a new one and scaled it down. Caramel Contracting, headed by Bill Jones and Jo Cota, did all the preliminary site work. Tim Murphy drew plans and many, many hands volunteered to construct the building. Micky Doheny found used hockey boards somewhere in Canada and drove up to get them. Jersey Drown donated a giant burl and Bob Cota stretched his wrecker to the limit bringing it down from West Hill. By the time it was done, the town had a new Little League and Softball field, tennis courts and a lit play area that became a skating rink in winter. All within budget. Betsy Noe was the first Director and started a day camp. Dave Schillaire followed in her footsteps and expanded the programs.

It never could have been done without all the people that helped and the outstanding efforts of the original committee. Rita Tatro, MAC Bolog, Lutz Saborowski, Bruce McNall and many others made our dream a reality. They set a very high standard for community participation, yet those that followed exceeded it. I wish I knew all the names, but I don’t. Maybe you can fill in the blanks and thank all the Peggy Dohenys that have worked so hard to support the Rec Center.

I smile when I think back to the first 4<sup>th</sup> of July Parade, and the big softball game between the Eagle Lodge men’s team and the Montgomery Women’s team. That was a terrific party and now you are enjoying your 40<sup>th</sup> party. I’m sure it’s even better. Remember, it’s not the place, it’s the people. It’s a great tribute to a great town. Congratulations.

Gordon

Respectfully submitted by the voting members of the Recreation Department Board:

Nelson Mayhew	Peg Doheny	Lisa Perry	Corbin Erwin
Marsha Phillips	Journey Johnston	Brendan O’Shea	

# TOWN OF MONTGOMERY - 2022 BUDGET

## RECREATION DEPARTMENT

	Actual	Actual	Budget	YTD	Budget
<b>Revenue</b>	<b>2018</b>	<b>2019</b>	<b>2021</b>	<b>2021</b>	<b>2022</b>
Town of Montgomery	20,000	20,000	30,000	30,000	10,000
Projected Activities	0	0	0	0	0
Donations/Fundraisers/Rentals	300	5,452	3,000	38,550	1,500
Summer Sessions	9,446	9,679	16,000	500	8,500
Arts For the Parks	9,249	11,402	8,500	0	4,000
Grants	5,000	1,800	4,900	3,951	4,000
Use of Reserve / Misc	1,485	105	0	136	10,150
Guidebook	1,119	438	500	738	500
<b>Total Revenue</b>	<b>46,598</b>	<b>48,876</b>	<b>62,900</b>	<b>73,875</b>	<b>38,650</b>

<b>Expenses</b>					
Payroll	11,163	6,987	8,500	0	8,500
Payroll Taxes	0	535	650	0	650
Office & Postage	28	432	50	0	50
Telephone & Internet	970	902	1,350	1,172	950
Electricity	798	732	1,000	694	1,000
Heating Fuel	575	1,131	1,500	443	1,000
Water	450	479	520	360	450
Equipment	79	2,402	350	3,062	350
Building Maintenance	75	945	500	273	5,000
Port-o-lets	1,168	1,137	1,800	1,199	1,200
Rubbish Removal	540	630	850	545	700
Grounds Maintenance	2,522	1,342	1,000	488	800
Tennis Maintenance	0	0	0	0	600
Lawn Care	4,311	5,315	4,500	4,675	5,000
Activities	0	242	4,400	0	500
Skating Rink	0	0	0	0	0
Daycamp	262	2,073	1,000	0	500
Summer Sessions	7,718	7,612	12,000	0	8,500
Fundraising Exp	1,200	324	500	0	500
Capital Improv/Playground Fund	7,500	20,997	5,930	0	1,000
Capital Improv/Riverwalk	0	0	15,900	4,080	1,000
Miscellaneous	1,317	2,659	600	0	400
Guidebook Reimbursement	559	0	0	0	0
<b>Total Expenses</b>	<b>41,235</b>	<b>56,878</b>	<b>62,900</b>	<b>16,991</b>	<b>38,650</b>

### Reserve Fund

<b>Beginning Balance 01/01/2020:</b>	Capital Improvement	23,130	
	Reserve	19,350	
	Beginning Balance		42,480

<b>Ending Balance 12/31/2020:</b>	Beginning Reserve	19,350	
	Revenue-Expenses	56,884	
	Current Reserve	76,234	
	Capital Improvement	23,130	
	Ending Fund Balance		99,364



## *Montgomery Town Library*

*86 Mountain Road - P.O. Box 448*

*Montgomery Ctr., VT 05471*

*(802) 326-3113 [montgomerylibrarian@gmail.com](mailto:montgomerylibrarian@gmail.com)*

*<https://www.montgomerytownlibrary.com>*

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January 30, 2021

The year 2020 is now behind us; it was a difficult year for the library as it was for many people in our country and other small organizations such as ours due to the Covid pandemic. The library has been closed since March 2020 and as of now there is no opening date in sight.

We do hope to re-open sometime this year and the library will be prepared; Marlene Hambleton, the library director, has purchased and installed separators between the computers and a shield on the volunteer's desk and large table for protection. Sanitizers and masks will also be available.

Despite the closure, Marlene has been able to connect with patrons to lend our books and DVDs through curbside pick-up. Patrons call, message or e-mail the library with their requests and then their order is put in a bag with the patron's initials outside on a cart for pick up.

While our circulation of physical books and DVDs was obviously down, the numbers for E-books and Audio books was almost the same as in 2019 and the number for films ordered through Kanopy was actually slightly ahead. You can check out the library's collection on our website (see above); select KOHA Online Library and sign in with your library card number. If you do not have a number, or need help signing in, contact Marlene at the library and she will walk you through the process of selecting books and/or DVDs.

Programming by the library and the Friends of the Library, were discontinued this year for obvious reasons. The only event that was held was the July "Silent Auction" at The Grange due to Covid restrictions and thanks to the strong support of our residents and visitors we were able to make to make the auction once again a success. This year we will probably hold the event again at The Grange and look forward to another successful result.

This year the Board has three members up for re-election: Rita Kalsmith, Patty Perl and Claire Draper. They have served the library for many years and their support has been invaluable. The Board is always looking for new members and if anyone is interested in joining, please let us know and we will gladly answer any questions you may have.

Public libraries are the most democratic institutions in our country: open to everyone, with no judgment and at no charge. We need your support now more than ever as we're looking toward the future and the growth of the library. Every year more patrons make use of our facility and the services it offers.

The Board thanks everyone for their support during these difficult times and we look forward to seeing you again in person at the library in the near future.

Respectfully submitted,

Trustees: Marijke Dollois, Claire Draper, Rita Kalsmith, Patty Hathaway, Patty Perl, Jane Presler, and Cheryl Wisell.

# TOWN OF MONTGOMERY - 2022 BUDGET

## LIBRARY

	Budget	Actual	Budget	YTD	Budget
	2019	2019	2021	2021	2022
<b><u>Revenue</u></b>					
Town support	19,032	19,032	31,404	31,404	20,936
Book sales	0	96	0		0
Late fees	175	185	262	22	50
Copier/Printer	200	198	300	48	100
Fund raising	4,000	4,720	6,000	5,195	5,000
Auction	9,000	11,331	14,250	6,371	8,000
Memorial gifts	0	535	0	325	0
Replacement/Lost items	0	15	0	0	0
Misc. revenue	100	0	0	0	0
Grants	2,500	3,000	4,500	3,000	3,000
Reserve funds	2,164	(2,651)	900	0	0
<b>Total Revenue</b>	<b>37,171</b>	<b>36,461</b>	<b>57,616</b>	<b>46,364</b>	<b>37,086</b>

### **Expenses - Personnel**

Librarian wages	17,680	18,258	29,172	15,198	19,448
Janitor	780	385	0	0	0
FICA, Medi	1,411	1,426	2,232	1,163	1,488
<b>Total Personnel</b>	<b>19,871</b>	<b>20,069</b>	<b>31,404</b>	<b>16,361</b>	<b>20,936</b>

### **Expenses - Operating**

Book Supplies	700	454	900	393	600
Office Supplies	700	453	750	529	500
Fundraising Expenses	1,500	1,869	2,700	578	1,800
Postage	600	742	1,125	433	600
Shipping/Handling	100	0	150	0	75
Mileage Reimbursement	150	0	150	0	100
Telephone	500	411	750	240	500
Cleaning	200	75	1,500	0	750
Website Maintenance	600	612	225	0	225
Equipment	300	428	600	584	400
Equipment repair & maintenance	500	500	750	120	500
Furniture	1,000	1,302	1,125	967	400
Building Maintenance	200	0	300	53	200
Programming	1,500	1,314	2,250	204	1,700
Printing	50	0	0	0	0
Professional Education	200	0	300	0	200
Professional membership	1,000	375	750	1,332	750
Capital improvements	0	0	0	0	0
Subscriptions	200	331	525	93	150

Replacement	100	74	187	46	100
Miscellaneous	500	358	450	113	200
Movie streaming	700	320	900	344	600
	<b>11,300</b>	<b>9,618</b>	<b>16,387</b>	<b>6,028</b>	<b>10,350</b>
Books: Children	400	881	975	327	600
Books: Adult	4,000	4,450	6,600	2,754	4,000
Books: Young Adult	700	432	900	799	500
DVD's	900	1,011	1,350	484	700
	6,000	6,774	9,825	4,364	5,800
<b>Total - Operating Expenses</b>	<b>17,300</b>	<b>16,392</b>	<b>26,212</b>	<b>10,392</b>	<b>16,150</b>
<b>Total Expenses - Personnel &amp; Operating</b>	<b>37,171</b>	<b>36,461</b>	<b>57,616</b>	<b>26,753</b>	<b>37,086</b>

#### Reserve Fund

##### **Beginning Balance 01/01/2020:**

Reserve	18,130
Capitol Improvement	<u>21,781</u>
Beginning Balance	<u><u>39,911</u></u>

##### **Ending Balance 12/31/2020:**

Beginning Reserve	18,130
Plus Revenues	46,364
Less Expenses	<u>-26,753</u>
Equals Current Reserve	37,741
Capitol Improvement	<u>21,781</u>
Ending Fund Balance	<u><u>59,522</u></u>



## **2020 Annual Report of the Montgomery Conservation Commission (MCC)**

The MCC would like to express its gratitude for the continued support of members of the community. This support included a very generous bequest to the MCC from Carol McGregor. Carol cared deeply for Montgomery and for the environment, and she was responsible for the inception of the MCC. The significant increase in the MCC's budget balance is the result of Carol's very generous gift.

The MCC's 2020 direct fundraising efforts included a 2021 Community Calendar and Love Your Mum Sale which raised \$1783. Those funds will help to further the MCC's mission of offering to the community informative, interesting and fun programming about the natural resources we rely on and enjoy.

In 2020, MCC co-sponsored happenings included:

- A MCC & Richford Conservation Commission (RCC) Wildlife Tracking Workshop presented by Travis Worthington
- A Spring Tree Sale delivery with the Franklin County Conservation District
- Coordination with Misty McCartney with Green Up Day
- A MCC & RCC Vermont Bats presentation by Lindsey Wight of the Vermont Bat Center

In addition, the MCC:

- Placed a memorial bench, lilac bush, and plaque in the Town Village Green in memory of Carol McGregor to recognize her many contributions
- Planted an apple tree, with a plaque, at the Montgomery Elementary School (MES) in honor of the 2020 graduating class
- Donated to the ECHO Center's STEM program for the benefit of MES students
- Aided the MES in creating an outdoor classroom
- Applied for a grant to create a Montgomery Natural Resources Inventory

The following plans are underway for 2021:

- Aid Montgomery's Library on a conservation corner and discovery backpacks
- Organize a socially distanced Riparian Planting Workshop
- Create, coordinate and implement stewardship for the Montgomery Town Forest
- Obtain permission for and assist in water quality improvements along a Trout River trail
- Erect bat boxes and stewardship signs for swimming holes with assistance from Lindsey Wight of the Upper Missisquoi and Trout Rivers (UMATR) Wild and Scenic (W&S) Committee

Although 2020 was a challenging year in so many ways, the hope of the members of the MCC is that this amazing natural setting and the supportive people who live here provided a sense of solace. The MCC welcomes feedback and input from the community regarding programs and projects, and looks forward to continued involvement with the community. Please sign-up to receive emails for dates and details. We are also on Facebook. Our email is [MontgomeryConservation@gmail.com](mailto:MontgomeryConservation@gmail.com).

The MCC continues to strive to promote land as a community to which we all belong, together. The community's support is greatly appreciated!

TOWN OF MONTGOMERY - 2022 BUDGET					
CONSERVATION COMMISSION					
	Actual	Actual	Budget	YTD	Budget
<b>Revenue</b>	<b>2018</b>	<b>2019</b>	<b>2021</b>	<b>2021</b>	<b>2022</b>
Town of Montgomery	750	750	750	0	0
Fundraisers	462	560	1,200	1,328	500
Membership	1,835	2,830	2,500	455	500
Grants/Bequests	0	0	0	74,209	0
Use of Reserve / Misc	0	5,000	0	0	0
<b>Total Revenue</b>	<b>3,047</b>	<b>9,140</b>	<b>4,450</b>	<b>75,992</b>	<b>1,000</b>
<b>Expenses</b>					
Event Guests & Speakers	625	2,762	2,700	175	250
Event Supplies	113	39	375	120	0
Postage	71	274	425	0	0
Printing	83	281	400	0	0
Fundraising Costs	235	201	450	122	150
Miscellaneous	0	1,750		578	500
Membership Fees	100	50	100		100
Transfer to CD	0	0	0	75,000	0
<b>Total Expenses</b>	<b>1,227</b>	<b>5,357</b>	<b>4,450</b>	<b>75,995</b>	<b>1,000</b>
<u>Reserve Fund</u>					
<b>Beginning Balance 01/01/20</b>				14,526	
					14,526
<b>Ending Balance 12/31/20</b>		Beginning Reserve		14,526	
		Revenue-Expenses		-3	
		Ending Fund Balance			14,523
<u>CD</u>					
<b>Beginning Balance 01/01/20</b>				0	
					0
<b>Ending Balance 12/31/20</b>		Beginning Balance		0	
		Additions/Withdrawals		75,000	
		Ending CD Balance			75,000

**TOWN OF MONTGOMERY - 2022 BUDGET**

**WATER DEPARTMENT**

		<b>2018</b>	<b>2019</b>	<b>2021</b>	<b>2021</b>	<b>2022</b>
		<b>Actual</b>	<b>Actual</b>	<b>Budget</b>	<b>YTD</b>	<b>Budget</b>
1	Water User Fees	\$70,876	\$78,628	\$112,500	\$84,639	\$70,000
2	Water Bond Fees	\$33,852	\$35,894	\$53,840	\$32,641	\$33,000
3	Water Service Fees	\$79	\$0	\$500	\$25	\$50
4	Interest Earned	\$32	\$54	\$80	\$33	\$25
5	Water-Delq Pen & Int	\$0	\$230	\$350	\$267	\$250
6	Water-Town Support	\$13,737	\$13,737	\$13,737	\$13,737	\$13,737
7	Miscellaneous	\$18	\$0	\$0	\$0	\$0
8	<b>Total Revenues</b>	<b>\$118,595</b>	<b>\$128,535</b>	<b>\$181,007</b>	<b>\$131,342</b>	<b>\$117,062</b>
9	Water-Town Stipend	\$9,000	\$9,000	\$9,000	\$9,000	\$9,000
10	Water Office Supplies	\$1,085	\$1,458	\$2,100	\$248	\$500
11	Water-Tech Equip/Support	\$4,759	\$2,187	\$3,200	\$167	\$1,500
12	Water-Telephone	\$0	\$0	\$0	\$0	\$0
13	Water-Electricity	\$7,536	\$6,338	\$9,500	\$6,908	\$7,000
14	Water-Mowing	\$0	\$1,335	\$2,000	\$1,655	\$1,750
15	Water-Propane	\$1,380	\$916	\$1,375	\$1,572	\$1,500
16	Water-Contracted Service	\$44,387	\$43,907	\$57,060	\$44,145	\$45,000
17	Water-Membership Dues	\$225	\$230	\$230	\$235	\$235
18	Water-Testing	\$670	\$1,240	\$2,000	\$715	\$1,200
19	Water-Tools	\$31	\$43	\$500	\$24	\$500
20	Water-Equipment	\$1,126	\$265	\$2,000	\$4,571	\$2,000
21	Water-Building Maint	\$4,202	\$0	\$2,500	\$45	\$2,500
22	Water Treatment Supplies	\$273	\$865	\$1,298	\$383	\$800
23	Water-Bond Payments	\$46,202	\$46,202	\$69,303	\$46,202	\$46,202
24	Water-VT Fees	\$515	\$0	\$1,200	\$0	\$800
25	Service Connection	\$0	\$0	\$0	\$0	\$0
26	Water-Misc	\$262	\$2,158	\$3,000	\$1,342	\$1,500
27	<b>Total Expenditures</b>	<b>\$121,651</b>	<b>\$116,144</b>	<b>\$166,266</b>	<b>\$117,212</b>	<b>\$121,987</b>

## 2020 BOARD OF LISTERS REPORT

Our 2020 equalization study showed that our **Common Level of Appraisal** (CLA) is at 103.40 % and our **Coefficient of Dispersion** (COD) at 13.86%. The **CLA** provides a town-wide comparison of the total listed value to the State's estimate of total fair market value upon reviewing sales in our town. The **COD** is a measure of uniformity of appraisal for all properties in the Grand List.

At Town Meeting last March, Genevieve Lodal-Guild, who currently serves as the Assistant Town Clerk, was elected as the newest Lister. The Board completed modified inspections in the Spring, due to the public health crisis. We have contracted with CAI Technologies, who took over Russell Graphics' clients, to update our tax maps in July. All went well for an interesting and sometimes challenging season of assessments and property sales. The office has been quiet, with in-person contact limited. We appreciate the patience and understanding of those who participated in the grievance process and with whom we interacted by phone and email this year.

If you wish to grieve your current assessment, you may contact the Listers or Town Clerk, by phone, email, or letter to ensure you will be heard. Generally the opportunity to grieve is in late May and early June. The exact dates for this are typically available in mid to late April.

Should anyone have any questions or concerns, please do not hesitate to contact us. One, if not all, of the Listers can usually be reached on Thursdays and Fridays at 802-326-4719, ext. 204 or via email at [montgomerylisters@gmail.com](mailto:montgomerylisters@gmail.com).

Sincerely,

Board of Listers

Lynda Cluba

Wendy Howard

Genevieve Lodal-Guild

The Listers' primary responsibility is to equitably appraise all real property in Town in compliance with applicable Vermont State Statutes. Assessment equity is the degree to which assessments bear a consistent relationship to market value. Most laws relating to assessment and taxation are found in Title 32. The definition of fair market value is found at 32 VSA §3481.

The list of all properties in Montgomery and Montgomery Center and their assessments is referred to as the Grand List. The Listers are responsible for the preparation and maintenance of this List, including updating changes resulting from address changes or property transfers so that the List is as accurate and equitable as possible.

The listing (valuation) year runs from April 1 to March 31 of the following year. Thus, for any given year, the owner and the condition of the property is effective as of April 1.

Other duties of the Listers include working with tax maps, maintaining the State's Current Use program, tracking all sales within the Town, and performing revaluations when mandated by the State. The Listers periodically inspect properties to keep data current. According to professional standards of real estate appraisal, inspection reports assist Listers in calculating the replacement cost of structures and the applicable depreciation to estimate current fair market value. Information on each property is available from the Listers' office by email, phone, or on the Listers page of the Montgomery Town website: <http://www.montgomeryvt.us>.

For more information on Listers, assessments, property taxes, the education property tax, education tax rates, homestead exemptions, Current Use, etc., contact the *Property Valuation and Review Division* of the *Vermont Department of Taxes*.

Lynda Cluba, Wendy Howard and Genevieve Lodal-Guild  
802 326-4719, ext. 204 (option #6)  
[montgomerylisters@gmail.com](mailto:montgomerylisters@gmail.com) (note new email address)

**MONTGOMERY VILLAGE CEMETERY ASSOCIATION**

**Financial Report 2020**

<b>Beginning Balance 1/1/20</b>	CD's	0.00	
	Checking	24,699.31	
			<u>24,699.31</u>
<b>RECEIPTS</b>	Interest	8.44	
	Donations	0.00	
	Sale of Lots/Perpetual Care	0.00	
	Corner Post	0.00	
			<u>8.44</u>
<b>EXPENSES</b>	Lawn care	1,600.00	* Paid by Town
	Corner Posts	0.00	* Paid by Town
			<u>24,707.75</u>
<b>Ending Balance 12/31/20</b>	CD's	0.00	
	Checking	24,707.75	
			<u>24,707.75</u>

Respectfully Submitted,  
Erin Kopacz, Town Treasurer

**MONTGOMERY CENTER CEMETERY ASSOCIATION**

**Financial Report 2020**

<b>Beginning Balance 01/01/20</b>	Checking	30,458.20	
	CD - 110	8,343.77	
	CD - 233	15,000.00	
	CD - 274	8,300.00	
	CD - 892	20,000.00	
	Charles Lumbra Fund	2,200.00	
			<u>\$84,301.97</u>
<b>RECEIPTS</b>	Interest Income	860.75	
	Donations		
	Lots Sold	1460	
			<u>\$2,320.75</u>
<b>EXPENSES</b>	Grounds Maintenance	2,215.00	
	Bank Service Charges		
			<u>\$2,215.00</u>
			<u><u>\$84,407.72</u></u>
<b>Ending Balance 12/31/20</b>	Checking	30563.95	
	Checking Deposits in transit	0.00	
	CD - 110	8,343.77	
	CD - 233	15,000.00	
	CD - 274	8,300.00	
	CD - 892	20,000.00	
	Charles Lumbra Fund	2,200.00	
			<u>\$84,407.72</u>

Respectfully Submitted,  
Erin Kopacz, Town Treasurer

**JOHN L CLAPP ESTATE**  
**Financial Report 1/1/2020 - 12/31/2020**

<b>Beginning Balance: 1/1/20</b>	Community Bank Checking	<u>\$11,130.59</u>	\$11,130.59
<b>Income:</b>	Interest	<u>\$3.76</u>	<u>\$3.76</u>
<b>Disbursements:</b>	Care of Old Cemetery	\$330.00	
	Bank Service Charges	\$0.00	
	Office Supplies - Checks	<u>\$0.00</u>	<u>\$330.00</u>
<b>Ending Balance: 12/31/20</b>	Community Bank Checking	<u>\$10,804.35</u>	<u><u>\$10,804.35</u></u>

Respectfully submitted,  
Erin Kopacz, Successor Trustee

**HILL WEST CEMETERY ASSOCIATION**  
**Financial Report 2020**

<b>Beginning Balance:</b>	Checking - Jan. 1, 2020	\$2,199.65	
	Savings - Jan. 1, 2020	\$3,641.74	
	CD - Jan. 1, 2020	<u>\$15,000.00</u>	
		\$20,841.39	\$20,841.39
<b>Income:</b>	Dues & Donations	\$0.00	
	Lot Sales (3)	\$1,450.00	
	Town of Montgomery Support	\$200.00	
	Interest	<u>\$76.27</u>	<u>\$1,726.27</u>
<b>Disbursements:</b>	Maintenance - Mowing - \$100 x 10	-\$1,000.00	
	Corner Markers (3 sets)	-\$360.00	
	Grave Stone Repair	<u>-\$125.00</u>	<u>-\$1,485.00</u>
			<u><u>\$21,082.66</u></u>
<b>Ending Balance:</b>	Checking - Dec. 30, 2020	\$1,514.66	
	Savings - Dec. 30, 2020	\$4,568.00	
	CD	<u>\$15,000.00</u>	<u><u>\$21,082.66</u></u>

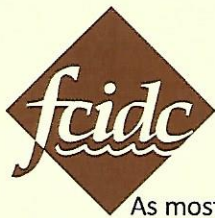
Respectfully submitted,  
Nancy Lumbra, Treasurer

2020 STATISTICS					
Town Clerk Report					
			<b>Registered Births:</b>	<b>5</b>	
			<b>Registered Deaths:</b>	<b>13</b>	
			<b>Registered Marriages</b>	<b>8</b>	
<b>2020 Births</b>			<b>2020 Deaths</b>		
Charlotte Goff	January		Rachel M Robitaille	March	
Kynli Emanuel	February		Roland E Luneau	April	
Gemma Coriell	June		Michael A Peters	April	
Neva Borodaeff	August		Sandra R Banks	June	
Solomon Khan	October		Wenda Restall	June	
<b>2020 Marriages</b>			Frank Cluba	June	
Rosanne Pinto	Nicholas Jzyk	March	Adelard A Gadue	July	
Matthew Chaput	Amanda Wagner	June	Gary Wetherbee	July	
Christal King	Kody Deuso	June	Linda Green	July	
Clara Webb	Raymond Plante	July	James E Willard	September	
Kaitlyn Lefebvre	Nicholas Farnham	August	Gloria A Longe	October	
Norman Sarthou	Emmanuelle Savare	August	Rosaire L Robitaille	December	
Kristin Drown	Shannon Brunton	August	Robert L Jacobs	December	
Jamie Orcutt	John Wallace	October			
	Recorded Instruments	509			
	Properties Transferred	83			
	Fish & Wildlife Licenses	19			
	Dogs Licensed	164			
	Elections Reported	4			
	New Voters (1st time/Active Transfers)	111			



Annual Report of Zoning Permits & Compliance Letters Issued-2020					
Zoning Permits					
Issue Date	Permit #	Name	Property ID	Address	Project Description
1/23/20	ZP-02-20	Burns, David & Haberman, Melissa	00N118.128X	1991 North Main	Fence
2/20/20	ZP-03-20	Mercy, John & Wendy	00N118.115X	1884 North Main	Commercial garage
3/5/20	ZP-04-20	Lash, TJ & Bianca	00030.058X	1697 Deep Gibou	Addition to SFR
5/21/20	ZP-05-20	Baker, Susan	00242.019A	88 Mountain Rd	Shed
5/21/20	ZP-06-20	Wedin, Carl	00242.092Z	Mountain Rd	Camp
5/21/20	ZP-07-20	Phillips, Michael & Lisa	00020.018X	333 Montgomery Heights	Finish Basement
6/4/20	ZP-10-20	Johnston, Thomas & Journey	00028.029X	1696 Regan Rd	Addition to SFR
5/29/20	ZP-08-20	Fletcher, Isaiah & Kristen	00001.047C	1606 Fuller Bridge Rd	Addition to SFR
6/4/20	ZP-09-20	Lee Farrar Estate	00006.035X	2031 Black Falls Rd	2 lot subdivision
6/18/20	ZP-11-20	Kennison, Dana & Jennifer	00037.018X	239 Brook Rd	Shed
6/25/20	ZP-12-20	Gove, Leslie & Laurie	00019.046Z	2021 Amidon Rd	Garage
7/2/20	ZP-13-20	Flowers, Paul & Sheila	00011.004X	99 West Hill	Rebuild garage
7/2/20	ZP-14-20	Chalet Properties	00N118.21X	168 Main St	New roof
7/2/20	ZP-15-20	Luman, Jason	00030.036X	971 Deep Gibou	Porch
8/6/20		Flowers, Paul & Sheila	00011.004X	99 West Hill	Addition to deck
7/30/20	ZP-16-20	Guyette, Jill	00022.007X	Lawyer and Creager Rd	Subdivision/Boundary adjustment
8/20/20	ZP-17-20	Clay, David	00036.034X	1067 Rushford Valley Rd	Single family home
9/17/20	ZP-18-20	Labounty, Gary	00042.022X	270 Comstock Bridge Rd	Enclose porch; new pole barn
9/17/20	ZP-19-20	Shimek, Joe	00N118.134X	1035 Main St	Change of use; multi to single family home
10/1/2020	ZP-20-22	Kade, Barry	00013.006X	604 Main St	Shed
10/15/20	ZP-20-20	Jacobs, Ted & Chaffee, Esther	00242.045X	768 Mountain Rd	Single family home
11/5/20	ZP-21-20	St Pierre, Steve	00011.099X	5054 Enosburg Mountain Rd	Front porch, back porch, shed
11/5/20	ZP-22-20	Johnson, Kyle	00242.117X	3654 Mountain Rd	Addition to SFR
10/29/20		Lumbra, Gabrielle			No permit reqd
11/12/20	ZP-23-20	Miller, Kenny	00S118.028E	1038 Regan Rd	Addition to SFR
11/18/20	ZP-24-20	Klemmer, Jonathan & Kimberly	00300.009X	250 Christmas Rd	2 Sheds
11/19/20	ZP-25-20	Chantally LLC	00019.005C	275 Chantally Ln	Enclose porch
11/19/20	DRB 20-03	LaPorte, PJ & St Hillaire, Judy	00011.041X	West Hill Rd	Single family home
12/10/20	DRB 21-01	Crocker, Donald & Sandra			Pending; referred to DRB hearing 12/10
12/17/20	ZP-26-20	Butler, Linda	00011.068X	1973 West Hill	Shed
		Compliance Letters			
1/2/2020	CC-20-01	Williams, Lorna	00051.013X	122 River St	
1/2/2020	CC-20-02	Frey, Nicholas	00058.071X	3086 Hazens Notch Rd	
4/16/2020	CC-20-03	Hill, Susan	00242.097X	3052 Mountain Rd	
4/23/2020	CC-20-04	Edwards, Jamie & Kylie	00005.016A	469 Green Mountain Rd	
5/28/2020	CC-20-05	Pigeon Hill	00242.051X	1074 Mountain Rd	

6/4/2020	CC-20-06	DeCiucies, James & Laurel	00058.063B	2312 Hazens Notch Rd	
6/11/2020	CC-20-07	Cater, Frank & Robin	00028.060X	3381 Regan Rd	
6/25/2020	CC-20-10	Fiske, Kenneth & Joanne	00051.005X	68 River St	
6/25/2020	CC-20-09	Clowes, Doug	00005.006X	115 Green Mountain Rd	
6/25/2020	CC-20-08	Haase, Andrew & Beverly	00242.044X	66 Sheldon Farm Rd	
7/2/2020	CC-20-11	Snyder, Sarah & Phillip	0N118.44X	319 North Main	
7/2/2020	CC-20-12	Gilpin, Jessica	00028.041X	2404 Regan Rd	
7/9/2020	CC-20-13	Baker, William & Roberta	0S118.012X	211 South Main	
7/9/2020	CC-20-14	Dragon Inc	00011.019A	464 West Hill	
7/30/2020	CC-20-17	Clokey, Carol	00013.012X	200 Rockaway Rd	
7/23/2020	CC-20-15	Engstrom, Per & Patience	00023.008X	4890 Enosburg Mountain Rd	
7/23/2020	CC-20-16	Guild, Jason	0S118.065X and 00027.007X	1308 South Main	
8/6/2020	CC-20-19	Rusk, Marvin & Sue	00012.090X	2599 Hill West	
8/6/2020	CC-20-18	VanBilliard, William Reed	00058.073X	3084 Hazens Notch Rd	
9/10/2020	CC-20-20	East, Barry & Woodward, Viola	00020.006X	161 Montgomery Heights	
9/24/2020	CC-20-21	Fletcher, Isaiah & Kristen	00001.047C	1606 Fuller Bridge Rd	
10/8/2020	CC-20-22	Henderson, Katherine	00058.035D	1080 Hazens Notch Rd	
10/22/2020	CC-20-23	Perrigo, David	00242.104A	3281 Mountain Rd	
11/5/2020	CC-20-24	Laberge, Julie	00020.015X	270 Montgomery Heights	
11/18/2020	CC-20-25	Klemmer, Jonathan & Kimberly	00300.009X	250 Christmas Rd	
11/18/2020	CC-20-26	Shimek, Joe	00118.134X	2035 North Main	
11/19/2020	CC-20-27	Geoffrey Heseltine and Susan Heseltine Living Trust	00020.051X	76 Lower Ring Rd	
12/10/2020	CC-20-30	Butler, Linda	00011.068X	1973 West Hill	
12/10/2020	CC-20-28	Murphy, Sandi	0N118.075X	270 North Main	
12/10/2020	CC-20-29	Marshall, Alan & Pamela Joint Rev Trust	0N118.193X	4182 North Main	
12/17/2020	CC-20-31	Vermont Land Trust/ TNC	00030.080X	Deep Gibou Rd	
12/17/2020	CC-20-32	Takefman, Marilyn	00303.021X	641 Highland Ave	
12/17/2020	CC-20-33	Barnett, Lance	0N118.045X	206 North Main	
Ellen Fox, Zoning Administrator					



FRANKLIN COUNTY  
INDUSTRIAL DEVELOPMENT  
CORPORATION

## Annual Report for the year 2020

As most residents might guess the FCIDC report for calendar year 2020 is focused on the impacts and the ongoing recovery from the Coronavirus Pandemic. During the month of March 2020 everyone became aware of a new vocabulary; we learned words like Coronavirus, COVID, social distancing, quarantine, mandates, droplets, essential and on-line schooling. Along with our new vernacular came mandates to shut down schools, restaurants, construction and all other small non-essential businesses among others. People were encouraged to stay home and to work from home; the State's economy began to struggle soon after the shut-down.

FCIDC was on the front line of communicating with businesses about State and Federal programs. Over the years FCIDC has accumulated a long list of business emails and we added many more during the pandemic. We used the email list to share regular updates and pertinent information with business owners throughout Franklin County. We dispersed information to all Franklin County Municipalities and asked them to share with their local residents. The communities of Enosburg, Swanton and St. Albans City have specific individuals working on economic development and we maintained regular communication with all of them.

During the months of October and November when Federal dollars were being administered to States to assist businesses FCIDC was active in the Navigator program where all of the State's 12 Regional Development Corporations, of which FCIDC is one of the 12, received funds to connect businesses with the needed technical assistance vendor. The vendor assistance could cover a wide range of business topics such as creating an on-line presence, or improve their social media platforms, or be more proficient with their bookkeeping or creating a new product line. Across the state, hundreds of businesses received Technical Assistance. This past fall the Agency of Commerce and Community Development (ACCD) administered a second program which was ReStartVT business grants. Through this program grants were offered to businesses that had experienced significant loss of income over their 2019 business year. ACCD received in excess of 2000 ReStart applications and all of them needed to be reviewed to confirm they did in fact show a loss, their financials were up to speed and they were in fact a registered business. The Regional Development Corporations reviewed 43% of those applications.

This past summer FCIDC partnered with Northwest Regional Planning and applied for EDA and USDA grants, of which we received. These grants are focused on COVID economic recovery over the next two years. FCIDC in conjunction with local vendors will be producing a number of on-line videos to assist our local businesses with financial literacy and e-commerce. In addition to helping existing business, we believe that there will be a high level of interest for people to start their own businesses in the coming year so we will be offering "Start Your Own Business Workshops" so that those individuals have a basic overview of what is needed.

I would like to extend a huge thank you to all of the Franklin County residents who made the effort to continue to work, essential and non-essential employees and thank you all for supporting local businesses. Some of the small businesses stated they had one of their best Christmas seasons in memory. It appears that we still have 7 or 8 months to go before we are out of the woods and if that is true, I would just ask everyone to continue to follow the guidelines, check on your neighbors and support your local businesses. Let's hope for a great 2021.

P.O. Box 1099

St. Albans, Vermont  
05478-1099

(802) 524-2194  
Fax: (802) 524-6793

E-mail: [info@fcidc.com](mailto:info@fcidc.com)  
[tim@fcidc.com](mailto:tim@fcidc.com)  
Web Site: [fcidc.com](http://fcidc.com)

Sincerely,

Timothy J. Smith  
Franklin County Industrial Development Corporation

## **Riverwalk Community Garden**

Thanks to our Community Garden Board Chair, Remi Gratton, his coordinating efforts with Sylvester's Excavating and a personal donation of time and dollars, Montgomery's community garden was recovered from the 2019 Halloween Flood.

With Duane Jewette's tilling expertise and continued removal of excess sand, gardeners were able to successfully plant and harvest during the 2020 season. A huge thank you to you both!!!

Mountain Roots forgave the 2019 cost of mowing billed to the town in support of the clean-up. Thank you for that!

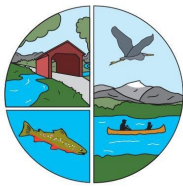
Natural manure/compost of any amount is always welcome. (back right hand corner edge is the spot). All of our funds went into the flood recovery. Thank you to "Off The Plate Farm" for what you have already given.

If you are interested in garden space or want to sit on the Board, please give us a shout!!

Remi Gratton-Chair [remigratton@gmail.com](mailto:remigratton@gmail.com)

Wendy Howard-Secretary [wwgraceland@gmail.com](mailto:wwgraceland@gmail.com)





## **Upper Missisquoi and Trout Rivers Wild & Scenic Committee**

2839 VT Route 105 East Berkshire, VT 05447

Tel: (802) 393.0076 E-mail: [info@vtwsr.com](mailto:info@vtwsr.com) Website: [www.vtwsr.org](http://www.vtwsr.org)

Dear Residents of Montgomery,

The Upper Missisquoi and Trout Rivers (UMATR) Wild and Scenic Committee strives to protect, enhance, and encourage enjoyment of our beautiful rivers. Designated as Wild and Scenic in 2014, 46.1 miles of the Upper Missisquoi and Trout Rivers in Westfield, Troy, North Troy, Richford, Berkshire, Enosburgh, Enosburg Falls, and Montgomery are protected. Our Committee is made up of appointed representatives from each of these 8 municipalities, as well as our great partners.

Despite the oddities that we all collectively faced this year, UMATR is proud to report on our 2020 accomplishments: we pivoted several of our regular events to be socially-distanced and COVID-safe, and still connect residents to our wonderful river resources. Getting area youths out experiencing the river is important to UMATR; while we did not feel comfortable offering our week-long River Explorers trip, we were able to offer several day trips on different stretches of the rivers. Thanks to a rainburst, one of these trips occurred along the Trout River, and 5 local youths had an awesome kayak and swim trip! We were also able to safely hold our annual River Clean-Up, where 14 volunteers removed 250 lbs of trash from 8 popular locations throughout Montgomery (an additional 450 lbs and 10 tires were removed from the Missisquoi River during this great event!). Learn more about UMATR events and projects by visiting our website, signing up for our mailing list, and following us on social media.

In addition, we were able to support 12 great projects in our towns and region during 2020 with \$77,767 in grant funds through our River Community Grants and our Town Infrastructure Grants programs. We are pleased to be continuing both of these grant programs for 2021; more information may be found at [www.umatrwildandscenic.org](http://www.umatrwildandscenic.org).

Respectfully submitted by your representatives to the W&S Committee: Misty McCartney & Keith Sampietro, and the Committee coordinator, Lindsey Wight. Please contact us with any questions or comments!

Telephone: 802-524-5993

**STATE OF VERMONT  
DEPARTMENT OF PUBLIC SAFETY  
VERMONT STATE POLICE**

FAX: 802-527-1150



**St. Albans Field Station  
140 Fisher Pond Rd  
St. Albans, VT 05478**

January 25<sup>th</sup>, 2021

On behalf of the Vermont State Police, St. Albans Barracks, we are providing our 2020 Annual Report. This report will provide you information reference current staffing issues and detail the specialty services provided by the Troopers assigned to the St. Albans Barracks.

**Mission Statement**

The mission of the Vermont State Police is to individually and collectively serve and protect by providing the highest quality of professional law enforcement services. The mission of the Troopers assigned to the St Albans Barracks is to protect the citizens of Franklin and Grand Isle Counties. By working together, we can educate, empower and foster trust within our community. While we strive to reduce crime and enforce the laws of our roadways through criminal investigations, COVID-19 has certainly brought great challenges. For the safety of our members and the public we have reduced contact with the public wherever possible, in line with Vermont State Police COVID-19 Operational Response - Level 3.

**Specialty Services Provided by Troopers assigned to the St Albans Barracks**

In addition to their field primary responsibilities, many of the troopers assigned to the St Albans Barracks are members of special response teams that provide expert response capabilities in a variety of areas to address critical needs throughout Vermont.

The breakdown of these responses is as follows:

- 1 Trooper – Drug Recognition Expert (DRE)**
- 5 Troopers – on the Tactical Services Unit (TSU)**
- 2 Troopers – on the Crime Scene Search Team (CSST)**
- 2 Troopers – on the Search and Rescue Team (SAR)**
- 2 Troopers – on the Bomb Squad (EOD)**
- 4 Troopers - on the CLAN lab team**
- 1 Trooper – on the Crisis Negotiation Unit (CNU)**

**"Your Safety Is Our Business"**

**Annual Crime Statistics for the St. Albans Barracks:**

**Total Cases: 5484**

**Total Arrests: 358**

**Total Tickets Issued: 719**

**Total Warnings Issued: 1386**

**Fatal Accidents: 1**

**Total Burglaries Investigated: 33**

**Total DUI's: 63**

**Local Community Report: Montgomery**

**Total Cases: 154**

**Total Arrests: 8**

**Total DUI's: 1**

**Total Accidents – Property Damage: 4**

**Total Accidents – Injury: 1**

**Total Vandalisms: 6**

**Total Alarms: 16**

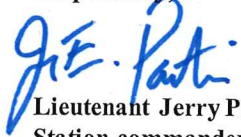
**Total Burglaries: 2**

**Total Tickets: 5**

**Total Warnings: 21**

**We will continue to make our communities safer through enforcement, directed patrols, outreach and community programs. It is our privilege to serve the citizens of this community. Together, we will get through these challenging times.**

**Respectfully,**

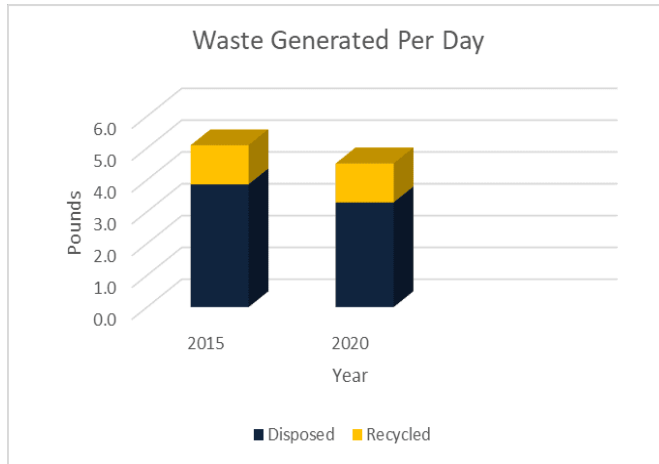


**Lieutenant Jerry Partin  
Station commander**

## Northwest Vermont Solid Waste Management District

### 2020 Annual Report

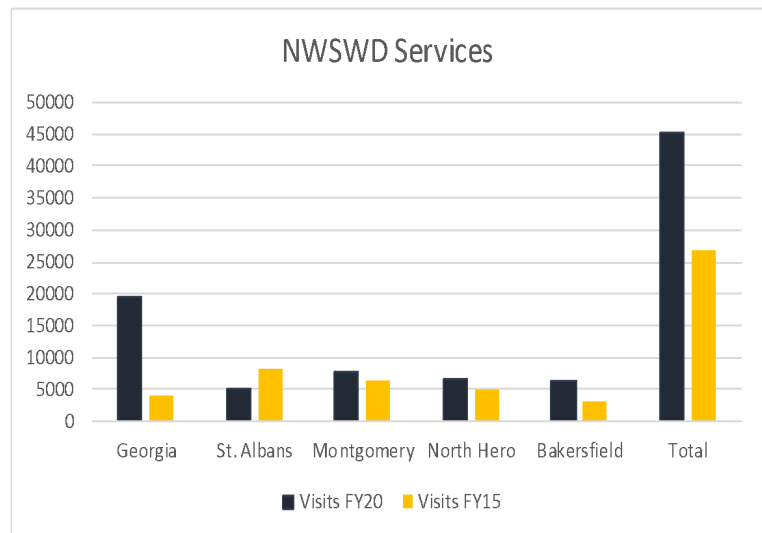
The Northwest Solid Waste District's (NWSWD) mission is to help its residents reduce waste, recycle what it produces, and reduce the toxicity of what ends up in the landfill. 2020 provided many challenges for the NWSWD and its employees. However, waste management is an essential service. Our employees adapted, improvised, and worked hard to keep our drop-off sites open and keep people safe.



The NWSWD's efforts resulted in the average NWSWD resident sending less waste to the landfill than last year! Waste diverted was recycled or reused and helped conserve resources as well as keep toxic materials out of Vermont landfills. This year the average NWSWD resident made 4.5 pounds of waste and sent just 3.3 pounds of waste to the landfill per day. The national average is over 4.5 pounds landfilled per day. Way to go!

District services offered at our drop-off sites provide all district residents with convenient access to programs to divert waste from the landfill.

- This year over 45,000 visits were made to NWSWD sites. That is almost 20,000 more than just five years ago!
- District operations diverted 1,599 tons of waste from the landfill in 2020!
- Collected almost 36 tons of hazardous material from 1399 households through our Household Hazardous Waste program.
- Our Close the Loop compost program experienced incredible growth and we collected 653 tons of food scraps from businesses, institutions, and residents to be turned into compost. That is more than two times the amount of food scraps collected in 2015!



All District staff members are available through the District office at (802)524-5986 or [info@nswd.org](mailto:info@nswd.org). For more information about the District and our services, how to reduce and recycle your waste, or how to get involved, call District staff at the above number. You can also visit us on the web at [www.nswd.org](http://www.nswd.org), find us on Facebook, and sign-up for our e-mail updates. More information can also be found in our newsletter available at your Town Meeting.

John Leddy, Executive Director

NWSWD Board of Supervisors



**\*Walk-In Services subject to Covid-19 Restrictions under State of Emergency declared by Gov. Scott and current Executive Orders. Please call or check our website for details\***

**Montgomery Town Office Hours:**

**Town Clerk:**

**Monday\*: 9:00 – 6:00 (closed from 12-1 for lunch\* Mondays)**  
**Tuesday: 9:00 – 3:00**  
**Wednesday: 9:00 – 3:00**  
**Thursday: 9:00 – 3:00**  
**Friday: 9:00 – 1:00**

**Clerk: Elizabeth Reighley**

**[municipalclerkmontgomery@gmail.com](mailto:municipalclerkmontgomery@gmail.com)**

**Asst. Clerk: Genevieve Lodal-Guild**

**[municipalassistantmontgomery@gmail.com](mailto:municipalassistantmontgomery@gmail.com)**

**Town Treasurer:**

**Monday & Friday By Appointment Only**

**Treasurer: Erin Kopacz**

**[montgomerytreasurer@gmail.com](mailto:montgomerytreasurer@gmail.com)**

**Zoning Administrator**

**Thursday: 9:00 – 12:00**

**Ellen Fox**

**[montgomeryzoning@gmail.com](mailto:montgomeryzoning@gmail.com)**

**Town Lister's**

**Thursday & Friday: 8:00 – 12:00**

**[montgomerylisters@fairpoint.net](mailto:montgomerylisters@fairpoint.net)**

**\*\*\* In cases of inclement weather & School closings**

**Offices may be delayed 1 hour /or closed depending on severity of road conditions\*\*\***

**Follow us on Facebook for urgent notices or closures**

**<https://www.facebook.com/montgomery.town.3/>**

**Join Our Group: Montgomery Bulletins**

**Website: [www.montgomeryvt.us](http://www.montgomeryvt.us)**

**Phone: (802) 326-4719 |Elizabeth: Ext 202|Genevieve: Ext 201|Erin: Ext 209**

**Listers: Ext 204 |Zoning: Ext 205|Delinquent Taxes Ext 206**

# HELPFUL TOWN INFORMATION

## Tax Due Date: Second Friday In November

(Town Offices open until 4pm on Tax Due Date to accept payments)

***\*\*Postmarks are not accepted\*\****

***\*\*Postdated Checks are not accepted\*\****

2010 State of Vermont Census: 1201

Verified Voters: 987

FIRE, RESCUE & POLICE EMERGENCIES.....	911
VERMONT STATE POLICE.....	524-5993
TOWN OFFICE.....	326-4719
Fax.....	326-5053
Clerk.....	municipalclerkmontgomery@gmail.com
Treasurer.....	montgomerytreasurer@gmail.com
TOWN WEBSITE.....	www.montgomeryvt.us
TOWN LIBRARY.....	326-3113
HIGHWAY GARAGE.....	326-4418
LISTER'S OFFICE.....	326-4719 Ext 204
ZONING ADMINISTRATOR.....	326-4719 Ext 205

## Who Meets Where and When

Group	Day/Month	Time	Place
Budget Committee	Dec- Feb	As Needed	Public Safety Bldg
Cemetery Commissions	As needed	As Needed	Public Safety Bldg
Conservation Commission	First Wednesday	5:00pm	Public Safety Bldg
Development Review Bd	By Appointment	As Needed	Public Safety Bldg
Fire Department	Every Monday	6:00pm	Fire Station
Library Trustees	Second Monday	6:30pm	Library
Planning Commission	Second Tuesday	6:00pm	Public Safety Bldg
Recreation Board	First Monday	5:30pm	Rec Center
Selectboard/Water Comm	First & Third Monday	6:30pm	Public Safety Bldg

# **Available Payment Options**

## ***Water Bills, Taxes, and other Fees***

We understand that it is not always easy to come to the office during the work day to transact your business especially during the unprecedented Covid-19 Pandemic. For your convenience we offer multiple ways for you to pay your bills. Our hope is that these additional options will provide our residents and taxpayers with the highest level of flexibility, convenience, and safety.

### **Credit & Debit Card – Visa, MasterCard, or Discover**

You may pay online via the “Payments” tab on our website, over the phone with the Town Office, in person\* (*subject to Covid-19 Restrictions please call or check our website for details*\*) during business hours. Additionally you can pay over the phone with our service provider, **PayGov.us**, 24 X 7, 365 days a year. Service fees apply.

### **ACH Withdrawal from Checking or Savings**

If you would prefer to have your Tax Payments and/or Water Payments automatically withdrawn from your bank account on the due date(s), you will find application forms on the Town Clerk & Treasurer page of our website under “How to Make a Payment”. ***Please note ACH agreements MUST be submitted to our Treasurer prior to November 1st to meet the processing deadline. Canadian bank account holders must call our offices for special directions. Call 326-4719 Ext 209 with questions.***

### **Secure Drop-Box (non-cash transactions ONLY)**

For those who need to drop off paperwork or would prefer to utilize checks or money orders but are not able to arrive during regular business hours, there is a secure Drop-Box mounted outside to the left of the main entrance to the Town Offices. \*Please note on the Final Tax Due Date the Drop-box & our PO Box will be checked at 4:00pm at the close of business\*. Tax Payments received after the 4:00pm deadline on the final due date are considered delinquent and will be handled by the Delinquent Tax Collector.

*Reminder: envelope postmarks & postdated checks are NOT accepted, please plan accordingly to be sure your mailed items have adequate time to make their way to our office to avoid potential fees and penalties.*

Montgomery Town Offices  
86 Mountain Road  
PO Box 356  
Montgomery Ctr VT 05471



# Rabies Clinics



Saturday, March 20<sup>th</sup> 2021  
Montgomery Fire Station:  
1:15-2:15 PM

OR

Saturday, March 20<sup>th</sup> 2021  
Berkshire Highway Garage:  
11:00-12:30 PM

## Available Vaccinations

Rabies / Kennel Cough / Lyme  
Dog & Cat Distemper / DHLPP Ultra-Lepto / Feline Leukemia  
*Please Call Stowe Vet Clinic for fees – (802) 253-6800*

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### Please Note:

Clinic & Licensing will be conducted as a Drive-Thru service due to Covid-19. **PLEASE WAIT** for the Vet Tech to approach your vehicle to obtain Animal Information and perform Vaccination.  
Masks required (*if you need a mask Town Officials will provide you with one*)

**\*\*\*Montgomery Residents\*\*\***

**RENEWING YOUR DOG LICENSE ON-SITE:**

**\*we will approach your vehicle after your dog has been vaccinated with new License & Tag(s)\***

Please have your Check (or cash) payment ready ahead of time.  
Checks should be made payable to: Town of Montgomery

### **Dog License Fees:**

**Spayed /or neutered.... \$9.00**

**Intact..... \$13.00**

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**WARNING**  
**NORTHERN MOUNTAIN VALLEY UUSD**  
**ANNUAL MEETING**  
**Tuesday, March 2, 2021**

The legal voters of the Northern Mountain Valley Unified Union School District, consisting of the Towns of Bakersfield, Berkshire, Montgomery, and Sheldon, are hereby warned and notified to vote on the following articles by Australian ballot in the respective polling places and times hereinafter named on **Tuesday, March 2, 2021.**

ARTICLE 1. To elect a Moderator.

ARTICLE 2. To elect a Clerk.

ARTICLE 3. To elect one (1) school director for a three-year term, ending March 2024, who resides in the Town of Berkshire.

To elect one (1) school director for a three-year term, ending March 2024, who resides in the Town of Montgomery.

To elect one (1) school director for a three-year term, ending March 2024, who resides in the Town of Sheldon.

ARTICLE 4. Shall the voters of the District approve the school board to expend \$17,782,880, which is the amount the school board has determined to be necessary for the ensuing fiscal year? It is estimated that this proposed budget, if approved, will result in education spending of \$15,574 per equalized pupil. This projected spending per equalized pupil is 4.96% higher than spending for the current year.

ARTICLE 5. Shall the voters of the District authorize the Board of Directors to borrow money not in excess of anticipated revenue for the school year, pursuant to Title 16 V.S.A. 562(9)?

ARTICLE 6. Shall the voters of the District establish the second Wednesday before Town Meeting Day as the annual meeting day, with Australian Balloting to occur on Town Meeting Day?

**Polling Places and Times**

Bakersfield Residents – Bakersfield Town Hall, polls open at 10:00am and close at 7:00pm.

Berkshire Residents – Berkshire Town Office, polls open at 10:00am and close at 7:00pm.

Montgomery Residents – Montgomery Grange Hall, polls open at 10:00am and close at 7:00pm.

Sheldon Residents – Sheldon Town Office, polls open at 7:00am and close at 7:00pm.

Adopted and approved at a meeting of the Board of School Directors duly noticed, called, and held for that purpose on January 6, 2021.

/s/ Jean-Marie Clark, Chair

# NORTHERN MOUNTAIN VALLEY UNIFIED UNION SCHOOL DISTRICT

## Joint Report of School Directors and Office of Superintendent of Schools 2020-2021

### **Enrollment as of October 1, 2020**

<b>School</b>	<b>PK-3</b>	<b>PK-4</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Bakersfield	6	7	13	14	15	10	14	21	12	11	17	140
Berkshire	0	10	17	18	15	22	25	18	21	17	25	188
Montgomery	4	9	7	15	12	14	12	9	18	12	11	123
Sheldon	1	14	26	29	30	34	29	34	29	27	31	284

### **NMV High School Enrollments as of October 1, 2020**

	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>Total</b>
Enosburg Falls Middle and High School	26	37	44	31	138
BFA St. Albans	13	17	21	12	63
Richford Jr-Sr High School	6	14	10	2	32
Missisquoi Valley Union High School	0	3	0	4	7
North Country Union High School	1	2	3	0	6
Stanstead College	2	1	2	0	5
American School	1	1	0	2	4
BFA Fairfax	0	1	2	0	3
Mount Mansfield Union High School	2	0	1	0	3
St. Johnsbury Academy	1	0	1	1	3
Colchester High School	1	0	0	0	1
Emma Willard	0	0	0	1	1
Oak Meadow	1	0	0	0	1
The Governors Academy	0	0	1	0	1
Vermont Commons School	0	1	0	0	1

### **Enrollment as of October 1, 2019**

<b>School</b>	<b>PK-3</b>	<b>PK-4</b>	<b>K</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>Total</b>
Bakersfield	7	10	15	15	12	14	20	11	10	16	9	139
Berkshire	13	11	24	14	25	25	17	22	18	26	19	214
Montgomery	10	8	16	17	12	12	10	18	14	13	12	142
Sheldon	12	15	29	29	29	27	35	29	29	33	23	290

### **Supervisory Union Demographic Data**

The following is a comparison of the percentage of students who are economically disadvantaged and the percentage of students who receive special education services in each of our schools.

School	% Eligible for Free & Reduced Lunch	% IEP Eligible
Bakersfield	39%	10%
Berkshire	41%	18%
Montgomery	46%	8%
Sheldon	36%	19%
Richford Elementary	98%	23%
Richford Jr-Sr High School	71%	20%
Enosburg Elementary	65%	20%
Enosburg Middle	41%	17%
Enosburg High School	41%	15%

The percentage of students in the following categories are too small to report: race/ethnicity, English learners, and migrant students.

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### **FNESU Instructional Leadership Joint Report**

Lynn Cota, Superintendent  
Jody Vaillancourt, Director of Instruction and Learning  
Michelle Theberge, Director of Student Services

#### **Dear Franklin Northeast Supervisory Union Community Members,**

It is our honor to submit this annual report as a joint effort by the Superintendent, the Director of Instruction and Learning, and the Director of Student Services. Our ongoing collaboration has been even more crucial over the last year, as we have had to navigate the challenges associated with our response to the pandemic including emergency pandemic learning and creating fluid and flexible systems capable of shifting between remote, hybrid and in-person learning as the dynamic circumstances change. Additionally, our systems have also had to shift in order to provide greater emphasis on supporting the mental health needs of our students.

The 2019-2020 school year ended in a way that no one could have predicted with the sudden closure of our school buildings in March and the news that students and staff would be learning and teaching from home for the remainder of the year. To say that our students, staff, and educators had a crash course in remote learning and teaching would be an understatement. In the spring, we focused on maintaining and advancing student learning. In the summer, we focused on developing our FNESU School Reopening Plan that included comprehensive and flexible plans for everything from student learning (academics and social-emotional), to transportation, health and safety, facilities management, student services, food, LEAPS programming, to leadership, policy, finance, and communication.

Our staff and students have not only demonstrated great flexibility and creativity during this pandemic, but they have also demonstrated tremendous strength, dedication, and resilience. As we shift into the recovery phase, we will work together to develop a Recovery Plan that will address pandemic learning loss and strengthen the systems of support throughout the supervisory union to ensure all students receive the time and intervention they need to accelerate their learning. We will continue to work as a system to re-engage with the students and families who have struggled with remote learning, and we will continue to strengthen the systems we have in place to support the mental health needs of our students within our schools.

Prioritizing the health and safety of our students by focusing our efforts on keeping the virus out of our schools and preventing any spread continues to be our top priority. Given the spread of the virus in our area, it has not been surprising that we have had members of our school community infected with COVID-19. However, the efforts we outlined in our plan to prevent the spread of the virus within our schools have proven to be very effective. We are committed to keeping our schools open to in-person learning as long as the conditions allow. Thank you to our



students, staff, parents, and community members for working together to follow the health and safety guidelines in order to minimize further spread of the virus and keep our schools open for in-person learning.

Although it may be hard to see, there have been many positive lessons and opportunities that have come from this pandemic. We have shifted instructional practices, magnified the use of technology as a tool for engaging with others and learning beyond our traditional walls, shifted our academic and social-emotional learning systems of support, and most importantly we have learned so much about personalization, the importance of creating flexible pathways for all learners, and explicitly teaching the executive functioning skills all students need to become independent life-long learners. Although we all look forward to the eventual return to a more normal time post-pandemic, we are committed to using the lessons we learned in order to strengthen the educational experiences of all FNESU learners.

### **FNESU Vision**

Schools in the Franklin Northeast Supervisory Union provide equitable, inclusive, and personalized learning opportunities for all students. Educators facilitate learning by using assessment data to provide feedback to learners, personalize instruction, and allow self-paced opportunities to develop and demonstrate proficiency. Student wellness and achievement is our collective priority and responsibility.

### **Continuous Improvement Plans**

Every year, each school and the supervisory union conduct a comprehensive needs assessment by examining multiple data sets representing levels of performance in academic proficiency, personalization, safe & healthy schools, high-quality staffing, and investment priorities. Based on results from the assessment, goals for improvement are set. Our Continuous Improvement Plans are aligned to the public accountability measures in the Vermont Agency of Education reporting tool called the Annual Snapshot.

According to the Vermont Agency of Education, “The Annual Snapshot is a way for Vermonters to better understand how their schools are performing and find opportunities for growth and improvement. The Annual Snapshot reports a school’s current performance, improvement over the past year and success in achieving an equitable education for all students. It was developed in concert with educators to reflect Vermont’s philosophy of continuous improvement.”

The Annual Snapshot for FNESU, and each school, is available on the Vermont Agency of Education website: <https://schoolsnapshot.vermont.gov/>

Please note that the data used to create these snapshots are from the 2018-2019 school year.

FNESU was identified by the Vermont Agency of Education as eligible for equity support as stated in Vermont’s Every Student Succeeds Act plan. Schools and SUs/SDs eligible for equity support have a significant difference in student performance between at least one historically marginalized student group and their historically privileged peers. FNESU was identified due to the gap in performance between our students eligible for Free & Reduced Lunch (FRL) and students not eligible for Free & Reduced Lunch. We will develop our 2021 Continuous Improvement Plan to address improving the outcomes for all students, including this specific group. We will continue to address student needs as determined by the analysis of the data we collect. As part of that data, we look at parent survey results and other information we have collected from parents and the community. We thank you all for your feedback.

If you would like to be further involved in the development and ongoing implementation of our Continuous Improvement Plan, please contact Jody Vaillancourt at [Jody.Vaillancourt@fnesu.org](mailto:Jody.Vaillancourt@fnesu.org). Your support is instrumental to our success.

### **Academic Proficiency: FNESU**

The Smarter Balanced Assessment Consortium did not administer the SBAC assessments to our students in grades 3-11 in spring of 2020 due to the Covid-19 pandemic. We typically include a chart here that gives the percent of students proficient in literacy, math, science, and physical education as measured by these national assessments. We also give comparison data so you can see how our students compare to the rest of Vermont and how the proficiency levels have changed since the previous year. We are using other common assessments, such as STAR360, MAPS, PNOA, and reading records to monitor student progress and identify individual student intervention needs. The

SBAC, Vermont Alternative Assessment, and Vermont Science Assessment are scheduled to be administered this spring, so that data will help us move forward, and we will be able to report those scores next year.

The FNESU Leadership Team in conjunction with school-based leadership teams collaborated over several days last summer to create a plan to address the learning loss caused by the pandemic. We had already identified K-12 academic and Social-Emotional Learning Priority Standards and have focused our instruction and reporting around those. Priority Standards can be found on the FNESU Curriculum website <https://sites.google.com/fnesu.org/fnesu-curriculum-site-public/home>.

Teachers collaborated in August to identify critical prerequisite skills for the priority standards. They also created pre assessments that are used to determine what gaps students have with these prerequisite skills and contributed to a bank of instructional resources used to fill these gaps. These resources will be valuable through the next few years, as it will take some time to fully recover from the loss of instructional time.

As we move forward, we will continue the work of our Continuous Improvement Plan to ensure that all students are proficient with the FNESU Priority Standards. All of the principals and central office administrators are collaborating to strengthen our Multi-Tiered System of Supports (MTSS). This work includes creating time in the schedule for classroom teachers, special educators, and interventionists to collaborate around evidence of student learning, identify skill gaps, and form small groups for targeted instruction, ensuring that there is time in the student schedule for a “double dose” of instruction to catch up or keep up with grade-level learning as needed and tools to monitor student progress toward proficiency. The FNESU curriculum team is also ensuring curriculum alignment, monitoring the implementation of our local comprehensive assessment system, and providing needs-based professional learning.

### **Building Capacity for Student Services Within FNESU**

In FNESU, we were moving forward in a positive direction with our work on collaborating with classroom teachers to make accommodations and modifications to curriculum (access specialists), as well as, creating alternative programming options for students struggling with intensive behavior and mental health challenges, and for more intentional planning to make first instruction more accessible for all students with a wide range of learning styles and abilities. When the pandemic hit, we were forced to pause some of this work and shifted our attention to creating remote programming. Student Services shifted their work to create programming for students that would meet their individual needs remotely. We had to get creative to figure out how to provide occupational therapy, physical therapy, speech and language services, specialized instruction, as well as complete required paperwork related to special education. In addition, we created an alternative program for students who chose remote learning to meet their unique needs.

Despite these COVID related challenges, we were able to work on creating a vision and mission statement for an alternative program called STEPS (Student Therapeutic Educational Placement Program) for students with intensive behavioral and mental health challenges. In addition, we created a program called TAPS (Transitioning into Adult Programs and Services) for students with significant developmental delays, like Autism Spectrum Disorder, to learn the academic and adaptive skills that will better prepare them for post-graduation. These programs were developed in response to the shortage of alternative program options for students with these profiles. There is such a need throughout the state that our options include long waitlists or limited outside resources. Our students have complex academic, social, emotional, and behavior needs. We are working to build the capacity within our system to offer a variety of supports to better meet the needs of our students. We are assessing communication, academic, social, motor skills and adaptive skills in these programs. These are in-house interventions aimed at preventing and reducing the number of students from having to be enrolled in alternative schools and programs outside of the public school. We are looking to expand these alternative programs to include students in grades K-6 in the future.

As part of our deliberate focus on improving our systems of support for all learners, we created micro-credential training opportunities for our support staff. We designed a microcredential training in four areas: behavior, speech and language, literacy, and mathematics. These 40 hour training opportunities, focused on providing support staff with a deeper understanding of best practices aimed at more effectively supporting students within our Multi-Tiered System of Supports. Annually, these support staff members will receive additional training in order to maintain their micro-credential and continue to develop their skills and capacity to most effectively support our learners.

Currently, we are getting back on track to becoming access specialists, creating very clear measurable goals and then progress monitoring those goals so students on individualized educational plans are working towards achieving their goals. Special educators are working closely with classroom teachers and collaborating to support all students. We are creating and implementing strategies to increase learning for all children.

### **High Quality Staff Celebrations**

We are very proud of our dedicated team of educators who work tirelessly each and every day to design opportunities for all students to learn, grow, and explore. The FNESU faculty and staff work hard, believe in our students, and are committed to the important work of educating and supporting our youth. Many of our teachers, staff, and administrators stand out in the crowd. This spring, Enosburg Falls High School teacher Amber Emmell and Sheldon Elementary teacher Lisa Cioffi will be recognized as FNESU's UVM Outstanding Teacher recipients. In August, our Director of Instruction and Learning, Jody Vaillancourt was recognized as FNESU's Educator of the Year. Richford Junior Senior High School's Casey Blaney was recognized as the FNESU Paraeducator of the Year. Jim Lynch, the Franklin County Sheriff's School Resource Officer for Enosburg Schools was honored with the first annual FNESU Above and Beyond Staff of the Year award. Many of our leaders serve in leadership roles throughout the state. Beth O'Brien, RJSJS Principal is the president of the Vermont Principals Association and is on the Board of Directors of the Champlain Valley Educator Development Center. Nathan Demar, Cold Hollow Career Center Director is serving as the past president of the Vermont Career and Technical Center Directors Association. Morgan Daybell, FNESU Business Manager serves on the Vermont Municipal Employees Retirement System Board. Jody Vaillancourt, FNESU Director of Instruction and Learning serves on the Vermont Association for Supervision and Curriculum Development Board. Lynn Cota, FNESU Superintendent serves as the Co-President of the Champlain Valley Superintendents Association and is on the Champlain Valley Educator Development Center Advisory Board. Many others also serve on committees and in leadership roles throughout the state.

### **Teacher and Administrator Recruitment and Retention**

In FNESU, we are continuing to prioritize the important work of responding to the educator workforce shortage by focusing on efforts to design teacher and administrator licensure pathways, and on recruiting and retaining both teachers and administrators. Currently, we are in the midst of our first year partnering with the Upper Valley Educator Institute (UVEI). We have one aspiring teacher in the UVEI teacher licensure program, and two aspiring administrators in the UVEI principal licensure program. Although we had hoped to attract even more community members to the field of education, we believe the timing of this opportunity in the midst of the pandemic was not ideal.

Our partnership with UVEI is continuing and we are planning information sessions this spring for anyone with a Bachelor's degree, in any field, who is interested in pursuing a teaching career and exploring our one-year teacher licensure program. If you, or anyone you know, might be interested in becoming a teacher, or pursuing a principal licensure program, please reach out to Courtney Fletcher at [courtney.fletcher@fnesu.org](mailto:courtney.fletcher@fnesu.org) for more information.

### **Portrait of a Graduate**

As we work to achieve more equitable outcomes for all students, the state of Vermont recognizes the importance of proficiency-based approaches to teaching, learning, and graduating as a lever for change. By focusing on proficiency-based practices such as prioritizing the most essential knowledge and skills, providing rigorous and engaging learning experiences aligned to clear outcomes, ensuring that all students have access and support to reach proficiency, and honoring student voice and self-direction we will graduate students better prepared for college, career, and civic life in the 21st century.

In 2019, the FNESU Board committed to a process of engaging our community members and other stakeholders to participate in the work of identifying what outcomes we want for all graduates of FNESU. Last winter and spring, a team of 13 of our high school students worked with school board members to engage community members in the development of a draft Portrait of a Graduate. Students surveyed community members in all six FNESU towns. They engaged in research and interviewed business and community leaders to determine the skills and dispositions needed to be successful citizens.

The draft Portrait of a Graduate created by this student group included seven characteristics. It has been presented to the board and educators for feedback and is in the process of revision. Once completed, the board intends to use this Portrait of a Graduate as a springboard to articulate an updated mission, vision, and goals for the supervisory union. A workgroup including all stakeholders will also begin to align all curriculum and proficiency work with the Portrait

of a Graduate characteristics. A multi-year implementation plan will also be developed. Look for a final draft of the FNESU Portrait of a Graduate to be shared through multiple communication channels before the start of the next school year.

### **Diversity, Inclusion, and Equity Work**

In 2019, the Vermont Legislature passed Act 1, which is related to ethnic and social equity in schools. The State Board of Education was directed to create a workgroup to review and recommend learning standards to recognize fully the history, contributions, and perspectives of ethnic groups and social groups. For more information visit: <https://education.vermont.gov/state-board-councils/ethnic-and-social-equity-standards-advisory-working-group> The state-level workgroup is expected to recommend these new standards for adoption to the State Board of Education this spring.

We believe that equity work is critical to fulfill our vision and mission as an educational community. We are committed to ongoing, sustainable progress toward a culture of equity in the learning environment, through educational resources for students and staff, and in administrative policies and procedures.

In January of 2020, FNESU was awarded a competitive grant from the Vermont Agency of Education for \$25,000 to address equity literacy needs in our supervisory union. A Diversity, Equity, and Inclusion (DEI) Taskforce was assembled to determine needs and create a multi-year plan to address them. In April 2020, the FNESU Leadership Team, which includes all school principals and Central Office leaders, participated in a workshop titled *From Equity Awareness to Equity Action: An Economic Justice Approach to Eliminating Socioeconomic Inequities in Schools*. This was presented by the Vermont Higher Education Collaborative.

In August, FNESU began working with Seed the Way to provide professional learning for teachers and staff. The purpose of these sessions is to ensure that all students will feel safe and valued in our school communities by helping teachers and staff recognize stereotypes and relate to people as individuals rather than representatives of groups, recognize unfairness on the individual level (e.g., biased speech) and injustice at the institutional or systemic level (e.g., discrimination), and recognize that power and privilege influence relationships on interpersonal, intergroup, and institutional levels.

As we hope you can see, even though the last eleven months have been incredibly challenging, there is still much to be proud of in the work we are doing in Franklin Northeast. We are honored to serve as instructional leaders in FNESU and we will continue to do our best to support the needs of all students and staff members within our system. Thank you for your continued support of all our schools and all our students.

Respectfully Submitted by,  
Lynn Cota, Superintendent  
Michelle Theberge, Director of Student Services  
Jody Vaillancourt, Director of Instruction and Learning

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## **Technology Report**

Dominic DeRosia, Technology Director

The challenges brought upon us all by the pandemic have made this past year like no other. The use of technology by teachers and students has become even more important as students have been learning both in school and remotely. Throughout this time, FNESU schools have strived to safely utilize technology as a means to enhance student learning and communication when students and teachers are not able to physically be together.

FNESU schools have offered 1:1 computing, where the majority of students were given their “own” device to use by their school, for several years. When schools were closed to in person learning in the spring and we needed to shift to remote learning, we worked hard to expand the 1:1 offering. The pandemic has made it more difficult than normal to obtain student learning devices, with device orders that would normally be received within a week or two now taking as long as several months. While this did slow down our expansion, we have been able to obtain enough devices to cover all students in grades K-12.

Our learning device of choice for the majority of students has been Chromebooks. All of our schools are currently using Chromebooks as their main student device, with some iPads mixed in as well. The lower price of Chromebooks, along with the ease of maintenance and physical keyboard have made them a very attractive option. FNESU is far from alone in this thinking, as Chromebooks have become the most popular device in schools nationwide in recent years and the pandemic has made the demand for them even greater.

As students have shifted to using devices at home more and more, student safety has continued to be a focus for our schools. GoGuardian and Securly are a couple of the tools FNESU schools have been using in order to keep web content filtering and student activity monitoring possible, even when the students are not connected to our school networks. While these are great tools and are immensely helpful in keeping students safer while online, it is still important for teachers, students and families to be educated in safe and appropriate use of technology and parents/guardians should always try to be aware of what their children are doing when they are online. The first link in the list below is a good resource for anyone looking for tips on internet safety.

Technology Education Resources:

- <https://www.commonsensemedia.org/privacy-and-internet-safety>
- <https://www.goguardian.com/>
- <https://www.securly.com/>

Please feel free to contact me via email with any questions pertaining to technology in FNESU schools at [dominic.derosia@fnesu.org](mailto:dominic.derosia@fnesu.org) or by phone at 848-7661 x21.

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## **School Safety**

Robin Gagne, FNESU School Safety Coordinator

FNESU is committed to school safety and uses ALICE (Alert, “Enhanced” Lockdown, Inform, Counter, Evacuate) as a response training developed to empower individuals to participate in their own survival using proactive options-based strategies in the face of violence. FNESU uses a blended model e-learning and Instructor-led training with all staff. Staff are trained with the classroom/theory portion being conducted via an e-learning portal and then that training is furthered by an ALICE Trained Instructor conducting hands-on demonstrations, drills, and scenarios. This training empowers educators with school emergency lesson plans. Curriculum levels for students are age-appropriate and also take cognitive, behavioral and developmental ability into consideration. We have 451 staff trained in ALICE.

Given the current circumstances surrounding the pandemic the expectations for fire/evacuation and emergency response drills have been modified to protect the health of staff and students. One fire drill was required within the first 30 days of school reopening and five other drills will be completed throughout the year; instructionally based or discussion format. This year, each school will offer a minimum of two emergency response drills; one at the start of each semester and will be instructionally based or discussion format.

## **Food Service**

Dawn Reed, Food Service Director

This past year, the world of Food Service has been very challenging to say the least. As many of you know, we run many different Food Programs in our schools. We run under the National School Lunch Program (NSLP) during the school year and the Summer Feeding Program (SFSP) during the summer when school is not in session. From January 1, 2020 until March 17, 2020, we served 32,192 breakfasts and 50,689 lunches to students in our school. On March 15<sup>th</sup>, Gov. Phil Scott announced that our schools would be closed for in-person instruction. With that announcement, the Child Nutrition Program (CNP) made the decision that all schools could begin running the SFSP. This program allows meals to be served to anyone 18 and under. From March 18<sup>th</sup> to December 31, 2020, we served approximately 205,814 breakfasts and 222,038 lunches by delivery or pick up. Food Service staff have worked endlessly to help make sure children in our communities have had access to food since the State of Emergency. With the help of many volunteers as well as the Farm to Families Food Box Distribution, we have been able to host two distributions in the Enosburg Falls High School parking lot. These distributions provided many of our FNESU community members food that was greatly needed. We received many thanks and even more smiles with each box we were able to distribute. The Food Service Program has received \$433,000 in CRF Grants from March until December 31, 2020. With these funds, we were able purchase some big items such as dishwashers, convection ovens and stand mixers along with other smaller equipment and supplies.

As I sit here writing this, I look back at all that we have been faced this year and would like to acknowledge how thankful I am for the hard work and dedication that my staff show every day. Without them, our Food Service Programs would not be as successful as they are today.

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## **LEAPS**

(Learning and Enrichment Activities that build Positive relationships and Self-esteem)

A 21<sup>st</sup> Century Community Learning Center (CCLC)

Heather Moore, 21<sup>st</sup> CCLC Project Director

LEAPS has been connecting afterschool programming, supplemental instruction, and skill development with the local school system and community since 2004. The mission of LEAPS is to improve student achievement in math, science, reading/language arts, self-esteem, social skills, and to reduce high-risk behaviors and attitudes. LEAPS currently offers programming to all k-12 youth in FNESU thanks to a five-year 21st Century Community Learning Centers grant, an Afterschool for All grant, local support, and other small grants.

During the remote learning period that began last March, LEAPS swiftly transitioned to offering online and take-home enrichment opportunities to every youth in grades k-12 who live in the six FNESU communities. Over the summer, LEAPS was able to offer a hybrid summer camp that included two days of in-person programming and three days of online and take-home learning kits. As always, our programs were at capacity and youth and camp counselors all enjoyed themselves.

This year, LEAPS staff and school partners have shown that there are no limits to their creativity and commitment to youth. Besides offering in-person afterschool programming, LEAPS has been building upon the success of the online and take-home kits started in the spring. This has allowed youth to engage with friends in other “pods/cohorts” and continue to participate in some of their favorite LEAPS programs no matter how they are receiving their school-day education. FNESU LEAPS was also the first site in the state to become a state identified HUB site, offering enrichment and academic support to youth during all-remote learning days. Overall, FNESU youth have four different ways to engage in LEAPS programming this year.

Youth enrolled in Enosburg Falls Middle & High School and Richford Junior Senior High School completed their second Vermont Youth Project survey in October. Survey results were available to community leads in January and there will be a series of community workshops throughout the remainder of this school year. LEAPS also received a \$9,000 grant to create a youth council and fund a \$5,000 youth led initiative to be completed by May, 2021. Please contact LEAPS Project Director, Heather Moore at [heather.moore@fnesu.org](mailto:heather.moore@fnesu.org) or visit the Vermont Youth Project of

Enosburg and Richford Facebook page for more information on the project and how you and your family can be involved.

Our programs would not have been as successful without the continued and growing support of our Community Partners: Arvin A. Brown Library, Sheldon Public Library, Enosburgh Public Library, Montgomery Town Library, H F Brigham Library, RiseVT, Franklin County Caring Communities, The FGI Tobacco Prevention Coalition, the FGI Bookmobile, LJW Memorial Fund, UVM Extension Service, Snyder's Academy of TKD, Hannaford, Montgomery Recreation Department, Enosburgh Recreation Department, VT Department of Fish/Wildlife, Bakersfield Historical Society, Vermont Department of Health, United Way, and the NOTCH Program. Thank you for all your support.

### **FNESU Grants**

Heather Moore, FNESU Grants Coordinator

Every year, our FNESU Grants Coordinator applies for competitive grants beyond state formula grants to help fund projects within the supervisory union. Additionally, our Grants Coordinator assists school-based staff to write grants for school-specific projects. Below is a list of grants that were received in the 2019-2020 school year and the first half of the 2020-2021 school year.

#### **Money received for use in 2019-2020:**

FNESU LEAPS MES: RiseVT Amplify Grant	\$709
FNESU Equity Literacy Grant	\$25,000
FNESU LEAPS: Vermont Afterschool McClure Pathways Grant	\$2,353
FNESU LEAPS: Bakersfield: STEM Challenge Initiative	\$689
Berkshire: Vermont Agency of Agriculture – Farm-to-School	\$15,000
RJSHS: Vermont Afterschool Grant: Afterschool for All	\$45,412
EES: CLiF Year of the Book	\$25,000
EES/EFMHS: RiseVT Amplify Grant	\$255
ERUUSD Connecting PLPs to Curriculum	\$25,000
<b>Total:</b>	<b>\$139,418</b>

#### **Money received between July 2020-December 2020 for use this fiscal year:**

FNESU HUB grant for remote learning day programming	\$11,333
FNESU LEAPS Additional funds for COVID related expenses	\$68,696
FNESU RJSHS LEAPS: Vermont Afterschool Grant	\$62,230
FNESU ERUUSD LEAPS: Youth Leadership Council Grant	\$9,000
FNESU FGI Bookmobile book distribution	\$6,000
FNESU Workforce Stabilization for HUB employees	\$66,598
FNESU Office Safety Grant	\$8,996
FNESU CRF Summer Food Grant	\$92,021
FNESU CRF Child Nutrition Equipment Grant	\$341,000
NMV & ERUUSD Farm-to-School grants	\$6,105
<b>Total:</b>	<b>\$671,979</b>



## ———— Northern Mountain Valley UUSD Principal Reports ————

### Montgomery Elementary School

Sandra Alexander, Principal

What a year! Although Covid-19 threw us a huge curve ball in 2020, it was amazing to see people rise to the occasion and put forth a huge effort to offer our students the very best education possible. In March, we had to pull together resources and offerings within a short turnaround time and plan for the changing world around us. We closed the doors to our school, quickly turned to online platforms, and pushed parents into the world of teaching. Things were changing on a daily basis, and we all know that change is not always easy. Easy or hard, Montgomery was ready and prepared for what was to be a most interesting and challenging school year. A huge thank you to the Montgomery PTO for purchasing an event tent for us and also to the Montgomery Conservation Commission for creating an outdoor learning space for us in the woods. Students and staff appreciate getting outdoors.



#### **Academic Proficiency**

**Celebrations:** As one can only imagine, the job description of a teacher changed drastically over the past year, and there was no option other than to go with the flow. The use of online platforms to teach students was thrown into the laps of teachers in March and with a lot of practice, feedback, and reflection, teachers quickly perfected the understanding and use of these platforms to effectively deliver curriculum to students. In addition, teachers spent a considerable amount of time during inservice trying to understand the learning gaps that may have occurred during the spring and worked collaboratively to identify the learning standards that should be the priority focus for the year. In addition, not only did teachers learn how to effectively teach students remotely but given the fact that we welcomed students back in September to a hybrid model, teachers also learned to juggle teaching half of their students in-person while teaching the other half remotely.

Again, Covid struck, and we kept on moving forward thanks to many people, but the hard work and dedication of our teachers has not gone unnoticed.

**Goals:** In past years, students have had the opportunity to share their personal learning during Student Led Conferences during the month of March. Unfortunately, last year we shifted to remote learning just prior to this important event at MES. Again, with the introduction and effective use of online platforms we will most likely be delivering Student Led Conferences to families via Zoom this year. While students have mostly engaged with



SeeSaw and Google Meets, it is our goal to have the education version of Zoom up and running early in the new year. Zoom will provide a consistent platform with more options, which can be utilized by all grades. Zoom should also be more user friendly for families.

#### **Personalization**

**Celebrations:** One of our top priorities from last year was a goal to mirror this success of our Reading Specialist in the subject of math, and with that said, we are happy to announce the addition of our Math Interventionist, Brittany Cook. Now, in addition to our reteach time in the classroom that is designed to give students a “double dose” on a certain topic, we are able to further support the individual needs of students with specialized intervention in both Reading and Math.

**Goals:** Another goal documented in our Continuous Improvement Plan is for both intervention and reteach, specifically our Multi-Tiered System of Supports tiers II and III, to be guided by content area specialists. In addition,



teachers will spend time in their Professional Learning Communities focusing on student data analysis to drive reteach instruction. Thanks to grant funding, staff have access to the “Star 360”, which is an online assessment tool that can be utilized for screening and progress monitoring.

### **Safe & Healthy Schools**

**Celebrations:** Due to Covid-19, it goes without saying that health and safety rose to the top of the priority list this year. The extension of summer for students meant added professional development days for teachers and staff to prepare for the start of our school year in unprecedented times. A huge thank you to Rachael Hardy, our school nurse, who worked tirelessly over the summer to understand the strict guidelines and protocols due to Covid-19. She eased us into the year feeling as ready as we possibly could be. In addition, we welcomed our part-time nurse, Ashley Mercy to assist Rachael with all of the important tasks necessary in an effort to keep everyone in our school community safe. In typical Montgomery fashion, everyone contributed in different ways and put great efforts so that we could start the year with in-person learning and remain open as long as possible.

**Goals:** In addition to the challenges that Covid brought to us in preparing our school for the year, we also recognize the effects Covid has had on our students with regard to socialization and friendships. With that said, another goal of our Continuous Improvement Plan this year is to provide staff with professional development training in the areas of social-emotional learning as well as Trauma Informed Practices. We will also continue our work with Restorative Practices through our contract with Up for Learning, and this year Sue Zeineth-Collins will engage in professional learning to become our in-house Restorative Practices coach.

In closing, I would like to take a moment to acknowledge and give special thanks to our students for their resiliency. I cannot express enough gratitude for the way our students have taken everything in stride, without so much as one complaint about wearing a mask all day. Several have told us that they want to follow the health and safety guidelines because they want to be in school; they do not want school to shut down. Many middle school students have chosen to come to school on Wednesdays, which is a remote day for most, because they find it easier to do their schoolwork in school with the teachers there to help. For us, we agree. We want them in-person! School just is not school without our wonderful students, so if you see one of them close by, please pat him or her on the back and say thank you.

Respectfully Submitted by,  
Sandy Alexander



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### **Bakersfield Elementary Middle School** Rhoda McLure, Principal



Wow! What a year! 2020 has definitely been interesting. However, I am incredibly humbled and privileged to serve the Bakersfield community during this challenging year. As we closed our doors back in March due to the COVID-19 pandemic, I was anxious about what was ahead of us. However, this community, parents, the amazing teachers and staff at BEMS, and our awesome students have truly risen to the occasion. The dedication, resilience and ingenuity I have seen as we moved to a completely online format for teaching and learning in the spring, then a hybrid model as we started the new school year, slowly moved more and more students back to in person learning, and then continued to prepare to shift into whatever format we needed to have

been nothing short of extraordinary. I am so proud to be a part of this team! While this year has been full of ever-changing circumstances and many hard situations, there has been good that has come from all of this. I am excited to bring our lessons learned and continued growth into the future of this school as we continue to navigate all that lies ahead.

### **Academic Proficiency**

**Celebrations:** BEMS has been working hard at increasing engaging and meaningful academic experiences for students at every grade level over the last few years. This year while continuing to work hard in grade-level district teams at SU inservice opportunities and in school teams to align instruction, design assessment tools that assess skills and growth, and to focus on building foundational skills of reading and mathematics (using the Lucy Calkins Units of Study and Bridges Math along with the use of Math Menus) teachers have also worked tirelessly to create engaging lessons both online and in person. Teachers have worked together to learn best practices in remote teaching and online platforms alongside working on their goals to improve in person learning opportunities. The teachers at BEMS have continued to push into learning in UDL (Universal Design for Learning) and growth mindset and have continued to work together in PLC (professional learning communities) with coaches/interventionists to improve both instruction in their classrooms, and our Multi-Tiered System of Supports (MTSS) for all students. This continued learning has happened in both online settings and in person and has been exciting to watch and be a part of.



**Goals/Next Steps:** This year more than ever, teachers have had to be intentional about looking at assessment data and using this data to inform their instruction in order to meet students at their just right levels of need. During our PLC and SST (student support team) times we have had ongoing conversations about which assessments are most valuable in giving us reliable data to make decisions from. This is work that continues to strengthen our MTSS and improves instruction in the classroom so that the needs of all students can be met. Our goal is to continue to strengthen this system. One of our next steps in doing this is to begin using the STAR 360 assessment tool. We have had an initial training, and teachers will be getting a second training in the near future.

This year we have also been able to engage our students in more authentic and outdoor learning opportunities than we have in the past. This has been one of the good things that has come from this challenging year. As we have watched our students blossom in these environments, our goal is to continue to provide these kinds of experiences in the future. We started working on outdoor learning spaces this fall and will continue to improve on these spaces in the spring, as well as lean into how to utilize the outdoors even in the winter months.

### **Personalization**

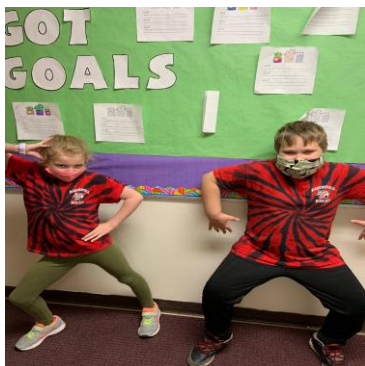
**Celebrations:** This year more than ever teachers and staff have worked diligently to meet the needs of every individual student within our school. We wanted to make sure that as students returned to a hybrid model of learning in the fall that we were ready to meet students right at their individual levels and move them forward. Part of being able to do this relied on carefully looking at our BEMS learner profiles. This has been a tool that BEMS has used for several years. In the spring of this year, teachers worked in teams to revamp these profiles, and make them more useful. We wanted to make sure that we captured as much relevant information as possible, without being overwhelming, so that the next grade's teacher could quickly learn about each student and pick up the learning





right from the start. This, combined with analysis of fall assessment data, has allowed each teacher to start strong this school year in spite of everything.

**Goals/Next Steps:** One of the things we want to continue to work on in the area of personalization is the intersection between the BEMS learner profiles and data collected during our SST meetings. How can we use both sources of data together, so as to not feel like we are duplicating efforts, and understand the purposes of both kinds of information? This is an ongoing conversation that helps us to develop our MTSS systems and be both efficient and effective as we work to meet the needs of all students.



Another goal in the area of personalization is the continued goal started last year as we worked to use Google Sites as a part of our PLP (personalized learning plans) process in the middle school. We are continuing to work on making these plans effective and authentic. We are also continuing to work on helping K-5 teachers prepare students for the PLP process by setting their own goals and investigating areas of personal interest in grade appropriate ways.

### Safe & Healthy Schools

**Celebrations:** Health and safety has definitely been at the top of the list this year as we have navigated the effects of COVID-19. So much planning over the summer went into preparing all of us for what this school year would look like as we came back to in person learning. Nurses, custodial staff, food service staff, delivery staff, and summer program staff worked tirelessly to ensure programming put safety first for the summer months and as we entered a new school year. Teachers spent the extra time at the beginning of this school year preparing their classroom spaces and instructional strategies to be centered around the health and safety of all. The work of this BEMS team has been extraordinary and has made me incredibly proud.



Alongside all of the health and safety guidelines that we have attended to, we have continued to work on the social-emotional health and wellbeing of ourselves and our students here at BEMS. There has been continued work on the connections between our PBiS system and our Restorative Practices approach as a school. Our Behavior Matrix has been up and running this school year, and we added the addition of a planning room and a Behavior Support Team that meets weekly to discuss our behavior data. Amy Irish from NCSS has been working with this team along with Heather Hawkins (behavior analyst for FNESU), and Camile Koosmann & Nina Curtis from the Franklin Grand Isle Restorative Justice Center. Our K-3 teachers have also been using Zones of Regulation in their classrooms to help teach students about their own emotions and how to regulate them. This work has continued to support our mission of all students learning and growing through connection and care.



**Goals/Next Steps:** As a part of our Continuous Improvement Plan here at BEMS, we will continue to push the work of creating a safe and inclusive environment for all our students. We will continue to engage in professional development around our PBiS and RP systems, trauma and the effects of adverse childhood experiences on our students, and social emotional regulation. We have also begun work this year and will continue to work around equity and inclusive classroom environments.

### Equity Support

As stated above, BEMS has already begun work around equity and inclusion. We have two teachers who are members of the FNESU Diversity, Equity, and Inclusion task force. All of our teachers have been involved in professional development around issues of equity at the SU level, and here at BEMS we have engaged in a book study with some goals that came out of our conversations on things we can do to

ensure a more equitable education for ALL our students, including those in marginalized groups. That said, Bakersfield Elementary Middle School and Franklin Northeast Supervisory Union were identified by the Vermont Agency of Education as eligible for equity support as stated in Vermont's Every Student Succeeds Act plan. Schools and SUs/SDs eligible for equity support have a significant difference in student performance between at least one historically marginalized student group and their historically privileged peers. Our school was identified due to the gap in performance between our students eligible for free and reduced lunch and students not eligible for free and reduced lunch.



The SU, along with guidance from the VT AOE, will be providing us technical assistance as we continue to develop our Continuous Improvement Plan to address improving the outcomes for all students, including this specific group. We will continue to address student needs as determined by the analysis of the data we collect. As part of that data, we will look at parent survey results and other information we collect from parents and the community. We thank you all for your feedback. If you would like to be further involved in the development and ongoing implementation of our Continuous Improvement Plan, please contact us. Your support is instrumental in your child's school success. Remember, we are a team, and we are all in this together!

I am honored to serve you all here in the Bakersfield community.  
Respectfully Submitted by,  
Rhoda McLure

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### **Berkshire Elementary School** Leonard Badeau, Principal

Berkshire Elementary School continues to strive to be a school that provides equitable experiences that nurture the development of the "whole child". Our community's motto continues to be "give every child what they need when they need it." This mentality requires a comprehensive and systematic approach to education that involves all community stakeholders to collaborate in a manner that enables all of us to share our collective expertise and resources to help every student succeed. While this year presented challenges for all of us, our community pulled together to provide an enriching and meaningful experience for all of our learners.



**Academic Proficiency Celebrations:** One key component to the success of all our students is to achieve Academic Proficiency in each student, and our school has

taken many proactive and effective steps towards that goal. We have invested in professional development to improve our ability to deliver high quality first instruction through our continued work and consultation with Sandy Stanhope, the Vermont Mathematics Initiative, and the All Learners Initiative which has collectively enhanced our staff's capacity to plan and deliver high quality mathematics instruction across all grade levels. We have continued to dedicate 90 to 120 minutes of Mathematics and Literacy instruction for all students. To further respond to and mitigate students lagging in progress, we have dedicated Intervention learning time for all students to receive a double dose of learning, as well as targeted and intensive interventions to help students not only





keep up but catch up in their learning. Lastly, we have created more professional collaboration and support time for all teachers to design effective, differentiated, and engaging learning.



**Goals:** Many of the above steps are ongoing, and our goals are to continue to support or enhance those steps. We will continue to invest in providing professional learning that helps ensure that all students are engaged in effective tier 1 learning opportunities. This includes preserving our 90-120 daily minutes of Math and ELA instruction, ensuring that all students have equitable access to effective and targeted tier 2 supports both during and beyond the school day, as well as, increasing opportunities for professional learning and common planning time for teachers and academic interventionists to design and implement research based high quality instruction.

### Personalization

**Celebrations:** Another component necessary to achieve success for all of our students is to improve our teachers' capacity to implement student Personalized Learning. This summer our Middle School team will be undergoing Professional Learning time to research, design, and implement standards-based learning, and "genius hour" time for our students, which will enable students to practice self-guided inquiry, research, designing, building, and presenting skills.



### Safe & Healthy Schools

**Celebrations:** Providing and maintaining a Safe & Healthy school is also necessary to ensure success for all, and Berkshire has taken multiple steps to achieve this goal. Previously, we have partnered with RiseVT to provide instruction and learning around healthy lifestyles and eating habits, as well as, to identify and implement ways to bring in more movement and activity into our daily learning routines. Every teacher has attended the Responsive Classroom training to enhance their ability to create a safe, kind, and positive learning environment for all students. We continue to partner with professional mental health service agencies such as NCSS and Franklin-Grande Isle Restorative Justice Center (FGIRJC) to provide high skilled staff that can effectively support students in the development of social-emotional skills, as well as, to provide professional development for our staff to improve our capacity to support students in their development of social-emotional skills. Lastly, our school is continuing to develop and implement ALICE practices to create a school that is resistant to acts of violence.



**Goals:** Moving forward we hope to continue to build upon these steps. We added an NCSS School Based Consultant two years ago to provide a highly skilled member of our staff that has the expertise and knowledge in how to support and develop social emotional skills in our students. We will continue to develop our ability to implement and support Restorative Practices through our multi-year collaboration with the Franklin-Grande Isle Restorative Justice Center and will continue to seek out opportunities for professional development for all of our staff to create safe, kind, and positive places of learning.



### High Quality Staffing

**Celebrations:** Related to the above actions to create a school environment where all students can succeed is the need to have High Quality Staff, and we have successfully enacted multiple steps to progress in this area. Our middle school model now allows for a

content expert to provide high quality instruction for 5th-8th grade students through having a dedicated teacher for Science, and another teacher for Global Citizenship - formerly referred to as Social Studies. Our new middle school



structure also allows us to have a dedicated Literacy Interventionist and a Mathematics Interventionist for our middle school grades (5th, 6th, 7th, and 8th). We also continue to have a full time P.E. teacher for prek-8th grade. Lastly, to help our less seasoned staff become more proficient in planning and designing instruction, we have created professional collaboration time for those newer teachers to meet and work with grade level content experts, and we are piloting a professional learning plan where our newer teachers are able to observe and learn from exemplary teachers in our schools.

**Goals:** Our school will continue to strive to find ways to develop our new teachers, as well as deepen the capacity of our veteran staff, and we hope to expand the professional collaboration time and professional learning plans next year to all of our staff.

Respectfully Submitted by,  
Leonard Badeau

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### **Sheldon Elementary School**

Christie Martin, Principal

Once again, I am pleased to be able to share Sheldon Elementary School's Annual Educational Report. I am proud to help lead a school that is such an important part of its community; your partnership and support continue to make a difference toward our collective mission.

**Sheldon Elementary continues to work, in partnership with our families and our community, to prepare students for continuous learning, growth, and independence. Together, we support all learners to problem solve, make wise decisions, persevere in meeting challenges, and understand the impact of our actions. By ensuring that our students have the skills and character to learn, lead, and succeed, they are equipped to make a difference as caring, responsible, and well-informed citizens.**

The 2020-2021 school year has brought many new opportunities and challenges to Sheldon Elementary.

- We survived our first global pandemic, together. The Sheldon community rallied together to mask-up, stay home, provide meals, gather learning materials, check in on one another, share the little things on Facebook and other social media forums, took to the roads to drive by and say hello, planted lawn signs, and kept one another in our thoughts every day from March until we were able to open school again in September.
- Sheldon teachers used inservice time at the beginning of the year to participate in Professional Learning to broaden their understanding of remote learning. Reaching students virtually requires pedagogy most elementary school teachers have not had to access before now.
- The Sheldon faculty added the learning management system, SeeSaw, in order to be able to have a consistent, school-wide approach to delivering information to students and families.
- We also survived a building renovation during a pandemic! Crews worked around safety guidelines, capacity limits, shipping and production delays, and unexpected repairs to complete an expansive project that included: exterior facelift, asbestos abatement, HVAC repairs and improvements, front entry safety and security enhancements, handicap accessibility requirements prompting bathroom and locker room remodels as well as the installation of a new gym floor.







## Academic Proficiency

**Celebrations:** Our hard work in the area of supporting student achievement has uncovered two major areas of focus for the next two years:

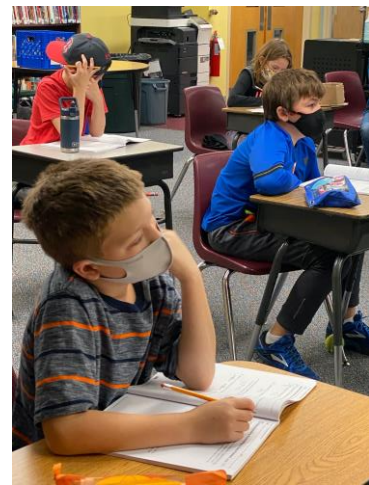
1. Identifying the specific skill, a student needs support to make progress.
2. Targeting the instruction to provide just the right support for students' achievement.

It is one thing to know a student is struggling to make progress in reading, it is quite another to isolate the specific skill or skills getting in the way and provide short term “intervention” to unpack that skill and offer targeted practice and feedback.

When we set small goals and assess those goals frequently, it is possible to make more observable progress than assuming a student needs a year-long intervention. Our work

to develop quick diagnostic assessments, use that data to design targeted practice, offer feedback and support, and monitor for progress to re-check for proficiency is a cycle our teachers and students are becoming very familiar with as part of their daily WIN (What I Need) math and literacy periods.

**Goals:** Though achievement is trending steady or upward, in some instances and for some cohorts of students, this progress is very slow. Sheldon staff will continue to develop and strengthen our proficiency-based learning practices to ensure consistent and effective implementation of those practices across all schools. One strategy is to ensure our math instruction is aligned, is comprehensive, spirals through key concepts and ideas, uses consistent vocabulary, math strategies, and routines and is accessible to all Sheldon teachers, new to the profession and veteran. To that end, we have adopted the Bridges Math Program and are rolling out the implementation of this in a two year cycle. In 2020-2021, staff and students in grades 3-5 will begin transitioning to these resources, with PreK-2 following the lead in the 2021-2022 school year.



## Safe & Healthy Schools

**Celebrations:** Do you love our new school masks? Who would have imagined this would be a necessary school supply? Every student and staff member received a “Sheldon School” face mask to promote safe and healthy routines and school pride.

In addition, the Sheldon Elementary community works hard to foster an environment that encourages the growth and



development of all our members. A commendation from the Vermont AOE based on data from our field review visit, schoolwide behavior and discipline data, as well as evidence of our work with families, found Sheldon Elementary “demonstrates consistent and purposeful attention to student appreciation and working toward goals as a school community”. Examples included prominent display of student work, positive messaging, PBIS charts and expectations, recognition of students and classrooms, and creating visual reminders of school cultural expectations. In addition, for the fourth year in a row, Sheldon Elementary was selected by the VTPBIS Acknowledgements Review Committee to receive a VTPBIS Certificate of Recognition for the 2020 school year. This

recognition is for our work “pulling our community close when we closed to keep our distance” last spring. The staff of Sheldon Elementary certainly put kids’ wellness at the center of their work in order to keep everyone safe and connected.

**Goals:** We continue to fine-tune our ability to respond swiftly to student social-emotional needs and provide the types of support our learners need to feel safe, cared for and connected. Our work at the Supervisory Union level around building a multi-tiered system of supports (MTSS), implement an SEL (social-emotional learning) curriculum, our building renovation projects, and our commitment to providing universally free breakfast and lunch are all in service of a safe and healthy school.

### Equity Support

Sheldon Elementary school and Franklin Northeast Supervisory Union were identified by the Vermont Agency of Education as eligible for equity support as stated in Vermont's Every Student Succeeds Act plan. Schools and SUs/SDs eligible for equity support have a significant difference in student performance between at least one historically marginalized student group and their historically privileged peers. Our school was identified due to the gap in performance between our students eligible for free and reduced lunch and students not eligible for free and reduced lunch.



The SU, along with guidance from the VT AOE, will be providing us technical assistance as we develop our Continuous Improvement Plan to address improving the outcomes for all students, including this specific group. We will continue to address student needs as determined by the analysis of the data we collect. As part of that data, we will look at parent survey results and other information we collect from parents and the community. We thank you all for your feedback. If you would like to be further involved in the development and ongoing implementation of our Continuous Improvement Plan, please contact us. Your support is instrumental in your child's school success.

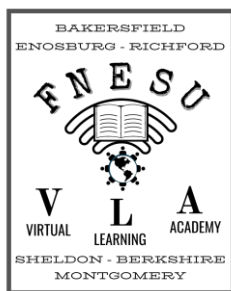
I am honored to lead the work of Sheldon Elementary School and serve your children. Thank you for all your support again this past year.

Respectfully Submitted by,  
Christie M. Martin

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### Virtual Learning Academy Gabrielle Lumbra, Principal

It has been my pleasure to collaborate with teachers from around the district this year in provisioning FNESU families with a vibrant remote learning option. The Virtual Learning Academy provides K-8 students an opportunity to learn in a fully virtual environment staffed by our own teachers, interventionists, and support staff. Additionally, we are collaborating with the Vermont Virtual Learning Cooperative (VTVLC) to provide high school students with rigorous coursework in all subject areas. We worked to develop a virtual community this year and provide both social and academic support for students during this unprecedented time. In a recent contest, we asked students to create a logo as one step in creating an identity for this new community. Amelia Damato's design was chosen with assistance from the FNESU board.



### Academic Proficiency

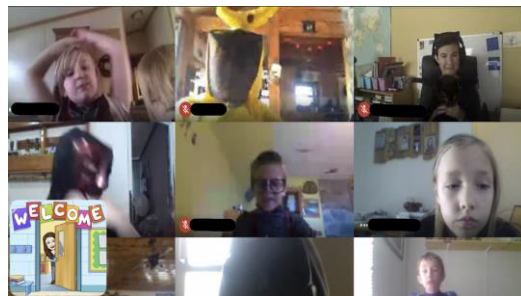
**Celebrations:** The FNESU Virtual Learning Academy K-8 teachers worked tirelessly to design an engaging curriculum in the virtual setting. The learning curve has been enormous. Teachers learned new technologies and created new routines for interacting with students. They continue to align this work with the district's focus on Universal Design for Learning and priority standards. They have been collecting evidence and data since the beginning of the year despite the fast pace of our school year's beginning. Initial reviews of this data consistently show that the majority of students are making positive academic gains.

In a virtual environment, "showing up" looks different. "Showing up" is the first and most important step in making academic progress. The second necessary element is a relationship with the teacher. When these two elements are present, students are able to make progress in a virtual setting. Ensuring these two elements are in place has been a time-consuming task. Teachers have spent countless hours trying to connect with families and students. Our middle school team sees approximately 50% participation in live meetings and



approximately 70% participation demonstrated by work completion. The K-4 team sees from 50 to 100% participation in live meetings.

**Goals/Next Steps:** Our main goals and next steps are focused on streamlining an assessment system that will allow us to assess and then personalize instruction for students. We will continue to work to improve the use of our current platforms and technology systems to provide more engaging experiences in order to achieve this goal. Additionally, our middle school team has goals around improving the schedule so that students are able to focus on deeper learning rather than work completion. The K-4 team is working to improve the efficiency of their team meetings with a focus on improving learning. All faculty will be working on achieving their personal goals and learning from each other through regular observation of one another's classrooms.



### Personalization

**Celebrations:** The Virtual Learning Academy made developing relationships with students and families a priority. This focus on relationships has allowed teachers to get to know students and work to provide a curriculum that is tailored to their needs, skills, and interests.

**Goals/Next Steps:** Our next steps include improving our use of data to personalize instruction, developing a personal learning plan process that is authentic, and involving students in the development of curriculum and instruction. Teachers are piloting the use of Star 360 to gather data on a regular basis. The middle school team is expanding its use of student portfolio development in order to develop a personal learning plan process that is connected and authentic. Finally, the Global Citizenship instructor, together with the middle school team and principal, will be engaging in developing a student government system for the VLA as a project-based learning experience during semester two.



### Safe & Healthy Schools

**Celebrations:** At the Virtual Learning Academy, we have been laser-focused on ensuring that each learner is connected to a trusted adult. Health and wellness are a main concern for us and given the remote environment, this comes with its own set of challenges. Teachers are regularly providing opportunities for students to socialize and connect through clubs, lunch bunches, or sessions that are non-academic in nature. Finding opportunities to laugh and have fun together is a regular part of the VLA experience.

All teachers have daily live meetings which serve as a way for students to connect with each other and a way for teachers to connect with students. The middle school team uses an advisory system that focuses on the social-emotional aspects of students' lives. All teachers have a check-in and check-out procedure that occurs at regular intervals.

**Goals/Next Steps:** The VLA is working with the newly hired Social Emotional Learning Coordinator to formalize curriculum and opportunities for students and families to learn more about addressing the health and wellness needs of our current situation. In January, we held a community school-wide event and hosted a Virtual Olympics. This included parent and student workshops, a talent show, a stand-up comedy event, an art show, and daily live "Olympic events".

Respectfully Submitted by,  
Gabrielle Marquette Lumbr

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If you would like to view any ERUUSD school reports, including high schools your children may attend (Richford Jr-Sr High School, Enosburg Falls High School, and Cold Hollow Career Center), please visit our website at [www.fnesu.org](http://www.fnesu.org) under the 2021 Annual Reports Tab.

## **Business Manager's Report**

Morgan Daybell, Business Manager

### **District Budget**

The proposed budget is up \$948,060 from last year. NMV is paying tuition for 50 high school seniors, who will be replaced by an eighth grade class of 86. These higher tuition payments account for over 40% of the budget increase. Other increases are due to:

- additional para-educator support
- additional technology support, food service costs, and special education costs (through the FNESU assessment)
- the first bond payment for the renovations to Sheldon Elementary; and
- additional nursing staff in Bakersfield and Montgomery (increased to full-time due to COVID-19).

### **Residential Tax Rates**

Four factors go into setting the residential tax rate you see on your bill:

- **Education Spending** is the budget approved by voters, minus expected revenue (like grants and interest). ***As Education Spending goes up, the tax rate goes up. This is the only part of the formula impacted by local boards and voters.***
- **Equalized Pupils** is a weighted count of the students in the district. ***As Equalized Pupils go up, the tax rate falls.***
- The **Property Dollar Equivalent Yield** is the amount of money, per pupil, raised by one dollar on the tax rate. ***As Yield goes up, the tax rate falls.*** This budget uses the actual FY21 yield. The final number will be set by the Legislature.
- The **Common Level of Appraisal (CLA)** measures the difference between listed property values and market value. A CLA below 100% means that on average, properties are selling above their assessed value. Each town has its own CLA. ***As CLA goes up, the tax rate falls.***

### **You may be eligible for a property tax credit.**

Last year, 1,458 district property owners had their school taxes reduced and 36 renters received a renter rebate. Residents who own and occupy a Vermont homestead must file a Homestead Declaration and Property Tax Adjustment Claim (HS-122) with the Tax Department by April 15.

### **Non-Residential Tax Rates**

Non-residential tax rates are set by the legislature and change based on the CLA. ***Local budget votes do not change this rate.***

### **Audit**

RHR Smith audited the district for the fiscal year ending June 30, 2020. For a copy, visit [www.fnesu.org](http://www.fnesu.org) or call 802-848-7661.

Respectfully Submitted by,  
Morgan Daybell

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Respectfully submitted,

NMV UUSD School Directors

Jean-Marie Clark, Chair (Bakersfield)  
Mary Niles, Vice Chair (Montgomery)  
Erin Paquette, Clerk (Bakersfield)  
Emily Norris (Sheldon)  
John Dziedzic (Berkshire)  
Katherine Barnard (Montgomery)  
Lisa Hango (Berkshire)  
Miranda Johnson (Sheldon)

Administration

Lynn Cota, Superintendent  
Jody Vaillancourt, Director of Instruction & Learning  
Michelle Theberge, Director of Student Services  
Dominic DeRosia, Technology Director  
Robin Gagne, FNESU School Safety Coordinator  
Dawn Reed, Food Service Director  
Heather Moore, LEAPS Project Director/Grants  
Sandy Alexander, Montgomery Principal  
Rhoda McLure, Bakersfield Principal  
Leonard Badeau, Berkshire Principal  
Christie Martin, Sheldon Principal  
Gabrielle Lumbra, Virtual Learning Academy Principal  
Morgan Daybell, Business Manager

# Northern Mountain Valley FY22 General Fund Budget

	FY20 Actual	FY21 Approved	FY22 Proposed	FY21-22 Change
<b>GENERAL FUND EXPENSES</b>				
<b>PRE-KINDERGARTEN</b>				
<b>Regular Education</b>				
Direct Instruction	\$160,970	\$284,664	\$310,835	\$26,171
Pre-K Tuition	\$20,526	\$34,450	\$38,500	\$4,050
<b>Total Regular Education</b>	<b>\$181,496</b>	<b>\$319,114</b>	<b>\$349,335</b>	<b>\$30,221</b>
<b>Special Education</b>				
Direct Instruction	\$24,940	\$26,972	\$24,821	(\$2,151)
Central Services	\$0	\$0	\$0	\$0
<b>Total Special Education</b>	<b>\$24,940</b>	<b>\$26,972</b>	<b>\$24,821</b>	<b>(\$2,151)</b>
<b>TOTAL PRE-KINDERGARTEN</b>	<b>\$206,436</b>	<b>\$346,086</b>	<b>\$374,156</b>	<b>\$28,070</b>
<b>K-12</b>				
<b>Regular Education</b>				
Direct Instruction	\$5,269,941	\$5,547,294	\$5,892,877	\$345,583
Secondary Tuition	\$5,172,436	\$4,796,960	\$5,183,200	\$386,240
Athletics	\$31,380	\$33,981	\$30,314	(\$3,667)
Co-Curricular	\$8,427	\$142,000	\$166,287	\$24,287
Student Support	\$465,290	\$525,118	\$611,897	\$86,779
Instructional Support	\$381,016	\$566,695	\$480,005	(\$86,690)
District Administration	\$48,042	\$62,862	\$79,145	\$16,283
School Administration	\$722,042	\$745,312	\$777,076	\$31,764
Central Services	\$565,702	\$747,245	\$796,186	\$48,941
Plant	\$878,042	\$997,304	\$1,005,140	\$7,836
Student Transportation	\$381,438	\$365,611	\$405,605	\$39,994
Debt Service	\$442,171	\$479,113	\$539,837	\$60,724
<b>Total Regular Education</b>	<b>\$14,365,927</b>	<b>\$15,009,495</b>	<b>\$15,967,569</b>	<b>\$958,074</b>
<b>Special Education</b>				
Direct Instruction	\$615,261	\$689,281	\$612,677	(\$76,604)
Central Services	\$725,350	\$789,958	\$828,478	\$38,520
<b>Total Special Education</b>	<b>\$1,340,611</b>	<b>\$1,479,239</b>	<b>\$1,441,155</b>	<b>(\$38,084)</b>
<b>TOTAL K-12</b>	<b>\$15,706,538</b>	<b>\$16,488,734</b>	<b>\$17,408,724</b>	<b>\$919,990</b>
<b>TOTAL GENERAL FUND EXPENSES</b>	<b>\$15,912,974</b>	<b>\$16,834,820</b>	<b>\$17,782,880</b>	<b>\$948,060</b>

# Northern Mountain Valley FY22 General Fund Budget

	FY20 Actual	FY21 Approved	FY22 Proposed	FY21-22 Change
<b>GENERAL FUND REVENUE</b>				
Local Revenue	\$29,753	\$24,000	\$24,000	\$0
Other Restricted	\$154,444	\$150,000	\$150,000	\$0
State Revenue	\$452,067	\$610,212	\$517,800	(\$92,412)
Federal Revenue	\$74,933	\$0	\$0	\$0
Other Revenue	\$323,255	\$307,999	\$403,786	\$95,787
<b>TOTAL GENERAL FUND REVENUE</b>	<b>\$1,034,452</b>	<b>\$1,092,211</b>	<b>\$1,095,586</b>	<b>\$3,375</b>

<b>PROJECTED TAX RATES</b>			
Budgeted Expenditures	\$16,834,820	\$17,782,880	\$948,060
less Local and Grant Revenue	\$1,092,211	\$1,095,586	\$3,375
equals Education Spending	\$15,742,609	\$16,687,294	\$944,685
divided by Equalized Pupils	1060.98	1071.51	10.53
equals Per Pupil Education Spending	\$14,838	\$15,574	\$736
divided by Dollar Yield	\$10,883	\$10,998	\$115
equals Equalized Residential School Tax Rate	\$1.3634	\$1.4160	\$0.0526
divided by Bakersfield CLA	94.90%	93.03%	-1.87%
equals Bakersfield Residential Education Tax Rate	\$1.4367	\$1.5221	\$0.0854
divided by Berkshire CLA	100.56%	102.30%	1.74%
equals Berkshire Residential Education Tax Rate	\$1.3558	\$1.3842	\$0.0284
divided by Montgomery CLA	103.40%	101.36%	-2.04%
equals Montgomery Residential Education Tax Rate	\$1.3186	\$1.3970	\$0.0784
divided by Sheldon CLA	96.54%	94.20%	-2.34%
equals Sheldon Residential Education Tax Rate	\$1.4123	\$1.5032	\$0.0909

## FY21 Education Spending Per Pupil by Town

Northern Mountain Valley  
spent \$2,206 less per pupil  
than the state average.

Fletcher,  
\$17,804

VT State Average, \$17,146

Maple Run, \$16,059

Missisquoi Valley, \$15,717

Franklin County Average, \$15,445

Georgia, \$15,211

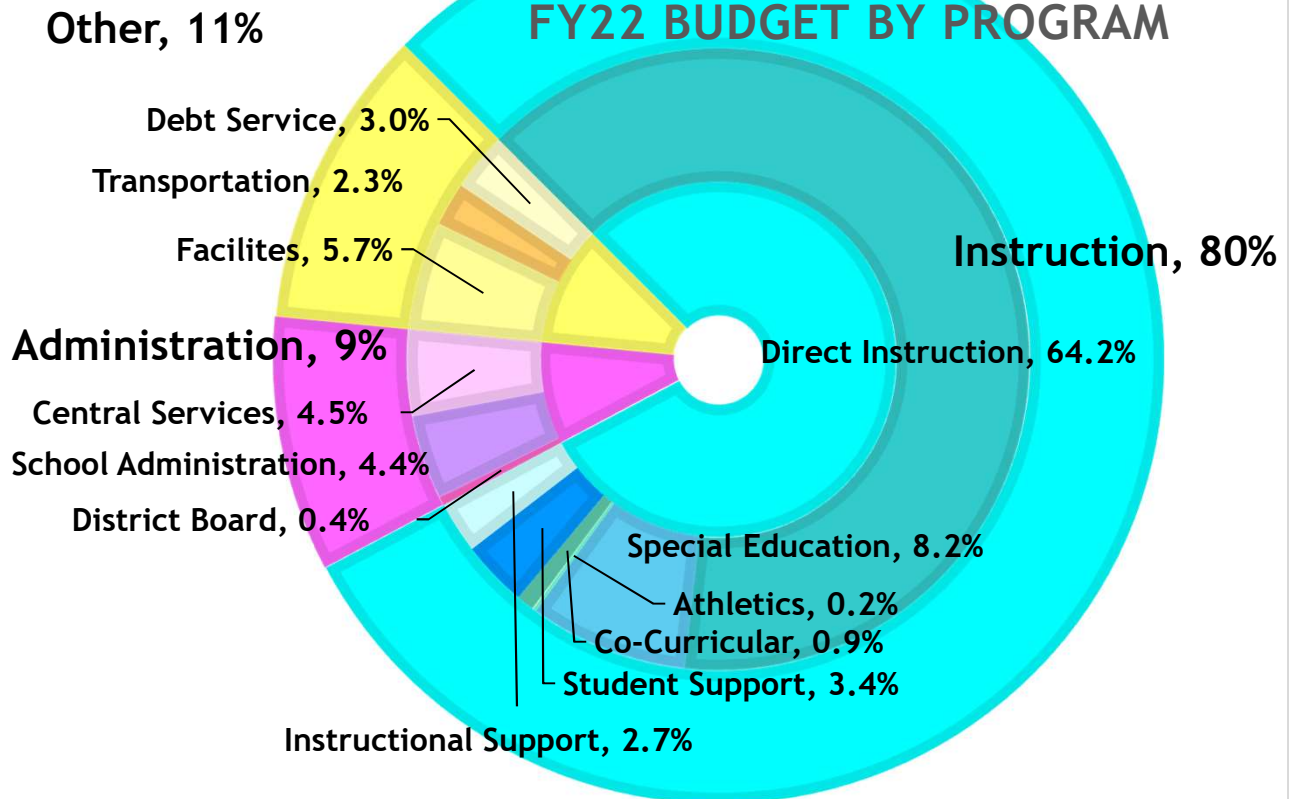
Northern Mountain Valley,  
\$14,940

Enosburgh-Richford, \$14,677

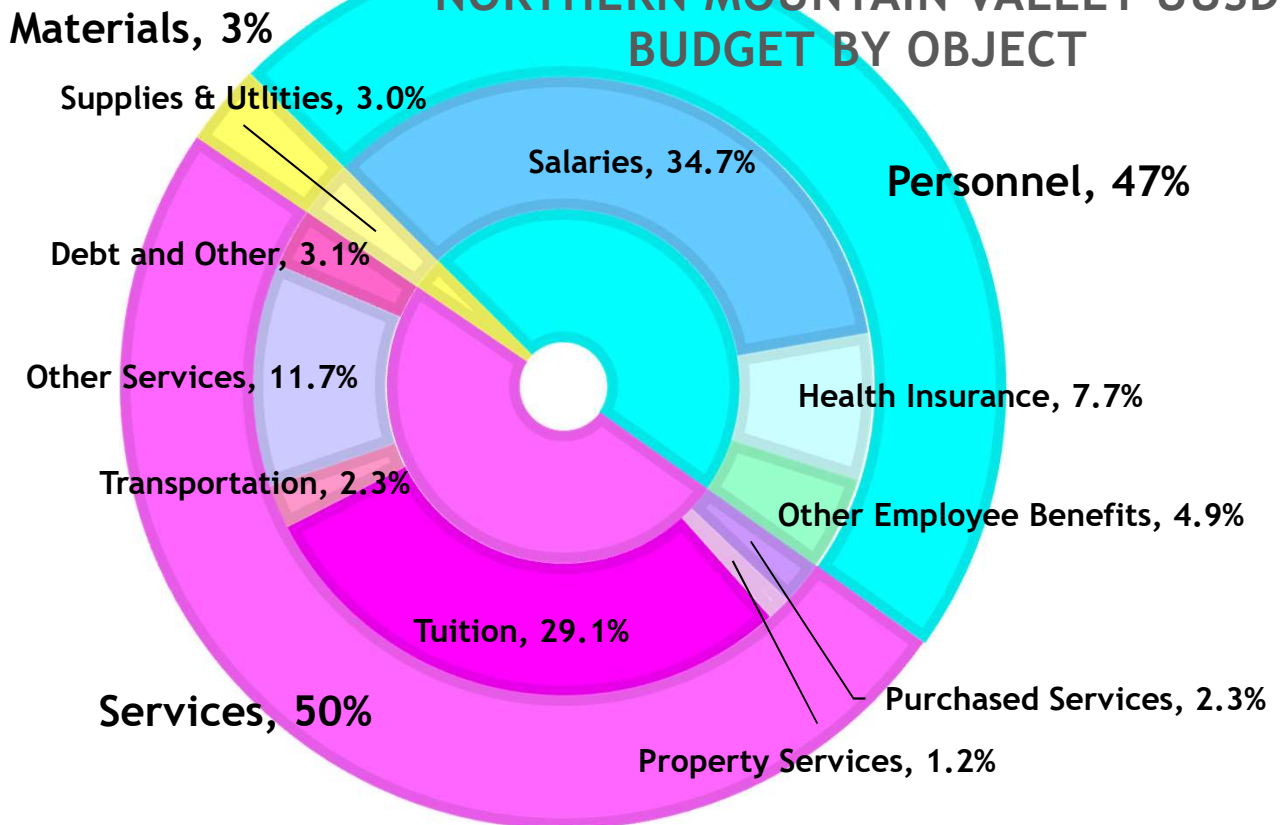
Fairfax, \$14,218

\$6,000 \$8,000 \$10,000 \$12,000 \$14,000 \$16,000 \$18,000 \$20,000 \$22,000

## NORTHERN MOUNTAIN VALLEY UUSD FY22 BUDGET BY PROGRAM



## NORTHERN MOUNTAIN VALLEY UUSD BUDGET BY OBJECT



District: Northern Mountain Valley UUSD		U085		Property dollar equivalent yield	Homestead tax rate per \$10,763 of spending per equalized pupil	
SU: Franklin Northeast		Franklin County		10,763	1.00	
				12,825	Income dollar equivalent yield per 2.0% of household income	
Expenditures		FY2019	FY2020	FY2021	FY2022	
1.	Adopted or warned union district budget (including special programs and full technical center expenditures)	-	\$16,295,883	\$16,834,820	\$17,782,880	
2.	plus Sum of separately warned articles passed at union district meeting	-	-	-		
3.	Adopted or warned union district budget plus articles	-	\$16,295,883	\$16,834,820	\$17,782,880	
4.	plus Obligation to a Regional Technical Center School District if any	-	-	-		
5.	plus Prior year deficit repayment of deficit	-	-	-		
6.	Total Union Budget	-	\$16,295,883	\$16,834,820	\$17,782,880	
7.	S.U. assessment (included in union budget) - informational data					
8.	Prior year deficit reduction (if included in union expenditure budget) - informational data	-	-	-	-	
Revenues						
9.	Union revenues (categorical grants, donations, tuitions, surplus, federal, etc.)	-	\$1,298,551	\$968,937	\$1,095,586	
10.	Total offsetting union revenues	-	\$1,298,551	\$968,937	\$1,095,586	
Education Spending		-	\$14,997,332	\$15,865,883	\$16,687,294	
12.	Northern Mountain Valley UUSD equalized pupils	-	1,060.95	1,062.00	1,067.58	
Education Spending per Equalized Pupil		-	\$14,135.76	\$14,939.63	\$15,630.95	
14.	Less net eligible construction costs (or P&I) per equalized pupil	-	\$458.20	\$406.89	\$396	
15.	Less share of SpEd costs in excess of \$60,000 for an individual (per eqpup)	-	-	\$4.57		
16.	Less amount of deficit if deficit is SOLELY attributable to tuitions paid to public schools for grades the district does not operate for new students who moved to the district after the budget was passed (per eqpup)	-	-	-		
17.	Less SpEd costs if excess is solely attributable to new SpEd spending if district has 20 or fewer equalized pupils (per eqpup)	-	-	-		
18.	Estimated costs of new students after census period (per eqpup)	-	-	-		
19.	Total tuitions if tuitioning ALL K-12 unless electorate has approved tuitions greater than average announced tuition (per eqpup)	-	-	-		
20.	Less planning costs for merger of small schools (per eqpup)	-	-	-		
21.	Teacher retirement assessment for new members of Vermont State Teachers' Retirement System on or after July 1, 2015 (per eqpup)	-	-	-	\$56	
22.	Excess spending threshold	threshold = \$17,816	threshold = \$18,311	threshold = \$18,756	threshold = \$18,789	
23.	plus Excess Spending per Equalized Pupil over threshold (if any)	\$17,816.00	\$18,311.00	\$18,756.00	\$18,789.00	
24.	Per pupil figure used for calculating District Equalized Tax Rate	-	\$14,136	\$14,940	\$15,630.95	
25.	Union spending adjustment (minimum of 100%)	-	132.755%	135.840%	145.229%	
		based on yield \$10,220	based on yield \$10,648	based on \$10,998	based on yield \$10,763	
26.	Anticipated equalized union homestead tax rate to be prorated [\$15,630.95 ÷ (\$10,763 / \$1.00)]	-	\$1.3276	\$1.3584	\$1.4523	
		based on \$1.00	based on \$1.00	based on \$1.00	based on \$1.00	
Prorated homestead union tax rates for members of Northern Mountain Valley UUSD						
		FY2019	FY2020	FY2021	FY2022	FY22 P
T007	Bakersfield	1.3258	1.3276	1.3584	1.4523	100.00%
T018	Berkshire	1.2777	1.3276	1.3584	1.4523	100.00%
T128	Montgomery	1.1801	1.3276	1.3584	1.4523	100.00%
T187	Sheldon	1.3407	1.3276	1.3584	1.4523	100.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
27.	Anticipated income cap percent to be prorated from Northern Mountain Valley UUSD [(\$15,630.95 ÷ \$12,825) x 2.00%]	0.00%	2.16%	2.21%	2.44%	2.00%
		based on 2.00%	based on 2.00%	based on 2.00%	based on 2.00%	
Prorated union income cap percentage for members of Northern Mountain Valley UUSD						
		FY2019	FY2020	FY2021	FY2022	FY22 P
T007	Bakersfield	2.19%	2.16%	2.21%	2.44%	100.00%
T018	Berkshire	2.11%	2.16%	2.21%	2.44%	100.00%
T128	Montgomery	2.00%	2.16%	2.21%	2.44%	100.00%
T187	Sheldon	2.21%	2.16%	2.21%	2.44%	100.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%
		-	-	-	-	0.00%

- Following current statute, the Tax Commissioner recommended a property yield of \$10,763 for every \$1.00 of homestead tax per \$100 of equalized property value. The Tax Commissioner also recommended an income yield of \$12,825 for a base income percent of 2.0% and a non-residential tax rate of \$1.73. **New and updated data will likely change the proposed property and income yields and perhaps the non-residential rate.**

- Final figures will be set by the Legislature during the legislative session and approved by the Governor.

- The base income percentage cap is 2.0%.



# Franklin Northeast Supervisory Union FY22 Budget

	FY20 Actual	FY21 Budget	FY22 Proposed	FY21-22 Change
<b>GENERAL FUND REVENUE</b>				
Local Revenue	\$6,467	\$2,000	\$5,000	\$3,000
Transportation Assessment	\$657,515	\$585,666	\$640,597	\$54,931
Central Office Assessment	\$1,379,762	\$1,798,545	\$1,941,916	\$143,371
Subgranted	\$30,804	\$26,000	\$30,000	\$4,000
State Revenue	\$585,859	\$604,000	\$580,000	(\$24,000)
Food Service	\$1,520,825	\$982,000	\$1,090,000	\$108,000
<b>TOTAL GENERAL FUND REVENUE</b>	<b>\$4,181,232</b>	<b>\$3,998,211</b>	<b>\$4,287,513</b>	<b>\$289,302</b>

<b>GENERAL FUND EXPENSES</b>				
<b>Regular Education</b>				
Improvement of Instruction	\$114,559	\$157,005	\$155,384	(\$1,621)
General Administration	\$681,564	\$698,510	\$860,144	\$161,634
School Administration	\$0	\$81,290	\$84,224	\$2,934
Central Services	\$421,930	\$445,621	\$458,165	\$12,544
Operation of Plant	\$23,996	\$24,000	\$24,000	\$0
Student Transportation	\$1,200,325	\$1,189,666	\$1,220,597	\$30,931
Food Service Operations	\$1,571,961	\$1,373,851	\$1,471,988	\$98,137
<b>Total Regular Education</b>	<b>\$4,014,335</b>	<b>\$3,969,943</b>	<b>\$4,274,502</b>	<b>\$304,559</b>
<b>Other Instruction</b>				
Direct Instruction	\$19,241	\$28,268	\$13,011	(\$15,257)
<b>Total Other Instruction</b>	<b>\$19,241</b>	<b>\$28,268</b>	<b>\$13,011</b>	<b>(\$15,257)</b>
<b>TOTAL GENERAL FUND EXPENSES</b>	<b>\$4,033,576</b>	<b>\$3,998,211</b>	<b>\$4,287,513</b>	<b>\$289,302</b>

<b>SPECIAL EDUCATION REVENUE</b>				
Local Revenue	\$1,797,762	\$1,926,728	\$2,022,984	\$96,256
State Revenue	\$2,855,529	\$3,187,959	\$3,155,000	(\$32,959)
Federal Revenue	\$696,747	\$697,000	\$696,000	(\$1,000)
<b>TOTAL SPECIAL EDUCATION REVENUE</b>	<b>\$5,350,038</b>	<b>\$5,811,687</b>	<b>\$5,873,984</b>	<b>\$62,297</b>

<b>SPECIAL EDUCATION EXPENSES</b>				
<b>Special Education</b>				
Direct Instruction	\$3,861,813	\$3,973,629	\$4,199,629	\$226,000
Student Support	\$786,001	\$929,046	\$971,424	\$42,378
Improvement of Instruction	\$259,187	\$295,422	\$189,413	(\$106,009)
General Administration	\$381,705	\$390,590	\$278,518	(\$112,072)
Student Transportation	\$127,807	\$223,000	\$235,000	\$12,000
<b>Total Special Education</b>	<b>\$5,416,513</b>	<b>\$5,811,687</b>	<b>\$5,873,984</b>	<b>\$62,297</b>
<b>TOTAL SPECIAL EDUCATION EXPENSES</b>	<b>\$5,416,513</b>	<b>\$5,811,687</b>	<b>\$5,873,984</b>	<b>\$62,297</b>